Writing & Grammar 8, 4th Edition

Lesson Plan Overview

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| Chapter 1: composing texts |
| Day/Lesson | Teacher Edition | Worktext | Teacher Resources | Topics • Biblical Worldview Shaping |
| 1 | xxiv–5 | vi–5 | Instructional Aids* Instructional Aid 1: Biblical Worldview Themes
 | Topic: Introducing WritingBWS: Virtue, Empathy, Logic, Discernment |
| 2 | 6–15 | 6–15 | Teacher Tools Online* Pictures showing architectural failures
* Video showing how to craft a thesis statement
 | Topic: PlanningBWS: Empathy  |
| 3–4 | 16–21 | 16–21 | Instructional Aids* Instructional Aid 2: Composition Skills
* Instructional Aid 3: Concluding Sentences and Paragraph Organization
 | Topic: DraftingBWS: Logic |
| 5 | 22–23 | 22–23 |  | Topic: Revising |
| 6 | 24–27 | 24–27 | Instructional Aids* Instructional Aid 4: Writing Rubric
* Instructional Aid 5: Sample Rough Draft
 | Topic: Peer Reviews |
| 7 | 28–29 | 28–29 | Instructional Aids* Instructional Aid 6: Proofreading

Teacher Tools Online* Pictures of embarrassing misspellings
 | Topic: ProofreadingBWS: Empathy |
| 8 | 30–31 | 30–31 | Instructional Aids* Instructional Aid 7: Media Presentation Checklist
* Instructional Aid 8: Speaking and Listening Checklist

Teacher Tools Online* Websites for creating a digital notebook
* Websites used to publish work
 | Topic: PublishingBWS: Discernment |
| 9 | 32–33 | 32–33 | Teacher Tools Online* A tutorial explaining how to do a Sketchnotes activity
 | Topic: Definition Paragraphs |

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| Chapter 2: Sentences |
| Day/Lesson | Teacher Edition | Worktext  | Teacher Resources | Topics · Biblical Worldview Shaping |
| 10 | 34–39 | 34–39 | Assessments* Chapter 2 Preassessment
* Concept Reinforcements 1–2

After School Help* Four Types of Sentences
* Subjects and Predicates
 | Topics: Four Types of Sentences; Subjects and Predicates |
| 11 | 40–45 | 40–45 | Instructional Aids* Instructional Aids 9–10: Subjects and Predicates Review Game, Venn Diagram

Assessments * Concept Reinforcements 3

After School Help* Coordinating Conjunctions
* Correlative Conjunctions
 | Topics: Coordinating and Correlative Conjunctions; Compound Subjects and Predicates |
| 12 | 46–47 | 46–47 | Teacher Tools Online* Differentiated Instruction 1
* Push-up demonstration video
* Inverted push-up video

After School Help* Inverted Order
 | Topic: Inverted Order |
| 13 | 48–49 | 48–49 | Instructional Aids* Instructional Aids 11–12: Mentor-Text Labeling, Expanding and Combining Strategies

Teacher Tools Online * The Great Chicago Fire video
 | Topic: Expanding and Combining with Parallel StructuresBWS: Logic |
| 14 | 50–53 | 50–53 | Instructional Aids* Instructional Aid 13: Fixing Fragments

After School Help* Interjections
 | Topic: Fragments and Interjections |

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| Chapter 2: Sentences (cont.) |
| Day/Lesson | Teacher Edition | Worktext  | Teacher Resources | Topics · Biblical Worldview Shaping |
| 15 | 54–57 | 54–57 | Instructional Aids* Instructional Aid 14: Fixing Sentence Errors

Assessments* Concept Reinforcements 4

Teacher Tools Online* Fragments, fused sentences, and comma splices video

After School Help* Fragments, Fused Sentences, and Comma Splices
 | Topic: Fused Sentences and Comma Splices |
| 16 | 58–59 | 58–59 |  | Topic: Process ParagraphBWS: Logic  |
| 17 | 60–63 | 60–63 |  | Topic: Chapter Review |
| 18 | 63 |  | Assessments* Chapter 2 Test
 | Topic: Chapter Test |

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| Chapter 3: verbs |
| Day/Lesson | Teacher Edition | Worktext | Teacher Resources | Topics • Biblical Worldview Shaping |
| 19 | 64–67 | 64–67 | Assessments* Chapter 3 Preassessment
 | **Topic:** Introduction to Verbs**BWS:** Empathy |
| 20 | 68–70 | 68–70 | Instructional Aids* Instructional Aid 15: One Pager
* Instructional Aid 16: Sentence Patterns

Assessments* Concept Reinforcements 5

After School Help* Intransitive and Transitive Verbs
 | **Topic:** Transitive and Intransitive Verbs |
| 21 | 71–73 | 71–73 | Assessments* Concept Reinforcements 6

After School Help* Linking Verbs, Predicate Nouns, and Predicate Adjectives
 | **Topic:** Linking Verbs |
| 22 | 74–75 | 74–75 | Instructional Aids* Instructional Aid 17: Using May and Can
* Instructional Aid 18: Storyboard Template

Teacher Tools Online* Differentiated Instruction 2
* Storyboard website

After School Help* Auxiliary Verbs
 | **Topic:** Helping Verbs |
| 23 | 76–79 | 76–79 | After School Help* Principal Parts of Verbs
 | **Topic:** Principal Parts |
| 24 | 80–83 | 80–83 |  | **Topic:** Troublesome Verb Pairs |
| 25 | 84–86 | 84–86 | After School Help* Simple Tenses
 | **Topic:** The Simple Tenses |
| 26 | 87–89 | 87–89 | After School Help* Perfect Tenses
 | **Topic:** The Perfect Tenses |
| 27 | 90–91 | 90–91 |  | **Topic:** Using Tenses Consistently and in Order |

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| Chapter 3: verbs (cont.) |
| Day/Lesson | Teacher Edition | Worktext | Teacher Resources | Topics • Biblical Worldview Shaping  |
| 28 | 92–93 | 92–93 | Assessments* Concept Reinforcements 7

After School Help* Progressive Verbs
 | **Topic:** Progressive Verbs |
| 29 | 94–97 | 94–97 | Teacher Tools Online* Video explaining how to use active and passive voice

After School Help* Active and Passive Voice
 | **Topic:** Active and Passive Voice |
| 30 | 98–100 | 98–100 |  | **Topic:** Using Active and Passive Voice **BWS:** Empathy  |
| 31 | 101–2 | 101–2 | Assessments* Concept Reinforcements 8
 | **Topic:** Verb Mood |
| 32 | 103–7 | 103–7 |  | **Topic:** Chapter Review |
| 33 | 107 |  | Assessments* Chapter 3 Test
 | **Topic:** Chapter Test |

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| Chapter 4: NOUNS |
| Day/Lesson | Teacher Edition | Worktext | Teacher Resources | Topics • Biblical Worldview Shaping |
| 34 | 108–13 | 108–13 | Instructional Aids* Instructional Aid 19: Noun Types
* Instructional Aid 20: Using Apostrophes

Assessments* Chapter 4 Preassessment
* Concept Reinforcements 9

Teacher Tools Online* Differentiated Instruction 3
* Video of the Hejnal performed by a local fireman
* Video interview about the Krawkow Hejnal

After School Help* Nouns
* Forms of Nouns
 | **Topic:** Noun Forms |
| 35 | 114–15 | 114–15 | Teacher Tools Online* Video about abstract and concrete nouns
 | **Topic:** Vivid and Concrete Nouns |
| 36 | 116–21 | 116–21 | Instructional Aids* Instructional Aid 19: Noun Types

After School Help* Count and Noncount Nouns
* Compound Nouns
 | **Topic:** Types of Nouns |
| 37 | 122–23 | 122–23 | Instructional Aids* Instructional Aid 21: Ungracious Versus Gracious Writing
* Instructional Aid 22: Two Approaches to Formal Essay Introductions
 | **Topic:** Introductory Paragraphs**BWS:** Discernment |
| 38 | 124–27 | 124–27 |  | **Topic:** Chapter Review |
| 39 | 127 |  | Assessments* Chapter 4 Test
 | **Topic:** Chapter Test |

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| Chapter 5: PRONOUNS |
| Day/Lesson | Teacher Edition | Worktext | Teacher Resources | Topics • Biblical Worldview Shaping |
| 40 | 128–35 | 128–35 | Instructional Aids * Instructional Aid 23: Personal Pronoun Cards
* Instructional Aid 24: Personal Pronoun Chart
* Instructional Aid 25: Pronoun-Antecedent Match

Assessments* Chapter 5 Preassessment
* Concept Reinforcements 10

After School Help* Pronouns and Antecedents
* Personal Pronouns
 | Topics: Pronouns and Their Antecedents; Personal Pronouns |
| 41 | 136–37 | 136–37 |  | Topic: Using Third Person for Formal WritingBWS: Discernment |
| 42 | 138–41 | 138–41 | Instructional Aids * Instructional Aid 26: Pronoun Types Discussion

After School Help* Demonstrative and Interrogative Pronouns
* Reflexive and Intensive Pronouns
 | Topic: More Pronouns |
| 43 | 142–45 | 142–45 | Instructional Aids* Instructional Aid 23: Personal Pronoun Cards
* Instructional Aid 27: Comparing and Contrasting Indefinite and Personal Pronouns
* Instructional Aid 28: Pronoun Types Cards

Assessments* Concept Reinforcements 11

After School Help* Indefinite Pronouns
 | Topic: Indefinite Pronouns |
| 44 | 146–47 | 146–47 |  | Topic: Conclusion ParagraphBWS: Discernment |
| 45 | 148–51 | 148–51 |  | Topic: Chapter Review |
| 46 | 151 |  | Assessments* Chapter 5 Test
 | Topic: Chapter Test |

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| Chapter 6: research skills |
| Day/Lesson | Teacher Edition | Worktext | Teacher Resources | Topics • Biblical Worldview Shaping |
| 47–49 | 158–65 | 158–65 | Instructional Aid * Instructional Aid 29: Research Plan Template

Teacher Tools Online* Video about the Dewey Decimal Classification system
* Video about the Library of Congress Classification system
* Video about searching online catalogs
* Video about finding credible websites
 | **Topic:** Research Questions and Gathering Information |
| 50–51 | 166–73 | 166–73 | Instructional Aids* Instructional Aid 30: Evaluating and Incorporating Sources
* Instructional Aid 31: Common and Borrowed Knowledge
 | **Topic:** Evaluating and Incorporating Sources**BWS:** Discernment, Virtue |
| 52–53 | 174–79 | 174–79 | Instructional Aids * Instructional Aid 32: Works-Cited Source Information
* Instructional Aid 33: Works-Cited List Creation
* Instructional Aid 34: In-Text Citation Search
 | **Topic:** Citing Sources |
| 54 | 180–81 | 180–81 |  | **Topic:** Explanatory Paragraph |

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| Chapter 7: INFORMATIVE ESSAY |
| Day/Lesson | Teacher Edition | Worktext  | Teacher Resources | Topics · Biblical Worldview Shaping |
| 55 | 182–87 | 182–87 | Instructional Aids* Instructional Aid 35: Basic Five-Paragraph Outline
* Instructional Aid 36: Four-Square Concept Map
 | **Topic:** Introducing the Informative Essay |
| 56–57 | 188–89 | 188–89 | Instructional Aids* Instructional Aid 31: Research Plan Template
* Instructional Aid 35: Basic Five-Paragraph Outline

Teacher Tools Online* Word cloud weblink
 | **Topic:** Planning**BWS:** Discernment  |
| 58–60 | 189–91 | 190 | Instructional Aids * Instructional Aid 4: Writing Rubric
* Instructional Aid 37: Game Show Questions
 | **Topic:** Drafting**BWS:** Empathy, Logic, Virtue |
| 61–62 | 191–92 | 191–92 | Instructional Aids* Instructional Aid 4: Writing Rubric
 | **Topic:** Revising**BWS:** Discernment |
| 63 | 193 | 193 |  | **Topic:** Proofreading |
| 64–66 | 194–95 | 194–95 | Instructional Aids* Instructional Aid 38: Media and Oral Presentation Rubric

Teacher Tools Online* Video about public speaking
 | **Topic:** Publishing |

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| Chapter 8: adjectives |
| Day/Lesson | Teacher Edition | Worktext | Teacher Resources | Topics · Biblical Worldview Shaping  |
| 67 | 196–204 | 196–204 | Instructional Aids* Instructional Aid 39: Poem

Assessments* Chapter 8 Preassessment

Teacher Tools Online* Differentiated Instruction 4
* Differentiated Instruction 5
* Mad Libs® website
 | Topic: Adjectives and Adjectival Order |
| 68 | 205–7 | 205–7 | Instructional Aids* Instructional Aid 40: Regular and Irregular Adjectives

Assessments* Concept Reinforcements 12

After School Helps* Comparing with Adjectives
 | Topic: Comparing with Adjectives |
| 69 | 208–10 | 208–10 |  | Topic: Using Adjectives to Expand or Combine Sentences |
| 70 | 211–13 | 211–13 | Assessments* Concept Reinforcements 13

Teacher Tools Online* Differentiated Instruction 6

After School Help* Possessives and Proper Adjectives
 | Topic: More Determiners |
| 71 | 214–15 | 214–15 | After School Help* Possessives and Proper Adjectives
 | Topic: Other Words as Adjectives |
| 72 | 216–17 | 216–17 |  | Topic: Descriptive Paragraphs BWS: Logic  |
| 73 | 218–21 | 218–21 |  | Topic: Chapter Review |
| 74 | 221 |  | Assessments* Chapter 8 Test
 | Topic: Chapter Test |

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| Chapter 9: adverbs |
| Day/Lesson | Teacher Edition | Worktext | Teacher Resources | Topics • Biblical Worldview Shaping  |
| 75 | 222–27 | 222–27 | Instructional Aids* Instructional Aid 41: Adverb Color Wheel

Assessments* Chapter 9 Preassessment
 | Topic: Adverbs Introduced |
| 76 | 228–30  | 228–30 | Teacher Tools Online* Online Jeopardy!® game with double negatives
 | Topic: Negatives |
| 77 | 231–33 | 231–33 | Instructional Aids* Instructional Aid 42: Sentence-Building Word Cards

After School Help* Adverbs
* Adverbs/Position of Adverbs
 | Topic: Adverb Positions |
| 78 | 234–37 | 234–37 | Instructional Aids* Instructional Aid 43: Word Cards for Comparing Adverbs

After School Help* Comparing with Adverbs
 | Topic: Comparing with Adverbs |
| 79 | 238–40 | 238–40 | Instructional Aids* Instructional Aid 12: Expanding and Combining Strategies
 | Topic: Using Adverbs to Expand or Combine Sentences  |
| 80 | 241–45 | 241–45 | Instructional Aids* Instructional Aid 44: The Wave

Assessments* Concept Reinforcements 14
 | Topic: Common Problems |
| 81 | 246–47 | 246–47 |  | Topic: Compare and Contrast Paragraphs BWS: Logic  |
| 82 | 248–49 | 248–49 |  | Topic: Chapter Review |
| 83 | 249 |  | Assessments* Chapter 9 Test
 | Topic: Chapter Test |

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| Chapter 10: Phrases |
| Day/Lesson | Teacher Edition | Worktext | Teacher Resources | Topics • Biblical Worldview Shaping |
| 84 | 250–57 | 250–57 | Instructional Aids* Instructional Aid 45: Can You Find the Prepositional Phrases?

Assessments* Chapter 10 Preassessment
* Concept Reinforcements 15

After School Help* Prepositions
* Preposition or Adverb?
 | Topic: Prepositions and Their Phrases |
| 85 | 258–61 | 258–61 | Instructional Aids* Instructional Aid 46: Which Phrase Is Which?

After School Help* Functions of Prepositional Phrases
 | Topic: Functions of Prepositional Phrases |
| 86 | 262–64 | 262–64 | Instructional Aids* Instructional Aid 12: Expanding and Combining Strategies
 | Topic: Using Prepositional Phrases to Expand or Combine Sentences |
| 87 | 265–67 | 265–67 | Instructional Aids* Instructional Aid 47: Restrictive or Nonrestrictive?

Assessments * Concept Reinforcements 16
 | Topic: Appositive Phrases |
| 88 | 268–69 | 268–69 | Instructional Aids* Instructional Aid 48: Anecdote Study
 | Topic: AnecdotesBWS: Empathy |
| 89 | 270–71 | 270–71 |  | Topic: Chapter Review |
| 90 | 271 |  | Assessments* Chapter 10 Test
 | Topic: Chapter Test |

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| Chapter 11: Narrative Writing |
| Day/Lesson | Teacher Edition | Worktext | Teacher Resources | Topics · Biblical Worldview Shaping |
| 91 | 272–79 | 272–79 |  | **Topic:** Introducing the Narrative Assignment |
| 92–93 | 280–83 | 280–83 | Instructional Aids* Instructional Aid 49: Basic Elements of a Narrative
 | **Topic**: Planning**BWS:** Discernment  |
| 94–96 | 284–85 | 284–85 |  | **Topic:** Drafting**BWS:** Empathy  |
| 97–98 | 286–87 | 286–87 |  | **Topic:** Revision**BWS:** Logic  |
| 99 | 288 | 288 | Instructional Aids* Instructional Aid 50: Examples of Professional Writers Using Incorrect Grammar
 | **Topic:** Proofreading |
| 100–101 | 289 | 289 | Instructional Aids* Instructional Aid 4: Writing Rubric
* Instructional Aid 51: Digital Storytelling Rubric

Teacher Tools Online* Video about digital storytelling
* Video about digital storytelling using PowerPoint
* Video about digital storytelling using Google Slides
 | **Topic:** Publishing**BWS:** Discernment  |

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| Chapter 12: Verbals |
| Day/Lesson | Teacher Edition | Worktext | Teacher Resources | Topics · Biblical Worldview Shaping |
| 102 | 290–97 | 290–97 | Instructional Aids* Instructional Aid 52: Verbal-Types Characteristics
* Instructional Aid 53: Participle Analysis
* Instructional Aid 54: Participial Phrase Analysis

Assessments* Chapter 12 Preassessment
* Concept Reinforcements 17

After School Help* Participles and Participial Phrases
 | Topic: Participles and Their Phrases, Present and Past |
| 103 | 298–301 | 298–301 | Teacher Tools Online* Video of a squirrel climbing a birdhouse pole
* Video about misplaced and dangling modifiers

After School Help* Sentence Errors
 | Topic: Dangling and Misplaced Modifiers |
| 104 | 302–4 | 302–4 | Instructional Aids* Instructional Aid 12: Expanding and Combining Strategies
 | Topic: Using Participles to Expand or Combine Sentences |
| 105 | 305–9 | 305–9 | Instructional Aids* Instructional Aid 52: Verbal-Types Characteristics
* Instructional Aid 55: Gerund Analysis
* Instructional Aid 56: Gerund Phrase Analysis

Assessments* Concept Reinforcements 18

Teacher Tools Online * Differentiated Instruction 7

After School Help* Gerunds and Gerund Phrases
 | Topic: Gerunds and Their Phrases |

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| Chapter 12: Verbals (cont.) |
| Day/Lesson | Teacher Edition | Worktext  | Teacher Resources | Topics · Biblical Worldview Shaping |
| 106 | 310–13 | 310–13 | Instructional Aids* Instructional Aid 52: Verbal-Types Characteristics
* Instructional Aid 57: Infinitive Analysis
* Instructional Aid 58: Infinitive Phrase Analysis

Assessments* Concept Reinforcements 19

Teacher Tools Online* Differentiated Instruction 8

After School Help* Infinitives and Infinitive Phrases
 | Topic: Infinitives and Their Phrases |
| 107 | 314–17 | 314–17 | Teacher Tools Online* Circus music
 | Topic: Using Infinitives to Expand or Combine Sentences |
| 108 | 318–21 | 318–21 |  | Topic: Chapter Review |
| 109 | 321 |  | Assessments* Chapter 12 Test
 | Topic: Chapter Test |

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| Chapter 13: clauses and Sentences |
| Day/Lesson | Teacher Edition | Worktext | Teacher Resources | Topics · Biblical Worldview Shaping  |
| 110 | 322–26 | 322–26 | Instructional Aids* Instructional Aid 59: Phrases and Clauses Quiz
* Instructional Aid 60: Name That Clause

Assessments* Chapter 13 Preassessment
* Concept Reinforcements 20

After School Help* Phrases and Clauses
 | Topic: Independent and Dependent Clauses |
| 111 | 327–31 | 327–31 | Instructional Aids* Instructional Aid 61: Subordinating Conjunctions Cards
 | Topic: Subordinating Conjunctions |
| 112 | 332–36 | 332–36 | After School Help* Adjective Clauses
 | Topic: Adjective Clauses and Relative Pronouns |
| 113 | 337–41 | 337–41 |  | Topic: Adverb Clauses |
| 114 | 342–43 | 342–43 |  | Topic: Coordinating and Subordinating Clauses |
| 115 | 344–46 | 344–46 |  | Topic: Simple and Compound Sentences |
| 116 | 347–51 | 347–51 | Instructional Aids* Instructional Aid 62: Building a Compound-Complex Sentence
* Instructional Aid 63: Sentences for the Gallery Walk

Assessments* Concept Reinforcements 21

After School Help* Simple, Compound, and Complex Sentences
 | Topic: Complex and Compound-Complex Sentences  |
| 117 | 352–53 | 352–53 | Instructional Aids* Instructional Aid 12: Expanding and Combining Strategies
* Instructional Aid 64: Building Sentence Variety
* Instructional Aid 65: Identifying Sentence Structures
 | Topic: Sentence Variety |
| 118 | 354–55 | 354–55 |  | Topic: Chapter Review |
| 119 | 355 |  | Assessments* Chapter 13 Test
 | Topic: Chapter Test |

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| Chapter 14: Agreement |
| Day/Lesson | Teacher Edition | Worktext  | Teacher Resources | Topics • Biblical Worldview Shaping |
| 120 | 356–61 | 356–61 | Assessments* Chapter 14 Preassessment

After School Help * Subject-Verb Agreement
 | Topic: Subject-Verb Agreement Introduced |
| 121 | 362–64 | 362–64 | Instructional Aids* Instructional Aid 66: Subject-Verb Agreement with Indefinite Pronouns

Assessments* Concept Reinforcements 22

After School Help* Agreement with Indefinite Pronouns
 | Topic: Subject-Verb Agreement with Indefinite Pronouns |
| 122 | 365–69 | 365–69 | Assessments* Concept Reinforcements 23
* Concept Reinforcements 24

After School Help* Agreement with Compound Subjects
* Intervening Phrases, Predicate Nouns, and Inverted Order
 | Topic: Subject-Verb Agreement in Unclear Contexts |
| 123 | 370–71 | 370–71 |  | Topic: Visual Representations |
| 124 | 372–76 | 372–76 | Assessments* Concept Reinforcements 25

After School Help* Agreement with Personal Pronouns
 | Topic: Pronoun-Antecedent Agreement |
| 125 | 377–81 | 377–81 | Instructional Aids* Instructional Aid 67: Pronoun-Antecedent Agreement

After School Help* Agreement with Indefinite Pronouns
 | Topic: Pronoun-Antecedent Agreement and Indefinite Pronouns |
| 126 | 382–83 | 382–83 |  | Topic: Argumentative ParagraphsBWS: Logic |
| 127 | 384–87 | 384–87 |  | Topic: Chapter Review |
| 128 | 387 |  | Assessments* Chapter 14 Test
 | Topic: Chapter Test |

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| Chapter 15: Argumentative Writing |
| Day/Lesson | Teacher Edition | Worktext | Teacher Resources | Topics • Biblical Worldview Shaping  |
| 129–30 | 388–95 | 388–95 | Instructional Aids* Instructional Aid 68: Worldview Checklist

Teacher Tools Online* Example of argumentative dialogue
* Advertising techniques videos
 | Topic: Introducing the Argumentative Assignment |
| 131–33 | 396–97 | 396–97 |  | Topic: PlanningBWS: Virtue, Discernment |
| 134–36 | 397 | 397 |  | Topic: DraftingBWS: Logic |
| 137–38 | 398 | 398 |  | Topic: Revising |
| 139 | 398–99 | 399 | Instructional Aids* Instructional Aid 4: Writing Rubric

Teacher Tools Online* Article about the grammatical errors of famous people
 | Topic: Proofreading |
| 140–41 | 399 | 399 | Instructional Aids* Instructional Aid 69: Presentation Rubric
 | Topic: PublishingBWS: Discernment, Virtue |

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| Chapter 16: Pronoun Usage |
| Day/Lesson | Teacher Edition | Worktext | Teacher Resources | Topics • Biblical Worldview Shaping |
| 142 | 400–405 | 400–405 | Assessments* Chapter 16 Preassessment

After School Help* Clear Pronoun Reference
 | Topics: Pronoun Reference; Unclear Reference |
| 143 | 406–9 | 406–9 | Instructional Aids* Instructional Aid 70: Indefinite Pronoun Usage

Assessments* Concept Reinforcements 26

After School Help* Indefinite Pronouns
 | Topic: Indefinite Reference |
| 144 | 410–15 | 410–15 | Assessments* Concept Reinforcements 27

After School Help* Using Subjective Case and Objective Case Correctly
* Using We, Us, Who, and Whom Correctly
 | Topic: Using Case Correctly |
| 145 | 416–21 | 416–21 | Assessments* Concept Reinforcements 28

Teacher Tools Online* Video about pronoun problems

After School Help* Problem Pronouns and Courtesy Order
 | Topic: Other Pronoun Problems |
| 146 | 422–23 | 422–23 | Instructional Aids* Instructional Aid 71: Family-Member Bio Poem

Teacher Tools Online* Online word-cloud generator
 | Topic: Writing a Poem |
| 147 | 424–27 | 424–27 |  | Topic: Chapter Review |
| 148 | 427 |  | Assessments* Chapter 16 Test
 | Topic: Chapter Test |

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| Chapter 17: Capitalization and Punctuation |
| Day/Lesson | Teacher Edition | Worktext  | Teacher Resources | Topics • Biblical Worldview Shaping |
| 149 | 428–35 | 428–35 | Assessments* Chapter 17 Preassessment
 | Topic: Proper Nouns |
| 150 | 436–42 | 436–42 | After School Help* Proper Nouns
 | Topic: More Proper Nouns |
| 151 | 443–47 | 443–47 | Instructional Aids* Instructional Aid 72: Capitalization

Assessments* Concept Reinforcements 29
 | Topic: Proper Adjectives and More |
| 152 | 448–53 | 448–53 | Instructional Aids* Instructional Aid 73: Punctuation
* Instructional Aid 74: Punctuating a Letter

Teacher Tools Online* Differentiated Instruction 9

After School Help* End Marks and Other Uses for the Period
 | Topic: End Marks and Other Uses for Periods |
| 153–54 | 454–61 | 454–61 | Assessments* Concept Reinforcements 30

Teacher Tools Online* Video explaining the use of commas
* Video explaining the Oxford comma

After School Help* Commas
 | Topic: Commas |
| 155 | 461–63 | 461–63 | Teacher Tools Online* Video explaining the use of semicolons

After School Help* Semicolons and Colons
 | Topic: Semicolons and Colons |
| 156 | 464–69 | 464–69 | Assessments* Concept Reinforcements 31

After School Help* Quotation Marks
* Underlining for Italics
 | Topic: Quotation Marks, Underlining, and Italics  |

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| Chapter 17: Capitalization and Punctuation (cont.) |
| Day/Lesson | Teacher Edition | Worktext  | Teacher Resources | Topics • Biblical Worldview Shaping |
| 157 | 470–75 | 470–75 | Instructional Aid* Instructional Aid 75: Hyphens

Assessments* Concept Reinforcements 32

Teacher Tools Online* Visuals illustrating the incorrect use of an apostrophe

After School Help* Apostrophes and Hyphens
 | Topic: Apostrophes and Hyphens |
| 158 | 476–79 | 476–79 | After School Help* Parentheses
 | Topic: Parentheses, Brackets, Dashes, and Ellipses |
| 159 | 480–81 | 480–81 |  | Topic: Writing a Business Letter |
| 160 | 482–85 | 482–85 |  | Topic: Chapter Review |
| 161 | 485 |  | Assessments* Chapter 17 Test
 | Topic: Chapter Test  |

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| Chapter 18: Multigenre Project |
| Day/Lesson | Teacher Edition | Worktext | Teacher Resources | Topics • Biblical Worldview Shaping |
| 162–63 | 486–99 | 486–99 | Instructional Aids* Instructional Aid 76: Project Component Identification
* Instructional Aid 77: Mentor Text Analysis
 | Topic: Introducing the Multigenre Project |
| 164–67 | 500–503 | 500–503 | Instructional Aids* Instructional Aid 29: Research Plan Template
* Instructional Aid 38: Media and Oral Presentation Rubric
* Instructional Aid 78: What Important Person Will We Choose?
* Instructional Aid 79: Genre Type Suggestions
* Instructional Aid 80: Multigenre Project Rubric
* Instructional Aid 81: Multigenre Project Planner
 | Topic: Planning |
| 168–71 | 504–5 | 504–5 | Instructional Aids* Instructional Aid 38: Media and Oral Presentation Rubric
* Instructional Aid 80: Multigenre Project Rubric
 | Topic: Drafting |
| 172–74 | 506–7 | 506–7 | Instructional Aids* Instructional Aid 38: Media and Oral Presentation Rubric
* Instructional Aid 78: What Important Person Will We Choose?
* Instructional Aid 81: Multigenre Project Planner
* Instructional Aid 82: Multigenre Revising Checklist
 | Topic: Revising |
| 175–76 | 508 | 508 | Instructional Aids* Instructional Aid 83: What Proofreading Skills Have You Learned?
 | Topic: Proofreading |
| 177–78 | 509–11 | 509–11 | Instructional Aids* Instructional Aid 38: Media and Oral Presentation Rubric
* Instructional Aid 80: Multigenre Project Rubric

Teacher Tools Online* Video about presenting confidently
* Videos about presentation introductions and conclusions
 | Topic: PublishingBWS: Empathy, Virtue |
| 179 | 511 |  | Instructional Aids* Instructional Aid 84: Review of Grammar Terms (Chapters 3–5, 8–9)
* Instructional Aid 85: Review of Sentence Structures (Chapters 2, 10, 12, 13)
* Instructional Aid 86: Review of Analyzing Sentences
 | Topic: Review |
| 180 | 511 |  | Assessments* Final Exam
 | Topic: Final Exam |