

# Spelling 3, 3<sup>rd</sup> Edition

## Lesson Plan Overview

List	Teacher Edition	Worktext	Content	Dictionary Skills, Writing	Biblical Worldview
1	2–5	2–5	<b>short vowels and consonant blends; suffixes</b> add a vowel to complete a word use words in context identify rhyming words match words to clues spell new words <i>Learn to Spell a Word</i>	alphabetize words to the first letter	telling about God God created language telling about salvation
2	6–9	6–9	<b>long a: a_e, ai, ay, ea; homophones; compound words</b> identify the correct homophone add the correct long a pattern use words in context identify rhyming words match words to clues <b>proofread</b> identify the misspelled word	alphabetize words to the first letter	honoring God in all we do
3	10–13	10–13	<b>long e: e_e, ea, ee, ie</b> identify long e pattern identify rhyming words use words in context spell new words match words to clues <b>proofread</b> identify the misspelled word	alphabetical order to the second letter	
4	14–17	14–17	<b>long i: i_e, igh, ie; suffixes</b> add the correct long i pattern use words in context form compound words spell new words proofread choose the correct spelling	copy a recipe	honoring God in all we do serving God and others

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5	18–21	18–21	<p><b>long o: o_e, oa, ow; homophones</b>  add the correct long o pattern  match words to clues  use words in context  identify the correct homophone  spell new words</p> <p><b>proofread</b>  identify the misspelled word; write the correct spelling</p>	<p>alphabetical order to the first and second letters</p>	
6	22–25	22–25	<p><b>long u: u_e, u, ue; /ōō/ spelled ew, oo; /yōō/ spelled ew</b>  add the correct vowel pattern  use words in context</p> <p><b>proofread</b>  practice for standardized testing</p>	<p>recognize entry words</p>	
7	26–29	26–29	<p><b>long and short vowels; consonant digraphs</b>  add correct digraph  use words in context  match words to clues  complete an analogy  identify rhyming words</p> <p><b>proofread</b>  choose the correct spelling</p>	<p>recognize guide words</p>	<p>honoring God in all we do  using writing to organize tasks</p>
8	30–33	30–33	<p><b>/s/ spelled s; /s/ spelled c after e and i; homophones</b>  identify the rhyming words  match words to clues  identify the correct homophone  use words in context</p> <p><b>proofread</b>  identify the misspelled word; write the correct spelling</p>	<p>complete a schedule</p>	<p>using writing to organize</p>
9	34–37	34–37	<p><b>suffixes -es, -ed, and -ing: no change to the base word or double final consonant</b>  identify base words  add suffixes  use words in context  match words to clues</p> <p><b>proofread</b>  identify the misspelled word; write the correct spelling</p>	<p>recognize word forms</p>	

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10	38–41	38–41	<p><b>suffix -ed and -ing: double final consonant or drop final e</b>  add suffixes  identify base words  use words in context  match words to clues</p> <p><b>proofread</b>  practice for standardized testing</p>	recognize word forms	
11	42–45	42–45	<p><b>r-influenced vowels: /är/ spelled ar, /ör/ spelled or, ore, oor</b>  add the correct spelling pattern  use words in context  match words to clues</p> <p><b>proofread</b>  identify the misspelled word; write the correct spelling</p>	alphabetize words with mixed first letters to the second letter	communicating love to others
12	46–49	46–49	<p><b>r-influenced vowels: /ür/ spelled er, ir, ur</b>  add the correct spelling pattern  use words in context  spell new words  match words to clues</p> <p><b>proofread</b>  identify the misspelled word; write the correct spelling</p>	write a thank-you note	
13	50–53	50–53	<p><b>r-influenced vowels: /âr/ spelled air, are, ear</b>  add the correct spelling pattern  identify the correct homophone  make compound words  categorize words  use words in context</p> <p><b>proofread</b>  identify the misspelled word; write the correct spelling</p>	divide compound words into syllables	
14	54–57	54–57	<p><b>VC•CV and V•CV patterns ending with -er</b>  add suffixes  form compound words  complete spelling patterns  match words to clues  use words in context</p> <p><b>proofread</b>  practice for standardized testing</p>	divide words into syllables between middle consonants	

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15	58–61	58–61	<p><b>VC•C/e and V•C/e patterns</b>  add the correct syllable pattern  use words in context  match words to clues</p> <p><b>proofread</b>  identify the misspelled word; write the correct spelling</p>	<divide into="" syllables<br="" words=""></divide> VC•C/e and V•C/e	telling about God telling about God's love and concern telling about salvation
16	62–65	62–65	<p><b>prefixes a-, be-, dis-, re-, un-</b>  add prefixes  use words in context  find antonyms</p> <p><b>proofread</b>  identify the misspelled word; write the correct spelling</p>	complete an invitation	communicating God's Word telling about salvation
17	66–69	66–69	<p><b>/ou/ spelled ou, ow</b>  complete analogies  identify the number of syllables  complete compound words  identify the correct homophone  spell new words</p> <p><b>proofread</b>  identify the misspelled word; write the correct spelling</p>	alphabetize words to the second letter	communicating accurately to others
18	70–73	70–73	<p><b>/oi/ spelled oi and oy; /ōō/ spelled oo, u, oul in _ould</b>  identify spelling patterns  identify the number of syllables  identify the correct homophone  match words to clues</p> <p><b>proofread</b>  practice for standardized testing</p>	alphabetize words to the third letter	
19	74–77	74–77	<p><b>/j/ spelled j, g after e, i, and y</b>  spell new words  identify spelling patterns  use words in context  match words to clues</p> <p><i>Learn to Spell a Word</i></p> <p><b>proofread</b>  use spell-check to find the correct spelling</p>	review entry words and guide words	honoring God in all we do

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20	78–81	78–81	<p><b>/o/ spelled a, au, augh, aw, o</b>  add the correct spelling pattern  identify the correct homophone  spell new words  use words in context</p> <p><b>proofread</b>  identify the misspelled word; write the correct spelling</p>	list items on a menu board	communicating accurately to others serving God and others
21	82–85	82–85	<p><b>contractions with are, have, is, not, us; homophones</b>  identify the two words that make a contraction  make contractions  use words in context  identify the correct homophone</p> <p><b>proofread</b>  identify the misspelled word; write the correct spelling</p>	alphabetize words to the third letter	honoring God in all we do communicating love to others
22	86–89	86–89	<p><b>silent consonants kn, ho, ps, st, sw, wr</b>  add the correct spelling pattern  identify the base word  categorize words  use words in context</p> <p><b>proofread</b>  practice for standardized testing</p>	alphabetize words to the second and third letters	
23	90–93	90–93	<p><b>VC•CV and V•CV patterns: words ending with y; number words</b>  identify a spelling pattern  identify number words  use words in context  match words to clues</p> <p><b>proofread</b>  identify the misspelled word; write the correct spelling</p>	divide words into syllables VC•CV and V•CV	
24	94–97	94–97	<p><b>suffixes -es, -ed, -ing: change final y to i</b>  add suffixes  use words in context  identify base words  match words to clues</p> <p><b>proofread</b>  choose the correct spelling using spell-check</p>	complete a journal entry	honoring God in all we do communicating God's Word

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25	98–101	98–101	<p><b>suffixes -er, -est: no change to the base word, double final consonant, or drop final e</b>  add suffixes  use words in context  categorize words that compare</p> <p><b>proofread</b>  identify the misspelled word; write the correct spelling</p>	recognize word forms using an online dictionary	telling about God honoring God in all we do communicating God's Word serving God and others
26	102–5	102–5	<p><b>suffixes -er, -es, -est: change final y to i</b>  add suffixes  use words in context</p> <p><b>proofread</b>  practice for standardized testing</p>	recognize definitions	
27	106–9	106–9	<p><b>short e spelled e and ea</b>  identify rhyming words  identify the correct homophone  match words to clues  use words in context  spell new words</p> <p><b>proofread</b>  use spell-check to find the correct spelling</p>	recognize sample sentences	
28	110–13	110–13	<p><b>r-influenced vowels: /ûr/ spelled ear and or after w</b>  identify rhyming words  match words to clues  form compound words  use words in context  spell new words</p> <p><b>proofread</b>  identify the misspelled word; write the correct spelling</p>	write and illustrate an Easter card	telling about salvation serving God and others communicating love to others
29	114–17	114–17	<p><b>r-influenced vowels: /îr/ spelled ear, eer, ere, ier, suffix -ful</b>  add the correct spelling pattern  use words in context  identify the correct homophone  spell new words  match words to clues</p> <p><b>proofread</b>  identify the misspelled word; write the correct spelling</p>	review definitions and sample sentences	

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30	118–21	118–21	<p><b>VC•CV and V•CV patterns: open and closed syllables</b>            identify spelling patterns            find an antonym            categorize words            identify the correct suffix rule            match words to clues  <b>proofread</b>            practice for standardized testing</p>	<p>syllable division for VC•CV and V•CV</p>	
31	122–25	122–25	<p><b>VC•V patterns: closed syllables; words with <i>ckle</i></b>            identify a base word            form compound words            complete analogies            write a sentence            spell new words  <b>proofread</b>            identify the misspelled word; write the correct spelling</p>	<p>divide words into syllables VC•V and V•<i>ckle</i></p>	<p>using writing to organize tasks serving God and others</p>
32	126–29	126–29	<p><b>short o spelled a after w; r-influenced vowels: /ôr/ spelled ar after qu and w</b>            add the correct spelling patterns            use words in context            spell new words            match words to clues  <b>proofread</b>            choose the correct spelling</p>	<p>complete a poster for Bible club</p>	<p>telling about God's love and concern serving God and others            communicating accurately to others</p>