

About Samson

In *The Case of the Dognapped Cat*, the author gives certain evidence that points to some facts that are not directly stated.

To **infer** means to come to a conclusion based on the evidence that is given.

► Read the paragraphs.

“He [Samson] stood defiantly in the glow from the street-light. His hair rose slightly along his back. Then he lifted his head and howled at the night. He waited, ready to defend his territory, but the night remained silent.

“Satisfied, he turned left and padded down the block. The habits of years governed his route. At the first intersection, he crossed the street. He dodged the traffic with the ease of long experience.”

► Read each statement and consider the evidence. Write **True** or **False** beside each statement. If there is not enough evidence to decide, write **Can't tell**.

1. Samson is a tough cat. _____
2. Samson is a kitten. _____
3. Samson is gray-striped. _____
4. Samson has not been this way before. _____
5. Samson is smart. _____
6. Samson is wearing a collar. _____



► Use your detective skills! Decide how the author tells you the following:

The dognappers' hideout is near the sea (page 21). _____

Samson catches the mouse (page 25). _____

Lost and Found



FOUND
Cleveland St. area, sm gray
poodle. Call 984-2332



FOUND large black male Lab on
Hwy. 178 in Liberty.
Call 864-2316.

LOST
Tiger, orange colored cat, 3
yrs. old, in the Duncan area.
\$50 Reward. 297-2407



FOUND
Himalayan Siamese cat in E.
North St. area. Call 691-2449



Missing Cat \$500 REWARD.
Gray Burmese. Paris Mtn. State
Park Rd. No questions. 933-9737

Name _____

- Write a newspaper ad of fewer than 15 words using the information found in each paragraph. Include only the information that would help someone to recognize the animal. You do not have to use complete sentences.

1. Micah has lost his dog Wally. Wally was given to Micah as a birthday present. Wally is five years old. He is a brown-and-white collie with brown eyes. He likes to play with Micah and his little brother Sam. Wally is wearing a red collar.



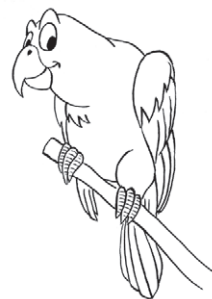
LOST: _____

2. Mrs. Moss found two cats. One is all black, and one is black and white. They are both males. Both of them have long hair and green eyes. They are very cuddly and friendly. Mrs. Moss likes cats, especially friendly, long-haired cats.



LOST: _____

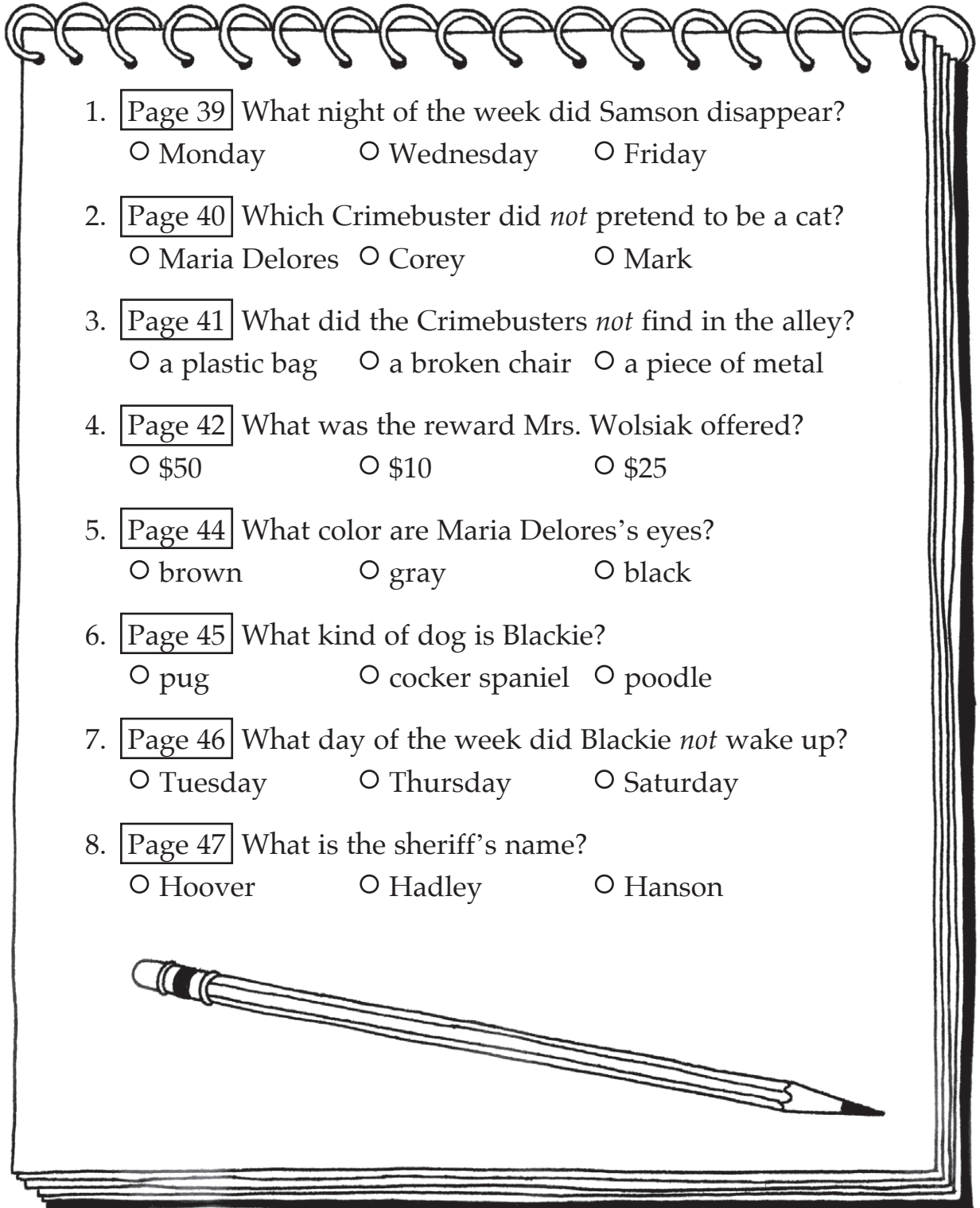
3. Mr. Rice has lost his big green parrot. The bird flew away while Mr. Rice was eating cereal and listening to the news. The parrot's name is Junior. He can say lots of things. When he sings "America the Beautiful," he sounds just like Mr. Rice.



LOST: _____

Notebook Facts

- ▶ Quickly scan each page listed to find the information.
- ▶ Then fill in the circle beside the correct answer.
- ▶ Next, circle the number of each fact or detail that is important for solving the mystery of Samson's disappearance.



1. Page 39 What night of the week did Samson disappear?
☐ Monday ☐ Wednesday ☐ Friday

2. Page 40 Which Crimebuster did *not* pretend to be a cat?
☐ Maria Delores ☐ Corey ☐ Mark

3. Page 41 What did the Crimebusters *not* find in the alley?
☐ a plastic bag ☐ a broken chair ☐ a piece of metal

4. Page 42 What was the reward Mrs. Wolsiak offered?
☐ \$50 ☐ \$10 ☐ \$25

5. Page 44 What color are Maria Delores's eyes?
☐ brown ☐ gray ☐ black

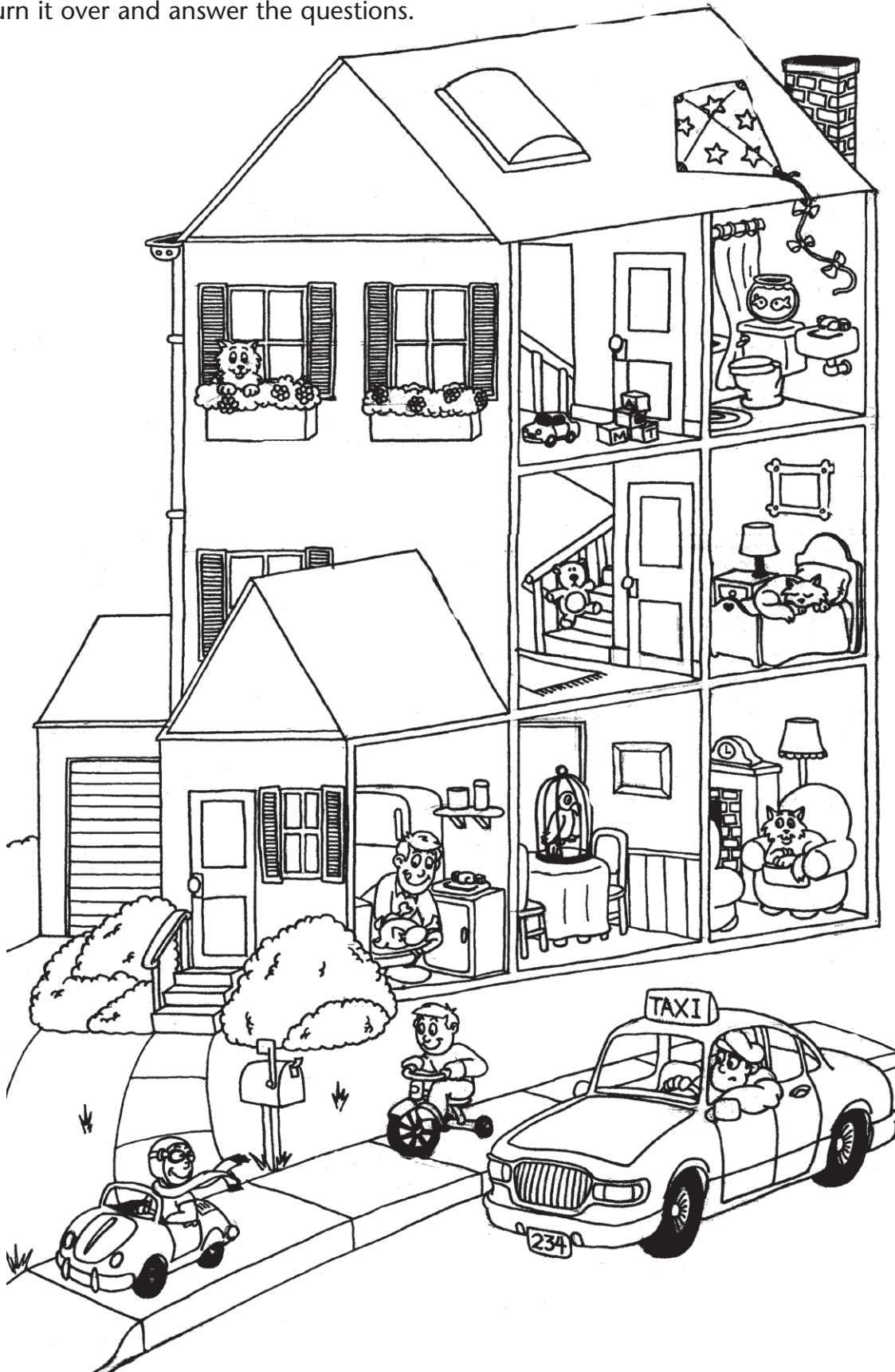
6. Page 45 What kind of dog is Blackie?
☐ pug ☐ cocker spaniel ☐ poodle

7. Page 46 What day of the week did Blackie *not* wake up?
☐ Tuesday ☐ Thursday ☐ Saturday

8. Page 47 What is the sheriff's name?
☐ Hoover ☐ Hadley ☐ Hanson

Please Observe

- Look closely at the picture for two minutes;
then turn it over and answer the questions.



Name _____

1. There is something on the roof that does not belong there. What is it?

2. How many cars are there in the picture?

3. What is the man taking out of the oven?

4. What toy is on the stairs?

5. How many cats are there in the picture?

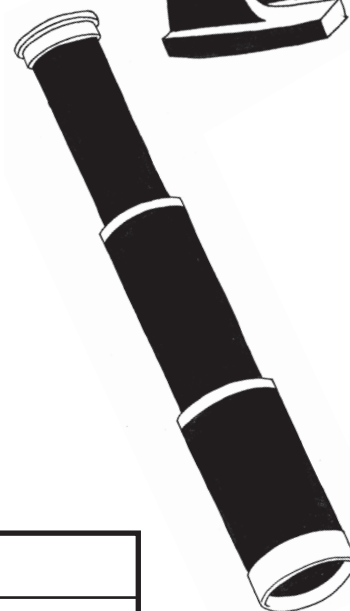
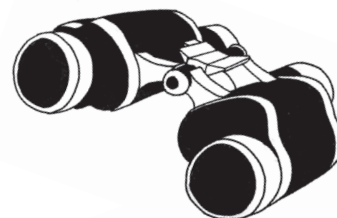
6. What is the number on the license plate of the taxi?

7. What pet is in the bathroom?

8. What is on the dining table?

9. Is the garage on the left or right side of the house as you face it?

10. What is on the bed in the bedroom?



► Check your score here.

What kind of observer are you?		
1-3	4-7	8-10
Some things escape your notice. Practice mentally noting where things are, how many there are, unusual things, and so on.	You are an average observer. Think about the things you missed. Were they connected with numbers, places, or objects?	Your observation skills seem to be very well developed. The Crimebusters could use your help.

Nosey Detective

The senses usually work together to raise certain expectations. When one or more of the senses are disabled or misled, the expectations are affected. Samson smelled fish, and he expected to see and taste fish.

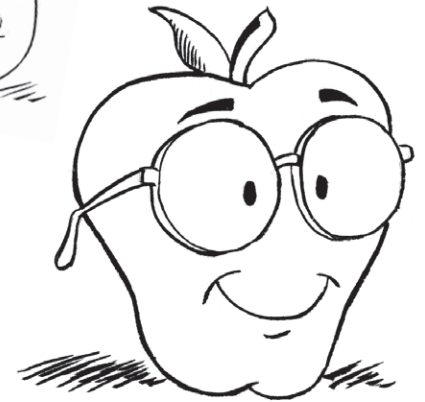
Materials:

- a strong onion (cut in half and sealed in a resealable bag until needed)
- bite-sized pieces of peeled raw pear, potato, and apple
- a blindfold

- (1) Sample bites of pear, potato, and apple. Can you distinguish among them?
- (2) Put on a blindfold and repeat the experience as a partner offers the items in random order. Are you able to identify the items without your sense of sight?
- (3) Have the partner place the onion under your nose and repeat step 2. What happens when your sense of smell is misled by the onion?
- (4) Repeat the experiment with other foods as desired.

Going further:

Commercially prepared jelly beans are available in colors not identified with their flavors (for example, an orange jelly bean with pineapple flavor). Make predictions and prove or disprove them, using these jelly beans.



Name _____

Make a Story Map

- Read the paragraph.

Samson was determined to escape from the dognappers' house. He clawed his way out of the bag. He could not get out of the door or the window, so he jumped up onto the rafters. He slid down an old mattress into another room. He found food and hid for a while in a laundry basket. When he came out of the basket, all tangled in a white shirt, he frightened Albert, who ran out the door. Samson ran too!



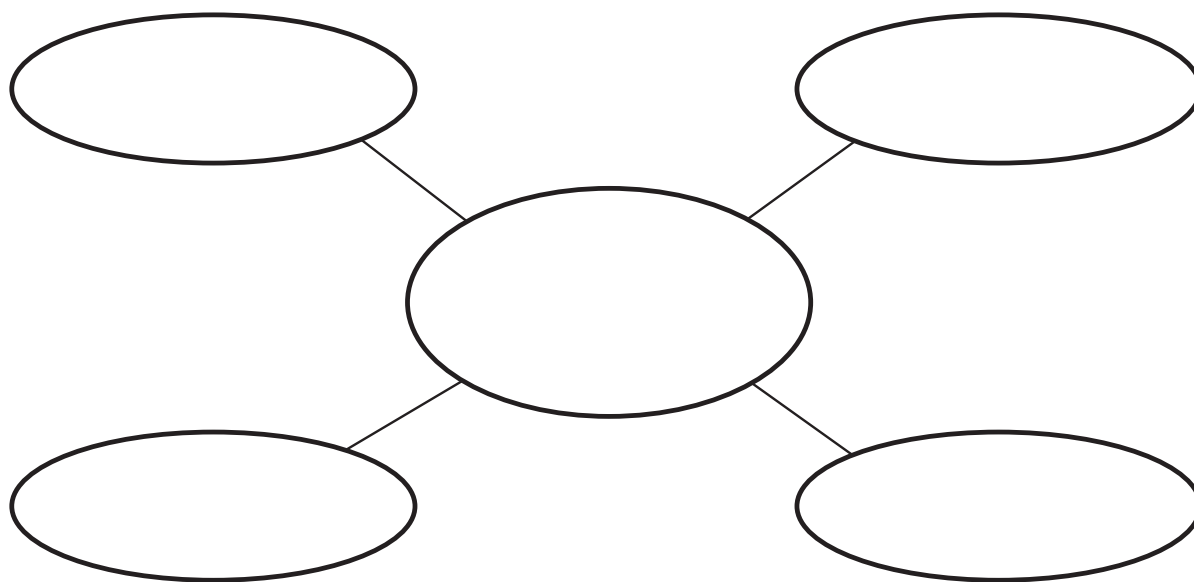
- Circle the words below that tell the *main idea* of the paragraph.

Albert's Fright

Samson Finds Food

Samson's Escape

- Write the *main idea* in the center space of the story map. Find four *details* that support the main idea. Write them in the other spaces.



- Using only the story map you made, tell in your own words what the paragraph says.

Look and See

Game Instructions:

Divide the players into two teams. One player leaves the room and changes something about his appearance (rolls up a sleeve, takes off or puts on glasses, rearranges his hair, buttons his shirt wrong, takes off his watch, turns his belt backwards, and so forth). The teams confer, try to guess the change, and then write their answer on a slip of paper. It is possible for both teams to earn points for correct answers. Keep score.

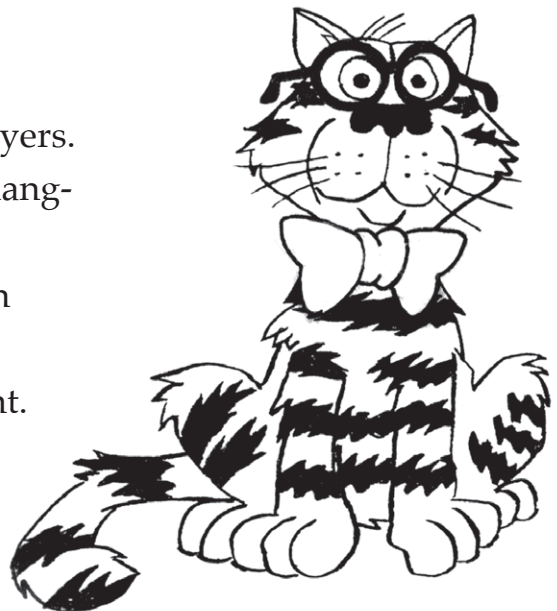
Variations:

Look at the Lineup

Have several players stand in front of the group to be observed. One other player is chosen to leave the room. A player in the lineup changes some specific detail of his appearance, as above. The absent player returns and tries to guess the change.

Look Around

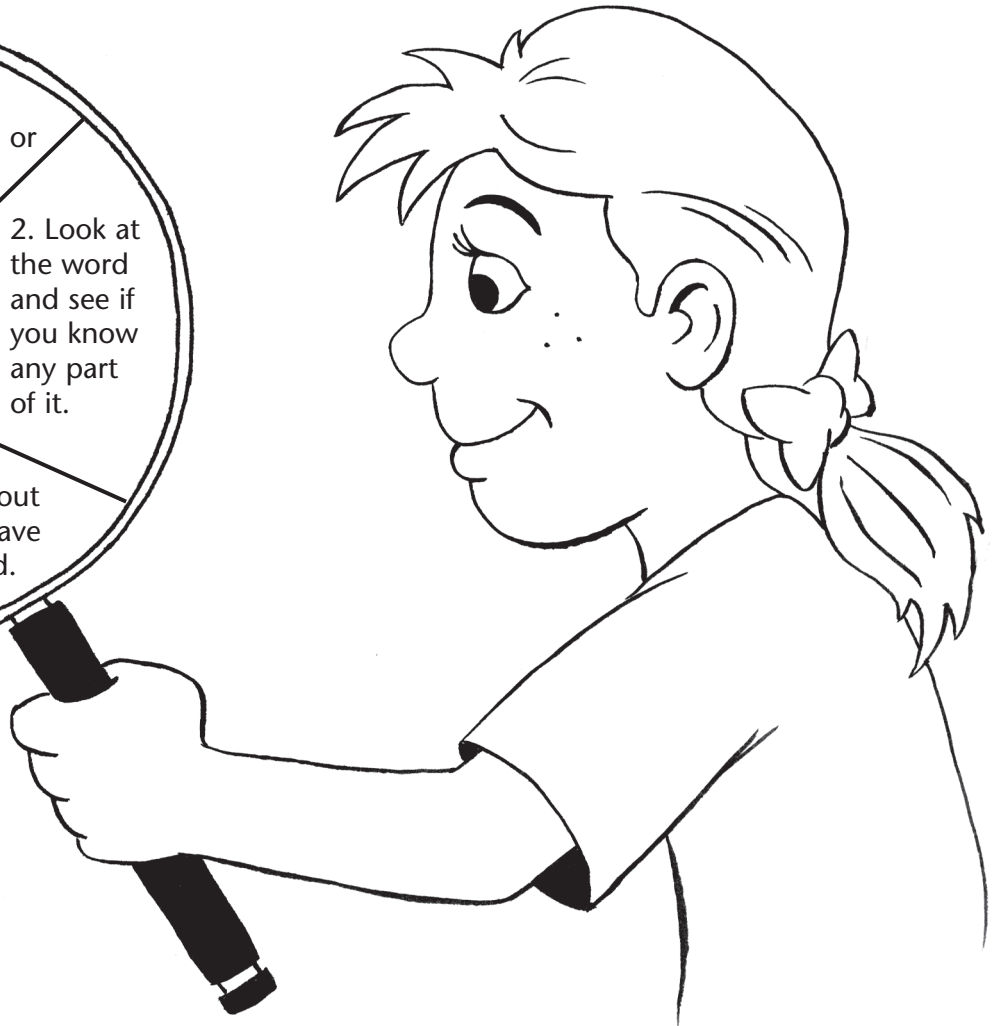
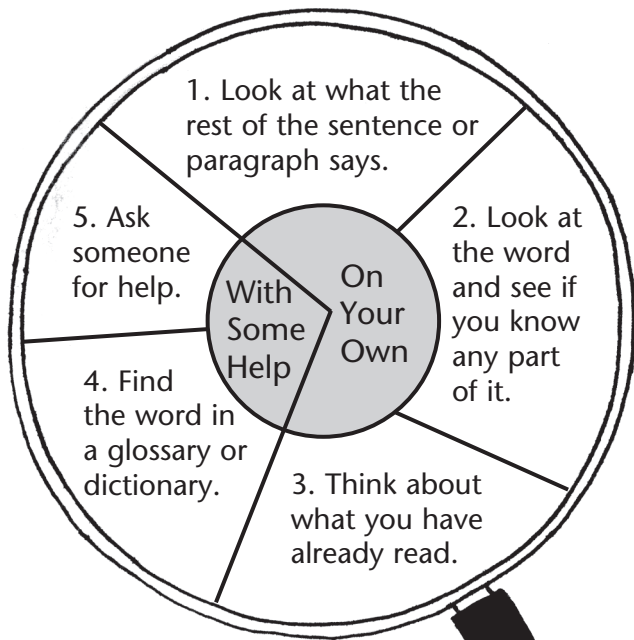
Another version may be played by two players. One person leaves the room while the other changes something obvious in the room. The absent player returns and tries to guess what has been changed. Then he takes a turn at changing something in the room while the other is absent.



Detecting Word Meaning

You might think that it is never right to guess the meaning of a word that you do not know. That is true if you are just guessing without thinking, but using certain detective skills to help decide what words mean is a good way to understand what you read. Sometimes the meaning you choose will not be exact, but it will be close enough so that you understand what you read. A good investigation will also tell you when you need to look somewhere else or ask for help to find the meaning.

Steps for a word detective:



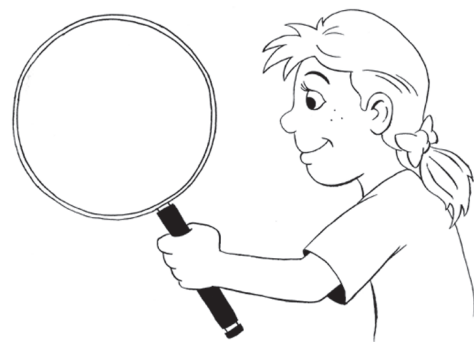
Allergies

► Read the paragraph.

Most of the symptoms of *allergies* occur in childhood, but a person may develop an allergy at any time. About fifteen percent of the people in the United States are treated regularly by *allergists*. The body of an allergic person reacts to particular materials by producing proteins called *antibodies*. Among the most common *allergens*

that cause antibodies to be produced are house dust, pet hair, and pollen, as well as foods such as chocolate, milk, and eggs. The allergens and antibodies act together to release certain substances. These substances target parts of the body, causing allergy *symptoms* such as sneezing, itching, difficulty with breathing, and headaches.

- Using the steps shown in the chart on the back of this page, detect the meaning of each underlined word as it is used in the paragraph. Fill in the circle beside the meaning you choose. In the boxes, put an X below the number of the step that helped you to decide.



1. The word allergists means—

- ☐ doctors who treat foot problems
- ☐ substances that cause allergic reactions
- ☐ doctors who treat allergies

1	2	3	4	5

2. The word symptoms means—

- ☐ evidences that a disease or allergy is present
- ☐ materials that cause allergic reactions
- ☐ musical instruments played by drumming

1	2	3	4	5

3. The word allergens means—

- ☐ doctors who treat allergies
- ☐ materials that cause allergic reactions
- ☐ slithery animals that live in swamps

1	2	3	4	5

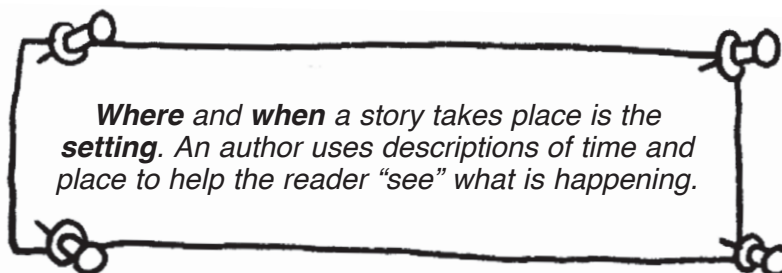
4. The word allergies means—

- ☐ doctors who treat symptoms
- ☐ proteins that help to cause allergies
- ☐ allergic reactions to certain materials

1	2	3	4	5

Name _____

Where and When



- Make a list of the things you “see” when you think of each of these places and times.

1. an amusement park today	2. a cabin beside a lake	3. a space station in the year 2100

- Write the answer to each of these questions.
You might like to look again at the page that is indicated.

(page 79) Does *The Case of the Dognapped Cat* take _____
place in a big city, in a small town, or in the country? _____

(page 47) What is the name of the place? _____

(page 99) Is the place near the beach, _____
near the mountains, or near the desert? _____

How does the writer let you know? _____



Fact or Superstition?

A **superstition** is a belief that a certain action causes something to happen or predicts that it is going to happen. A superstition is passed from one person to another until it is being said by many people and some actually believe it.

Here are some common superstitions with explanations as to how they probably got started.

Warts are caused by touching toads.



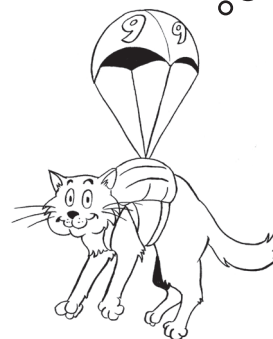
Someone noticed that the warts on his skin looked like the bumps on toads.

Breaking a mirror brings bad luck.



Someone broke a mirror, and then something bad happened.

Cats have nine lives.



Cats often fall from high places and land without being hurt.

► Write a sentence telling how you think each superstition might have started.

1. Finding a four-leaf clover brings good luck.

2. Black cats are unlucky.

3. If you sing before breakfast, you will cry before night.

Plot Steps

The **plot** is the sequence of events in a story.
 In the plot **beginning**, the author introduces the main character or characters and reveals other information that will help the reader understand the plot as it develops.
 The **rising action** tells events that present a problem to be solved or a crisis to be prevented.
 The **ending** tells how the problem is solved or the crisis is prevented.
 The **epilogue** is a short section after the ending. It often tells what will happen or might happen to the characters in the future.

► Write the letter of each event in order on the plot steps.

A. The Crimebusters set up a stakeout.

Meanwhile, Samson escapes.

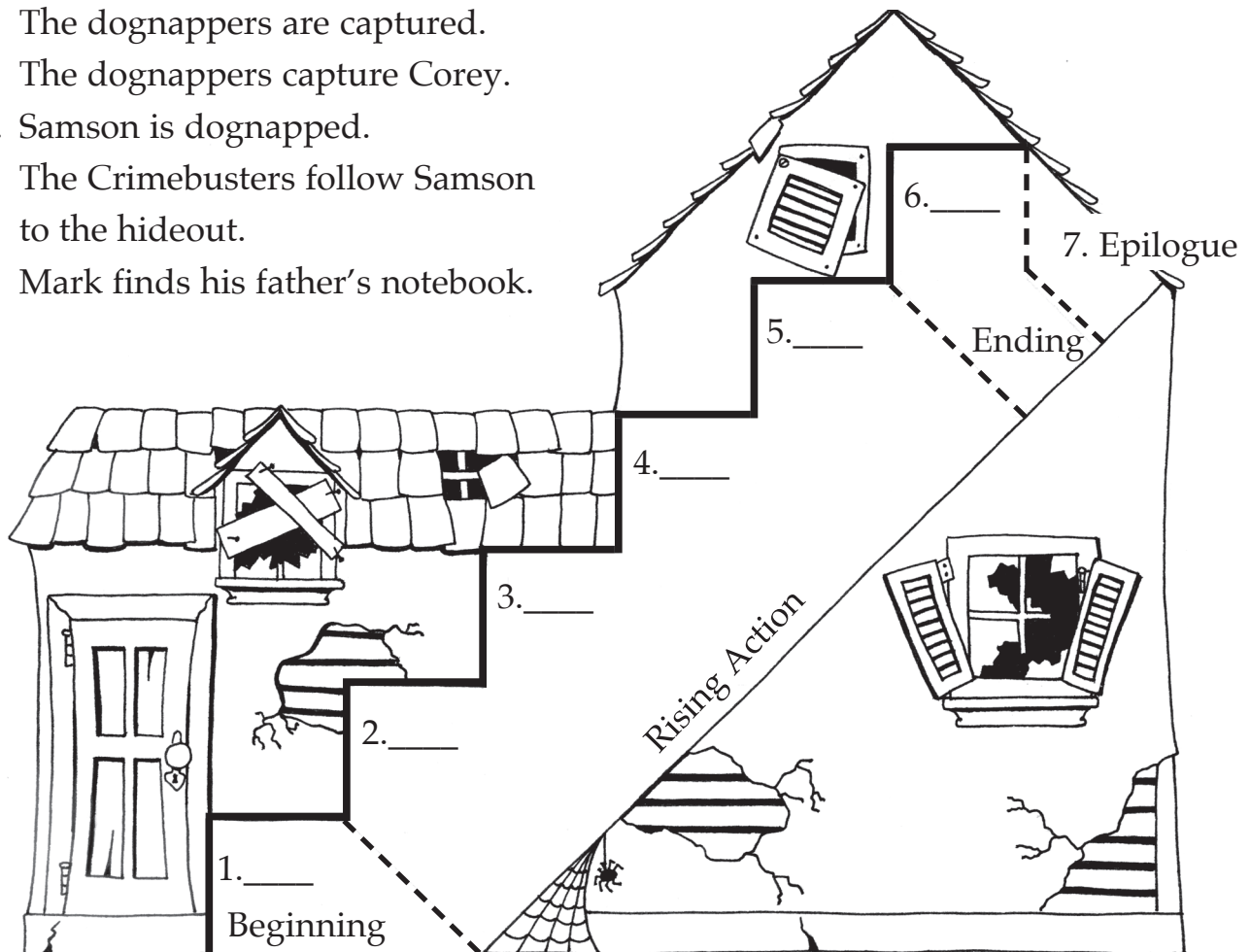
B. The dognappers are captured.

C. The dognappers capture Corey.

D. Samson is dognapped.

E. The Crimebusters follow Samson to the hideout.

F. Mark finds his father's notebook.



Epilogue

An **epilogue** is sometimes used by an author to tell what might happen or will happen to the characters in the future.

► Write what you think will happen to the Crimebusters next.



Name _____

Get Your Lemonade Here!

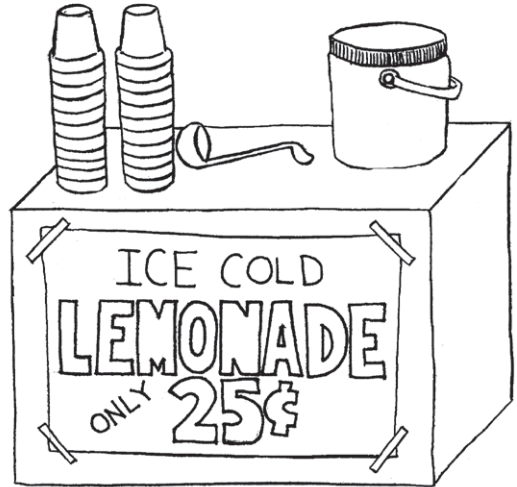
Kevin and Brent ran a lemonade stand for four weeks during summer vacation.

They spent \$8.40 for sugar, \$12.64 for lemons, \$4.97 for cups, \$1.79 for a ladle, and \$9.95 for an insulated jug. They also bought a bag of ice each week for \$1.00 a bag.

The poster board for their sign cost \$0.75. The sign got wet during a sudden rain, and they had to replace it with a new one, which also cost \$0.75.

One day when they had lots of customers, they paid Kevin's sister \$1.00 to sell lemonade while they mixed up some more.

At the end of the summer, they sold the ladle and jug to Brent's mother for \$9.00. During the four weeks, they sold enough lemonade to make \$68.25.



Statement	Income	Expenses
Project: Lemonade Stand		
Totals		

Did Kevin and Brent show a *profit* or a *loss*? _____

About Samson Answer Key

In *The Case of the Dognapped Cat*, the author gives certain evidence that points to some facts that are not directly stated.

To **infer** means to come to a conclusion based on the evidence that is given.

► Read the paragraphs.

“He [Samson] stood defiantly in the glow from the street-light. His hair rose slightly along his back. Then he lifted his head and howled at the night. He waited, ready to defend his territory, but the night remained silent.

“Satisfied, he turned left and padded down the block. The habits of years governed his route. At the first intersection, he crossed the street. He dodged the traffic with the ease of long experience.”

► Read each statement and consider the evidence. Write **True** or **False** beside each statement. If there is not enough evidence to decide, write **Can't tell**.

1. Samson is a tough cat. true
2. Samson is a kitten. false
3. Samson is gray-striped. can't tell
4. Samson has not been this way before. false
5. Samson is smart. true
6. Samson is wearing a collar. can't tell

► Use your detective skills! Decide how the author tells you the following:

The dognappers' hideout is near the sea (page 21). _____

Samson smelled salty air.

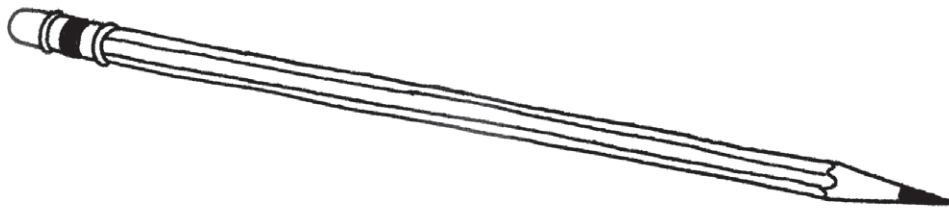
Samson catches the mouse (page 25). _____

Samson breakfasted.

Notebook Facts Answer Key

- ▶ Quickly scan each page listed to find the information.
- ▶ Then fill in the circle beside the correct answer.
- ▶ Next, circle the number of each fact or detail that is important for solving the mystery of Samson's disappearance.

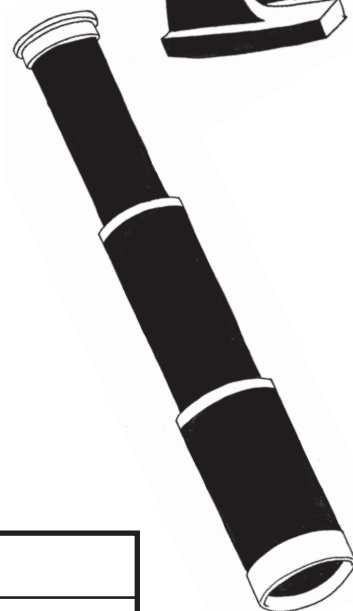
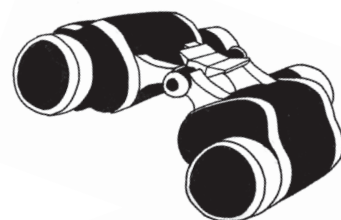
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☐ Maria Delores ☒ Corey ☐ Mark
3. Page 41 What did the Crimebusters *not* find in the alley?
☐ a plastic bag ☒ a broken chair ☐ a piece of metal
4. Page 42 What was the reward Mrs. Wolsiak offered?
☐ \$50 ☐ \$10 ☒ \$25
5. Page 44 What color are Maria Delores's eyes?
☐ brown ☐ gray ☒ black
6. Page 45 What kind of dog is Blackie?
☒ pug ☐ cocker spaniel ☐ poodle
7. Page 46 What day of the week did Blackie *not* wake up?
☒ Tuesday ☐ Thursday ☐ Saturday
8. Page 47 What is the sheriff's name?
☐ Hoover ☒ Hadley ☐ Hanson



Name _____

Please Observe Answer Key

1. There is something on the roof that does not belong there. What is it? a kite
2. How many cars are there in the picture? 3
3. What is the man taking out of the oven? a turkey
4. What toy is on the stairs? a teddy bear
5. How many cats are there in the picture? 3
6. What is the number on the license plate of the taxi? 234
7. What pet is in the bathroom? goldfish
8. What is on the dining table? a parrot
9. Is the garage on the left or right side of the house as you face it? left
10. What is on the bed in the bedroom? a cat



► Check your score here.

What kind of observer are you?		
1-3	4-7	8-10
Some things escape your notice. Practice mentally noting where things are, how many there are, unusual things, and so on.	You are an average observer. Think about the things you missed. Were they connected with numbers, places, or objects?	Your observation skills seem to be very well developed. The Crimebusters could use your help.

Make a Story Map Answer Key

- Read the paragraph.

Samson was determined to escape from the dognappers' house. He clawed his way out of the bag. He could not get out of the door or the window, so he jumped up onto the rafters. He slid down an old mattress into another room. He found food and hid for a while in a laundry basket. When he came out of the basket, all tangled in a white shirt, he frightened Albert, who ran out the door. Samson ran too!



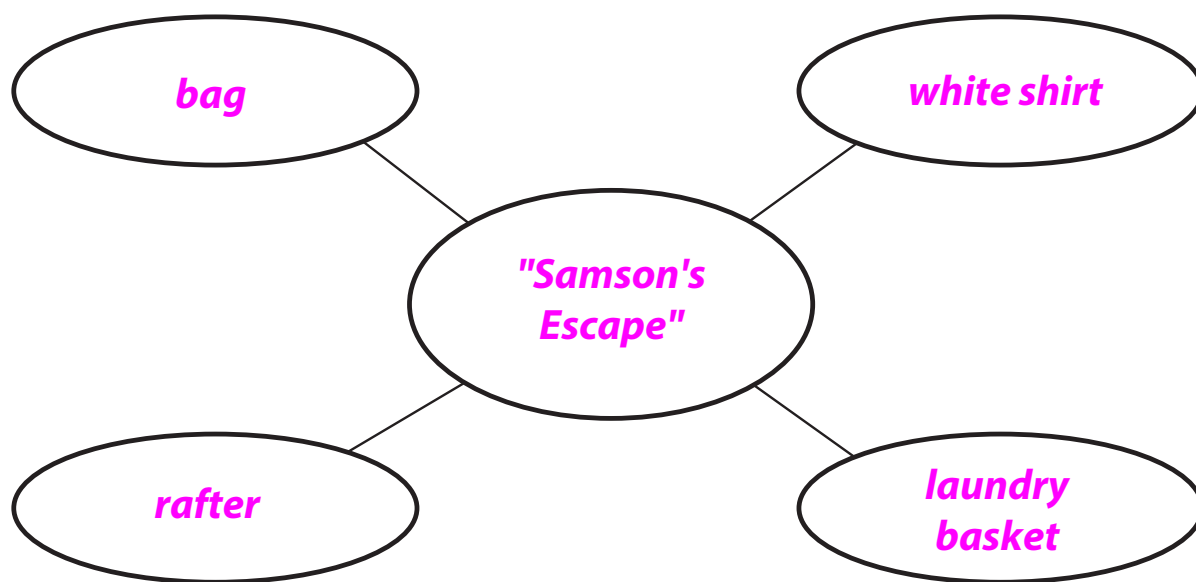
- Circle the words below that tell the *main idea* of the paragraph.

Albert's Fright

Samson Finds Food

Samson's Escape

- Write the *main idea* in the center space of the story map. Find four *details* that support the main idea. Write them in the other spaces.



- Using only the story map you made, tell in your own words what the paragraph says.

Answers will vary but should include the main details of the paragraph.

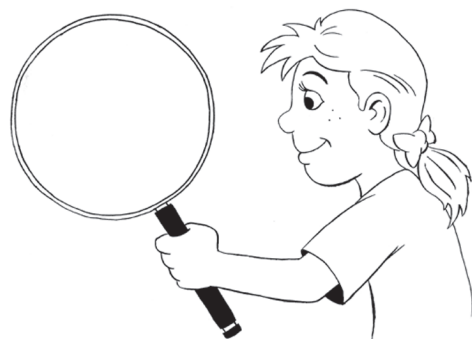
Allergies Answer Key

► Read the paragraph.

Most of the symptoms of *allergies* occur in childhood, but a person may develop an allergy at any time. About fifteen percent of the people in the United States are treated regularly by *allergists*. The body of an allergic person reacts to particular materials by producing proteins called *antibodies*. Among the most common *allergens*

that cause antibodies to be produced are house dust, pet hair, and pollen, as well as foods such as chocolate, milk, and eggs. The allergens and antibodies act together to release certain substances. These substances target parts of the body, causing allergy *symptoms* such as sneezing, itching, difficulty with breathing, and headaches.

- Using the steps shown in the chart on the back of this page, detect the meaning of each underlined word as it is used in the paragraph. Fill in the circle beside the meaning you choose. In the boxes, put an X below the number of the step that helped you to decide.



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 - ☒ doctors who treat allergies
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 - ☒ evidences that a disease or allergy is present
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1	2	3	4	5

1	2	3	4	5

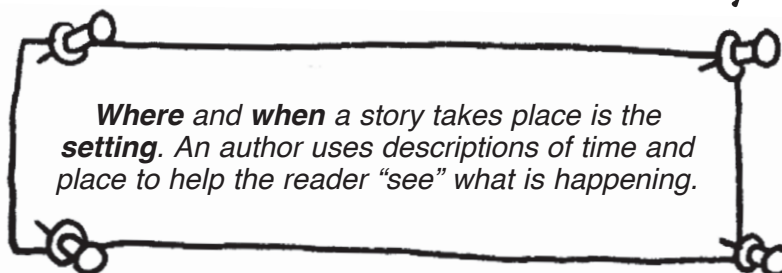
1	2	3	4	5

1	2	3	4	5

Answers may vary, but your student should be able to explain his choice.

Name _____

Where and When Answer Key



- Make a list of the things you “see” when you think of each of these places and times.

1. an amusement park today	2. a cabin beside a lake	3. a space station in the year 2100
	Answers will vary.	

- Write the answer to each of these questions.
You might like to look again at the page that is indicated.

(page 79) Does *The Case of the Dognapped Cat* take _____
place in a big city, in a small town, or in the country? small town

(page 47) What is the name of the place? Boca Cay

(page 99) Is the place near the beach, _____
near the mountains, or near the desert? near the beach

How does the writer let you know? Answers will vary.



Plot Steps Answer Key

The **plot** is the sequence of events in a story.
 In the plot **beginning**, the author introduces the main character or characters and reveals other information that will help the reader understand the plot as it develops.
 The **rising action** tells events that present a problem to be solved or a crisis to be prevented.
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Meanwhile, Samson escapes.

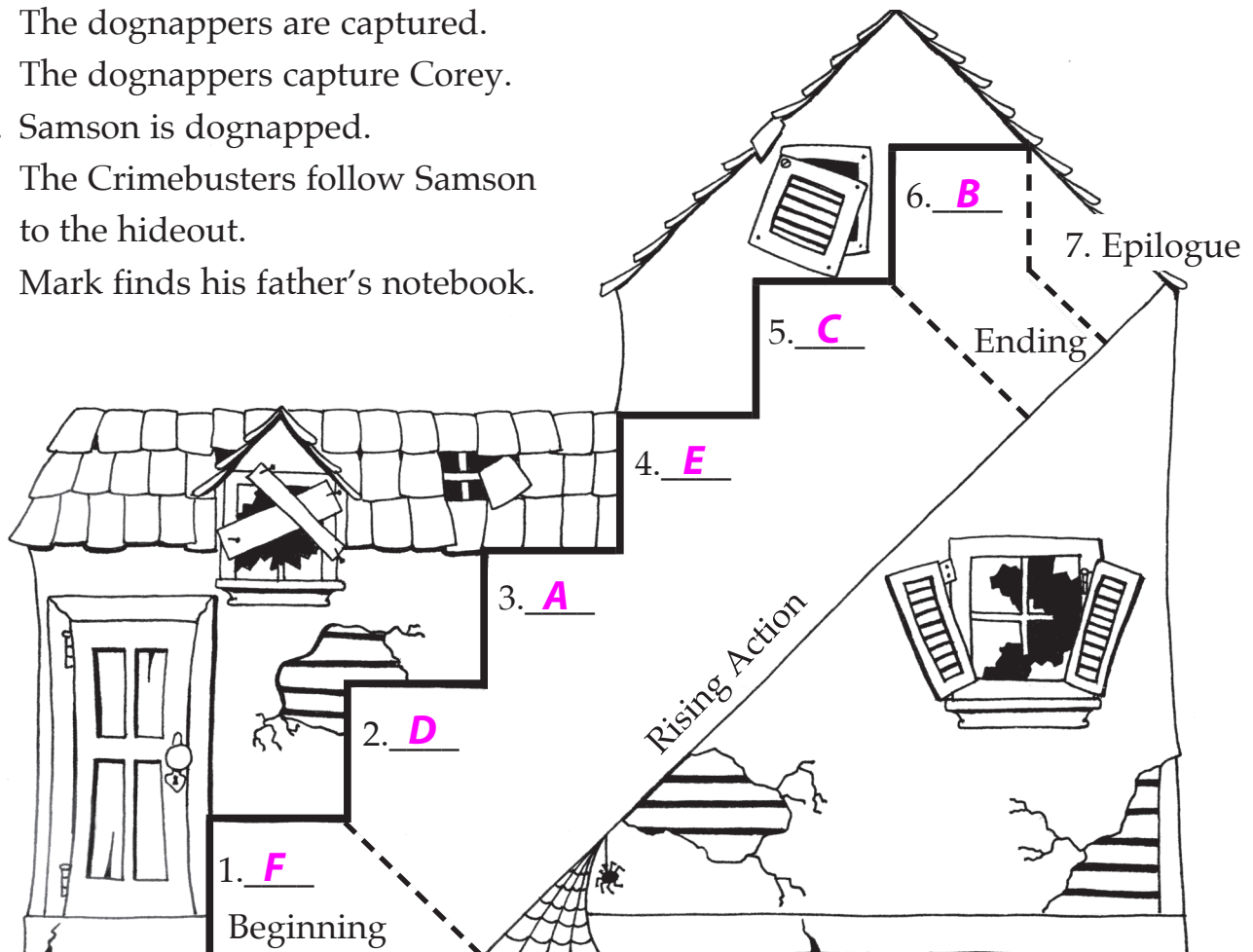
B. The dognappers are captured.

C. The dognappers capture Corey.

D. Samson is dognapped.

E. The Crimebusters follow Samson to the hideout.

F. Mark finds his father's notebook.



Name _____

Get Your Lemonade Here! Answer Key

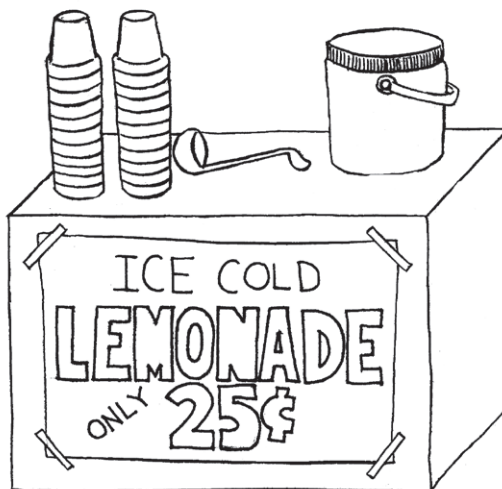
Kevin and Brent ran a lemonade stand for four weeks during summer vacation.

They spent \$8.40 for sugar, \$12.64 for lemons, \$4.97 for cups, \$1.79 for a ladle, and \$9.95 for an insulated jug. They also bought a bag of ice each week for \$1.00 a bag.

The poster board for their sign cost \$0.75. The sign got wet during a sudden rain, and they had to replace it with a new one, which also cost \$0.75.

One day when they had lots of customers, they paid Kevin's sister \$1.00 to sell lemonade while they mixed up some more.

At the end of the summer, they sold the ladle and jug to Brent's mother for \$9.00. During the four weeks, they sold enough lemonade to make \$68.25.



Statement	Income	Expenses
Project: Lemonade Stand		
<i>sugar</i>		<i>\$ 8.40</i>
<i>lemons</i>		<i>12.64</i>
<i>cups</i>		<i>4.97</i>
<i>ladle</i>		<i>1.79</i>
<i>jug</i>		<i>9.95</i>
<i>ice (4 bags at \$1.00 each)</i>		<i>4.00</i>
<i>poster board (2 at \$.75 each)</i>		<i>1.50</i>
<i>Kevin's sister</i>		<i>1.00</i>
<i>sale of ladle and jug</i>	<i>\$ 9.00</i>	
<i>sale of lemonade</i>	<i>68.25</i>	
Totals	<i>\$77.25</i>	<i>\$44.25</i>

Did Kevin and Brent show a *profit* or a *loss*? *profit*