

Writing & Grammar 2, 4th Edition

Lesson Plan Overview

Chapter 1: Words and Sentences

IA Instructional Aid

PPT pres. PowerPoint presentation

Pages	Objectives	Resources	Assessments
Lesson 1 Sentence Features			
Teacher Edition 4–7 Worktext 1–4	1.1 Describe responsibilities that people have. <u>BWS</u> Responsibility (explain) 1.2 Identify the beginning capital letter and end punctuation mark in a sentence. 1.3 Rewrite a sentence using a beginning capital letter, appropriate spacing, and an end punctuation mark.	BJU Press Trove* <ul style="list-style-type: none"> • IA 1: <i>Sentence Features</i> • Video: “What Is Responsibility?” • Video: “Capitalization and Punctuation” • PPT pres.: Lesson 001 • Be CyberSmart!: L1 Can I Keep Secrets on the Internet? 	Worktext <ul style="list-style-type: none"> • pp. 3–4 Assessments <ul style="list-style-type: none"> • Lesson 1 Review
Lesson 2 Action Verbs			
Teacher Edition 8–9 Worktext 5–6	2.1 Distinguish action verbs from other words. 2.2 Identify action verbs in a sentence. 2.3 Use an action verb in a sentence.	BJU Press Trove <ul style="list-style-type: none"> • IA 2.1: <i>Action Verb Cards</i> • IA 2.2: <i>Action Verbs</i> • Video: “Capitalization and Punctuation” • PPT pres.: Lesson 002 	Worktext <ul style="list-style-type: none"> • pp. 5–6 Assessments <ul style="list-style-type: none"> • Lesson 2 Review
Lesson 3 Nouns			
Teacher Edition 10–11 Worktext 7–8	3.1 Classify a noun as a person, place, or thing. 3.2 Distinguish a noun from other words. 3.3 Identify nouns in a sentence.	Teacher Edition <ul style="list-style-type: none"> • “Nouns Name” (song) BJU Press Trove <ul style="list-style-type: none"> • IA 3: <i>Nouns</i> • Video: “Nouns Name” • PPT pres.: Lesson 003 Materials <ul style="list-style-type: none"> • Each student’s copy of WT p. 2 	Worktext <ul style="list-style-type: none"> • pp. 7–8 Assessments <ul style="list-style-type: none"> • Lesson 3 Review

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Pages	Objectives	Resources	Assessments
Lesson 4 Complete Sentences			
Teacher Edition 12–13 Worktext 9–10	4.1 Identify the defining features of a complete sentence. 4.2 Use a noun and a verb in the correct order to complete a sentence. 4.3 Rewrite a group of words in sentence order.	Teacher Edition <ul style="list-style-type: none"> • “Nouns Name” (song) BJU Press Trove <ul style="list-style-type: none"> • IA 4.1: <i>Sentence Order Cards</i> • IA 4.2: <i>Complete Sentences</i> • Video: “Nouns Name” • PPT pres.: Lesson 004 Materials <ul style="list-style-type: none"> • Each student’s copy of WT p. 2 	Worktext <ul style="list-style-type: none"> • pp. 9–10 Assessments <ul style="list-style-type: none"> • Lesson 4 Review
Lesson 5 The Verb Part			
Teacher Edition 14–15 Worktext 11–12	5.1 Identify the action verb in a sentence. 5.2 Identify the verb part in a sentence. 5.3 Choose the correct verb part to complete a sentence.	BJU Press Trove <ul style="list-style-type: none"> • IA 5.1: <i>Verb Part</i> • IA 5.2: <i>Sentence Parts Cards</i> • PPT pres.: Lesson 005 	Worktext <ul style="list-style-type: none"> • pp. 11–12 Assessments <ul style="list-style-type: none"> • Lesson 5 Review
Lesson 6 The Subject Part			
Teacher Edition 16–17 Worktext 13–14	6.1 Identify the subject part in a sentence. 6.2 Choose the correct subject part to complete a sentence. 6.3 Write a complete sentence.	Teacher Edition <ul style="list-style-type: none"> • “Nouns Name” (song) BJU Press Trove <ul style="list-style-type: none"> • IA 6: <i>Subject Part</i> • Video: “Nouns Name” • PPT pres.: Lesson 006 	Worktext <ul style="list-style-type: none"> • pp. 13–14 Assessments <ul style="list-style-type: none"> • Lesson 6 Review
Lesson 7 Journal			
Teacher Edition 18 Worktext 15	7.1 Illustrate a personal responsibility. 7.2 Write a sentence that describes a personal responsibility. <u>BWS</u> Responsibility (apply)	BJU Press Trove <ul style="list-style-type: none"> • Video: “What Is Responsibility?” • PPT pres.: Lesson 007 	Worktext <ul style="list-style-type: none"> • p. 15

Chapter 2: Sentences

IA Instructional Aid

PPT pres. PowerPoint presentation

Pages	Objectives	Resources	Assessments
Lesson 8 The Predicate Part			
Teacher Edition 24–27 Worktext 17–20	8.1 Identify examples of order in creation. <u>BWS</u> Order (explain) 8.2 Identify the complete predicate in a sentence. 8.3 Choose the complete predicate that completes a sentence.	BJU Press Trove* <ul style="list-style-type: none"> IA 8.1: <i>Matching Sentence Parts</i> IA 8.2: <i>Predicate and Subject Parts</i> Video: “A God of Order” PPT pres.: Lesson 008 	Worktext <ul style="list-style-type: none"> pp. 19–20 Assessments <ul style="list-style-type: none"> Lesson 8 Review
Lesson 9 The Subject Part			
Teacher Edition 28–29 Worktext 21–22	9.1 Identify the complete predicate of a sentence. 9.2 Identify the complete subject of a sentence. 9.3 Divide a sentence between the subject and the predicate.	BJU Press Trove <ul style="list-style-type: none"> IA 8.2: <i>Predicate and Subject Parts</i> Video: “Sentence Parts” PPT pres.: Lesson 009 Materials <ul style="list-style-type: none"> Video clip of children playing outdoors 	Worktext <ul style="list-style-type: none"> pp. 21–22 Assessments <ul style="list-style-type: none"> Lesson 9 Review
Lesson 10 Practice			
Teacher Edition 30–31 Worktext 23–24	10.1 Evaluate a group of words for order in language. <u>BWS</u> Order (evaluate) 10.2 Apply skills presented in Lessons 8–9.	BJU Press Trove <ul style="list-style-type: none"> Video: “Sentence Parts” PPT pres.: Lesson 010 	Worktext <ul style="list-style-type: none"> pp. 23–24 Assessments <ul style="list-style-type: none"> Lesson 10 Review
Lesson 11 Statements, Questions, and Exclamations			
Teacher Edition 32–33 Worktext 25–26	11.1 Identify the end punctuation mark in a sentence. 11.2 Classify a sentence as a statement, a question, or an exclamation. 11.3 Use correct end punctuation for statements, questions, and exclamations.	BJU Press Trove <ul style="list-style-type: none"> IA 11: <i>Statements, Questions, and Exclamations</i> PPT pres.: Lesson 011 Materials <ul style="list-style-type: none"> Each student’s copy of WT p. 18 	Worktext <ul style="list-style-type: none"> pp. 25–26 Assessments <ul style="list-style-type: none"> Lesson 11 Review

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Pages	Objectives	Resources	Assessments
Lesson 12 Commands			
Teacher Edition 34–35 Worktext 27–28	12.1 Classify a sentence as a statement, a question, an exclamation, or a command. 12.2 Use correct end punctuation. 12.3 Write a command.	BJU Press Trove <ul style="list-style-type: none"> • IA 12: <i>Commands</i> • Video: “End Punctuation” • PPT pres.: Lesson 012 Materials <ul style="list-style-type: none"> • Each student’s copy of WT p. 18 	Worktext <ul style="list-style-type: none"> • pp. 27–28 Assessments <ul style="list-style-type: none"> • Lesson 12 Review
Lesson 13 Sentences and Fragments			
Teacher Edition 36–37 Worktext 29–30	13.1 Identify the complete subject and complete predicate of a sentence. 13.2 Distinguish a sentence from a fragment. 13.3 Revise a fragment to create a complete sentence.	BJU Press Trove <ul style="list-style-type: none"> • Video: “Sentence Parts” • Video: “Sentences and Fragments” • PPT pres.: Lesson 013 Materials <ul style="list-style-type: none"> • A whole cookie in a resealable bag • A fragment of a broken cookie in a resealable bag • A cookie for each student 	Worktext <ul style="list-style-type: none"> • pp. 29–30 Assessments <ul style="list-style-type: none"> • Lesson 13 Review
Lesson 14 Practice			
Teacher Edition 38–39 Worktext 31–32	14.1 Apply skills presented in Lessons 11–13.	BJU Press Trove <ul style="list-style-type: none"> • IA 14: <i>Sentences and Fragments</i> • Video: “End Punctuation” • PPT pres.: Lesson 014 Materials <ul style="list-style-type: none"> • A watermelon or other whole fruit • Items needed to cut and serve the fruit 	Worktext <ul style="list-style-type: none"> • pp. 31–32 Assessments <ul style="list-style-type: none"> • Lesson 14 Review

Pages	Objectives	Resources	Assessments
Lesson 15 Chapter 2 Review			
Teacher Edition 40–41 Worktext 33–34	15.1 Apply skills presented in Chapter 2.	BJU Press Trove <ul style="list-style-type: none"> • IA 15: <i>Chapter 2 Review</i> • Video: “Sentences and Fragments” • PPT pres.: Lesson 015 	Worktext <ul style="list-style-type: none"> • pp. 33–34 Assessments <ul style="list-style-type: none"> • Lesson 15 Review
Lesson 16 Chapter 2 Test			
Teacher Edition 41	16.1 Apply skills presented in Chapter 2 by taking the test.		Assessments <ul style="list-style-type: none"> • Chapter 2 Test BJU Press Trove <ul style="list-style-type: none"> • Chapter 2 test bank
Lesson 17 Journal; Cumulative Review			
Teacher Edition 42–43 Worktext 35–38	17.1 Write two different types of sentences about God’s order in creation. <u>BWS</u> Order (apply) 17.2 Evaluate sentences for order in language. <u>BWS</u> Order (evaluate) 17.3 Apply skills presented in Chapter 1.	BJU Press Trove <ul style="list-style-type: none"> • Video: “A God of Order” • PPT pres.: Lesson 017 	Worktext <ul style="list-style-type: none"> • pp. 35–38

Chapter 3: Writing Poetry

IA Instructional Aid

PPT pres. PowerPoint presentation

Pages	Objectives	Resources	Assessments
Lesson 18 The Writing Process			
<p>Teacher Edition 48–51</p> <p>Worktext 39–42</p>	<p>18.1 Explain why people are creative. BWS Creativity (explain)</p> <p>18.2 Identify features of poetry in a mentor text.</p> <p>18.3 Identify the steps of the Writing Process.</p>	<p>BJU Press Trove*</p> <ul style="list-style-type: none"> • IA 18: <i>The Writing Process</i> • Video: “What Is Creativity?” • Video: “The Writing Process” • Link: ASL video dictionary • PPT pres.: Lesson 018 <p>Materials</p> <ul style="list-style-type: none"> • A small mirror 	<p>Worktext</p> <ul style="list-style-type: none"> • p. 42
Lesson 19 Couplets			
<p>Teacher Edition 52–53</p> <p>Worktext 43</p>	<p>19.1 Identify end rhyme in a poem.</p> <p>19.2 Plan a couplet by listing rhyming words.</p> <p>19.3 Write a couplet collaboratively.</p> <p>19.4 Illustrate a couplet.</p>	<p>BJU Press Trove</p> <ul style="list-style-type: none"> • IA 18: <i>The Writing Process</i> • IA 19: <i>Writing Process Checklist</i> • Video: “The Writing Process” • Video: “Couplets” • PPT pres.: Lesson 019 <p>Materials</p> <ul style="list-style-type: none"> • Each student’s copy of WT p. 40 	<p>Worktext</p> <ul style="list-style-type: none"> • p. 43 <p>Assessments</p> <ul style="list-style-type: none"> • Lesson 19 Write It Right
Lesson 20 Couplet: Plan			
<p>Teacher Edition 54–55</p> <p>Worktext 45</p>	<p>20.1 Give examples of ways people are creative. BWS Creativity (explain)</p> <p>20.2 Plan a couplet by listing pairs of rhyming words.</p>	<p>BJU Press Trove</p> <ul style="list-style-type: none"> • IA 20.1: <i>Rhyming Word Cards</i> • IA 20.2: <i>Couplet Rubric</i> • PPT pres.: Lesson 020 <p>Materials</p> <ul style="list-style-type: none"> • Poster board • A variety of colored permanent markers 	<p>Worktext</p> <ul style="list-style-type: none"> • p. 45 <p>Assessments</p> <ul style="list-style-type: none"> • Lesson 20 Write It Right

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Pages	Objectives	Resources	Assessments
Lesson 21 Couplet: Draft and Revise			
<p>Teacher Edition 56–57</p> <p>Worktext 47</p>	<p>21.1 Draft a couplet.</p> <p>21.2 Participate in a peer conference.</p> <p>21.3 Evaluate the couplet to improve the sentences.</p>	<p>BJU Press Trove</p> <ul style="list-style-type: none"> • IA 20.2: <i>Couplet Rubric</i> • IA 21: <i>Five Senses Chart</i> • Video: “The Five Senses” • PPT pres.: Lesson 021 <p>Materials</p> <ul style="list-style-type: none"> • Each student’s plan from Lesson 20 • A piece of candy for each student 	<p>Worktext</p> <ul style="list-style-type: none"> • p. 47 <p>Assessments</p> <ul style="list-style-type: none"> • Lesson 21 Write It Right
Lesson 22 Couplet: Proofread			
<p>Teacher Edition 57</p> <p>Worktext 47</p>	<p>22.1 Evaluate the couplet for errors in capitalization, punctuation, and spelling.</p>	<p>BJU Press Trove</p> <ul style="list-style-type: none"> • IA 19: <i>Writing Process Checklist</i> • PPT pres.: Lesson 022 <p>Materials</p> <ul style="list-style-type: none"> • Each student’s revised draft from Lesson 21 	<p>Worktext</p> <ul style="list-style-type: none"> • p. 47 <p>Assessments</p> <ul style="list-style-type: none"> • Lesson 22 Write It Right
Lesson 23 Couplet: Publish			
<p>Teacher Edition 58–59</p> <p>Worktext 49</p>	<p>23.1 Produce a final copy of the couplet.</p> <p>23.2 Illustrate the couplet.</p> <p>23.3 Present the couplet.</p>	<p>BJU Press Trove</p> <ul style="list-style-type: none"> • IA 23: <i>Speaking Skills</i> • Link: “Poetry read aloud” • PPT pres.: Lesson 023 <p>Materials</p> <ul style="list-style-type: none"> • Each student’s proofread draft from Lesson 22 • Materials for the publishing method of your choice 	<p>Worktext</p> <ul style="list-style-type: none"> • p. 49 <p>BJU Press Trove</p> <ul style="list-style-type: none"> • IA 20.2: <i>Couplet Rubric</i>, one copy per student

Pages	Objectives	Resources	Assessments
Lesson 24 Shape Poems			
<p>Teacher Edition 60–61</p> <p>Worktext 51–52</p>	<p>24.1 Analyze the creative use of words in a shape poem. BWS Creativity (explain)</p> <p>24.2 Plan a shape poem by listing descriptive words.</p> <p>24.3 Write a shape poem collaboratively.</p>	<p>BJU Press Trove</p> <ul style="list-style-type: none"> • IA 19: <i>Writing Process Checklist</i> • IA 24.1: <i>Word Web</i> • IA 24.2: <i>Kite Shape</i> • IA 24.3: <i>Animal Shapes</i> • Video: “Shape Poems” • Link: “Hopscotch game” • PPT pres.: Lesson 024 <p>Materials</p> <ul style="list-style-type: none"> • Creativity anchor chart from Lesson 20 • Each student’s copy of WT p. 41 	<p>Worktext</p> <ul style="list-style-type: none"> • p. 51
Lesson 25 Shape Poem: Plan and Draft			
<p>Teacher Edition 62–63</p> <p>Worktext 53–54</p>	<p>25.1 Plan a shape poem by listing descriptive words.</p> <p>25.2 Draft a shape poem.</p>	<p>BJU Press Trove</p> <ul style="list-style-type: none"> • IA 25.1: <i>Shape Poem Rubric</i> • IA 25.2: <i>Bear Shape Poem: Plan and Draft</i> • Video: “Shape Poems” • PPT pres.: Lesson 025 <p>Materials</p> <ul style="list-style-type: none"> • Each student’s chosen animal shape (IA 24.3) • Nonfiction resources about the various shape poem animals 	<p>Worktext</p> <ul style="list-style-type: none"> • p. 54
Lesson 26 Shape Poem: Revise			
<p>Teacher Edition 64–65</p> <p>Worktext 55–56</p>	<p>26.1 Participate in a peer conference.</p> <p>26.2 Evaluate the shape poem to improve the sentences.</p>	<p>BJU Press Trove</p> <ul style="list-style-type: none"> • IA 25.1: <i>Shape Poem Rubric</i> • IA 26: <i>Bear Shape Poem: Revise and Proofread</i> • Video: “The Five Senses” • PPT pres.: Lesson 026 <p>Materials</p> <ul style="list-style-type: none"> • A photo of the ocean • Each student’s draft on IA 24.3 	<p>Worktext</p> <ul style="list-style-type: none"> • pp. 55–56 <p>Assessments</p> <ul style="list-style-type: none"> • Lesson 26 Write It Right

Pages	Objectives	Resources	Assessments
Lesson 27 Shape Poem: Proofread			
Teacher Edition 66 Worktext 57	27.1 Evaluate the shape poem for errors in capitalization, punctuation, and spelling.	BJU Press Trove <ul style="list-style-type: none"> • IA 26: <i>Bear Shape Poem: Revise and Proofread</i> • PPT pres.: Lesson 027 Materials <ul style="list-style-type: none"> • Each student's revised draft on IA 24.3 	Assessments <ul style="list-style-type: none"> • Lesson 27 Write It Right
Lesson 28 Shape Poem: Publish			
Teacher Edition 67 Worktext 57	28.1 Produce a final copy of the shape poem. 28.2 Present the shape poem.	BJU Press Trove <ul style="list-style-type: none"> • IA 18: <i>The Writing Process</i> • IA 23: <i>Speaking Skills</i> • IA 28: <i>Writing Process Cards</i> • PPT pres.: Lesson 028 Materials <ul style="list-style-type: none"> • Each student's proofread draft on IA 24.3 • Blank copy of each student's chosen animal shape (IA 24.3) • Nonfiction resources about the various shape poem animals • Colored paper 	BJU Press Trove <ul style="list-style-type: none"> • IA 25.1: <i>Shape Poem Rubric</i>, one copy per student
Lesson 29 Reflection; Cumulative Review			
Teacher Edition 68–69 Worktext 59–62	29.1 Evaluate the use of creativity in the original poems. BWS Creativity (evaluate) 29.2 Write a sentence to describe the use of creativity in the original poems. 29.3 Apply skills presented in Chapters 1–2.	BJU Press Trove <ul style="list-style-type: none"> • Video: "What Is Creativity?" Materials <ul style="list-style-type: none"> • A small mirror • Creativity anchor chart from Lesson 20 	Worktext <ul style="list-style-type: none"> • pp. 59–62

Chapter 4: Nouns

IA Instructional Aid

PPT pres. PowerPoint presentation

Pages	Objectives	Resources	Assessments
Lesson 30 Nouns			
Teacher Edition 74–77 Worktext 63–66	30.1 Recall examples of order in creation. BWS Order (recall) 30.2 Explain why words should be used in an orderly way. BWS Order (explain) 30.3 Identify nouns in a sentence. 30.4 Classify a noun as a person, place, or thing.	Teacher Edition <ul style="list-style-type: none"> • “Nouns Name” (song) BJU Press Trove* <ul style="list-style-type: none"> • IA 30: <i>More Nouns</i> • Video: “Orderly Words” • Video: “Nouns Name” • PPT pres.: Lesson 030 	Worktext <ul style="list-style-type: none"> • pp. 65–66 Assessments <ul style="list-style-type: none"> • Lesson 30 Review
Lesson 31 Compound Words			
Teacher Edition 78–79 Worktext 67–68	31.1 Classify a noun as a person, place, or thing. 31.2 Identify a compound word in a sentence. 31.3 Form a compound word by combining two words.	Teacher Edition <ul style="list-style-type: none"> • “Nouns Name” (song) BJU Press Trove <ul style="list-style-type: none"> • IA 31: <i>Forming Compound Words</i> • Video: “Nouns Name” • PPT pres.: Lesson 031 	Worktext <ul style="list-style-type: none"> • pp. 67–68 Assessments <ul style="list-style-type: none"> • Lesson 31 Review
Lesson 32 Adding -s or -es			
Teacher Edition 80–81 Worktext 69–70	32.1 Distinguish between singular and plural nouns. 32.2 Write the plural form of a noun using the suffix -s. 32.3 Write the plural form of a noun using the suffix -es.	BJU Press Trove <ul style="list-style-type: none"> • IA 32.1: <i>Adding -s or -es to Nouns</i> • IA 32.2: <i>Spelling Cheer</i> • Video: “Spelling Cheer” • PPT pres.: Lesson 032 Materials <ul style="list-style-type: none"> • Prepared word cards from IA 31 • Two dolls • Three books • Three toys • Two boxes • Two pictures of churches • Three brushes • Three glasses 	Worktext <ul style="list-style-type: none"> • pp. 69–70 Assessments <ul style="list-style-type: none"> • Lesson 32 Review

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Pages	Objectives	Resources	Assessments
Lesson 33 Plural Nouns That Change Spelling			
Teacher Edition 82–83 Worktext 71–72	33.1 Distinguish between singular and plural nouns. 33.2 Identify the plural form of a noun that changes spelling. 33.3 Write the plural form of a noun that changes spelling.	BJU Press Trove <ul style="list-style-type: none"> • IA 33.1: <i>Review: Adding -s or -es</i> • IA 33.2: <i>Plural Nouns That Change Spelling</i> • Video: “Spelling Cheer” • PPT pres.: Lesson 033 	Worktext <ul style="list-style-type: none"> • pp. 71–72 Assessments <ul style="list-style-type: none"> • Lesson 33 Review
Lesson 34 Practice			
Teacher Edition 84–85 Worktext 73–74	34.1 Apply skills presented in Lessons 30–33.	Teacher Edition <ul style="list-style-type: none"> • “Nouns Name” (song) BJU Press Trove <ul style="list-style-type: none"> • IA 33.2: <i>Plural Nouns That Change Spelling</i> • IA 34: <i>Singular and Plural Nouns</i> • Video: “Nouns Name” • Video: “Spelling Cheer” • PPT pres.: Lesson 034 Materials <ul style="list-style-type: none"> • Prepared word cards from IA 31 	Worktext <ul style="list-style-type: none"> • pp. 73–74 Assessments <ul style="list-style-type: none"> • Lesson 34 Review
Lesson 35 Common and Proper Nouns			
Teacher Edition 86–87 Worktext 75–76	35.1 Identify common and proper nouns. 35.2 Distinguish between common and proper nouns.	Teacher Edition <ul style="list-style-type: none"> • “Nouns Name” (song) BJU Press Trove <ul style="list-style-type: none"> • IA 35.1: <i>Noun Cards 1</i> • IA 35.2: <i>Common and Proper Nouns</i> • Video: “Common and Proper Nouns” • Video: “Nouns Name” • PPT pres.: Lesson 035 Materials <ul style="list-style-type: none"> • Paper bag 	Worktext <ul style="list-style-type: none"> • pp. 75–76 Assessments <ul style="list-style-type: none"> • Lesson 35 Review

Pages	Objectives	Resources	Assessments
Lesson 36 Commas in a Series			
Teacher Edition 88–89 Worktext 77–78	36.1 Identify words in a series. 36.2 Use commas to separate three or more words in a series.	BJU Press Trove <ul style="list-style-type: none"> • IA 36.1: <i>Noun Cards 2</i> • IA 36.2: <i>Commas in a Series</i> • Video: “Commas” • Video: “Commas in a Series” • PPT pres.: Lesson 036 Materials <ul style="list-style-type: none"> • Various items for the realia activity • Marker, sticky notes labeled with commas, or punctuation magnets 	Worktext <ul style="list-style-type: none"> • pp. 77–78 Assessments <ul style="list-style-type: none"> • Lesson 36 Review
Lesson 37 Practice			
Teacher Edition 90–91 Worktext 79–80	37.1 Identify examples of words being used in an orderly way. <u>BWS</u> Order (explain) 37.2 Apply skills presented in Lessons 35–36.	BJU Press Trove <ul style="list-style-type: none"> • IA 35.2: <i>Common and Proper Nouns</i> • Video: “Common and Proper Nouns” • PPT pres.: Lesson 037 Materials <ul style="list-style-type: none"> • Each student’s copy of WT p. 64 	Worktext <ul style="list-style-type: none"> • pp. 79–80 Assessments <ul style="list-style-type: none"> • Lesson 37 Review
Lesson 38 Chapter 4 Review			
Teacher Edition 92–93 Worktext 81–82	38.1 Apply skills presented in Chapter 4.	Teacher Edition <ul style="list-style-type: none"> • “Nouns Name” (song) BJU Press Trove <ul style="list-style-type: none"> • IA 38: <i>Chapter 4 Review</i> • Video: “Nouns Name” • Video: “Spelling Cheer” • Video: “Commas in a Series” • Link: Rattlesnake rattling • PPT pres.: Lesson 038 	Worktext <ul style="list-style-type: none"> • pp. 81–82 Assessments <ul style="list-style-type: none"> • Lesson 38 Review

Pages	Objectives	Resources	Assessments
Lesson 39 Chapter 4 Test			
Teacher Edition 93	39.1 Apply skills presented in Chapter 4 by taking the test.		Assessments <ul style="list-style-type: none"> • Chapter 4 Test BJU Press Trove <ul style="list-style-type: none"> • Chapter 4 test bank
Lesson 40 Journal; Cumulative Review			
Teacher Edition 94–95 Worktext 83–86	40.1 Write two sentences that show the orderly use of words. <u>BWS</u> Order (apply) 40.2 Evaluate sentences for order in language. <u>BWS</u> Order (evaluate) 40.3 Apply skills presented in Chapters 1–3.	BJU Press Trove <ul style="list-style-type: none"> • Video: “Orderly Words” • PPT pres.: Lesson 040 	Worktext <ul style="list-style-type: none"> • pp. 83–86

Chapter 5: Action Verbs

IA Instructional Aid

PPT pres. PowerPoint presentation

Pages	Objectives	Resources	Assessments
Lesson 41 Now Verbs			
Teacher Edition 100–103 Worktext 87–90	41.1 Recall responsibilities that people have. <u>BWS</u> Responsibility (recall) 41.2 Describe actions a responsible person does. <u>BWS</u> Responsibility (explain) 41.3 Identify the present-tense action verb in a sentence. 41.4 Use the singular or plural present-tense action verb that agrees with the subject.	Teacher Edition <ul style="list-style-type: none"> • “Verb Song” (song) BJU Press Trove <ul style="list-style-type: none"> • IA 32.2: <i>Spelling Cheer</i> • IA 41: <i>Now Verbs</i> • Video: “Taking Responsibility” • Video: “Verb Song” • PPT pres.: Lesson 041 	Worktext <ul style="list-style-type: none"> • pp. 89–90 Assessments <ul style="list-style-type: none"> • Lesson 41 Review
Lesson 42 Past Verbs: Adding -ed			
Teacher Edition 104–5 Worktext 91–92	42.1 Identify the suffix <i>-ed</i> in a past-tense action verb. 42.2 Distinguish between present- and past-tense action verbs. 42.3 Form a past-tense action verb by adding the suffix <i>-ed</i> to a present-tense action verb.	BJU Press Trove <ul style="list-style-type: none"> • IA 42: <i>Forming Past Verbs</i> • Video: “Now Verbs” • PPT pres.: Lesson 042 	Worktext <ul style="list-style-type: none"> • pp. 91–92 Assessments <ul style="list-style-type: none"> • Lesson 42 Review
Lesson 43 Now and Past Verbs			
Teacher Edition 106–7 Worktext 93–94	43.1 Use action verbs that agree with subjects. 43.2 Distinguish between present- and past-tense action verbs.	BJU Press Trove <ul style="list-style-type: none"> • IA 32.2: <i>Spelling Cheer</i> • IA 43.1: <i>Write the Verb</i>, one copy for each pair of students • IA 43.2: <i>Now and Past Action Verbs</i> • PPT pres.: Lesson 043 	Worktext <ul style="list-style-type: none"> • pp. 93–94 Assessments <ul style="list-style-type: none"> • Lesson 43 Review

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lesson 44 Future Verbs			
Teacher Edition 108–9 Worktext 95–96	44.1 Identify future-tense action verbs. 44.2 Use a future-tense action verb in a sentence.	BJU Press Trove <ul style="list-style-type: none"> • IA 44: <i>Future Verbs</i> • PPT pres.: Lesson 044 	Worktext <ul style="list-style-type: none"> • pp. 95–96 Assessments <ul style="list-style-type: none"> • Lesson 44 Review
Lesson 45 Practice			
Teacher Edition 110–11 Worktext 97–98	45.1 Identify biblical ways that a responsible person uses language. BWS Responsibility (explain) 45.2 Apply skills presented in Lessons 41–44.	BJU Press Trove <ul style="list-style-type: none"> • IA 45: <i>Now, Past, and Future Verbs</i> • Video: “Now Verbs” • PPT pres.: Lesson 045 Materials <ul style="list-style-type: none"> • A soccer ball 	Worktext <ul style="list-style-type: none"> • pp. 97–98 Assessments <ul style="list-style-type: none"> • Lesson 45 Review
Lesson 46 Irregular Verbs: <i>Tell, Give, Sing</i>			
Teacher Edition 112–13 Worktext 99–100	46.1 Identify the past-tense forms of the irregular verbs <i>tell, give, and sing</i> . 46.2 Use the present- and past-tense forms of <i>tell, give, and sing</i> correctly in sentences.	BJU Press Trove <ul style="list-style-type: none"> • IA 46: <i>Tell, Give, and Sing</i> • Video: “Irregular Verbs” • PPT pres.: Lesson 046 	Worktext <ul style="list-style-type: none"> • pp. 99–100 Assessments <ul style="list-style-type: none"> • Lesson 46 Review
Lesson 47 Irregular Verbs: <i>See, Do, Go</i>			
Teacher Edition 114–15 Worktext 101–2	47.1 Identify the past-tense forms of the irregular verbs <i>see, do, and go</i> . 47.2 Use the present- and past-tense forms of <i>see, do, and go</i> correctly in sentences.	Teacher Edition <ul style="list-style-type: none"> • “Oh, Be Careful” (song) BJU Press Trove <ul style="list-style-type: none"> • IA 47: <i>See, Do, and Go</i> • Video: “Irregular Verbs” • Video: “Oh, Be Careful” • PPT pres.: Lesson 047 	Worktext <ul style="list-style-type: none"> • pp. 101–2 Assessments <ul style="list-style-type: none"> • Lesson 47 Review

Pages	Objectives	Resources	Assessments
Lesson 48 Practice			
Teacher Edition 116–17 Worktext 103–4	48.1 Describe ways to take responsibility for writing correctly. <u>BWS</u> Responsibility (explain) 48.2 Apply skills presented in Lessons 46–47.	BJU Press Trove <ul style="list-style-type: none"> IA 48: <i>Irregular Verb Charts</i> PPT pres.: Lesson 048 Materials <ul style="list-style-type: none"> An object to pass Music for a Hot Potato activity 	Worktext <ul style="list-style-type: none"> pp. 103–4 Assessments <ul style="list-style-type: none"> Lesson 48 Review
Lesson 49 Chapter 5 Review			
Teacher Edition 118–19 Worktext 105–6	49.1 Apply skills presented in Chapter 5.	Teacher Edition <ul style="list-style-type: none"> “Verb Song” (song) BJU Press Trove <ul style="list-style-type: none"> IA 32.2: <i>Spelling Cheer</i> IA 48: <i>Irregular Verb Charts</i> IA 49: <i>Chapter 5 Review</i> Video: “Verb Song” PPT pres.: Lesson 049 	Worktext <ul style="list-style-type: none"> pp. 105–6 Assessments <ul style="list-style-type: none"> Lesson 49 Review
Lesson 50 Chapter 5 Test			
Teacher Edition 119	50.1 Apply skills presented in Chapter 5 by taking the test.	BJU Press Trove <ul style="list-style-type: none"> IA 48: <i>Irregular Verb Charts</i> 	Assessments <ul style="list-style-type: none"> Chapter 5 Test BJU Press Trove <ul style="list-style-type: none"> Chapter 5 test bank
Lesson 51 Journal; Cumulative Review			
Teacher Edition 120–21 Worktext 107–10	51.1 Formulate a personal plan for using words responsibly. <u>BWS</u> Responsibility (formulate) 51.2 Apply skills presented in Chapters 1–4.	BJU Press Trove <ul style="list-style-type: none"> Video: “Taking Responsibility” PPT pres.: Lesson 051 	Worktext <ul style="list-style-type: none"> pp. 107–10

Chapter 6: Writing a Personal Story

IA Instructional Aid

PPT pres. PowerPoint presentation

Pages	Objectives	Resources	Assessments
Lesson 52 Parts of a Paragraph			
Teacher Edition 126–29 Worktext 111–14	52.1 Recall the reason why people are creative. <u>BWS</u> Creativity (recall) 52.2 Analyze creativity and order in a mentor text. <u>BWS</u> Creativity (explain) 52.3 Identify the topic sentence, detail sentences, and ending sentence in a paragraph.	BJU Press Trove* <ul style="list-style-type: none"> IA 52: <i>Parts of a Paragraph</i> Video: “Creativity and Order” Video: “Parts of a Paragraph” PPT pres.: Lesson 052 	Worktext <ul style="list-style-type: none"> p. 114
Lesson 53 Paragraph Review			
Teacher Edition 130–31 Worktext 115–16	53.1 Explain the purpose of rules for creative works. <u>BWS</u> Creativity (explain) 53.2 Identify the topic sentence, detail sentences, and ending sentence of a paragraph. 53.3 Evaluate a paragraph for a topic sentence, detail sentences, and an ending sentence. 53.4 Write a topic sentence or an ending sentence to complete a paragraph.	BJU Press Trove <ul style="list-style-type: none"> IA 53: <i>Paragraph Review</i> Video: “Parts of a Paragraph” PPT pres.: Lesson 053 Materials <ul style="list-style-type: none"> Creativity anchor chart from Lesson 20 	Worktext <ul style="list-style-type: none"> p. 116 Assessment <ul style="list-style-type: none"> Lesson 53 Write It Right

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lesson 54 Plan Together			
<p>Teacher Edition 132–33</p> <p>Worktext 117–18</p>	<p>54.1 Choose a topic for a story.</p> <p>54.2 Plan a topic sentence and ending sentence for a story.</p> <p>54.3 Plan details for a story.</p>	<p>BJU Press Trove</p> <ul style="list-style-type: none"> • IA 18: <i>The Writing Process</i> • IA 54.1: <i>Paragraph Puzzle</i>, one copy for each pair of students • IA 54.2: <i>Paragraph Checklist</i> • IA 54.3: <i>Personal Story Planning Chart</i> • Video: “Personal Story” • PPT pres.: Lesson 054 <p>Materials</p> <ul style="list-style-type: none"> • Each student’s copy of WT p. 112 	<p>Assessment</p> <ul style="list-style-type: none"> • Lesson 54 Write It Right
Lesson 55 Draft Together			
<p>Teacher Edition 134–35</p> <p>Worktext 119</p>	<p>55.1 Give examples of rules that can improve writing. BWS Creativity (explain)</p> <p>55.2 Draft a story collaboratively.</p> <p>55.3 List ideas for personal story topics.</p>	<p>BJU Press Trove</p> <ul style="list-style-type: none"> • IA 54.2: <i>Paragraph Checklist</i> • IA 55: <i>Paragraph Draft Paper</i> • Video: “Personal Story” • PPT pres.: Lesson 055 <p>Materials</p> <ul style="list-style-type: none"> • The story plan from Lesson 54 (IA 54.3) 	<p>Assessment</p> <ul style="list-style-type: none"> • Lesson 55 Write It Right
Lesson 56 Revise, Proofread, Publish Together			
<p>Teacher Edition 136–37</p> <p>Worktext 121</p>	<p>56.1 Explain how to use proofreading marks.</p> <p>56.2 Revise the story collaboratively.</p> <p>56.3 Proofread the story collaboratively.</p> <p>56.4 Publish the story collaboratively.</p>	<p>BJU Press Trove</p> <ul style="list-style-type: none"> • IA 54.2: <i>Paragraph Checklist</i> • IA 55: <i>Paragraph Draft Paper</i> • PPT pres.: Lesson 056 <p>Materials</p> <ul style="list-style-type: none"> • The display copy of the class personal story 	<p>Assessment</p> <ul style="list-style-type: none"> • Lesson 56 Write It Right

Pages	Objectives	Resources	Assessments
Lesson 57 Personal Story: Plan			
<p>Teacher Edition 138–39</p> <p>Worktext 123–24</p>	<p>57.1 Choose a topic for a personal story.</p> <p>57.2 Plan a topic sentence and an ending sentence for a personal story.</p> <p>57.3 Plan details for a personal story.</p>	<p>BJU Press Trove</p> <ul style="list-style-type: none"> • IA 57.1: <i>Personal Story Rubric</i> • IA 57.2: <i>Personal Story: Plan</i> • Video: “The Writing Process” • PPT pres.: Lesson 057 <p>Materials</p> <ul style="list-style-type: none"> • Each student’s copy of WT p. 119 	<p>Worktext</p> <ul style="list-style-type: none"> • p. 124 <p>Assessment</p> <ul style="list-style-type: none"> • Lesson 57 Write It Right
Lesson 58 Personal Story: Draft			
<p>Teacher Edition 140–41</p> <p>Worktext 125–26</p>	<p>58.1 Draft a personal story.</p>	<p>BJU Press Trove</p> <ul style="list-style-type: none"> • IA 57.2: <i>Personal Story: Plan</i> • IA 58: <i>Personal Story: Draft</i> • PPT pres.: Lesson 058 <p>Materials</p> <ul style="list-style-type: none"> • Each student’s plan from Lesson 57 	<p>Worktext</p> <ul style="list-style-type: none"> • p. 126
Lesson 59 Personal Story: Revise			
<p>Teacher Edition 142–43</p> <p>Worktext 127–28</p>	<p>59.1 Evaluate a story for order and creativity. BWS Creativity (evaluate)</p> <p>59.2 Participate in a peer conference.</p> <p>59.3 Evaluate the personal story to improve the paragraph.</p> <p>59.4 Use proofreading marks to indicate revisions.</p>	<p>BJU Press Trove</p> <ul style="list-style-type: none"> • IA 57.1: <i>Personal Story Rubric</i> • IA 59.1: <i>Two Paragraphs</i> • IA 59.2: <i>Personal Story: Revise</i> • IA 59.3: <i>Paragraph: Revise and Proofread</i> • PPT pres.: Lesson 059 <p>Materials</p> <ul style="list-style-type: none"> • Each student’s draft from Lesson 58 	<p>Worktext</p> <ul style="list-style-type: none"> • p. 128 <p>Assessment</p> <ul style="list-style-type: none"> • Lesson 59 Write It Right

Pages	Objectives	Resources	Assessments
Lesson 60 Personal Story: Proofread			
Teacher Edition 144–45 Worktext 129	60.1 Evaluate the personal story for errors in capitalization, punctuation, and spelling. 60.2 Use proofreading marks to indicate corrections.	BJU Press Trove <ul style="list-style-type: none"> • IA 59.3: <i>Paragraph: Revise and Proofread</i> • IA 60: <i>Personal Story: Proofread</i> • PPT pres.: Lesson 060 Materials <ul style="list-style-type: none"> • Each student’s revised draft from Lesson 59 • A print or digital dictionary 	Worktext <ul style="list-style-type: none"> • p. 128
Lessons 61–62 Personal Story: Publish			
Teacher Edition 146–47 Worktext 131–32	61–62.1 Produce a final copy of the personal story. 61–62.2 Illustrate the personal story. 61–62.3 Present the personal story.	BJU Press Trove <ul style="list-style-type: none"> • IA 23: <i>Speaking Skills</i> • IA 61: <i>Address Form</i> • PPT pres.: Lessons 061–062 Materials <ul style="list-style-type: none"> • A variety of fiction and nonfiction books with illustrations and photos • Each student’s proofread draft from Lesson 60 • Materials for the publishing method of your choice 	Worktext <ul style="list-style-type: none"> • p. 132 BJU Press Trove <ul style="list-style-type: none"> • IA 57.1: <i>Personal Story Rubric</i>, one copy per student
Lesson 63 Reflection; Cumulative Review			
Teacher Edition 148–49 Worktext 133–36	63.1 Evaluate the original personal story for order and creativity. BWS Creativity (evaluate) 63.2 Apply skills presented in Chapters 1–5.	BJU Press Trove <ul style="list-style-type: none"> • Video: “Creativity and Order” 	Worktext <ul style="list-style-type: none"> • pp. 133–36

Chapter 7: More Nouns

IA Instructional Aid

PPT pres. PowerPoint presentation

Pages	Objectives	Resources	Assessments
Lesson 64 Capitalizing Proper Nouns			
Teacher Edition 154–57 Worktext 137–40	64.1 Identify whom Christians should respect. BWS Respect (explain) 64.2 Capitalize names of people, streets, cities, and states. 64.3 Use a comma between a city and its state. 64.4 Capitalize product names.	BJU Press Trove* <ul style="list-style-type: none"> IA 64: <i>Capitalizing Proper Nouns</i> Video: “The People We Respect” Video: “Common and Proper Nouns” PPT pres.: Lesson 064 Materials <ul style="list-style-type: none"> A photo of a soccer team Each student’s completed address form (IA 61) A cereal box, a box of crayons, and a football—each with a prominently displayed brand name 	Worktext <ul style="list-style-type: none"> pp. 139–40 Assessments <ul style="list-style-type: none"> Lesson 64 Review
Lesson 65 More Capitalizing			
Teacher Edition 158–59 Worktext 141–42	65.1 Use commas correctly in dates. 65.2 Capitalize the titles of people, months, days of the week, and holidays. 65.3 Use correct capitalization and punctuation when writing initials.	Teacher Edition <ul style="list-style-type: none"> “God Made Seven Days in a Week” (song) “There Are Twelve Months” (song) BJU Press Trove <ul style="list-style-type: none"> IA 65.1: <i>Common and Proper Noun Cards</i> IA 65.2: <i>Calendar Items, Titles, and Initials</i> Video: “Days of the Week” Video: “Months of the Year” PPT pres.: Lesson 065 Materials <ul style="list-style-type: none"> A calendar 	Worktext <ul style="list-style-type: none"> pp. 141–42 Assessments <ul style="list-style-type: none"> Lesson 65 Review

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lesson 66 Abbreviations			
<p>Teacher Edition 160–61</p> <p>Worktext 143–44</p>	<p>66.1 Write abbreviations for days, months, and titles of people.</p> <p>66.2 Match an abbreviation with the word it represents.</p>	<p>Teacher Edition</p> <ul style="list-style-type: none"> • “God Made Seven Days in a Week” (song) • “There Are Twelve Months” (song) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • IA 66: <i>Abbreviation Cards</i> • Video: “Days of the Week” • Video: “Months of the Year” • PPT pres.: Lesson 066 <p>Materials</p> <ul style="list-style-type: none"> • A ball • Handbook: <i>Abbreviations</i> • Each student’s copy of WT p. 138 • Prepared word cards from IA 65.1 	<p>Worktext</p> <ul style="list-style-type: none"> • pp. 143–44 <p>Assessments</p> <ul style="list-style-type: none"> • Lesson 66 Review
Lesson 67 Practice			
<p>Teacher Edition 162–63</p> <p>Worktext 145–46</p>	<p>67.1 Explain why people should respect others. BWS Respect (explain)</p> <p>67.2 Apply skills presented in Lessons 64–66.</p>	<p>BJU Press Trove</p> <ul style="list-style-type: none"> • IA 64: <i>Capitalizing Proper Nouns</i> • IA 65.2: <i>Calendar Items, Titles, and Initials</i> • PPT pres.: Lesson 067 <p>Materials</p> <ul style="list-style-type: none"> • Each student’s copy of WT p. 137 • Prepared word cards from IA 65.1 • Prepared word cards from IA 66 • Handbook: <i>Abbreviations</i> 	<p>Worktext</p> <ul style="list-style-type: none"> • pp. 145–46 <p>Assessments</p> <ul style="list-style-type: none"> • Lesson 67 Review

Pages	Objectives	Resources	Assessments
Lesson 68 More Abbreviations			
<p>Teacher Edition 164–65</p> <p>Worktext 147–48</p>	<p>68.1 Write abbreviations for streets and states of the United States.</p> <p>68.2 Use abbreviations correctly when addressing envelopes.</p>	<p>BJU Press Trove</p> <ul style="list-style-type: none"> • IA 68.1: <i>Address Abbreviations</i> • IA 68.2: <i>Envelope</i> • Video: “Abbreviations” • PPT pres.: Lesson 068 <p>Materials</p> <ul style="list-style-type: none"> • Handbook: <i>Abbreviations</i> • Each student’s completed address form (IA 61) • A map of the 50 states 	<p>Worktext</p> <ul style="list-style-type: none"> • pp. 147–48 <p>Assessments</p> <ul style="list-style-type: none"> • Lesson 68 Review
Lesson 69 Possessive Nouns			
<p>Teacher Edition 166–67</p> <p>Worktext 149–50</p>	<p>69.1 Identify nouns that show ownership.</p> <p>69.2 Use an apostrophe and an s to make nouns possessive.</p> <p>69.3 Use possessive nouns correctly in sentences.</p>	<p>BJU Press Trove</p> <ul style="list-style-type: none"> • IA 69: <i>Possessive Nouns</i> • Video: “Abbreviations” • Video: “Possessives” • Video: “Apostrophe: Possession” • PPT pres.: Lesson 069 <p>Materials</p> <ul style="list-style-type: none"> • An envelope with a return address and mailing address 	<p>Worktext</p> <ul style="list-style-type: none"> • pp. 149–50 <p>Assessments</p> <ul style="list-style-type: none"> • Lesson 69 Review
Lesson 70 Practice			
<p>Teacher Edition 168–69</p> <p>Worktext 151–52</p>	<p>70.1 Apply skills presented in Lessons 68–69.</p>	<p>BJU Press Trove</p> <ul style="list-style-type: none"> • IA 68.1: <i>Address Abbreviations</i> • IA 68.2: <i>Envelope</i> • Video: “Possessives” • PPT pres.: Lesson 070 <p>Materials</p> <ul style="list-style-type: none"> • The prepared cards from IA 66 • Handbook: <i>Abbreviations</i> • Each student’s completed address form (IA 61) 	<p>Worktext</p> <ul style="list-style-type: none"> • pp. 151–52 <p>Assessments</p> <ul style="list-style-type: none"> • Lesson 70 Review

Pages	Objectives	Resources	Assessments
Lesson 71 Chapter 7 Review			
Teacher Edition 170–71 Worktext 153–54	71.1 Apply skills presented in Chapter 7.	BJU Press Trove <ul style="list-style-type: none"> • IA 68.1: <i>Address Abbreviations</i> • IA 68.2: <i>Envelope</i> • Video: “Abbreviations” • PPT pres.: Lesson 071 Materials <ul style="list-style-type: none"> • The prepared word cards from IA 65.1 • The prepared word cards from IA 66 • An index card for each student • Various items with a visible product name • Handbook: <i>Abbreviations</i> • Each student’s completed address form (IA 61) 	Worktext <ul style="list-style-type: none"> • pp. 153–54 Assessments <ul style="list-style-type: none"> • Lesson 71 Review
Lesson 72 Chapter 7 Test			
Teacher Edition 171	72.1 Apply skills presented in Chapter 7 by taking the test.	Materials <ul style="list-style-type: none"> • Each student’s completed address form (IA 61) 	Assessments <ul style="list-style-type: none"> • Chapter 7 Test BJU Press Trove <ul style="list-style-type: none"> • Chapter 7 test bank
Lesson 73 Journal; Cumulative Review			
Teacher Edition 172–73 Worktext 155–58	73.1 Write sentences that both name a specific person and explain why he should be respected. <u>BWS</u> Respect (formulate) 73.2 Apply skills presented in Chapters 1–6.	BJU Press Trove <ul style="list-style-type: none"> • Video: “The People We Respect” • PPT pres.: Lesson 073 	Worktext <ul style="list-style-type: none"> • pp. 155–58

Chapter 8: Pronouns

IA Instructional Aid

G/E game/enrichment

PPT pres. PowerPoint presentation

Pages	Objectives	Resources	Assessments
Lesson 74 Pronouns <i>He, She, and It</i>			
Teacher Edition 178–81 Worktext 159–62	74.1 Describe ways to show respect for others. BWS Respect (explain) 74.2 Identify the singular personal pronoun that replaces a noun. 74.3 Use the pronouns <i>he, she, and it</i> in sentences.	Teacher Edition <ul style="list-style-type: none"> • “Pronoun Song” (song) BJU Press Trove* <ul style="list-style-type: none"> • IA 74.1: <i>Pronouns He, She, and It</i> • IA 74.2: <i>Pronoun Puppies</i> • Video: “Showing Respect” • Video: “Pronoun Song” • PPT pres.: Lesson 074 • Be CyberSmart!: L2 My Words Matter 	Worktext <ul style="list-style-type: none"> • pp. 161–62 Assessments <ul style="list-style-type: none"> • Lesson 74 Review
Lesson 75 Pronouns <i>I and Me</i>			
Teacher Edition 182–83 Worktext 163–64	75.1 Choose <i>I</i> or <i>me</i> to complete a sentence. 75.2 Distinguish between correct and incorrect use of <i>I</i> and <i>me</i> .	Teacher Edition <ul style="list-style-type: none"> • “Pronoun Song” (song) BJU Press Trove <ul style="list-style-type: none"> • IA 74.1: <i>Pronouns He, She, and It</i> • IA 75: <i>Pronouns I and Me</i> • Video: “Pronoun Song” • Video: “Using <i>I</i> and <i>Me</i>” • PPT pres.: Lesson 075 	Worktext <ul style="list-style-type: none"> • pp. 163–64 Assessments <ul style="list-style-type: none"> • Lesson 75 Review
Lesson 76 Plural Pronouns			
Teacher Edition 184–85 Worktext 165–66	76.1 Identify plural pronouns. 76.2 Distinguish between the singular and plural uses of <i>you</i> in sentences. 76.3 Use the plural pronouns <i>we</i> and <i>they</i> in sentences.	Teacher Edition <ul style="list-style-type: none"> • “Oh, Be Careful” (song) BJU Press Trove <ul style="list-style-type: none"> • IA 76: <i>Plural Pronouns</i> • Video: “Plural Pronouns” • Video: “Oh, Be Careful” • G/E: Singular Pronoun Review Questions • PPT pres.: Lesson 076 	Worktext <ul style="list-style-type: none"> • pp. 165–66 Assessments <ul style="list-style-type: none"> • Lesson 76 Review

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lesson 77 Practice			
Teacher Edition 186–87 Worktext 167–68	77.1 Create a respectful sentence which uses a singular or plural pronoun. <u>BWS</u> Respect (apply) 77.2 Apply skills presented in Lessons 74–76.	Teacher Edition <ul style="list-style-type: none"> • “Pronoun Song” (song) BJU Press Trove <ul style="list-style-type: none"> • Video: “Pronoun Song” • Video: “Using I and Me” • G/E: Singular and Plural Pronoun Review Questions • PPT pres.: Lesson 077 	Worktext <ul style="list-style-type: none"> • pp. 167–68 Assessments <ul style="list-style-type: none"> • Lesson 77 Review
Lesson 78 Singular Possessive Pronouns			
Teacher Edition 188–89 Worktext 169–70	78.1 Identify singular possessive pronouns. 78.2 Use singular possessive pronouns in sentences.	BJU Press Trove <ul style="list-style-type: none"> • IA 78: <i>Singular Possessive Pronouns</i> • PPT pres.: Lesson 078 	Worktext <ul style="list-style-type: none"> • pp. 169–70 Assessments <ul style="list-style-type: none"> • Lesson 78 Review
Lesson 79 Plural Possessive Pronouns			
Teacher Edition 190–91 Worktext 171–72	79.1 Identify plural possessive pronouns. 79.2 Use plural possessive pronouns in sentences.	BJU Press Trove <ul style="list-style-type: none"> • IA 78: <i>Singular Possessive Pronouns</i> • IA 79: <i>Plural Possessive Pronouns</i> • PPT pres.: Lesson 079 	Worktext <ul style="list-style-type: none"> • pp. 171–72 Assessments <ul style="list-style-type: none"> • Lesson 79 Review
Lesson 80 Reflexive Pronouns			
Teacher Edition 192–93 Worktext 173–74	80.1 Identify reflexive pronouns. 80.2 Use reflexive pronouns in sentences.	BJU Press Trove <ul style="list-style-type: none"> • IA 80: <i>Reflexive Pronouns</i> • Video: “Reflexive Pronouns” • PPT pres.: Lesson 080 Materials <ul style="list-style-type: none"> • A large mirror 	Worktext <ul style="list-style-type: none"> • pp. 173–74 Assessments <ul style="list-style-type: none"> • Lesson 80 Review

Pages	Objectives	Resources	Assessments
Lesson 81 Practice			
Teacher Edition 194–95 Worktext 175–76	81.1 List ways to show respect for others. <u>BWS</u> Respect (recall) 81.2 Apply skills presented in Lessons 78–80.	BJU Press Trove <ul style="list-style-type: none"> • Video: “Reflexive Pronouns” • PPT pres.: Lesson 081 Materials <ul style="list-style-type: none"> • Each student’s copy of WT p. 159 • Selected student-created sentences from Lesson 80 for display 	Worktext <ul style="list-style-type: none"> • pp. 175–76 Assessments <ul style="list-style-type: none"> • Lesson 81 Review
Lesson 82 Chapter 8 Review			
Teacher Edition 196–97 Worktext 177–78	82.1 Apply skills presented in Chapter 8.	Teacher Edition <ul style="list-style-type: none"> • “Pronoun Song” (song) BJU Press Trove <ul style="list-style-type: none"> • Video: “Pronoun Song” • PPT pres.: Lesson 082 Materials <ul style="list-style-type: none"> • Each student’s copy of WT p. 160 • Prepared Pronoun Puppy cards from IA 74.2 	Worktext <ul style="list-style-type: none"> • pp. 177–78 Assessments <ul style="list-style-type: none"> • Lesson 82 Review
Lesson 83 Chapter 8 Test			
Teacher Edition 197	83.1 Apply skills presented in Chapter 8 by taking the test.		Assessments <ul style="list-style-type: none"> • Chapter 8 Test BJU Press Trove <ul style="list-style-type: none"> • Chapter 8 test bank
Lesson 84 Journal; Cumulative Review			
Teacher Edition 198–99 Worktext 179–82	84.1 Write about how to show respect for another person. <u>BWS</u> Respect (apply) 84.2 Apply skills presented in Chapters 1–7.	BJU Press Trove <ul style="list-style-type: none"> • Video: “Showing Respect” • PPT pres.: Lesson 084 	Worktext <ul style="list-style-type: none"> • pp. 179–82

Chapter 9: More Verbs, Adverbs, and Prepositions

IA Instructional Aid

PPT pres. PowerPoint presentation

Pages	Objectives	Resources	Assessments
Lesson 85 Helping Verbs with <i>Come</i> and <i>Run</i>			
Teacher Edition 204–7 Worktext 183–86	85.1 List ways people might fail to use words responsibly when speaking. BWS Responsibility (explain) 85.2 Identify the helping verbs <i>has</i> and <i>have</i> . 85.3 Choose the correct form of <i>come</i> or <i>run</i> to complete a sentence. 85.4 Use the helping verb <i>has</i> or <i>have</i> with <i>come</i> or <i>run</i> in a sentence.	Teacher Edition <ul style="list-style-type: none"> • “Oh, Be Careful” (song) BJU Press Trove* <ul style="list-style-type: none"> • IA 85: <i>Helping Verbs with Come and Run</i> • Video: “Oh, Be Careful” • Video: “Irresponsible Words” • PPT pres.: Lesson 085 Materials <ul style="list-style-type: none"> • 10 cards, each with one of the following words: <i>has, have, came, ran, come, run, saw, went, seen, gone</i> 	Worktext <ul style="list-style-type: none"> • pp. 185–86 Assessments <ul style="list-style-type: none"> • Lesson 85 Review
Lesson 86 Helping Verbs with <i>Gone</i> and <i>Seen</i>			
Teacher Edition 208–9 Worktext 187–88	86.1 Identify the helping verb and action verb in a sentence. 86.2 Choose the correct form of <i>go</i> or <i>see</i> to complete a sentence. 86.3 Use the helping verb <i>has</i> or <i>have</i> with <i>gone</i> or <i>seen</i> in a sentence.	BJU Press Trove <ul style="list-style-type: none"> • IA 86: <i>Helping Verbs with Gone and Seen</i> • Video: “Helping Verbs <i>Has</i> and <i>Have</i>” • PPT pres.: Lesson 086 Materials <ul style="list-style-type: none"> • The prepared word cards from Lesson 85 	Worktext <ul style="list-style-type: none"> • pp. 187–88 Assessments <ul style="list-style-type: none"> • Lesson 86 Review
Lesson 87 Linking Verbs <i>Is</i> and <i>Are</i>			
Teacher Edition 210–11 Worktext 189–90	87.1 Distinguish the linking verb <i>is</i> or <i>are</i> from an action verb. 87.2 Use the linking verb <i>is</i> or <i>are</i> to show subject-verb agreement.	BJU Press Trove <ul style="list-style-type: none"> • IA 87: <i>Linking Verbs</i> • Link: “Making crayons” • PPT pres.: Lesson 087 	Worktext <ul style="list-style-type: none"> • pp. 189–90 Assessments <ul style="list-style-type: none"> • Lesson 87 Review

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lesson 88 Linking Verbs Was and Were			
Teacher Edition 212–13 Worktext 191–92	88.1 Distinguish the linking verb <i>was</i> or <i>were</i> from an action verb. 88.2 Use the linking verb <i>was</i> or <i>were</i> to show subject-verb agreement.	BJU Press Trove <ul style="list-style-type: none"> • IA 87: <i>Linking Verbs</i> • Video: “Linking Verbs” • PPT pres.: Lesson 088 	Worktext <ul style="list-style-type: none"> • pp. 191–92 Assessments <ul style="list-style-type: none"> • Lesson 88 Review
Lesson 89 Practice			
Teacher Edition 214–15 Worktext 193–94	89.1 List ways people might fail to use words responsibly when writing. BWS Responsibility (explain) 89.2 Apply skills presented in Lessons 85–88.	BJU Press Trove <ul style="list-style-type: none"> • IA 85: <i>Helping Verbs with Come and Run</i> • IA 86: <i>Helping Verbs with Gone and Seen</i> • Video: “Helping Verbs Has and Have” • Video: “Linking Verbs” • PPT pres.: Lesson 089 Materials <ul style="list-style-type: none"> • Two foam footballs 	Worktext <ul style="list-style-type: none"> • pp. 193–94 Assessments <ul style="list-style-type: none"> • Lesson 89 Review
Lesson 90 Contractions			
Teacher Edition 216–17 Worktext 195–96	90.1 Form contractions. 90.2 Use a contraction in a sentence.	BJU Press Trove <ul style="list-style-type: none"> • Video: “Apostrophe: Contractions” • PPT pres.: Lesson 090 Materials <ul style="list-style-type: none"> • Large chart paper 	Worktext <ul style="list-style-type: none"> • pp. 195–96 Assessments <ul style="list-style-type: none"> • Lesson 90 Review
Lesson 91 Adverbs That Answer How?			
Teacher Edition 218–19 Worktext 197–98	91.1 Identify adverbs that tell how. 91.2 Use adverbs that tell how in sentences.	Teacher Edition <ul style="list-style-type: none"> • “Adverb Song” (song) BJU Press Trove <ul style="list-style-type: none"> • IA 91: <i>Adverbs</i> • Video: “Adverb Song” • PPT pres.: Lesson 091 Materials <ul style="list-style-type: none"> • The prepared T-Chart from Lesson 90 • An index card for each student • Each student’s copy of WT p. 184 	Worktext <ul style="list-style-type: none"> • pp. 197–98 Assessments <ul style="list-style-type: none"> • Lesson 91 Review

Pages	Objectives	Resources	Assessments
Lesson 92 Adverbs That Answer <i>Where</i>?			
<p>Teacher Edition 220–21</p> <p>Worktext 199–200</p>	<p>92.1 Identify adverbs that tell where.</p> <p>92.2 Use adverbs that tell where in sentences.</p>	<p>Teacher Edition</p> <ul style="list-style-type: none"> • “Adverb Song” (song) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • IA 91: <i>Adverbs</i> • Video: “Adverb Song” • PPT pres.: Lesson 092 <p>Materials</p> <ul style="list-style-type: none"> • Each student’s copy of WT p. 184 	<p>Worktext</p> <ul style="list-style-type: none"> • pp. 199–200 <p>Assessments</p> <ul style="list-style-type: none"> • Lesson 92 Review
Lesson 93 Prepositions			
<p>Teacher Edition 222–23</p> <p>Worktext 201–2</p>	<p>93.1 Identify prepositions in sentences.</p> <p>93.2 Use prepositions in sentences.</p>	<p>BJU Press Trove</p> <ul style="list-style-type: none"> • IA 93: <i>Prepositions</i> • PPT pres.: Lesson 093 <p>Materials</p> <ul style="list-style-type: none"> • 5 plastic coins • A stuffed animal 	<p>Worktext</p> <ul style="list-style-type: none"> • pp. 201–2 <p>Assessments</p> <ul style="list-style-type: none"> • Lesson 93 Review
Lesson 94 Practice			
<p>Teacher Edition 224–25</p> <p>Worktext 203–4</p>	<p>94.1 Describe possible consequences of failing to use words responsibly. BWS Responsibility (explain)</p> <p>94.2 Apply skills presented in Lessons 90–93.</p>	<p>BJU Press Trove</p> <ul style="list-style-type: none"> • IA 91: <i>Adverbs</i> • IA 93: <i>Prepositions</i> • PPT pres.: Lesson 094 <p>Materials</p> <ul style="list-style-type: none"> • Each student’s copy of WT p. 183 • A plush toy • The prepared T-Chart from Lesson 90 with the contractions in the second column covered 	<p>Worktext</p> <ul style="list-style-type: none"> • pp. 203–4 <p>Assessments</p> <ul style="list-style-type: none"> • Lesson 94 Review

Pages	Objectives	Resources	Assessments
Lesson 95 Chapter 9 Review			
Teacher Edition 226–27 Worktext 205–6	95.1 Apply skills presented in Chapter 9.	BJU Press Trove <ul style="list-style-type: none"> • IA 93: <i>Prepositions</i> • Video: “Helping Verbs <i>Has and Have</i>” • Video: “Linking Verbs” • PPT pres.: Lesson 095 	Worktext <ul style="list-style-type: none"> • pp. 205–6 Assessments <ul style="list-style-type: none"> • Lesson 95 Review
Lesson 96 Chapter 9 Test			
Teacher Edition 227	96.1 Apply skills presented in Chapter 9 by taking the test.		Assessments <ul style="list-style-type: none"> • Chapter 9 Test BJU Press Trove <ul style="list-style-type: none"> • Chapter 9 test bank
Lesson 97 Journal			
Teacher Edition 228–29 Worktext 207–10	97.1 Evaluate personal responsibility when using words. <u>BWS</u> Responsibility (evaluate) 97.2 Correct an irresponsible use of words based on Biblical teaching. <u>BWS</u> Responsibility (formulate) 97.3 Apply skills presented in Chapters 1–8.	BJU Press Trove <ul style="list-style-type: none"> • Video: “Irresponsible Words” • PPT pres.: Lesson 097 	Worktext <ul style="list-style-type: none"> • pp. 207–10

Chapter 10: Writing a Friendly Letter

IA Instructional Aid

G/E game/enrichment

PPT pres. PowerPoint presentation

Pages	Objectives	Resources	Assessments
Lesson 98 A Friendly Letter			
Teacher Edition 234–37 Worktext 211–14	98.1 List characteristics of respectful language. <u>BWS</u> Respect (recall) 98.2 Describe what makes a letter respectful. <u>BWS</u> Respect (explain) 98.3 Identify the audience and purpose of a letter.	BJU Press Trove* <ul style="list-style-type: none"> • Video: “Showing Respect in a Letter” • PPT pres.: Lesson 098 	Worktext <ul style="list-style-type: none"> • p. 214
Lesson 99 More about Letters			
Teacher Edition 238–39 Worktext 215–16	99.1 Identify the parts of a letter. 99.2 Identify the audience and purpose of a model letter. 99.3 Identify the parts of a paragraph in the body of a letter.	BJU Press Trove <ul style="list-style-type: none"> • Video: “Parts of a Letter” • PPT pres.: Lesson 099 Materials <ul style="list-style-type: none"> • Each student’s WT p. 212 	Worktext <ul style="list-style-type: none"> • pp. 215–16 Assessments <ul style="list-style-type: none"> • Lesson 99 Write It Right
Lesson 100 Plan and Draft Together			
Teacher Edition 240	100.1 Plan a thank-you letter collaboratively. 100.2 Draft a thank-you letter collaboratively.	BJU Press Trove <ul style="list-style-type: none"> • IA 18: <i>The Writing Process</i> • IA 100.1: <i>Letter: Plan Together</i> • IA 100.2: <i>Letter Paper</i> • Video: “Thank-You Letter” • PPT pres.: Lesson 100 	Assessments <ul style="list-style-type: none"> • Lesson 100 Write It Right

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lesson 101 Revise, Proofread, Publish Together			
Teacher Edition 241	101.1 Describe ways a thank-you letter might fail to show respect. <u>BWS</u> Respect (explain) 101.2 Revise the thank-you letter collaboratively. 101.3 Proofread the thank-you letter collaboratively. 101.4 Publish the thank-you letter collaboratively.	BJU Press Trove <ul style="list-style-type: none"> IA 100.2: <i>Letter Paper</i> IA 101: <i>Letter: Revise, Proofread, Publish</i> PPT pres.: Lesson 101 Materials <ul style="list-style-type: none"> The display copy of the class thank-you letter (IA 100.2) 	
Lessons 102–3 Letter: Plan and Draft			
Teacher Edition 242–43 Worktext 217–20	102–3.1 Identify a letter’s audience and purpose from a model planning chart. 102–3.2 Plan a personal thank-you letter. 102–3.3 Draft a personal thank-you letter.	BJU Press Trove <ul style="list-style-type: none"> IA 100.2: <i>Letter Paper</i> IA 102.1: <i>Letter Puzzle</i> (one copy for each pair of students) IA 102.2: <i>Letter Rubric</i> PPT pres.: Lessons 102–3 	Worktext <ul style="list-style-type: none"> pp. 218–20 Assessments <ul style="list-style-type: none"> Lesson 102 Write It Right
Lesson 104 Letter: Revise			
Teacher Edition 244–45 Worktext 221–22	104.1 Participate in a peer conference. 104.2 Evaluate the personal thank-you letter to make improvements. 104.3 Use proofreading marks to indicate revisions.	BJU Press Trove <ul style="list-style-type: none"> IA 102.2: <i>Letter Rubric</i> PPT pres.: Lesson 104 Materials <ul style="list-style-type: none"> Missionary prayer letters Each student’s draft from Lesson 103 	Worktext <ul style="list-style-type: none"> pp. 221–22
Lesson 105 Letter: Proofread			
Teacher Edition 246–47 Worktext 223	105.1 Evaluate the personal thank-you letter for errors in capitalization, punctuation, and spelling. 105.2 Use proofreading marks to indicate corrections.	BJU Press Trove <ul style="list-style-type: none"> IA 101: <i>Letter: Revise, Proofread, Publish</i> PPT pres.: Lesson 105 Materials <ul style="list-style-type: none"> A print or digital dictionary Each student’s revised draft from Lesson 104 	Worktext <ul style="list-style-type: none"> p. 223 Assessments <ul style="list-style-type: none"> Lesson 105 Write It Right

Pages	Objectives	Resources	Assessments
Lesson 106 Addressing an Envelope			
<p>Teacher Edition 248–49</p> <p>Worktext 225–26</p>	<p>106.1 Distinguish between a return address and a mailing address.</p> <p>106.2 Draft an envelope for the thank-you letter.</p> <p>106.3 Produce a final copy of the envelope.</p>	<p>BJU Press Trove</p> <ul style="list-style-type: none"> • IA 68.2: <i>Envelope</i> • Video: “Letter Address” • PPT pres.: Lesson 106 <p>Materials</p> <ul style="list-style-type: none"> • A legal-size envelope for each student • Each student’s two completed address forms (IA 61), one with his own address and one with the address of the intended receiver of his letter 	<p>Worktext</p> <ul style="list-style-type: none"> • p. 226 <p>Assessments</p> <ul style="list-style-type: none"> • Lesson 106 Write It Right
Lesson 107 Letter: Publish			
<p>Teacher Edition 250–51</p> <p>Worktext 227–229</p>	<p>107.1 Produce a final copy of the personal thank-you letter.</p>	<p>BJU Press Trove</p> <ul style="list-style-type: none"> • PPT pres.: Lesson 107 <p>Materials</p> <ul style="list-style-type: none"> • Prepared thank-you letters written to each student • A hat and bag to role-play a mail carrier • Each student’s proofread draft and addressed envelope • A stamp for each student 	<p>Worktext</p> <ul style="list-style-type: none"> • pp. 227–29 <p>Assessments</p> <ul style="list-style-type: none"> • Lesson 107 Write It Right <p>BJU Press Trove</p> <ul style="list-style-type: none"> • IA 102.2: <i>Letter Rubric</i>, one copy per student
Lesson 108 Reflection; Cumulative Review			
<p>Teacher Edition 252–53</p> <p>Worktext 231–34</p>	<p>108.1 Evaluate a thank-you letter for respectfulness. BWS Respect (evaluate)</p> <p>108.2 Write sentences to show respect. BWS Respect (apply)</p> <p>108.3 Apply skills presented in Chapters 1–9.</p>	<p>BJU Press Trove</p> <ul style="list-style-type: none"> • Video: “Showing Respect in a Letter” • PPT pres.: Lesson 108 	<p>Worktext</p> <ul style="list-style-type: none"> • pp. 231–34

Chapter 11: Adjectives

IA Instructional Aid

PPT pres. PowerPoint presentation

Pages	Objectives	Resources	Assessments
Lesson 109 <i>What Kind? What a Noun Looks Like</i>			
<p>Teacher Edition 258–61</p> <p>Worktext 235–38</p>	<p>109.1 Analyze examples of descriptive language. BWS Creativity (explain)</p> <p>109.2 Identify adjectives that describe what a noun looks like.</p> <p>109.3 Use an adjective to describe what a noun looks like.</p>	<p>Teacher Edition</p> <ul style="list-style-type: none"> • “Adjective Song” (song) <p>BJU Press Trove*</p> <ul style="list-style-type: none"> • IA 24.1: <i>Word Web</i> • IA 109: <i>What Kind?</i> • Video: “The Five Senses” • Video: “Using Descriptive Words” • Video: “Adjective Song” • Video: “Adjectives” • Link: “Rainforest” • PPT pres.: Lesson 109 • Be CyberSmart!: L3 True or Tricky? <p>Materials</p> <ul style="list-style-type: none"> • At least two stuffed animals 	<p>Worktext</p> <ul style="list-style-type: none"> • pp. 237–38 <p>Assessments</p> <ul style="list-style-type: none"> • Lesson 109 Review
Lesson 110 <i>What Kind? Sensory Words</i>			
<p>Teacher Edition 262–63</p> <p>Worktext 239–40</p>	<p>110.1 Identify adjectives that tell what kind.</p> <p>110.2 Classify adjectives by sense.</p> <p>110.3 Use adjectives to tell what kind.</p>	<p>Teacher Edition</p> <ul style="list-style-type: none"> • “Adjective Song” (song) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • IA 21: <i>Five Senses Chart</i> • IA 109: <i>What Kind?</i> • Video: “Adjective Song” • Video: “The Five Senses” • PPT pres.: Lesson 110 <p>Materials</p> <ul style="list-style-type: none"> • Several whole oranges, enough for each student to have at least one slice • Items needed to slice and serve the oranges 	<p>Worktext</p> <ul style="list-style-type: none"> • pp. 239–40 <p>Assessments</p> <ul style="list-style-type: none"> • Lesson 110 Review

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lesson 111 <i>How Many?</i>			
Teacher Edition 264–65 Worktext 241–42	111.1 Identify adjectives that tell how many. 111.2 Distinguish adjectives that tell what kind from adjectives that tell how many. 111.3 Use an adjective to tell how many.	BJU Press Trove <ul style="list-style-type: none"> IA 111: <i>How Many?</i> PPT pres.: Lesson 111 Materials <ul style="list-style-type: none"> A photo of ants 	Worktext <ul style="list-style-type: none"> pp. 241–42 Assessments <ul style="list-style-type: none"> Lesson 111 Review
Lesson 112 Articles and Demonstrative Adjectives			
Teacher Edition 266–67 Worktext 243–44	112.1 Identify articles in sentences. 112.2 Identify demonstrative adjectives in sentences. 112.3 Use articles in sentences. 112.4 Use demonstrative adjectives in sentences.	BJU Press Trove <ul style="list-style-type: none"> IA 112: <i>Articles and Demonstrative Adjectives</i> Video: “Articles” PPT pres.: Lesson 112 Materials <ul style="list-style-type: none"> Nine cards, each labeled with one of the following words: <i>apple, orange, egg, peach, lemon, cookie, oranges, peaches, cookies</i> 	Worktext <ul style="list-style-type: none"> pp. 243–44 Assessments <ul style="list-style-type: none"> Lesson 112 Review
Lesson 113 Practice			
Teacher Edition 268–69 Worktext 245–46	113.1 Explain how descriptive words improve writing. <u>BWS</u> Creativity (explain) 113.2 Apply skills presented in Lessons 109–12.	BJU Press Trove <ul style="list-style-type: none"> IA 21: <i>Five Senses Chart</i> IA 112: <i>Articles and Demonstrative Adjectives</i> Video: “Adjectives” Video: “Articles” PPT pres.: Lesson 113 Materials <ul style="list-style-type: none"> A postcard A variety of fiction and nonfiction books 	Worktext <ul style="list-style-type: none"> pp. 245–46 Assessments <ul style="list-style-type: none"> Lesson 113 Review

Pages	Objectives	Resources	Assessments
Lesson 114 Adjectives That Compare			
Teacher Edition 270–71 Worktext 247–48	114.1 Identify nouns that are being compared by adjectives. 114.2 Identify comparative adjectives. 114.3 Identify superlative adjectives. 114.4 Classify an adjective as comparing two or more than two.	BJU Press Trove <ul style="list-style-type: none"> IA 114: <i>Adjectives That Compare</i> PPT pres.: Lesson 114 Materials <ul style="list-style-type: none"> Three cups, each a different height and color Four cards, each labeled with one of the following words: <i>shorter, shortest, taller, tallest</i> 	Worktext <ul style="list-style-type: none"> pp. 247–48 Assessments <ul style="list-style-type: none"> Lesson 114 Review
Lesson 115 More Adjectives That Compare			
Teacher Edition 272–73 Worktext 249–50	115.1 Choose the correct adjective to complete a sentence. 115.2 Use adjectives with the suffix <i>-er</i> to compare two nouns. 115.3 Use adjectives with the suffix <i>-est</i> to compare more than two nouns.	BJU Press Trove <ul style="list-style-type: none"> IA 114: <i>Adjectives That Compare</i> Video: “Comparatives and Superlatives” PPT pres.: Lesson 115 Materials <ul style="list-style-type: none"> Enough blocks to form three stacks of different sizes A long strand of blue yarn, a longer strand of green yarn, and a strand of red yarn that is the longest 	Worktext <ul style="list-style-type: none"> pp. 249–50 Assessments <ul style="list-style-type: none"> Lesson 115 Review
Lesson 116 Using a Thesaurus			
Teacher Edition 274–75 Worktext 251–52	116.1 Identify synonyms. 116.2 Use a thesaurus to find synonyms.	BJU Press Trove <ul style="list-style-type: none"> Video: “Synonyms” PPT pres: Lesson 116 Materials <ul style="list-style-type: none"> Large chart paper Handbook: <i>Thesaurus</i> 	Worktext <ul style="list-style-type: none"> pp. 251–52 Assessments <ul style="list-style-type: none"> Lesson 116 Review

Pages	Objectives	Resources	Assessments
Lesson 117 Practice			
Teacher Edition 276–77 Worktext 253–54	117.1 Describe ways of using descriptive language to serve God. <u>BWS</u> Creativity (explain) 117.2 Apply skills presented in Lessons 114–16.	BJU Press Trove <ul style="list-style-type: none"> • Video: “Comparatives and Superlatives” • Video: “Synonyms” • Link: “Hymn” • PPT pres.: Lesson 117 Materials <ul style="list-style-type: none"> • An index card for each student • Handbook: <i>Thesaurus</i> 	Worktext <ul style="list-style-type: none"> • pp. 253–54 Assessments <ul style="list-style-type: none"> • Lesson 117 Review
Lesson 118 Chapter 11 Review			
Teacher Edition 278–79 Worktext 255–56	118.1 Apply skills presented in Chapter 11.	Teacher Edition <ul style="list-style-type: none"> • “Adjective Song” (song) BJU Press Trove <ul style="list-style-type: none"> • IA 21: <i>Five Senses Chart</i> • IA 112: <i>Articles and Demonstrative Adjectives</i> • IA 114: <i>Adjectives That Compare</i> • Video: “Adjective Song” • Video: “Comparatives and Superlatives” • PPT pres.: Lesson 118 Materials <ul style="list-style-type: none"> • Snack mix • An object to pass • Music for a Hot Potato activity • The prepared cards from Lesson 112 • Handbook: <i>Thesaurus</i> 	Worktext <ul style="list-style-type: none"> • pp. 255–56 Assessments <ul style="list-style-type: none"> • Lesson 118 Review
Lesson 119 Chapter 11 Test			
Teacher Edition 279	119.1 Apply skills presented in Chapter 11 by taking the test.		Assessments <ul style="list-style-type: none"> • Chapter 11 Test BJU Press Trove <ul style="list-style-type: none"> • Chapter 11 test bank

Pages	Objectives	Resources	Assessments
Lesson 120 Journal; Cumulative Review			
Teacher Edition 280–81 Worktext 257–60	120.1 Write about God’s creation using descriptive words. <u>BWS</u> Creativity (apply) 120.2 Apply skills presented in Chapters 1–10.	BJU Press Trove <ul style="list-style-type: none"> • Video: “Using Descriptive Words” • PPT pres.: Lesson 120 Materials <ul style="list-style-type: none"> • Handbook: <i>Thesaurus</i> 	Worktext <ul style="list-style-type: none"> • pp. 257–60

Chapter 12: Writing an Instructions Paragraph

IA Instructional Aid

PPT pres. PowerPoint presentation

Pages	Objectives	Resources	Assessments
Lesson 121 Time-Order Words			
<p>Teacher Edition 286–89</p> <p>Worktext 261–64</p>	<p>121.1 Explain why instructions should be clear. BWS Order (explain)</p> <p>121.2 Identify the audience and purpose for a set of instructions.</p> <p>121.3 Identify the materials and the steps in an instructions paragraph.</p> <p>121.4 Choose time-order words for an instructions paragraph.</p>	<p>BJU Press Trove*</p> <ul style="list-style-type: none"> • Video: “Clear Instructions” • PPT pres.: Lesson 121 	<p>Worktext</p> <ul style="list-style-type: none"> • pp. 263–64 <p>Assessments</p> <ul style="list-style-type: none"> • Lesson 121 Write It Right
Lesson 122 Plan and Draft Together			
<p>Teacher Edition 290–91</p> <p>Worktext 265</p>	<p>122.1 Identify the materials needed to follow a set of instructions.</p> <p>122.2 Plan an instructions paragraph collaboratively.</p> <p>122.3 Draft an instructions paragraph collaboratively.</p>	<p>BJU Press Trove</p> <ul style="list-style-type: none"> • IA 18: <i>The Writing Process</i> • IA 122.1: <i>Instructions: Plan Together</i> • IA 122.2: <i>Instructions Draft Paper</i> • Video: “Writing Instructions” • PPT pres.: Lesson 122 <p>Materials</p> <ul style="list-style-type: none"> • Ingredients, utensils, and other materials needed to make and serve a snack mix 	<p>Assessments</p> <ul style="list-style-type: none"> • Lesson 122 Write It Right

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lesson 123 Revise, Proofread, Publish Together			
<p>Teacher Edition 292–93</p> <p>Worktext 267–68</p>	<p>123.1 Describe the consequences of unclear instructions. BWS Order (explain)</p> <p>123.2 Revise an instructions paragraph collaboratively.</p> <p>123.3 Proofread an instructions paragraph collaboratively.</p> <p>123.4 Publish an instructions paragraph collaboratively.</p>	<p>BJU Press Trove</p> <ul style="list-style-type: none"> IA 122.2: <i>Instructions Draft Paper</i> IA 123.1: <i>Revise, Proofread, Publish</i> IA 123.2: <i>Instructions Publish Paper</i> PPT pres.: Lesson 123 <p>Materials</p> <ul style="list-style-type: none"> The display copy of the class instructions paragraph (IA 122.2) Handbook: <i>Thesaurus</i> 	<p>Assessments</p> <ul style="list-style-type: none"> Lesson 123 Write It Right
Lessons 124–25 Instructions: Plan			
<p>Teacher Edition 294–95</p> <p>Worktext 269–70</p>	<p>124–25.1 Choose a topic for an original instructions paragraph.</p> <p>124–25.2 Identify the materials needed to follow the instructions.</p> <p>124–25.3 Plan the topic sentence, steps, and ending sentence of the instructions paragraph.</p>	<p>BJU Press Trove</p> <ul style="list-style-type: none"> IA 124: <i>Instructions Rubric</i> PPT pres.: Lessons 124–25 	<p>Worktext</p> <ul style="list-style-type: none"> p. 270
Lesson 126 Instructions: Draft			
<p>Teacher Edition 296–97</p> <p>Worktext 271–72</p>	<p>126.1 Draft the instructions paragraph.</p>	<p>BJU Press Trove</p> <ul style="list-style-type: none"> PPT pres.: Lesson 126 <p>Materials</p> <ul style="list-style-type: none"> Each student’s plan from Lessons 124–25 	<p>Worktext</p> <ul style="list-style-type: none"> pp. 271–72 <p>Assessments</p> <ul style="list-style-type: none"> Lesson 126 Write It Right
Lesson 127 Instructions: Revise			
<p>Teacher Edition 298–99</p> <p>Worktext 273–74</p>	<p>127.1 Participate in a peer conference.</p> <p>127.2 Evaluate the instructions paragraph to make improvements.</p> <p>127.3 Use proofreading marks to indicate revisions.</p>	<p>BJU Press Trove</p> <ul style="list-style-type: none"> IA 124: <i>Instructions Rubric</i> PPT pres.: Lesson 127 <p>Materials</p> <ul style="list-style-type: none"> Each student’s draft from Lesson 126 Handbook: <i>Thesaurus</i> 	<p>Worktext</p> <ul style="list-style-type: none"> pp. 273–74 <p>Assessments</p> <ul style="list-style-type: none"> Lesson 127 Write It Right

Pages	Objectives	Resources	Assessments
Lesson 128 Instructions: Proofread			
Teacher Edition 300–301 Worktext 275	128.1 Evaluate the instructions paragraph for errors in capitalization, punctuation, and spelling. 128.2 Use proofreading marks to indicate corrections.	BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 128 Materials <ul style="list-style-type: none"> • Each student’s revised draft from Lesson 127 	Worktext <ul style="list-style-type: none"> • p. 275 Assessments <ul style="list-style-type: none"> • Lesson 128 Write It Right
Lesson 129 Instructions: Publish			
Teacher Edition 302–3 Worktext 277–80	129.1 Produce a final copy of the instructions paragraph.	BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 129 Materials <ul style="list-style-type: none"> • Several published how-to books for children, such as books of recipes, crafts, and science projects • Each student’s proofread draft from Lesson 128 • Materials for the publishing method of your choice 	Worktext <ul style="list-style-type: none"> • pp. 279–80 BJU Press Trove <ul style="list-style-type: none"> • IA 124: <i>Instructions Rubric</i>, one copy per student
Lesson 130 Reflection; Cumulative Review			
Teacher Edition 304–5 Worktext 281–84	130.1 Evaluate instructions for clarity. <u>BWS</u> Order (evaluate) 130.2 Predict consequences of unclear instructions. <u>BWS</u> Order (apply) 130.3 Propose improvements to unclear instructions collaboratively. <u>BWS</u> Order (apply) 130.4 Apply skills presented in Chapters 1–11.	BJU Press Trove <ul style="list-style-type: none"> • Video: “Clear Instructions” • PPT pres.: Lesson 130 	Worktext <ul style="list-style-type: none"> • pp. 281–84

Chapter 13: More Sentences

IA Instructional Aid

PPT pres. PowerPoint presentation

Pages	Objectives	Resources	Assessments
Lesson 131 Sentence Parts			
<p>Teacher Edition 310–13</p> <p>Worktext 285–88</p>	<p>131.1 Give examples of challenges people have. <u>BWS</u> Creativity (explain)</p> <p>131.2 Match a complete subject with a complete predicate to form a sentence.</p> <p>131.3 Choose a complete subject or complete predicate to complete a sentence.</p> <p>131.4 Divide a sentence between the subject and the predicate.</p>	<p>BJU Press Trove*</p> <ul style="list-style-type: none"> IA 131: <i>Sentence Review</i> Video: “What Is a Challenge?” PPT pres.: Lesson 131 <p>Materials</p> <ul style="list-style-type: none"> Poster board The prepared sentence parts cards from IA 8.1 	<p>Worktext</p> <ul style="list-style-type: none"> pp. 287–88 <p>Assessments</p> <ul style="list-style-type: none"> Lesson 131 Review
Lesson 132 Predicate Part: Action Verbs			
<p>Teacher Edition 314–15</p> <p>Worktext 289–90</p>	<p>132.1 Match a complete subject with a complete predicate to form a sentence.</p> <p>132.2 Identify the action verb in the predicate.</p> <p>132.3 Divide a sentence between the subject and predicate.</p>	<p>BJU Press Trove</p> <ul style="list-style-type: none"> IA 132: <i>Predicate Parts</i> PPT pres.: Lesson 132 <p>Materials</p> <ul style="list-style-type: none"> Three blue sentence strips, each labeled with one of the following subject parts: <i>The old bike, Ken, The tires</i> Three green sentence strips, each labeled with one of the following predicate parts followed by a period: <i>sat in the yard, fixed the old bike, are black</i> 	<p>Worktext</p> <ul style="list-style-type: none"> pp. 289–90 <p>Assessments</p> <ul style="list-style-type: none"> Lesson 132 Review

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lesson 133 Predicate Part: Linking Verbs			
Teacher Edition 316–17 Worktext 291–92	133.1 Match a complete subject with a complete predicate to form a sentence. 133.2 Identify the linking verb in the predicate. 133.3 Divide a sentence between the subject and predicate.	BJU Press Trove <ul style="list-style-type: none"> IA 132: <i>Predicate Parts</i> PPT pres.: Lesson 133 Materials <ul style="list-style-type: none"> Two blue and two green sentence strips for each student 	Worktext <ul style="list-style-type: none"> pp. 291–92 Assessments <ul style="list-style-type: none"> Lesson 133 Review
Lesson 134 Subjects			
Teacher Edition 318–19 Worktext 293–94	134.1 Identify the action verb or linking verb in the predicate. 134.2 Identify the simple subject of a sentence. 134.3 Choose a simple subject to complete a sentence.	BJU Press Trove <ul style="list-style-type: none"> IA 134: <i>Subjects</i> Video: “Finding the Subject” PPT pres.: Lesson 134 	Worktext <ul style="list-style-type: none"> pp. 293–94 Assessments <ul style="list-style-type: none"> Lesson 134 Review
Lesson 135 Practice			
Teacher Edition 320–21 Worktext 295–96	135.1 Identify a positive reaction to a challenge. <u>BWS</u> Creativity (explain) 135.2 Apply skills presented in Lessons 131–34.	BJU Press Trove <ul style="list-style-type: none"> Video: “Finding the Subject” PPT pres.: Lesson 135 Materials <ul style="list-style-type: none"> Challenge anchor chart from Lesson 131 Each student’s copy of WT p. 286 The prepared sentence strips from Lesson 132 A sentence strip for each student 	Worktext <ul style="list-style-type: none"> pp. 295–96 Assessments <ul style="list-style-type: none"> Lesson 135 Review
Lesson 136 Combining Sentences			
Teacher Edition 322–23 Worktext 297–98	136.1 Identify the simple subject of a sentence. 136.2 Combine sentences that have the same predicate by joining the two subjects with <i>and</i> .	BJU Press Trove <ul style="list-style-type: none"> IA 136: <i>Combining Sentences</i> PPT pres.: Lesson 136 Materials <ul style="list-style-type: none"> A card labeled <i>and</i> 	Worktext <ul style="list-style-type: none"> pp. 297–98 Assessments <ul style="list-style-type: none"> Lesson 136 Review

Pages	Objectives	Resources	Assessments
Lesson 137 More Combining Sentences			
Teacher Edition 324–25 Worktext 299–300	137.1 Identify words in the predicate that can be joined with <i>and</i> . 137.2 Combine sentences that have the same subject by joining the two different words in the predicate with <i>and</i> .	BJU Press Trove <ul style="list-style-type: none"> • IA 136: <i>Combining Sentences</i> • Video: “Combining Sentences” • PPT pres.: Lesson 137 Materials <ul style="list-style-type: none"> • A sentence strip for each student • The card labeled <i>and</i> from Lesson 136 	Worktext <ul style="list-style-type: none"> • pp. 299–300 Assessments <ul style="list-style-type: none"> • Lesson 137 Review
Lesson 138 Compound Sentences			
Teacher Edition 326–27 Worktext 301–2	138.1 Identify a compound sentence. 138.2 Form a compound sentence by joining two simple sentences with a comma and the conjunction <i>and</i> .	BJU Press Trove <ul style="list-style-type: none"> • Video: “Compound Sentences” • PPT pres.: Lesson 138 Materials <ul style="list-style-type: none"> • The prepared word cards from IA 31 • Two cards, one labeled with a comma and the other with the word <i>and</i> • Six sentence strips, each labeled with one of the following sentences followed by a period: <i>Our car is red, Our truck is blue, Cam packed his lunch, He filled his water bottle, I walked the dog, My brother fed the cat</i> 	Worktext <ul style="list-style-type: none"> • pp. 301–2 Assessments <ul style="list-style-type: none"> • Lesson 138 Review
Lesson 139 Run-On Sentences			
Teacher Edition 328–29 Worktext 303–4	139.1 Identify complete subjects and complete predicates in a run-on sentence. 139.2 Rewrite a run-on sentence as two simple sentences. 139.3 Rewrite a run-on sentence as a compound sentence.	BJU Press Trove <ul style="list-style-type: none"> • IA 139: <i>Correcting Run-Ons</i> • Video: “Compound Sentences” • Video: “Correcting Run-Ons” • PPT pres.: Lesson 139 	Worktext <ul style="list-style-type: none"> • pp. 303–4 Assessments <ul style="list-style-type: none"> • Lesson 139 Review

Pages	Objectives	Resources	Assessments
Lesson 140 Expanding Sentences			
Teacher Edition 330–31 Worktext 305–6	140.1 Identify sentences expanded by adjectives or adverbs. 140.2 Identify adjectives in expanded sentences. 140.3 Identify adverbs in expanded sentences. 140.4 Choose an adjective or adverb to expand a sentence.	BJU Press Trove <ul style="list-style-type: none"> IA 24.1: <i>Word Web</i> PPT pres.: Lesson 140 Materials <ul style="list-style-type: none"> Two index cards for each student 	Worktext <ul style="list-style-type: none"> pp. 305–6 Assessments <ul style="list-style-type: none"> Lesson 140 Review
Lesson 141 Practice			
Teacher Edition 332–33 Worktext 307–8	141.1 Distinguish between positive and negative reactions to the challenges of writing. <u>BWS</u> Creativity (evaluate) 141.2 Apply skills presented in Lessons 136–40.	BJU Press Trove <ul style="list-style-type: none"> Video: “Compound Sentences” Video: “Correcting Run-Ons” PPT pres.: Lesson 141 Materials <ul style="list-style-type: none"> Challenge anchor chart from Lesson 131 	Worktext <ul style="list-style-type: none"> pp. 307–8 Assessments <ul style="list-style-type: none"> Lesson 141 Review
Lesson 142 Chapter 13 Review			
Teacher Edition 334–35 Worktext 309–10	142.1 Apply skills presented in Chapter 13.	BJU Press Trove <ul style="list-style-type: none"> IA 136: <i>Combining Sentences</i> IA 139: <i>Correcting Run-Ons</i> PPT pres.: Lesson 142 Materials <ul style="list-style-type: none"> The prepared sentence strips from Lesson 132 20 blocks 	Worktext <ul style="list-style-type: none"> pp. 309–10 Assessments <ul style="list-style-type: none"> Lesson 142 Review

Pages	Objectives	Resources	Assessments
Lesson 143 Chapter 13 Test			
Teacher Edition 335	143.1 Apply skills presented in Chapter 13 by taking the test.		Assessments <ul style="list-style-type: none"> • Chapter 13 Test BJU Press Trove <ul style="list-style-type: none"> • Chapter 13 test bank
Lesson 144 Journal; Cumulative Review			
Teacher Edition 336–37 Worktext 311–14	144.1 Identify a personal challenge when writing. <u>BWS</u> Creativity (explain) 144.2 Propose a strategy for overcoming a personal challenge when writing. <u>BWS</u> Creativity (apply) 144.3 Apply skills presented in Chapters 1–12.	BJU Press Trove <ul style="list-style-type: none"> • Video: “What Is a Challenge?” • PPT pres.: Lesson 144 	Worktext <ul style="list-style-type: none"> • pp. 311–14

Chapter 14: Writing an Opinion Paragraph

IA Instructional Aid

PPT pres. PowerPoint presentation

Pages	Objectives	Resources	Assessments
Lesson 145 Facts, Opinions, and Reasons			
Teacher Edition 340–43 Worktext 315–18	145.1 Describe possible responses to differing opinions. <u>BWS</u> Respect (explain) 145.2 Distinguish between a fact and an opinion. 145.3 Identify reasons that support an opinion. 145.4 Write an opinion sentence using <i>because</i> to connect the opinion and a reason.	BJU Press Trove* <ul style="list-style-type: none"> IA 145: <i>Facts, Opinions, and Reasons</i> Video: “Different Opinions” PPT pres.: Lesson 145 Be CyberSmart!: L4 Sharing and Caring Materials <ul style="list-style-type: none"> An item to make fact and opinion statements about 	Worktext <ul style="list-style-type: none"> pp. 317–18 Assessments <ul style="list-style-type: none"> Lesson 145 Write It Right
Lesson 146 Writing about an Opinion			
Teacher Edition 344–45 Worktext 319–20	146.1 Identify the parts of an opinion paragraph. 146.2 Identify reasons that support an opinion.	BJU Press Trove <ul style="list-style-type: none"> IA 146: <i>Opinion Topics</i> Video: “Facts, Opinions, and Reasons” Video: “Opinion Paragraph” PPT pres.: Lesson 146 	Worktext <ul style="list-style-type: none"> pp. 319–20 Assessments <ul style="list-style-type: none"> Lesson 146 Write It Right
Lessons 147–48 Opinion: Plan			
Teacher Edition 346–47 Worktext 321–22	147–48.1 Identify the audience and purpose of an opinion paragraph. 147–48.2 List reasons for an opinion paragraph. 147–48.3 Choose opinion words for an opinion paragraph. 147–48.4 Choose transition words for an opinion paragraph. 147–48.5 Plan an opinion paragraph.	BJU Press Trove <ul style="list-style-type: none"> IA 146: <i>Opinion Topics</i> IA 147: <i>Opinion Paragraph Rubric</i> Video: “Comma: Transitions” PPT pres.: Lessons 147–148 Materials <ul style="list-style-type: none"> Each student’s copy of WT p. 319 	Worktext <ul style="list-style-type: none"> p. 322 Assessments <ul style="list-style-type: none"> Lesson 147 Write It Right

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Pages	Objectives	Resources	Assessments
Lessons 149–50 Opinion: Draft			
Teacher Edition 348–49 Worktext 323–24	149–50.1 Draft the opinion paragraph.	BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lessons 149–150 Materials <ul style="list-style-type: none"> • Each student’s plan from Lessons 147–48 	Worktext <ul style="list-style-type: none"> • pp. 323–24 Assessments <ul style="list-style-type: none"> • Lesson 149 Write It Right
Lessons 151–52 Opinion: Revise			
Teacher Edition 350–51 Worktext 325–26	151–52.1 Evaluate responses to differing opinions for respect. <u>BWS</u> Respect (evaluate) 151–52.2 Participate in a peer conference. 151–52.3 Evaluate the opinion paragraph to make improvements. 151–52.4 Use proofreading marks to indicate revisions.	BJU Press Trove <ul style="list-style-type: none"> • IA 147: <i>Opinion Paragraph Rubric</i> • PPT pres.: Lessons 151–152 Materials <ul style="list-style-type: none"> • Each student’s draft from Lessons 149–50 • Handbook: <i>Thesaurus</i> 	Worktext <ul style="list-style-type: none"> • pp. 325–26 Assessments <ul style="list-style-type: none"> • Lesson 151 Write It Right
Lesson 153 Opinion: Proofread			
Teacher Edition 352–53 Worktext 327	153.1 Evaluate the opinion paragraph for errors in capitalization, punctuation, and spelling. 153.2 Use proofreading marks to indicate corrections.	BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 153 Materials <ul style="list-style-type: none"> • Each student’s revised draft from Lessons 151–52 • A print or digital dictionary 	Worktext <ul style="list-style-type: none"> • p. 327 Assessments <ul style="list-style-type: none"> • Lesson 153 Write It Right
Lessons 154–55 Opinion: Publish			
Teacher Edition 354–55 Worktext 329–32	154–55.1 Produce a final copy of the opinion paragraph. 154–55.2 Present the opinion paragraph.	BJU Press Trove <ul style="list-style-type: none"> • IA 23: <i>Speaking Skills</i> • PPT pres.: Lessons 154–155 Materials <ul style="list-style-type: none"> • A sample proofread paragraph • Each student’s proofread draft from Lesson 153 • Materials for the publishing method of your choice 	Worktext <ul style="list-style-type: none"> • pp. 329–32 BJU Press Trove <ul style="list-style-type: none"> • IA 147: <i>Opinion Paragraph Rubric</i>, one copy per student

Pages	Objectives	Resources	Assessments
Lesson 156 Reflection; Cumulative Review			
Teacher Edition 356–57 Worktext 333–36	156.1 Write a respectful response to a differing opinion. <u>BWS</u> Respect (apply) 156.2 Apply skills presented in Chapters 1–13.	BJU Press Trove <ul style="list-style-type: none"> • Video: “Different Opinions” • PPT pres.: Lesson 156 	Worktext <ul style="list-style-type: none"> • pp. 333–36

Chapter 15: Developing Research Skills

IA Instructional Aid

G/E game/enrichment

PPT pres. PowerPoint presentation

Pages	Objectives	Resources	Assessments
Lesson 157 Parts of a Book			
<p>Teacher Edition 362–65</p> <p>Worktext 337–40</p>	<p>157.1 Explain the importance of doing research. BWS Responsibility (explain)</p> <p>157.2 Distinguish between the author, illustrator, and publisher of a book.</p> <p>157.3 Identify information on the title page of a book.</p> <p>157.4 Use the contents page to find information in a book.</p>	<p>BJU Press Trove*</p> <ul style="list-style-type: none"> • Video: “Responsible Research” • PPT pres.: Lesson 157 <p>Materials</p> <ul style="list-style-type: none"> • An index card for each student • A book that has a title page with an author, illustrator, and publisher listed • Several nonfiction books with a contents page 	<p>Worktext</p> <ul style="list-style-type: none"> • pp. 339–40 <p>Assessments</p> <ul style="list-style-type: none"> • Lesson 157 Review
Lesson 158 The Dictionary			
<p>Teacher Edition 366–67</p> <p>Worktext 341–42</p>	<p>158.1 Identify guide words and entry words on a dictionary page.</p> <p>158.2 Identify definitions on a dictionary page.</p> <p>158.3 Identify sample sentences within dictionary entries.</p>	<p>BJU Press Trove</p> <ul style="list-style-type: none"> • IA 158: <i>Alphabetical Word Cards</i> • PPT pres.: Lesson 158 <p>Materials</p> <ul style="list-style-type: none"> • A print dictionary • An online dictionary 	<p>Worktext</p> <ul style="list-style-type: none"> • pp. 341–42 <p>Assessments</p> <ul style="list-style-type: none"> • Lesson 158 Review
Lesson 159 The Library: Locating Types of Books			
<p>Teacher Edition 368–69</p> <p>Worktext 343–44</p>	<p>159.1 Distinguish between fiction and nonfiction.</p> <p>159.2 Classify books as fiction, nonfiction, or biography.</p>	<p>BJU Press Trove</p> <ul style="list-style-type: none"> • Video: “Welcome to the Library” • PPT pres.: Lesson 159 <p>Materials</p> <ul style="list-style-type: none"> • An index card for each student • A variety of fiction and nonfiction books, including some biographies • An educational magazine, an encyclopedia, and an atlas 	<p>Worktext</p> <ul style="list-style-type: none"> • pp. 343–44 <p>Assessments</p> <ul style="list-style-type: none"> • Lesson 159 Review

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lesson 160 The Library: Catalog Search			
Teacher Edition 370	160.1 Use a library catalog. 160.2 Use a call number to locate a book in the library.	BJU Press Trove <ul style="list-style-type: none"> • Video: “Welcome to the Library” • PPT pres.: Lesson 160 Materials <ul style="list-style-type: none"> • Several cards, each labeled with the title of a book, an author’s name, or a topic 	Assessments <ul style="list-style-type: none"> • Lesson 160 Review
Lesson 161 Internet Safety and Communication			
Teacher Edition 371	161.1 Give examples of digital technology. 161.2 Summarize rules for using the internet safely.	BJU Press Trove <ul style="list-style-type: none"> • IA 161: <i>Internet Safety</i> • Video: “Internet Safety” • PPT pres.: Lesson 161 • Be CyberSmart!: L5 My Safety: Who Wants to Hurt Me? 	Assessments <ul style="list-style-type: none"> • Lesson 161 Review
Lesson 162 Internet Research			
Teacher Edition 372–73 Worktext 345–46	162.1 Document source information using correct capitalization and punctuation. 162.2 Research a topic using the internet.	Teacher Edition <ul style="list-style-type: none"> • “Little Words” (song) BJU Press Trove <ul style="list-style-type: none"> • IA 162: <i>Internet Search Worksheet</i> • Video: “Little Words Song” • PPT pres.: Lesson 162 Materials <ul style="list-style-type: none"> • Each student’s copy of WT p. 338 • A nonfiction book and an internet article about bears 	Worktext <ul style="list-style-type: none"> • p. 346 Assessments <ul style="list-style-type: none"> • Lesson 162 Review

Pages	Objectives	Resources	Assessments
Lesson 163 Listening Strategies			
<p>Teacher Edition 374–75</p> <p>Worktext 347–48</p>	<p>163.1 Describe ways to use research tools responsibly. BWS Responsibility (explain)</p> <p>163.2 Describe ways to be a good listener.</p> <p>163.3 Recall information from a listening selection.</p>	<p>BJU Press Trove</p> <ul style="list-style-type: none"> IA 163: <i>Listening Strategies</i> PPT pres.: Lesson 163 <p>Materials</p> <ul style="list-style-type: none"> The students' cards from Lesson 157 A short story for a listening activity 	<p>Worktext</p> <ul style="list-style-type: none"> pp. 347–48 <p>Assessments</p> <ul style="list-style-type: none"> Lesson 163 Review
Lesson 164 Listening for Facts and Details			
<p>Teacher Edition 376–77</p> <p>Worktext 349–50</p>	<p>164.1 Recall facts and details from a listening selection.</p>	<p>Teacher Edition</p> <ul style="list-style-type: none"> “Oh, Be Careful” (song) <p>BJU Press Trove</p> <ul style="list-style-type: none"> IA 163: <i>Listening Strategies</i> Video: “Oh, Be Careful” Video: “Good Listening” PPT pres.: Lesson 164 	<p>Worktext</p> <ul style="list-style-type: none"> pp. 349–50 <p>Assessments</p> <ul style="list-style-type: none"> Lesson 164 Review
Lesson 165 Practice			
<p>Teacher Edition 378–79</p> <p>Worktext 351–52</p>	<p>165.1 Distinguish between responsible and irresponsible uses of research tools. BWS Responsibility (evaluate)</p> <p>165.2 Apply skills presented in Lessons 157–64.</p>	<p>BJU Press Trove</p> <ul style="list-style-type: none"> IA 161: <i>Internet Safety</i> IA 163: <i>Listening Strategies</i> Video: “Welcome to the Library” Video: “Good Listening” PPT pres.: Lesson 165 <p>Materials</p> <ul style="list-style-type: none"> Several books that have a title page with an author, illustrator, and publisher listed Several nonfiction books with a contents page A print and an online dictionary for each pair of students 	<p>Worktext</p> <ul style="list-style-type: none"> pp. 351–52 <p>Assessments</p> <ul style="list-style-type: none"> Lesson 165 Review

Pages	Objectives	Resources	Assessments
Lesson 166 Chapter Review			
Teacher Edition 380 Worktext 353–54	166.1 Apply skills presented in Chapter 15.	BJU Press Trove <ul style="list-style-type: none"> • G/E: Chapter 15 Review Questions • PPT pres.: Lesson 166 	Worktext <ul style="list-style-type: none"> • pp. 353–54 Assessments <ul style="list-style-type: none"> • Lesson 166 Review
Lesson 167 Chapter 15 Test			
Teacher Edition 381	167.1 Apply skills presented in Chapter 15 by taking the test.		Assessments <ul style="list-style-type: none"> • Chapter 15 Test BJU Press Trove <ul style="list-style-type: none"> • Chapter 15 test bank
Lesson 168 Journal; Cumulative Review			
Teacher Edition 382–83 Worktext 355–58	168.1 Propose personal strategies for using research tools responsibly. BWS Responsibility (formulate) 168.2 Apply skills presented in Chapters 1–14.	BJU Press Trove <ul style="list-style-type: none"> • Video: “Responsible Research” • PPT pres.: Lesson 168 Materials <ul style="list-style-type: none"> • Each student’s copy of WT p. 337 	Worktext <ul style="list-style-type: none"> • p. 355–58

Chapter 16: Writing a Research Report

IA Instructional Aid

PPT pres. PowerPoint presentation

Pages	Objectives	Resources	Assessments
Lesson 169 Writing a Research Report			
Teacher Edition 388–91 Worktext 359–62	169.1 Give examples of how to be organized. <u>BWS</u> Order (explain) 169.2 Identify facts in a text. 169.3 Distinguish between a fact and an opinion. 169.4 Recall the parts of a paragraph. 169.5 Choose a topic for a research report.	BJU Press Trove* <ul style="list-style-type: none"> IA 24.1: <i>Word Web</i> IA 169: <i>Research Report Model</i> Video: “Organization” PPT pres.: Lesson 169 	Worktext <ul style="list-style-type: none"> p. 362 Assessments <ul style="list-style-type: none"> Lesson 169 Write It Right
Lesson 170 Research Report: Paragraphs			
Teacher Edition 392–93 Worktext 363–64	170.1 Identify the parts of a paragraph in a model research report.	BJU Press Trove <ul style="list-style-type: none"> Video: “Parts of a Paragraph” Video: “Research Report” PPT pres.: Lesson 170 	Worktext <ul style="list-style-type: none"> pp. 363–64 Assessments <ul style="list-style-type: none"> Lesson 170 Write It Right
Lessons 171–72 Research Report: Plan			
Teacher Edition 394–95 Worktext 365–66	171–72.1 Describe the consequences of being disorganized. <u>BWS</u> Order (explain) 171–72.2 Analyze model research notes. 171–72.3 Take notes from nonfiction sources. 171–72.4 Document source information.	BJU Press Trove <ul style="list-style-type: none"> IA 171.1: <i>Research Report Rubric</i> IA 171.2: <i>Taking Notes</i> Video: “Taking Notes” PPT pres.: Lessons 171–172 Materials <ul style="list-style-type: none"> Each student’s copy of WT p. 355 A variety of nonfiction sources about the students’ chosen animals 	Worktext <ul style="list-style-type: none"> pp. 366 Assessments <ul style="list-style-type: none"> Lesson 171 Write It Right

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lessons 173–74 Research Report: Draft			
Teacher Edition 396–97 Worktext 367	173–74.1 Describe ways to be organized when writing. <u>BWS</u> Order (explain) 173–74.2 Draft a research report. 173–74.3 Write a descriptive title for the research report.	BJU Press Trove <ul style="list-style-type: none"> IA 173: <i>Research Report Draft Paper</i>, one copy per student PPT pres.: Lessons 173–174 Materials <ul style="list-style-type: none"> Each student’s plan from Lessons 171–72 	Assessments <ul style="list-style-type: none"> Lesson 173 Write It Right
Lessons 175–76 Research Report: Revise			
Teacher Edition 398–99 Worktext 369–70	175–76.1 Participate in a peer conference. 175–76.2 Evaluate the research report to make improvements. 175–76.3 Use proofreading marks to indicate revisions.	BJU Press Trove <ul style="list-style-type: none"> IA 171.1: <i>Research Report Rubric</i> IA 173: <i>Research Report Draft Paper</i>, one copy per student PPT pres.: Lessons 175–176 Materials <ul style="list-style-type: none"> Each student’s draft from Lessons 173–74 (IA 173) Handbook: <i>Thesaurus</i> 	Worktext <ul style="list-style-type: none"> p. 370 Assessments <ul style="list-style-type: none"> Lesson 175 Write It Right
Lesson 177 Research Report: Proofread			
Teacher Edition 400–401 Worktext 371	177.1 Evaluate the research report for errors in capitalization, punctuation, and spelling. 177.2 Use proofreading marks to indicate corrections.	BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lesson 177 Materials <ul style="list-style-type: none"> Each student’s revised draft from Lessons 175–76 A print or digital dictionary 	Assessments <ul style="list-style-type: none"> Lesson 177 Write It Right

Pages	Objectives	Resources	Assessments
Lessons 178–79 Research Report: Publish			
<p>Teacher Edition 402–3</p> <p>Worktext 373</p>	<p>178–79.1 Produce a final copy of the research report.</p> <p>178–79.2 Create a cover page for the research report.</p> <p>178–79.3 Present the research report.</p>	<p>BJU Press Trove</p> <ul style="list-style-type: none"> • IA 23: <i>Speaking Skills</i> • IA 163: <i>Listening Strategies</i> • IA 178: <i>Research Report Publish Paper</i>, one copy per student • PPT pres.: Lessons 178–179 <p>Materials</p> <ul style="list-style-type: none"> • The prepared research report model from IA 169 • Each student’s proofread draft from Lesson 177 • Colored paper • Materials for the publishing method of your choice 	<p>BJU Press Trove</p> <ul style="list-style-type: none"> • IA 171: <i>Research Report Rubric</i>, one copy per student
Lesson 180 Reflection; Cumulative Review			
<p>Teacher Edition 404–5</p> <p>Worktext 375–78</p>	<p>180.1 Explain why a Christian should value organization. BWS Order (explain)</p> <p>180.2 Self-assess personal organization in the process of writing a research report. BWS Order (evaluate)</p> <p>180.3 Recommend ways to improve personal organization in the process of writing a research report. BWS Order (apply)</p> <p>180.4 Apply skills presented in Chapters 1–15.</p>	<p>BJU Press Trove</p> <ul style="list-style-type: none"> • Video: “Organization” • PPT pres.: Lesson 180 	<p>Worktext</p> <ul style="list-style-type: none"> • pp. 375–78