

Spanish 1, 4th Edition • Lesson Plan Overview

Chapter 1: ¡El primer día de clases!

ASH AfterSchoolHelp.com BWS Biblical worldview shaping PPT Pres. PowerPoint Presentation

Pages	Objectives	Resources	Assessments
Lesson 1 ¡Hola, amigos!			
SE: xii–xiv TE: 2–3	1.1 Compare Spanish and English as world languages. 1.2 Formulate value statements for studying Spanish. 1.3 Define elements of culture: practices, products, and perspectives.	BJU Press Trove* • PPT pres.: Lesson 001 Materials • World map for a bulletin board • Pushpins (two for each student)	
Lesson 2 Using your book			
SE: xv–xvii TE: 4–5	2.1 Review course materials and digital resources. 2.2 Explain goals for Spanish language use in the classroom.	BJU Press Trove • PPT pres.: Lesson 002	
Lesson 3 Los saludos			
SE: 4–9 TE: 6–9	3.1 Explain the importance of hospitality. BWS Hospitality (explain) 3.2 Identify common greetings. 3.3 Analyze types of greetings and how to use them appropriately. 3.4 Introduce himself or herself to classmates. 3.5 Evaluate manners in the practice of greeting others. BWS Hospitality (evaluate)	Activities • Ejercicios 1-1 through 1-3 BJU Press Trove • PPT pres.: Lesson 003 BJU Press Trove/ASH • Audio: Vocabulario 1-1	Student Edition • Actividad 1-2
Lesson 4 Informal and formal greetings in Spanish			
10–12	4.1 Distinguish between formal and informal greetings. 4.2 Respond with appropriate greetings based on the time of day and person.	Activities • Ejercicios 1-4 through 1-7 BJU Press Trove • PPT pres.: Lesson 004 BJU Press Trove/ASH • Audio: Actividad 1-5, Paso 2 • Audio: Actividad 1-7, Paso 2 Materials • Adhesive name tags	Student Edition • Actividad 1-8

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lesson 5 Responding to greetings; Introducing other people in Spanish			
13–14	5.1 Respond appropriately to a greeting. 5.2 Introduce one classmate to another.	Activities • Ejercicios 1-8 through 1-10 BJU Press Trove • PPT pres.: Lesson 005	Student Edition • Actividad 1-10
Lesson 6 El mundo hispano: El español en los Estados Unidos; Para testificar mejor: Presenting the gospel basics			
15–17	6.1 Identify products and practices in the United States related to Spanish. BWS Hospitality (explain) 6.2 Formulate a gospel presentation in English. BWS Hospitality (formulate)	Activities • Ejercicio 1-11 BJU Press Trove • Video: “The United States” • PPT pres.: Lesson 006 Materials • Spanish newspapers or a brochure from a local Hispanic store	Assessments • Quiz 1A
Lesson 7 Starting a conversation			
18–19	7.1 Identify introductory elements of novice-level conversation. 7.2 Differentiate between formal and informal questions when conversing. 7.3 Initiate a simple chat with a classmate he or she does not know well.	Activities • Ejercicios 1-12, 1-13 BJU Press Trove • PPT pres.: Lesson 007	Student Edition • Actividad 1-16
Lesson 8 Las personas en la escuela			
20–21	8.1 Identify students and members of staff and faculty in a school.	Activities • Ejercicios 1-14, 1-15 BJU Press Trove • PPT pres.: Lesson 008 BJU Press Trove/ASH • Audio: Vocabulario 1-2 Materials • Pictures of faculty, students, and staff in your school	Student Edition • Actividad 1-19

Pages	Objectives	Resources	Assessments
Lesson 9 Describing people			
22–24	9.1 Identify personality traits.	Activities <ul style="list-style-type: none"> • Ejercicios 1-16 through 1-18 BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 009 BJU Press Trove/ASH <ul style="list-style-type: none"> • Audio: Diálogo 1-1 • Audio: Actividad 1-23 	
Lesson 10 Describing personality traits			
25–26	10.1 Describe individual personality traits. 10.2 Describe personality traits of others.	Activities <ul style="list-style-type: none"> • Ejercicios 1-19 through 1-22 BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 010 BJU Press Trove/ASH <ul style="list-style-type: none"> • Video: “The verb <i>ser</i> and subject pronouns” 	Student Edition <ul style="list-style-type: none"> • Actividad 1-24
Lesson 11 Describing nationalities			
27–28	11.1 Identify nationalities. 11.2 Identify basic information from a biography.	Activities <ul style="list-style-type: none"> • Ejercicios 1-23 through 1-25 BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 011 Materials <ul style="list-style-type: none"> • Flags of Spanish-speaking countries • Map of Spanish-speaking countries 	Student Edition <ul style="list-style-type: none"> • Actividad 1-27
Lesson 12 Las expresiones de cortesía; Identifying people in Hispanic cultures			
29–31	12.1 Identify expressions of courtesy. 12.2 Relate the situation to the appropriate courteous expression. 12.3 Analyze the use of last names in Hispanic cultures as compared to American culture.	Activities <ul style="list-style-type: none"> • Ejercicios 1-26 through 1-28 BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 012 	Assessments <ul style="list-style-type: none"> • Quiz 1B

Pages	Objectives	Resources	Assessments
Lesson 13 Enfoque cultural: Relacionarse con los hispanos			
32–33	13.1 Compare Hispanic and American greetings and farewells. 13.2 Analyze basic greetings among Hispanics. 13.3 Demonstrate Hispanic social practices with rehearsed greetings and farewells. 13.4 Craft a reflection on the value a culture places on hospitality. BWS Hospitality (formulate)	Activities <ul style="list-style-type: none"> • Ejercicios 1-29 through 1-31 • Before, during, after watching (p. 27) BJU Press Trove <ul style="list-style-type: none"> • Video: “Appropriate interactions” • Video: “Los saludos” • PPT pres.: Lesson 013 	Activities <ul style="list-style-type: none"> • Ejercicio 1-32
Lesson 14 Síntesis comunicativa: Conversaciones básicas			
33–34	14.1 Greet a new student. 14.2 Initiate a chat to welcome a new student. BWS Hospitality (apply) 14.3 Introduce a visitor to the instructor and the class. 14.4 Compile basic information about a classmate.	Activities <ul style="list-style-type: none"> • Chapter 1 Autoevaluación (p. 31) BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 014 	Student Edition <ul style="list-style-type: none"> • Síntesis comunicativa (p. 33) Assessments <ul style="list-style-type: none"> • Chapter 1 Síntesis Comunicativa Rubric
Lesson 15 Assessment			
TE: 35	15.1 Demonstrate knowledge and application of vocabulary and structures from the chapter.		Assessments <ul style="list-style-type: none"> • Chapter 1 Exam • Chapter 1 Integrated Performance Assessment • Chapter 1 Integrated Performance Assessment Rubric BJU Press Trove <ul style="list-style-type: none"> • Chapter 1 test bank

Chapter 2: ¡A estudiar!

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Pages	Objectives	Resources	Assessments
Lesson 16 La escuela; El grupo de educación en casa, part 1			
36–41	16.1 Explain essential elements for any academic endeavor. BWS Service (explain) 16.2 Identify basic items in a classroom setting.	Activities <ul style="list-style-type: none"> Ejercicios 2-1 through 2-3 BJU Press Trove* <ul style="list-style-type: none"> PPT pres.: Lesson 016 BJU Press Trove/ASH <ul style="list-style-type: none"> Audio: Vocabulario 2-1 Audio: Vocabulario 2-2 Video: “Masculine and feminine nouns and articles” 	
Lesson 17 El grupo de educación en casa, part 2			
42–43	17.1 Classify classroom items and school supplies. 17.2 List school supplies in order of importance.	Activities <ul style="list-style-type: none"> Ejercicios 2-4, 2-5 BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lesson 017 BJU Press Trove/ASH <ul style="list-style-type: none"> Audio: Actividad 2-4 Materials <ul style="list-style-type: none"> Index cards Pictures of classroom and technology items from the vocabulary 	Student Edition <ul style="list-style-type: none"> Actividad 2-5
Lesson 18 Identifying people and objects, part 1			
44–46	18.1 Interpret words and phrases related to classroom items. 18.2 Describe a classroom.	Activities <ul style="list-style-type: none"> Ejercicios 2-6 through 2-9 BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lesson 018 BJU Press Trove/ASH <ul style="list-style-type: none"> Audio: Diálogo 2-1 	Student Edition <ul style="list-style-type: none"> Actividad 2-7

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lesson 19 Identifying people and objects, part 2			
46–47	19.1 Compile a list of school supplies. 19.2 Compare items in two classrooms. 19.3 Describe instructors by personality and subject.	Activities • Ejercicios 2-10 through 2-12 BJU Press Trove • PPT pres.: Lesson 019	Student Edition • Actividad 2-10
Lesson 20 Los números: 0–100			
48–50	20.1 Identify numbers 0–100. 20.2 Solve basic arithmetic problems.	Activities • Ejercicios 2-13, 2-14 BJU Press Trove • PPT pres.: Lesson 020 BJU Press Trove/ASH • Audio: Vocabulario 2-3 • Audio: Actividad 2-11 • Audio: Actividad 2-12 Materials • Pictures or charts of numbers 1–100 • Pictures of objects, people, or animals in groups of 1–10	
Lesson 21 Los números de teléfono; Expressing and asking about age			
51–52	21.1 Recite a telephone number in the manner of Spanish-speaking countries. 21.2 Ask and answer questions related to age.	Activities • Ejercicios 2-15, 2-16 BJU Press Trove • PPT pres.: Lesson 021 BJU Press Trove/ASH • Audio: Diálogo 2-2	
Lesson 22 El mundo hispano: Las escuelas en España; Para testificar mejor: Starting a conversation			
53–56	22.1 Identify products and practices related to schooling in Spain. 22.2 Extend an invitation to talk about the gospel. 22.3 Explain in Spanish the meaning of the word <i>gospel</i> . BWS Service (recall)	Activities • Ejercicio 2-17 BJU Press Trove • Video: “Spain” • PPT pres.: Lesson 022 BJU Press Trove/ASH • Audio: Actividad 2-18, Pasos 1–2 • Audio: Actividad 2-18, Paso 4	Assessments • Quiz 2A

Pages	Objectives	Resources	Assessments
Lesson 23 Identifying ownership and possession			
57–58	23.1 Interpret school-related words and phrases. 23.2 Express ownership. 23.3 Ask and answer questions about another person’s belongings.	Activities • Ejercicios 2-18, 2-19 BJU Press Trove • PPT pres.: Lesson 023 BJU Press Trove/ASH • Audio: Diálogo 2-3 • Video: “Expressing possession with <i>de</i> ”	
Lesson 24 Talking about classroom-related activities, part 1			
59–61	24.1 Describe classroom activities. 24.2 Compare class activities.	Activities • Ejercicios 2-20 through 2-23 BJU Press Trove • Link: “TPRS activities in a language class” • Link: “Enrichment through TPRS activities” • PPT pres.: Lesson 024 BJU Press Trove/ASH • Audio: Vocabulario 2-4 • Video: “Regular <i>-ar</i> verbs”	
Lesson 25 Talking about classroom-related activities, part 2			
62	25.1 Indicate frequency of classroom-related activities. 25.2 Conduct an interview about school-related activities.	Activities • Ejercicios 2-24 through 2-26 BJU Press Trove • PPT pres.: Lesson 025	Student Edition • Actividad 2-23 • Actividad 2-24 Assessments • Quiz 2B
Lesson 26 Estudio bíblico: Learning			
63–64	26.1 Analyze English words associated with learning in Scripture. 26.2 Identify the sources of knowledge in Scripture. 26.3 Evaluate the influence of the surrounding culture on learning. BWS Service (evaluate) 26.4 Determine how behaviors are learned (in English).	Activities • Ejercicios 2-27 through 2-29 BJU Press Trove • PPT pres.: Lesson 026	

Pages	Objectives	Resources	Assessments
Lesson 27 Enfoque cultural: La educación en el mundo hispano			
65–66	27.1 Identify school-related practices in Spanish-speaking countries. 27.2 Identify terms for school supplies in Spanish-speaking countries. 27.3 Craft a reflection on the relationship between education and serving God. BWS Service (formulate)	Activities <ul style="list-style-type: none"> • Before, during, after watching (p. 55) BJU Press Trove <ul style="list-style-type: none"> • Video: “School systems” • Video: “La escuela” • Link: “Papelerías” • PPT pres.: Lesson 027 Materials <ul style="list-style-type: none"> • School supplies listed in Actividad 2-28 	Activities <ul style="list-style-type: none"> • Ejercicio 2-30
Lesson 28 Síntesis comunicativa: Para nuevos estudiantes			
67	28.1 Write basic information about a school or homeschool. 28.2 Construct questions about the school or homeschool.	Activities <ul style="list-style-type: none"> • Chapter 2 Autoevaluación (p. 59) BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 028 	Student Edition <ul style="list-style-type: none"> • Síntesis comunicativa (p. 67) Assessments <ul style="list-style-type: none"> • Chapter 2 Síntesis Comunicativa Rubric
Lessons 29–30 Assessment			
TE: 67	29.1 Demonstrate knowledge and application of vocabulary and structures from the chapter.		Assessments <ul style="list-style-type: none"> • Chapter 2 Exam • Chapter 2 Integrated Performance Assessment • Chapter 2 Integrated Performance Assessment Rubric BJU Press Trove <ul style="list-style-type: none"> • Chapter 2 test bank

Chapter 3: Las clases que tengo

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Pages	Objectives	Resources	Assessments
Lesson 31 Las materias			
70–74	<p>31.1 Explain the importance of using time wisely. BWS Community (explain)</p> <p>31.2 Identify school subjects and extracurricular activities.</p>	<p>Activities</p> <ul style="list-style-type: none"> Ejercicios 3-1 through 3-3 <p>BJU Press Trove*</p> <ul style="list-style-type: none"> PPT pres.: Lesson 031 <p>BJU Press Trove/ASH</p> <ul style="list-style-type: none"> Audio: Vocabulario 3-1 <p>Materials</p> <ul style="list-style-type: none"> Textbooks for different high school subjects (optional) 	
Lesson 32 Las actividades extracurriculares			
75–77	<p>32.1 Describe school subjects and extracurricular activities.</p> <p>32.2 Express class preferences.</p>	<p>Activities</p> <ul style="list-style-type: none"> Ejercicios 3-4 through 3-7 <p>BJU Press Trove</p> <ul style="list-style-type: none"> PPT pres.: Lesson 032 <p>BJU Press Trove/ASH</p> <ul style="list-style-type: none"> Audio: Vocabulario 3-2 <p>Materials</p> <ul style="list-style-type: none"> School spirit items (e.g., school colors, mascot, pom-poms, school newspaper) Foam ball and basketball hoop 	<p>Student Edition</p> <ul style="list-style-type: none"> Actividad 3-6
Lesson 33 Los días de la semana			
78–80	<p>33.1 Identify the days of the week and months of the year.</p> <p>33.2 Analyze a sample class schedule.</p>	<p>Activities</p> <ul style="list-style-type: none"> Ejercicios 3-8, 3-9 <p>BJU Press Trove</p> <ul style="list-style-type: none"> Link: “Spanish calendar” PPT pres.: Lesson 033 <p>BJU Press Trove/ASH</p> <ul style="list-style-type: none"> Audio: Actividad 3-8 <p>Materials</p> <ul style="list-style-type: none"> 1-year calendar in Spanish 	<p>Student Edition</p> <ul style="list-style-type: none"> Actividad 3-8

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Pages	Objectives	Resources	Assessments
Lesson 34 Describing class schedules			
81–82	34.1 Interpret words and phrases related to class schedules. 34.2 Describe class schedules. 34.3 Introduce a classmate and give his or her age.	Activities • Ejercicios 3-10, 3-11 BJU Press Trove • PPT pres.: Lesson 034 BJU Press Trove/ASH • Diálogo 3-1	
Lesson 35 Telling time, part 1			
83–85	35.1 Communicate the time of day. BWS Community (explain)	Activities • Ejercicios 3-12 through 3-15 BJU Press Trove • PPT pres.: Lesson 035 BJU Press Trove/ASH • Audio: Actividad 3-16, Paso 1 • Video: “Telling time in Spanish” Materials • Clock with hands	
Lesson 36 Telling time, part 2			
86–88	36.1 Answer questions based on a sample schedule. 36.2 Compare a personal schedule with another person’s schedule. 36.3 Describe the time of arrival to class.	Activities • Ejercicios 3-16, 3-17 BJU Press Trove • PPT pres.: Lesson 036	Student Edition • Actividad 3-17 • Actividad 3-18
Lesson 37 El mundo hispano: El horario escolar en Guinea Ecuatorial; Para testificar mejor: Talking about eternal life			
89–91	37.1 Identify products and practices from Equatorial Guinea related to class schedules and extracurricular activities. 37.2 Explain that everyone will live somewhere for eternity. 37.3 Ask someone where he or she will spend eternity.	Activities • Ejercicio 3-18 BJU Press Trove • Video: “Equatorial Guinea” • PPT pres.: Lesson 037 BJU Press Trove/ASH • Audio: Actividad 3-21, Pasos 1–2 • Audio: Actividad 3-21, Paso 4	Assessments • Quiz 3A

Pages	Objectives	Resources	Assessments
Lesson 38 Los lugares en la escuela			
92–93	38.1 Identify school facilities.	Activities <ul style="list-style-type: none"> • Ejercicios 3-19, 3-20 BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 038 	
Lesson 39 Talking about where you are going			
94–95	39.1 Interpret words and phrases related to plans to go to different places. 39.2 Describe places in a daily schedule.	Activities <ul style="list-style-type: none"> • Ejercicios 3-21 through 3-23 BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 039 BJU Press Trove/ASH <ul style="list-style-type: none"> • Audio: Diálogo 3-2 Materials <ul style="list-style-type: none"> • School floor plan or pictures of places you frequently visit 	Student Edition <ul style="list-style-type: none"> • Actividad 3-26
Lesson 40 Talking about school-related activities, part 1			
96–97	40.1 Describe school-related activities.	Activities <ul style="list-style-type: none"> • Ejercicios 3-24, 3-25 BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 040 BJU Press Trove/ASH <ul style="list-style-type: none"> • Audio: Vocabulario 3-3 • Video: “Regular <i>-er</i> and <i>-ir</i> verbs” Materials <ul style="list-style-type: none"> • 5–10 photos of young people in class or participating in extracurricular activities 	
Lesson 41 Talking about school-related activities, part 2			
98	41.1 Compare school-related activities with a classmate.	Activities <ul style="list-style-type: none"> • Ejercicios 3-26 through 3-28 BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 041 	Student Edition <ul style="list-style-type: none"> • Actividad 3-29 Assessments <ul style="list-style-type: none"> • Quiz 3B

Pages	Objectives	Resources	Assessments
Lesson 42 Estudio bíblico: Knowledge of God			
99–100	42.1 Classify Scripture passages according to fields of human knowledge. 42.2 Identify a Christian’s response toward beliefs that contradict a correct understanding about God. 42.3 Propose ways believers can work together to defend truth. BWS Community (formulate)	Activities <ul style="list-style-type: none"> • Ejercicios 3-29, 3-30 BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 042 	
Lesson 43 Enfoque cultural: La puntualidad en los países hispanos			
100–101	43.1 Identify practices related to punctuality in Spanish-speaking countries. 43.2 Identify appropriate responses to others when late in Hispanic cultures. 43.3 Craft a reflection on the relationship between punctuality and community. BWS Community (formulate)	Activities <ul style="list-style-type: none"> • Before, during, after watching (p. 85) BJU Press Trove <ul style="list-style-type: none"> • Video: “Punctuality” • Video: “El horario” • PPT pres.: Lesson 043 	Activities <ul style="list-style-type: none"> • Ejercicio 3-31
Lesson 44 Síntesis comunicativa: El sistema de educación en el mundo hispano			
102–3	44.1 Match classes in his or her school with typical classes from schools in Equatorial Guinea. 44.2 Select optional courses of study. 44.3 Create a schedule of classes.	Activities <ul style="list-style-type: none"> • Chapter 3 Autoevaluación (p. 89) BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 044 	Student Edition <ul style="list-style-type: none"> • Síntesis comunicativa (pp. 102–3) Assessments <ul style="list-style-type: none"> • Chapter 3 Síntesis Comunicativa Rubric
Lesson 45 Assessment			
TE: 103	45.1 Demonstrate knowledge and application of vocabulary and structures from the chapter.		Assessments <ul style="list-style-type: none"> • Chapter 3 Exam • Chapter 3 Integrated Performance Assessment • Chapter 3 Integrated Performance Assessment Rubric BJU Press Trove <ul style="list-style-type: none"> • Chapter 3 test bank

Chapter 4: Le presento a mi familia

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Pages	Objectives	Resources	Assessments
Lesson 46 La familia			
108–11	46.1 Describe God’s purpose for the family. BWS Community (explain) 46.2 Identify family relationships.	Activities • Ejercicios 4-1, 4-2 BJU Press Trove* • PPT pres.: Lesson 046 Materials • Family photos	
Lesson 47 La familia Flores, part 1			
112–15	47.1 Describe family relationships.	Activities • Ejercicios 4-3, 4-4 BJU Press Trove • PPT pres.: Lesson 047 BJU Press Trove/ASH • Audio: Vocabulario 4-1 • Audio: Actividad 4-3, Paso 3	Student Edition • Actividad 4-4
Lesson 48 La familia Flores, part 2			
115	48.1 Survey a classmate’s family relationships. 48.2 Compare the number of people in classmates’ families.	BJU Press Trove • PPT pres.: Lesson 048	Student Edition • Actividad 4-5
Lesson 49 Expressing family relationships			
116–17	49.1 Intrepret a dialog of students describing their families. 49.2 Describe family relationships.	Activities • Ejercicios 4-5, 4-6 BJU Press Trove • PPT pres.: Lesson 049 BJU Press Trove/ASH • Audio: Diálogo 4-1 • Audio: Actividad 4-6 • Video: “Possessive adjectives”	Student Edition • Actividad 4-7

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Pages	Objectives	Resources	Assessments
Lesson 50 Describing characteristics of people, part 1			
118–20	50.1 Describe physical characteristics of people. 50.2 Describe other characteristics of people.	Activities • Ejercicios 4-7, 4-8 BJU Press Trove • PPT pres.: Lesson 050 BJU Press Trove/ASH • Audio: Vocabulario 4-2 • Audio: Actividad 4-9	
Lesson 51 Describing characteristics of people, part 2			
121–22	51.1 Describe characteristics of people and things. 51.2 Describe people using more detailed characteristics.	Activities • Ejercicios 4-9, 4-10 BJU Press Trove • PPT pres.: Lesson 051 BJU Press Trove/ASH • Audio: Actividad 4-11	Student Edition • Actividad 4-11 • Actividad 4-14
Lesson 52 El mundo hispano: La familia en México; Para testificar mejor: Talking about sin			
123–26	52.1 Identify practices from Mexico related to the family. BWS Community (explain) 52.2 Ask someone if he or she has ever sinned. 52.3 Explain that God is holy and perfect. 52.4 Explain that sin separates us from God.	Activities • Ejercicio 4-11 BJU Press Trove • Video: “Mexico” • PPT pres.: Lesson 052 BJU Press Trove/ASH • Audio: Actividad 4-16, Pasos 1–2 • Audio: Actividad 4-16, Paso 4	Assessments • Quiz 4A
Lesson 53 Las profesiones, part 1			
126–28	53.1 Identify common professions. 53.2 Match family members to their places of work.	Activities • Ejercicios 4-12 through 4-14 BJU Press Trove • PPT pres.: Lesson 053 BJU Press Trove/ASH • Audio: Vocabulario 4-3	

Pages	Objectives	Resources	Assessments
Lesson 54 Las profesiones, part 2			
128–29	54.1 Analyze family members' occupations.	Activities <ul style="list-style-type: none"> • Ejercicios 4-15, 4-16 BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 054 	
Lesson 55 Describing daily activities, part 1			
130–31	55.1 Interpret a dialog that describes daily activities. 55.2 Describe daily family activities.	Activities <ul style="list-style-type: none"> • Ejercicios 4-17, 4-18 BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 055 BJU Press Trove/ASH <ul style="list-style-type: none"> • Audio: Diálogo 4-2 • Video: "The verbs <i>hacer</i> and <i>salir</i>" Materials <ul style="list-style-type: none"> • Your calendar or schedule 	
Lesson 56 Describing daily activities, part 2			
132	56.1 Describe personal daily activities. 56.2 Describe short-term plans and intentions.	Activities <ul style="list-style-type: none"> • Ejercicios 4-19, 4-20 BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 056 	Assessments <ul style="list-style-type: none"> • Quiz 4B
Lesson 57 Estudio bíblico: The family			
133–34	57.1 Identify family relationships in Scripture. 57.2 Analyze family members' roles according to God's design. BWS Community (explain) 57.3 Analyze the role of the family in a person's life.	Activities <ul style="list-style-type: none"> • Ejercicios 4-21 through 4-23 BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 057 	
Lesson 58 Enfoque cultural: La familia en la cultura hispana			
135–36	58.1 Identify practices related to the family. 58.2 Evaluate how Hispanic families address older adults. BWS Community (evaluate) 58.3 Analyze the Hispanic family structure. 58.4 Craft a reflection about the family in Hispanic culture. BWS Community (formulate)	Activities <ul style="list-style-type: none"> • Before, during, after watching (p. 113) BJU Press Trove <ul style="list-style-type: none"> • Video: "Hispanic families" • Video: "La familia" • PPT pres.: Lesson 058 	Activities <ul style="list-style-type: none"> • Ejercicio 4-24

Pages	Objectives	Resources	Assessments
Lesson 59 Síntesis comunicativa: El árbol genealógico de mi familia			
137	59.1 Create a family tree to describe the family. 59.2 Compare the family tree with a classmate's family tree.	Activities <ul style="list-style-type: none"> • Chapter 4 Autoevaluación (p. 117) BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 059 	Student Edition <ul style="list-style-type: none"> • Síntesis comunicativa (p. 137) Assessments <ul style="list-style-type: none"> • Chapter 4 Síntesis Comunicativa Rubric
Lesson 60 Assessment			
TE: 137	60.1 Demonstrate knowledge and application of vocabulary and structures from the chapter.		Assessments <ul style="list-style-type: none"> • Chapter 4 Exam • Chapter 4 Integrated Performance Assessment • Chapter 4 Integrated Performance Assessment Rubric BJU Press Trove <ul style="list-style-type: none"> • Chapter 4 test bank

Chapter 5: Cuando estoy en casa

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Pages	Objectives	Resources	Assessments
Lesson 61 La vivienda, part 1			
140–45	61.1 Explain the significance of using one’s home to show hospitality. BWS Hospitality (explain) 61.2 Identify rooms in a house. 61.3 Identify furniture and appliances in a house.	Activities • Ejercicios 5-1, 5-2 BJU Press Trove* • PPT pres.: Lesson 061 BJU Press Trove/ASH • Audio: Vocabulario 5-1	
Lesson 62 La vivienda, part 2			
146	62.1 Identify the use of different rooms in a house.	Activities • Ejercicios 5-3, 5-4 BJU Press Trove • PPT pres.: Lesson 062 BJU Press Trove/ASH • Audio: Actividad 5-3	Student Edition • Activated 5-4
Lesson 63 La vivienda, part 3			
147	63.1 Identify types of houses. 63.2 Evaluate the housing needs of a family.	Activities • Ejercicios 5-5, 5-6 BJU Press Trove • Link: “Real estate listings” • PPT pres.: Lesson 063	Student Edition • Actividad 5-5
Lesson 64 Expressing location			
148–50	64.1 Interpret a dialog that expresses where people are located. 64.2 Indicate where people and things are located.	Activities • Ejercicios 5-7 through 5-9 BJU Press Trove • PPT pres.: Lesson 064 BJU Press Trove/ASH • Audio: Diálogo 5-1 • Video: “The verb <i>estar</i> + prepositions of place” Materials • Seek and find puzzle, such as Where’s Waldo	Student Edition • Actividad 5-7

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lesson 65 El mundo hispano: Las casas en Centroamérica; Para testificar mejor: Talking about heaven			
151–54	<p>65.1 Identify products in Central America related to houses.</p> <p>65.2 Evaluate the extent to which possessions are needed to show hospitality. BWS Hospitality (evaluate)</p> <p>65.3 Ask someone if he or she will go to heaven one day.</p> <p>65.4 Explain that no one deserves heaven.</p> <p>65.5 Explain that salvation is a gift from God.</p>	<p>Activities</p> <ul style="list-style-type: none"> • Ejercicio 5-10 <p>BJU Press Trove</p> <ul style="list-style-type: none"> • Video: “Central America” • PPT pres.: Lesson 065 <p>BJU Press Trove/ASH</p> <ul style="list-style-type: none"> • Audio: Actividad 5-11, Pasos 1–2 • Audio: Actividad 5-11, Paso 4 	<p>Assessment</p> <ul style="list-style-type: none"> • Quiz 5A
Lesson 66 Los quehaceres domésticos, part 1			
154–56	<p>66.1 Describe chores at home.</p>	<p>Activities</p> <ul style="list-style-type: none"> • Ejercicios 5-11, 5-12 <p>BJU Press Trove</p> <ul style="list-style-type: none"> • PPT pres.: Lesson 066 <p>BJU Press Trove/ASH</p> <ul style="list-style-type: none"> • Audio: Vocabulario 5-2 • Audio: Actividad 5-12, Paso 2 	<p>Student Edition</p> <ul style="list-style-type: none"> • Actividad 5-13
Lesson 67 Los quehaceres domésticos, part 2			
156–58	<p>67.1 Analyze roles and chores.</p> <p>67.2 List chores commonly assigned to family members.</p>	<p>Activities</p> <ul style="list-style-type: none"> • Ejercicios 5-13, 5-14 <p>BJU Press Trove</p> <ul style="list-style-type: none"> • PPT pres.: Lesson 067 <p>BJU Press Trove/ASH</p> <ul style="list-style-type: none"> • Audio: Diálogo 5-2 • Video: “Direct object pronouns (<i>it</i> and <i>them</i>)” 	
Lesson 68 Los quehaceres domésticos, part 3			
158–59	<p>68.1 State which chores are done by particular family members.</p> <p>68.2 Interview classmates about weekend chores and future plans.</p>	<p>Activities</p> <ul style="list-style-type: none"> • Ejercicios 5-15, 5-16 <p>BJU Press Trove</p> <ul style="list-style-type: none"> • PPT pres.: Lesson 068 	

Pages	Objectives	Resources	Assessments
Lesson 69 Expressing actions in progress, part 1			
160–61	69.1 Interpret words and phrases related to tasks at home. 69.2 Describe what other people are doing at specified times.	Activities • Ejercicios 5-17 through 5-19 BJU Press Trove • PPT pres.: Lesson 069 BJU Press Trove/ASH • Audio: Diálogo 5-3 • Audio: Actividad 5-17 • Video: “The present progressive: <i>Estar + [gerundio]</i> ”	Student Edition • Actividad 5-18
Lesson 70 Expressing actions in progress, part 2			
162–63	70.1 Interpret words and phrases related to chores being done at the time. 70.2 Describe what people are doing at any given moment in time.	Activities • Ejercicios 5-20, 5-21 BJU Press Trove • PPT pres.: Lesson 070	
Lesson 71 Asking questions			
164–66	71.1 Interpret questions to learn more about someone. 71.2 Ask basic questions to acquire information about someone or something.	Activities • Ejercicios 5-22, 5-23 BJU Press Trove • PPT pres.: Lesson 071 BJU Press Trove/ASH • Audio: Diálogo 5-4 • Video: “Interrogative words”	Student Edition • Actividad 5-22 Assessments • Quiz 5B
Lesson 72 Estudio bíblico: Hospitality			
167–68	72.1 Identify types of buildings and rooms mentioned in the Bible. 72.2 Differentiate among the different uses of casa in a Spanish translation of Scripture. 72.3 Formulate possible avenues of future hospitality based on biblical examples. BWS Hospitality (formulate)	Activities • Ejercicios 5-24 through 5-26 BJU Press Trove • PPT pres.: Lesson 072	

Pages	Objectives	Resources	Assessments
Lesson 73 Enfoque cultural: Visitar a alguien en casa			
169–70	73.1 Evaluate housing and hospitality in the Spanish-speaking world. BWS Hospitality (evaluate) 73.2 Craft a reflection about hospitality in the Spanish-speaking world. BWS Hospitality (formulate)	Activities <ul style="list-style-type: none"> • Before, during, after watching (p. 143) BJU Press Trove <ul style="list-style-type: none"> • Video: “Types of housing” • Video: “Las casas” • PPT pres.: Lesson 073 	Activities <ul style="list-style-type: none"> • Ejercicio 5-27
Lesson 74 Síntesis comunicativa: Una casa en venta			
171	74.1 Interview a classmate to learn more about his or her home. 74.2 Write a summary of house features for an online ad. 74.3 Present a home to potential buyers.	Activities <ul style="list-style-type: none"> • Chapter 5 Autoevaluación (p. 147) BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 074 	Student Edition <ul style="list-style-type: none"> • Síntesis comunicativa (p. 171) Assessments <ul style="list-style-type: none"> • Chapter 5 Síntesis Comunicativa Rubric
Lesson 75 Assessment			
TE: 171	75.1 Demonstrate knowledge and application of vocabulary and structures from the chapter.		Assessments <ul style="list-style-type: none"> • Chapter 5 Exam • Chapter 5 Integrated Performance Assessment • Chapter 5 Integrated Performance Assessment Rubric BJU Press Trove <ul style="list-style-type: none"> • Chapter 5 test bank

Chapter 6: Las celebraciones en familia

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Pages	Objectives	Resources	Assessments
Lesson 76 ¡Feliz Navidad!, Las navidades			
174–79	<p>76.1 Explain the effect that a culture’s worldview has on its celebrations. BWS Community (explain)</p> <p>76.2 Identify elements of Christmas traditions in Hispanic culture.</p>	<p>Activities</p> <ul style="list-style-type: none"> • Ejercicios 6-1, 6-2 <p>BJU Press Trove*</p> <ul style="list-style-type: none"> • PPT pres.: Lesson 076 <p>BJU Press Trove/ASH</p> <ul style="list-style-type: none"> • Audio: Vocabulario 6-1 	
Lesson 77 El año nuevo			
179–80	<p>77.1 Identify elements associated with the celebration of the new year.</p> <p>77.2 Analyze the way New Year’s Eve is celebrated in both cultures. BWS Community (evaluate)</p>	<p>Activities</p> <ul style="list-style-type: none"> • Ejercicios 6-3, 6-4 <p>BJU Press Trove</p> <ul style="list-style-type: none"> • Link: “International New Year’s customs” • PPT pres.: Lesson 077 	<p>Student Edition</p> <ul style="list-style-type: none"> • Actividad 6-3
Lesson 78 Los Reyes Magos			
181–82	<p>78.1 Identify the Three Kings’ Day celebration in Hispanic countries.</p>	<p>Activities</p> <ul style="list-style-type: none"> • Ejercicios 6-5, 6-6 <p>BJU Press Trove</p> <ul style="list-style-type: none"> • PPT pres.: Lesson 078 <p>BJU Press Trove/ASH</p> <ul style="list-style-type: none"> • Audio: Vocabulario 6-2 <p>Materials</p> <ul style="list-style-type: none"> • Video of last year’s Three Kings’ Day parade 	
Lesson 79 La víspera de Reyes			
183–85	<p>79.1 Summarize his or her family’s tradition of gift giving.</p>	<p>Activities</p> <ul style="list-style-type: none"> • Ejercicios 6-7 through 6-9 <p>BJU Press Trove</p> <ul style="list-style-type: none"> • PPT pres.: Lesson 079 <p>BJU Press Trove/ASH</p> <ul style="list-style-type: none"> • Audio: Lectura 6-1 • Video: “Irregular verbs <i>ir, dar, tener, venir, oír, traer, and decir</i>” 	

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lesson 80 Describing feelings and emotions			
186–88	80.1 Describe feelings and emotions. 80.2 Express emotions in a variety of situations. 80.3 Describe how he or she feels physically.	Activities • Ejercicios 6-10 through 6-12 BJU Press Trove • PPT pres.: Lesson 080 BJU Press Trove/ASH • Audio: Vocabulario 6-3 • Video: “Expressions with the verb <i>tener</i> vs. <i>to be</i> in English”	Student Edition • Actividad 6-8
Lesson 81 Describing family Christmas traditions			
189–90	81.1 Compare Christmas traditions in his or her culture with those in Hispanic culture. BWS Community (explain)	Activities • Ejercicio 6-13 BJU Press Trove • PPT pres.: Lesson 081 Materials • Video of last year’s Three Kings’ Day parade (from Lesson 78) • Photos of Christmas traditions around the world	Student Edition • Actividad 6-12
Lesson 82 El mundo hispano: Las navidades en el Caribe; Para testificar mejor: Talking about God’s love			
191–94	82.1 Identify products from countries in the Caribbean related to Christmas. 82.2 Explain that God loves mankind. 82.3 Explain that God wants everyone to have eternal life.	Activities • Ejercicio 6-14 BJU Press Trove • Video: “The Caribbean” • PPT pres.: Lesson 082 BJU Press Trove/ASH • Audio: Actividad 6-15, Pasos 1–2 • Audio: Actividad 6-15, Paso 4	Assessments • Quiz 6A
Lesson 83 Otras celebraciones familiares			
194–97	83.1 Identify elements of Hispanic birthday celebrations. 83.2 Compare birthday celebrations.	Activities • Ejercicios 6-15 through 6-17 BJU Press Trove • PPT pres.: Lesson 083 BJU Press Trove/ASH • Video: “Indirect object pronouns with <i>dar</i> and <i>decir</i> ”	Student Edition • Actividad 6-18

Pages	Objectives	Resources	Assessments
Lesson 84 Describing people and places, part 1			
197–99	84.1 Interpret words and phrases related to a <i>quinceañera</i> celebration.	Activities <ul style="list-style-type: none"> • Ejercicios 6-18, 6-19 BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 084 BJU Press Trove/ASH <ul style="list-style-type: none"> • Audio: Lectura 6-2 • Video: “Verbs <i>ser</i> and <i>estar</i>” 	
Lesson 85 Describing people and places, part 2			
199–200	85.1 Identify characteristics and conditions of people and places.	Activities <ul style="list-style-type: none"> • Ejercicios 6-20 through 6-22 BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 085 	Student Edition <ul style="list-style-type: none"> • Actividad 6-20 Assessments <ul style="list-style-type: none"> • Quiz 6B
Lesson 86 Estudio bíblico: Christmas			
201–2	86.1 Summarize the nativity account. 86.2 Evaluate Christmas celebrations in American and Hispanic cultures. BWS Community (evaluate)	Activities <ul style="list-style-type: none"> • Ejercicios 6-23 through 6-25 BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 086 	
Lesson 87 Enfoque cultural: Las fiestas en el mundo hispano			
203–4	87.1 Evaluate holidays and family celebrations in the Spanish-speaking world. BWS Community (evaluate) 87.2 Craft a reflection about celebrations in the Spanish-speaking world. BWS Community (formulate)	Activities <ul style="list-style-type: none"> • Before, during, after watching (p. 171) BJU Press Trove <ul style="list-style-type: none"> • Video: “Holidays” • Video: “Las celebraciones” • PPT pres.: Lesson 087 	Activities <ul style="list-style-type: none"> • Ejercicio 6-26
Lesson 88 Síntesis comunicativa: Una fiesta hispana			
205	88.1 Write a description of a Hispanic festival. 88.2 Exchange information about a Hispanic festival with a classmate. 88.3 Present information about a Hispanic festival.	Activities <ul style="list-style-type: none"> • Chapter 6 Autoevaluación (p. 175) BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 088 	Student Edition <ul style="list-style-type: none"> • Síntesis comunicativa (p. 205) Assessments <ul style="list-style-type: none"> • Chapter 6 Síntesis Comunicativa Rubric

Pages	Objectives	Resources	Assessments
Lessons 89–90 Assessment			
TE: 205	89.1 Demonstrate knowledge and application of vocabulary and structures from the chapter.		<p>Assessments</p> <ul style="list-style-type: none"> • Chapter 6 Exam • Chapter 6 Integrated Performance Assessment • Chapter 6 Integrated Performance Assessment Rubric <p>BJU Press Trove</p> <ul style="list-style-type: none"> • Chapter 6 test bank

Chapter 7: En el centro

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Pages	Objectives	Resources	Assessments
Lesson 91 El centro			
210–13	91.1 Explain God’s essential plan for human communities. BWS Community (explain) 91.2 Identify places, businesses, and services in town squares.	Activities • Ejercicios 7-1 through 7-3 BJU Press Trove* • PPT pres.: Lesson 091 BJU Press Trove/ASH • Audio: Vocabulario 7-1	
Lesson 92 El centro comercial, part 1			
214–16	92.1 Identify means of transportation, places, and services related to transit and shopping. 92.2 Describe people, places, and services downtown. 92.3 Identify the appropriate places in town where people go for different goods or services.	Activities • Ejercicios 7-4, 7-5 BJU Press Trove • PPT pres.: Lesson 092 BJU Press Trove/ASH • Audio: Vocabulario 7-2	
Lesson 93 El centro comercial, part 2			
216–17	93.1 Describe the town where he or she lives. 93.2 Analyze how people travel in a Spanish-speaking country. 93.3 Ask about the means of transportation in a town.	Activities • Ejercicios 7-6, 7-7 BJU Press Trove • PPT pres.: Lesson 093	Student Edition • Actividad 7-6 • Actividad 7-7
Lesson 94 Discussing activities in town			
218–20	94.1 Interpret a description of what someone plans to do downtown. 94.2 Describe downtown activities.	Activities • Ejercicios 7-8, 7-9 BJU Press Trove • PPT pres.: Lesson 094 BJU Press Trove/ASH • Audio: Lectura 7-1 • Video: “Regular and irregular verbs”	Student Edition • Actividad 7-8

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lesson 95 Discussing errands in town			
221–24	95.1 Interpret errands someone needs to do in town. 95.2 Express needs and obligations. 95.3 Describe an errand.	Activities <ul style="list-style-type: none"> • Ejercicios 7-10 through 7-12 BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 095 BJU Press Trove/ASH <ul style="list-style-type: none"> • Audio: Diálogo 7-1 	Student Edition <ul style="list-style-type: none"> • Actividad 7-11
Lesson 96 El mundo hispano: Los centros de las ciudades en Venezuela y Colombia; Para testificar mejor: Explaining repentance			
225–27	96.1 Identify products and practices from Venezuela and Colombia related to the city plaza. BWS Community (explain) 96.2 Explain why Christ died on the cross. 96.3 Explain the necessity of biblical repentance in order to receive forgiveness of sins.	Activities <ul style="list-style-type: none"> • Ejercicio 7-13 BJU Press Trove <ul style="list-style-type: none"> • Video: “Venezuela and Colombia” • PPT pres.: Lesson 096 BJU Press Trove/ASH <ul style="list-style-type: none"> • Audio: Actividad 7-13, Pasos 1–2 • Audio: Actividad 7-13, Paso 4 	Assessments <ul style="list-style-type: none"> • Quiz 7A
Lesson 97 La tienda de ropa; La ropa			
228–30	97.1 Identify articles of clothing. 97.2 Choose the appropriate clothing for the occasion. 97.3 Assign the correct price to a piece of merchandise.	Activities <ul style="list-style-type: none"> • Ejercicios 7-14, 7-15 BJU Press Trove <ul style="list-style-type: none"> • Link: “Clothes game” • PPT pres.: Lesson 097 BJU Press Trove/ASH <ul style="list-style-type: none"> • Audio: Actividad 7-15 • Audio: Actividad 7-16 Materials <ul style="list-style-type: none"> • Pictures of people (a young woman, a father, and one female and one male college student) • Small articles of clothing and accessories (e.g., earrings, belt, tie, gloves, high-heeled shoes, flip-flops, and sandals) 	

Pages	Objectives	Resources	Assessments
Lesson 98 Los colores			
231–32	98.1 Identify common colors. 98.2 Describe what a person is wearing. 98.3 Ask about a person’s favorite color.	Activities • Ejercicios 7-16 through 7-18 BJU Press Trove • Link: “Colors game” • PPT pres.: Lesson 098	
Lesson 99 Describing preferences			
233–35	99.1 Interpret preferences related to vacations and shopping. 99.2 Describe preferences.	Activities • Ejercicios 7-19, 7-20 BJU Press Trove • PPT pres.: Lesson 099 BJU Press Trove/ASH • Audio: Diálogo 7-2 • Video: “Verbs with an e to ie stem change”	
Lesson 100 Expressing opinions, plans, and concerns			
235–36	100.1 Express an opinion. 100.2 Express a preference for a product from an advertisement. 100.3 Answer questions about shopping.	Activities • Ejercicios 7-21 through 7-23 BJU Press Trove • PPT pres.: Lesson 100 BJU Press Trove/ASH • Audio: Actividad 7-22 Materials • Spanish-language ads	Student Edition • Actividad 7-22 • Actividad 7-24 Assessments • Quiz 7B
Lesson 101 Estudio bíblico: Cities			
237–38	101.1 Analyze important cities mentioned in the Bible and their association with important events and people. 101.2 Evaluate biblical cities known for their godlessness. 101.3 Evaluate God’s grace and patience toward godless societies. 101.4 Propose ways a Christian can impact his or her community. BWS Community (formulate)	Activities • Ejercicios 7-24 through 7-26 BJU Press Trove • PPT pres.: Lesson 101	

Pages	Objectives	Resources	Assessments
Lesson 102 Enfoque cultural: El centro			
239–40	102.1 Plan a sightseeing trip from the city center. 102.2 Evaluate ways to interact with a taxi driver. 102.3 Explain the role of plazas in the Spanish-speaking world. BWS Community (explain) 102.4 Evaluate how technology affects communities today. BWS Community (evaluate) 102.5 Craft a reflection about communities in the Spanish-speaking world. BWS Community (formulate)	Activities <ul style="list-style-type: none"> • Before, during, after watching (pp. 199–200) BJU Press Trove <ul style="list-style-type: none"> • Video: “Importance of plazas” • Video: “El centro” • PPT pres.: Lesson 102 	Activities <ul style="list-style-type: none"> • Ejercicio 7-27
Lesson 103 Síntesis comunicativa: Una plaza hispana			
241	103.1 List common activities associated with plazas in Spanish-speaking countries. 103.2 Compare findings with classmates. 103.3 Write a summary to compare and contrast the plazas investigated by both classmates.	Activities <ul style="list-style-type: none"> • Chapter 7 Autoevaluación (p. 203) BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 103 	Student Edition <ul style="list-style-type: none"> • Síntesis comunicativa (p. 241) Assessments <ul style="list-style-type: none"> • Chapter 7 Síntesis Comunicativa Rubric
Lessons 104–5 Assessment			
TE: 241	104.1 Demonstrate knowledge and application of vocabulary and structures from the chapter.		Assessments <ul style="list-style-type: none"> • Chapter 7 Exam • Chapter 7 Integrated Performance Assessment • Chapter 7 Integrated Performance Assessment Rubric BJU Press Trove <ul style="list-style-type: none"> • Chapter 7 test bank

Chapter 8: En el restaurante

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Pages	Objectives	Resources	Assessments
Lesson 106 La comida, part 1			
244–49	106.1 Explain ways we can be hospitable as Christ commands. BWS Hospitality (explain) 106.2 Identify terms for foods and drinks.	Activities <ul style="list-style-type: none"> • Ejercicios 8-1 through 8-3 BJU Press Trove* <ul style="list-style-type: none"> • Link: “Cooking and culture” • PPT pres.: Lesson 106 BJU Press Trove/ASH <ul style="list-style-type: none"> • Audio: Vocabulario 8-1 	
Lesson 107 La comida, part 2			
250–51	107.1 Identify types of food stores. 107.2 Describe types of foods. 107.3 Select a dinner option.	Activities <ul style="list-style-type: none"> • Ejercicios 8-4 through 8-6 BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 107 BJU Press Trove/ASH <ul style="list-style-type: none"> • Audio: Actividad 8-6, Paso 1 Materials <ul style="list-style-type: none"> • Photos of food stores in Spanish-speaking countries 	Student Edition <ul style="list-style-type: none"> • Actividad 8-6
Lesson 108 La comida, part 3			
252–54	108.1 Analyze a recipe. 108.2 Plan a menu for a fundraiser event. 108.3 Propose the price to charge for the fundraiser.	Activities <ul style="list-style-type: none"> • Ejercicios 8-7, 8-8 BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 108 Materials <ul style="list-style-type: none"> • Pictures of the most popular dish in your area • The recipe for the most popular dish in your area and a list of the ingredients in Spanish • A knife, a grater, and a garlic press 	Student Edition <ul style="list-style-type: none"> • Actividad 8-7 • Actividad 8-8

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lesson 109 Talking about food and mealtimes, part 1			
255–57	109.1 Interpret an interview about food and mealtimes. 109.2 Compare his or her mealtimes with those of Hispanic cultures.	Activities • Ejercicios 8-9, 8-10 BJU Press Trove • PPT pres.: Lesson 109 BJU Press Trove/ASH • Audio: Diálogo 8-1 • Video: “Verbs with <i>o</i> to <i>ue</i> stem change” Materials • Images of the foods described in Diálogo 8-1: <i>bocadillo</i> , <i>cebiche</i> , <i>tortilla española</i> , and <i>tortillas de México</i>	
Lesson 110 Talking about food and mealtimes, part 2			
258–60	110.1 Conduct a survey about afternoon snacks. 110.2 Compare personal mealtimes with a classmate’s. 110.3 Compare food preferences for particular meals.	Activities • Ejercicios 8-11, 8-12 BJU Press Trove • PPT pres.: Lesson 110	Student Edition • Actividad 8-12
Lesson 111 El mundo hispano: La comida del Perú y Bolivia; Para testificar mejor: Talking about faith in Christ			
261–64	111.1 Identify representative products of Peru and Bolivia that serve as basic ingredients in typical dishes. BWS Hospitality (formulate) 111.2 Explain how Christ took our sins on Himself. 111.3 Explain God’s desire for people to accept Christ’s sacrifice for sin.	Activities • Ejercicio 8-13 BJU Press Trove • Video: “Peru and Bolivia” • PPT pres.: Lesson 111 BJU Press Trove/ASH • Audio: Actividad 8-14, Pasos 1–2 • Audio: Actividad 8-14, Paso 4	Assessment • Quiz 8A

Pages	Objectives	Resources	Assessments
Lesson 112 En el restaurante, part 1			
264–66	112.1 Identify restaurant vocabulary.	Activities <ul style="list-style-type: none"> • Ejercicios 8-14, 8-15 BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 112 BJU Press Trove/ASH <ul style="list-style-type: none"> • Audio: Vocabulario 8-2 • Audio: Actividad 8-16 Materials <ul style="list-style-type: none"> • Photos of the interior decor used in different types of restaurants 	
Lesson 113 En el restaurante, part 2			
267–68	113.1 Interpret food items from menu boards. 113.2 Sequence the events of a banquet. 113.3 Ask and answer questions about preferences for dining out.	Activities <ul style="list-style-type: none"> • Ejercicios 8-16, 8-17 BJU Press Trove <ul style="list-style-type: none"> • Link: “Top foods in Madrid” • PPT pres.: Lesson 113 Materials <ul style="list-style-type: none"> • Two or three pictures of street menus to display in class 	Student Edition <ul style="list-style-type: none"> • Actividad 8-20
Lesson 114 Expressing likes and dislikes, part 1			
268–70	114.1 Interpret a dialog where people express food preferences. 114.2 Express agreement and approval.	Activities <ul style="list-style-type: none"> • Ejercicios 8-18 through 8-20 BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 114 BJU Press Trove/ASH <ul style="list-style-type: none"> • Audio: Diálogo 8-2 • Video: “The verb <i>gustar</i>” Materials <ul style="list-style-type: none"> • A few pictures of <i>picanterías</i> in Peru and a list of typical foods they prepare • Photos of one or two family restaurants in your city that the students are familiar with (not franchises) 	Student Edition <ul style="list-style-type: none"> • Actividad 8-21

Pages	Objectives	Resources	Assessments
Lesson 115 Expressing likes and dislikes, part 2			
270–71	115.1 Ask and answer questions about dining preferences. 115.2 Interpret a text about Peruvian food.	Activities • Ejercicio 8-21 BJU Press Trove • PPT pres.: Lesson 115	
Lesson 116 Ordering food			
272–74	116.1 Interpret a dialog related to ordering food at a restaurant. 116.2 Ask and answer questions about preferences for eating out. 116.3 Identify terms and expressions associated with ordering food.	Activities • Ejercicios 8-22 through 8-25 BJU Press Trove • PPT pres.: Lesson 116 BJU Press Trove/ASH • Audio: Diálogo 8-3 • Audio: Actividad 8-25 • Video: “Verbs with <i>e</i> to <i>i</i> stem change”	Assessments • Quiz 8B
Lesson 117 Estudio bíblico: Food			
275–76	117.1 List common foods found in Scripture. 117.2 Evaluate the importance of both physical and spiritual food in English. 117.3 Formulate values and priorities in English based on the selected verses. 117.4 Propose ways to minister to others using food. BWS Hospitality (formulate)	Activities • Ejercicios 8-26 through 8-28 BJU Press Trove • PPT pres.: Lesson 117	
Lesson 118 Enfoque cultural: Probar la comida			
277–78	118.1 Analyze practices surrounding the <i>merienda</i> in the Hispanic world. 118.2 Explain ways to accept and decline food as a guest. BWS Hospitality (explain) 118.3 Craft a reflection about cultural practices related to food in the Spanish-speaking world. BWS Hospitality (formulate)	Activities • Before, during, after watching (p. 231) BJU Press Trove • Video: “Traditional foods” • Video: “Los platos típicos” • PPT pres.: Lesson 118	Activities • Ejercicio 8-29

Pages	Objectives	Resources	Assessments
Lesson 119 Síntesis comunicativa: ¡A cocinar!			
279	119.1 Analyze an online recipe in order to make it. 119.2 Make a recipe at home that can be shared in class. 119.3 Describe food preferences among the foods prepared by the students.	Activities <ul style="list-style-type: none"> • Chapter 8 Autoevaluación (p. 235) BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 119 	Student Edition <ul style="list-style-type: none"> • Síntesis comunicativa (p. 279) Assessments <ul style="list-style-type: none"> • Chapter 8 Síntesis Comunicativa Rubric
Lesson 120 Assessment			
TE: 279	120.1 Demonstrate knowledge and application of vocabulary and structures from the chapter.		Assessments <ul style="list-style-type: none"> • Chapter 8 Exam • Chapter 8 Integrated Performance Assessment • Chapter 8 Integrated Performance Assessment Rubric BJU Press Trove <ul style="list-style-type: none"> • Chapter 8 test bank

Chapter 9: Durante el fin de semana

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Pages	Objectives	Resources	Assessments
Lesson 121 Los pasatiempos			
282–87	121.1 Explain the guidance Scripture gives believers regarding the stewardship of their time. BWS Service (explain) 121.2 Identify types of pastimes and related vocabulary. 121.3 Interpret descriptions of pastimes of young people.	Activities • Ejercicios 9-1 through 9-3 BJU Press Trove* • PPT pres.: Lesson 121 BJU Press Trove/ASH • Audio: Vocabulario 9-1	Student Edition • Actividad 9-2
Lesson 122 Comparing leisure activities, part 1			
288–90	122.1 State preferences for different activities. 122.2 Compare preferences for different activities.	Activities • Ejercicios 9-4 through 9-6 BJU Press Trove • PPT pres.: Lesson 122 Materials • Photos of pastimes and hobbies listed in Actividad 9-2	
Lesson 123 Comparing leisure activities, part 2			
290–92	123.1 Describe how activities compare to each other. 123.2 Identify local activities and pastimes.	Activities • Ejercicios 9-7 through 9-9 BJU Press Trove • PPT pres.: Lesson 123 BJU Press Trove/ASH • Video: “Comparative adjectives” Materials • Photos of pastimes and hobbies listed in Actividad 9-2	Student Edition • Actividad 9-8

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lesson 124 Talking about sports			
293–95	124.1 Interpret a conversation about sports. 124.2 Relate a sport to the description of how it is played. 124.3 Ask and answer questions about sports. 124.4 Identify extracurricular activities described by students in Chile.	Activities • Ejercicios 9-10 through 9-12 BJU Press Trove • PPT pres.: Lesson 124 BJU Press Trove/ASH • Audio: Lectura 9-1 • Audio: Actividad 9-12	Student Edition • Actividad 9-11 • Actividad 9-12
Lesson 125 Talking about sports, seasons, and weather			
296–98	125.1 Identify the seasons and weather-related terminology. 125.2 Evaluate activities based on the weather and seasons. 125.3 Compare weather in the Southern Cone to that in the Northern Hemisphere.	Activities • Ejercicios 9-13, 9-14 BJU Press Trove • PPT pres.: Lesson 125 Materials • Slips of paper with verbs or expressions for the weather written on them	
Lesson 126 El mundo hispano: Los pasatiempos en Chile; Para testificar mejor: Defining justification			
299–302	126.1 Identify products and practices of Chile related to pastimes. 126.2 Describe how cultural pursuits can be used to serve others with the gospel. BWS Service (explain) 126.3 Explain how a person is declared righteous. 126.4 Explain to someone what it means to be declared righteous or justified.	Activities • Ejercicio 9-15 BJU Press Trove • Video: “Chile” • Link: “Chilean rodeo” • PPT pres.: Lesson 126 BJU Press Trove/ASH • Audio: Actividad 9-18, Pasos 1–2 • Audio: Actividad 9-18, Paso 4	Assessments • Quiz 9A

Pages	Objectives	Resources	Assessments
Lesson 127 La iglesia y el servicio cristiano			
302–5	127.1 Identify roles and activities associated with participating at church. 127.2 Evaluate characteristics of Christian music and singing in churches in Spanish-speaking countries. BWS Service (evaluate)	Activities <ul style="list-style-type: none"> Ejercicios 9-16 through 9-18 BJU Press Trove <ul style="list-style-type: none"> Link: “Hymn singing in a Hispanic church” Link: “La mañana gloriosa lyrics” PPT pres.: Lesson 127 BJU Press Trove/ASH <ul style="list-style-type: none"> Audio: Actividad 9-22 Materials <ul style="list-style-type: none"> Church bulletins (optional) 	Student Edition <ul style="list-style-type: none"> Actividad 9-20
Lesson 128 Talking about people and places, part 1			
306–8	128.1 Interpret a conversation about people and places. 128.2 Demonstrate how well he or she knows the teacher.	Activities <ul style="list-style-type: none"> Ejercicios 9-19, 9-20 BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lesson 128 BJU Press Trove/ASH <ul style="list-style-type: none"> Audio: Diálogo 9-1 Video: “The verbs <i>saber</i> and <i>conocer</i>” 	
Lesson 129 Talking about people and places, part 2			
308–10	129.1 Ask and answer questions about facts, people, and places he or she knows about. 129.2 Compare skills and abilities with a classmate.	Activities <ul style="list-style-type: none"> Ejercicios 9-21, 9-22 BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lesson 129 	Student Edition <ul style="list-style-type: none"> Actividad 9-25
Lesson 130 Comparing people and places			
311–14	130.1 Interpret a conversation comparing people and places. 130.2 Compare the characteristics of two or more people. 130.3 Ask and answer informational questions about himself or herself and a classmate. 130.4 Make comparisons involving three or more classmates.	Activities <ul style="list-style-type: none"> Ejercicios 9-23, 9-24 BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lesson 130 BJU Press Trove/ASH <ul style="list-style-type: none"> Audio: Diálogo 9-2 Video: “The superlative form” 	Student Edition <ul style="list-style-type: none"> Actividad 9-29 Assessments <ul style="list-style-type: none"> Quiz 9B

Pages	Objectives	Resources	Assessments
Lesson 131 Estudio bíblico: The church			
315–16	131.1 Analyze church life according to Acts 2. 131.2 Analyze the importance of attending church based on Bible passages. 131.3 Evaluate the Catholic concept of the church. BWS Service (evaluate) 131.4 Formulate a biblical definition of the church and its mission. BWS Service (formulate)	Activities • Ejercicios 9-25, 9-26 BJU Press Trove • PPT pres.: Lesson 131	
Lesson 132 Enfoque cultural: Mis pasatiempos			
317–18	132.1 Analyze how young people use their free time in Hispanic cultures. 132.2 Evaluate the practice of putting free time activities before God. BWS Service (evaluate) 132.3 Craft a reflection about how to use time to best serve God. BWS Service (formulate)	Activities • Before, during, after watching (pp. 259–60) BJU Press Trove • Video: “Sports” • Video: “El fin de semana” • PPT pres.: Lesson 132	Activities • Ejercicio 9-27
Lesson 133 Síntesis comunicativa: Un fin de semana en Santiago			
319	133.1 List places to visit and activities to do in Chile. 133.2 Create an itinerary of activities. 133.3 Present the itinerary to the class.	Activities • Chapter 9 Autoevaluación (p. 263) BJU Press Trove • Link: “Tourism in Santiago, Chile” • PPT pres.: Lesson 133	Student Edition • Síntesis comunicativa (p. 319) Assessments • Chapter 9 Síntesis Comunicativa Rubric
Lessons 134–35 Assessment			
TE: 319	134.1 Demonstrate knowledge and application of vocabulary and structures from the chapter.		Assessments • Chapter 9 Exam • Chapter 9 Integrated Performance Assessment • Chapter 9 Integrated Performance Assessment Rubric BJU Press Trove • Chapter 9 test bank

Chapter 10: ¡Vamos de viaje!

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Pages	Objectives	Resources	Assessments
Lesson 136 Los preparativos de viaje			
324–26, 328–30	<p>136.1 Explain why a Christian may need to move out of his or her comfort zone in order to serve others. BWS Service (explain)</p> <p>136.2 Identify words and phrases associated with travel arrangements and flying.</p>	<p>Activities</p> <ul style="list-style-type: none"> • Ejercicios 10-1 through 10-3 <p>BJU Press Trove*</p> <ul style="list-style-type: none"> • PPT pres.: Lesson 136 <p>BJU Press Trove/ASH</p> <ul style="list-style-type: none"> • Audio: Vocabulario 10-1 	
Lesson 137 En el aeropuerto			
327, 331–33	<p>137.1 Identify air travel terminology.</p> <p>137.2 Summarize the travel data from a phone reservation.</p> <p>137.3 Ask and answer questions about travel preferences.</p>	<p>Activities</p> <ul style="list-style-type: none"> • Ejercicios 10-4 through 10-6 <p>BJU Press Trove</p> <ul style="list-style-type: none"> • PPT pres.: Lesson 137 <p>BJU Press Trove/ASH</p> <ul style="list-style-type: none"> • Audio: Vocabulario 10-2 • Audio: Actividad 10-5 	<p>Activities</p> <ul style="list-style-type: none"> • Actividad 10-5 • Actividad 10-6
Lesson 138 Requesting that others do things, part 1			
334–36	<p>138.1 Interpret commands given by an airport agent.</p> <p>138.2 Identify polite commands, directions, and requests.</p>	<p>Activities</p> <ul style="list-style-type: none"> • Ejercicios 10-7 through 10-9 <p>BJU Press Trove</p> <ul style="list-style-type: none"> • PPT pres.: Lesson 138 <p>BJU Press Trove/ASH</p> <ul style="list-style-type: none"> • Audio: Diálogo 10-1 • Video: “Formal (<i>usted</i>, <i>ustedes</i>) commands” 	
Lesson 139 Requesting that others do things, part 2			
337–39	<p>139.1 Relate information to questions about travel.</p> <p>139.2 Analyze instructions for a mission trip.</p> <p>139.3 Prepare instructions for a children’s game.</p>	<p>Activities</p> <ul style="list-style-type: none"> • Ejercicios 10-10 through 10-13 <p>BJU Press Trove</p> <ul style="list-style-type: none"> • PPT pres.: Lesson 139 	

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lesson 140 Expressing means, purpose, and intent			
340–42	140.1 Interpret a dialog about the process for taking an international flight. 140.2 Express means, purpose, and intent.	Activities • Ejercicios 10-14 through 10-16 BJU Press Trove • PPT pres.: Lesson 140 BJU Press Trove/ASH • Audio: Diálogo 10-2 • Video: “The prepositions <i>por</i> and <i>para</i> ”	
Lesson 141 El mundo hispano: Viajar por Ecuador; Para testificar mejor: Reading a gospel tract, part I			
343–46	141.1 Identify products and practices from Ecuador related to transportation. 141.2 Describe missionary work in places like Ecuador. BWS Service (explain) 141.3 Read Part I of a tract that presents the gospel.	Activities • Ejercicio 10-17 BJU Press Trove • Video: “Ecuador” • PPT pres.: Lesson 141 BJU Press Trove/ASH • Audio: Actividad 10-16, Paso 1	Assessments • Quiz 10A
Lesson 142 El viaje misionero			
346–47	142.1 Identify aspects of mission work. 142.2 Analyze descriptions of summer mission teams. 142.3 Compose an email that describes mission trip activities.	Activities • Ejercicios 10-18, 10-19 BJU Press Trove • PPT pres.: Lesson 142 BJU Press Trove/ASH • Audio: Vocabulario 10-3 • Audio: Actividad 10-17, Paso 1	
Lesson 143 Talking about daily routines, part 1			
348–50	143.1 Interpret a diary entry from a mission trip. 143.2 Identify activities in a daily routine.	Activities • Ejercicios 10-20, 10-21 BJU Press Trove • PPT pres.: Lesson 143 BJU Press Trove/ASH • Audio: Lectura 10-1 • Video: “Reflexive verbs”	

Pages	Objectives	Resources	Assessments
Lesson 144 Talking about daily routines, part 2			
350–51	144.1 Describe his or her own daily routine. 144.2 Ask and answer questions about his or her daily routine.	Activities • Ejercicios 10-22, 10-23 BJU Press Trove • PPT pres.: Lesson 144	
Lesson 145 Talking about daily routines, part 3			
352–54	145.1 Predict someone’s daily routine. 145.2 Perform commands related to preparing for a mission trip. 145.3 Plan mission trip activities. 145.4 Write a list of instructions for a group on a trip.	Activities • Ejercicios 10-24, 10-25 BJU Press Trove • PPT pres.: Lesson 145	
Lesson 146 Estudio bíblico: The Great Commission			
355–56	146.1 Analyze the importance of the account of the Ethiopian eunuch in Acts 8 and Paul’s arrival in Philippi in Acts 16. BWS Service (formulate) 146.2 Give possible reasons why the arrival of the gospel into Africa and Europe is significant.	Activities • Ejercicios 10-26 through 10-28 BJU Press Trove • PPT pres.: Lesson 146	Assessments • Quiz 10B
Lesson 147 Enfoque cultural: El transporte			
357–58	147.1 Analyze aspects of travel by car or bus in the Spanish-speaking world. 147.2 Analyze inconveniences of travel in a foreign environment that one has to successfully navigate to serve God. BWS Service (explain) 147.3 Craft a reflection about the benefits and challenges of serving God in an unfamiliar cultural context. BWS Service (formulate)	Activities • Before, during, after watching (p. 287) BJU Press Trove • Video: “Travelling” • Video: “El viaje” • PPT pres.: Lesson 147 Materials • Photos of traffic signs from Latin America to display—some common ones and some that are less well known	Activities • Ejercicio 10-29

Pages	Objectives	Resources	Assessments
Lesson 148 Síntesis comunicativa: Un viaje a un país hispano			
359	148.1 Plan a trip to a Spanish-speaking country based on the information provided on a travel agency's website. 148.2 Analyze various travel options and possible activities. 148.3 Prepare an overview of the trip and activities planned for the class. BWS Service (apply)	Activities <ul style="list-style-type: none"> • Chapter 10 Autoevaluación (p. 291) BJU Press Trove <ul style="list-style-type: none"> • Link: "Guayaquil terminal" • PPT pres.: Lesson 148 	Student Edition <ul style="list-style-type: none"> • Síntesis comunicativa (p. 359) Assessments <ul style="list-style-type: none"> • Chapter 10 Síntesis Comunicativa Rubric
Lessons 149–50 Assessment			
TE: 359	149.1 Demonstrate knowledge and application of vocabulary and structures from the chapter.		Assessments <ul style="list-style-type: none"> • Chapter 10 Exam • Chapter 10 Integrated Performance Assessment • Chapter 10 Integrated Performance Assessment Rubric BJU Press Trove <ul style="list-style-type: none"> • Chapter 10 test bank

Chapter 11: El mundo contemporáneo

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Pages	Objectives	Resources	Assessments
Lesson 151 Las noticias; Los desastres naturales, part 1			
362–68	<p>151.1 Explain how Christians can use technology to increase awareness of service opportunities and amplify their ability to fulfill them. BWS Service (explain)</p> <p>151.2 Identify terms related to news, politics, natural disasters, and cultural events.</p>	<p>Activities</p> <ul style="list-style-type: none"> Ejercicios 11-1, 11-2 <p>BJU Press Trove*</p> <ul style="list-style-type: none"> PPT pres.: Lesson 151 <p>BJU Press Trove/ASH</p> <ul style="list-style-type: none"> Audio: Vocabulario 11-1 Audio: Vocabulario 11-2 	
Lesson 152 Las noticias; Los desastres naturales, part 2			
368–69	<p>152.1 Describe aspects of the news, politics, and responses to natural disasters.</p> <p>152.2 Describe the media he or she uses to access news and information.</p> <p>152.3 Report the news and events of the week in his or her city.</p>	<p>Activities</p> <ul style="list-style-type: none"> Ejercicios 11-3 through 11-5 <p>BJU Press Trove</p> <ul style="list-style-type: none"> Link: “Uruguay news” Link: “Paraguay news” PPT pres.: Lesson 152 <p>Materials</p> <ul style="list-style-type: none"> Local calendar of events 	<p>Student Edition</p> <ul style="list-style-type: none"> Actividad 11-5 Actividad 11-6
Lesson 153 Las estaciones y el tiempo			
370–73	<p>153.1 Identify terms related to the weather and seasons.</p> <p>153.2 Indicate appropriate attire based on weather.</p> <p>153.3 Write a description of today’s weather in different locations.</p>	<p>Activities</p> <ul style="list-style-type: none"> Ejercicios 11-6 through 11-8 <p>BJU Press Trove</p> <ul style="list-style-type: none"> Link: “Temperature conversions” PPT pres.: Lesson 153 <p>BJU Press Trove/ASH</p> <ul style="list-style-type: none"> Audio: Actividad 11-8 Audio: Actividad 11-10 	<p>Student Edition</p> <ul style="list-style-type: none"> Actividad 11-10

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lesson 154 Expressing to whom or for whom something is done, part 1			
374–77	154.1 Interpret a conversation of a response to a flood disaster. 154.2 Identify terms related to natural disasters. 154.3 Make suggestions to help others in times of need.	Activities • Ejercicio 11-9 BJU Press Trove • Link: “Hurricane disaster” • PPT pres.: Lesson 154 BJU Press Trove/ASH • Audio: Diálogo 11-1	
Lesson 155 Expressing to whom or for whom something is done, part 2			
378	155.1 Express how daily events affect him or her. 155.2 Ask how daily events affect others. 155.3 Compare how daily events affect different people.	Activities • Ejercicio 11-10 BJU Press Trove • PPT pres.: Lesson 155	
Lesson 156 El mundo hispano: Las noticias en Uruguay y Paraguay; Para testificar mejor: Reading a gospel tract, part II			
379–81	156.1 Identify products and practices from Paraguay and Uruguay related to current events. BWS Service (explain) 156.2 Read part II of a tract to present the gospel.	Activities • Ejercicio 11-11 BJU Press Trove • Video: “Paraguay and Uruguay” • Link: “Surviving the news” • Link: “Responding to the news” • PPT pres.: Lesson 156 BJU Press Trove/ASH • Audio: Actividad 11-16, Paso 1	Assessments • Quiz 11A
Lesson 157 El mundo tecnológico			
382–84	157.1 Identify terms related to technology. 157.2 Describe aspects of technology.	Activities • Ejercicios 11-12 through 11-14 BJU Press Trove • Link: “Spanish technology vocabulary” • PPT pres.: Lesson 157 BJU Press Trove/ASH • Audio: Vocabulario 11-3 Materials • Sticky notes	

Pages	Objectives	Resources	Assessments
Lesson 158 Requesting that others do things, part 1			
385–87	158.1 Interpret multistep instructions. 158.2 Evaluate whether his or her habitual use of technology is service-oriented. BWS Service (evaluate)	Activities • Ejercicios 11-15 through 11-17 BJU Press Trove • Link: “Writing an email” • PPT pres.: Lesson 158 BJU Press Trove/ASH • Audio: Diálogo 11-2 • Video: “Informal (<i>tú</i>) commands”	Student Edition • Actividad 11-20
Lesson 159 Requesting that others do things, part 2			
387–89	159.1 Make suggestions to help an exchange student be successful at school. 159.2 Create a user guide and instructions to help others with an email account. 159.3 Ask advice on how to use technology to learn Spanish.	Activities • Ejercicios 11-18, 11-19 BJU Press Trove • PPT pres.: Lesson 159	Student Edition • Actividad 11-22
Lesson 160 Requesting that others do things, part 3			
390	160.1 Give helpful advice to a friend with problems. 160.2 Give advice to classmates.	Activities • Ejercicios 11-20 through 11-22 BJU Press Trove • PPT pres.: Lesson 160	Assessments • Quiz 11B
Lesson 161 Estudio bíblico: News			
391–92	161.1 Identify phrases used for news in the Bible. 161.2 Analyze a biblical example of cross-cultural service. 161.3 Propose a Christian response toward believers in other cultures who need help. BWS Service (explain)	Activities • Ejercicios 11-23 through 11-25 BJU Press Trove • PPT pres.: Lesson 161	

Pages	Objectives	Resources	Assessments
Lesson 162 Enfoque cultural: La tecnología			
393–94	<p>162.1 Analyze how technology is used to communicate in cross-cultural environments.</p> <p>162.2 Analyze news articles in Spanish-speaking cultures.</p> <p>162.3 Analyze ways a Christian can use technology to help those in need in other cultures. BWS Service (evaluate)</p> <p>162.4 Craft a reflection about Christians using technology for cross-cultural service opportunities. BWS Service (formulate)</p>	<p>Activities</p> <ul style="list-style-type: none"> • Before, during, after watching (pp. 315–16) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • Video: “Technology” • Video: “Las noticias” • Link: “Uruguay daily news” • Link: “South America news” • Link: “Paraguay daily news” • Link: “Paraguay and world news” • PPT pres.: Lesson 162 	<p>Activities</p> <ul style="list-style-type: none"> • Ejercicio 11-26
Lesson 163 Síntesis comunicativa: La educación en línea			
395	<p>163.1 Summarize the content of an online course.</p> <p>163.2 Evaluate the best options for online courses to help an exchange student.</p> <p>163.3 Prepare an email summarizing the best options for online courses. BWS Service (apply)</p>	<p>Activities</p> <ul style="list-style-type: none"> • Chapter 11 Autoevaluación (p. 319) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • PPT pres.: Lesson 163 	<p>Student Edition</p> <ul style="list-style-type: none"> • Síntesis comunicativa (p. 395) <p>Assessments</p> <ul style="list-style-type: none"> • Chapter 11 Síntesis Comunicativa Rubric
Lessons 164–65 Assessment			
TE: 395	<p>164.1 Demonstrate knowledge and application of vocabulary and structures from the chapter.</p>		<p>Assessments</p> <ul style="list-style-type: none"> • Chapter 11 Exam • Chapter 11 Integrated Performance Assessment • Chapter 11 Integrated Performance Assessment Rubric <p>BJU Press Trove</p> <ul style="list-style-type: none"> • Chapter 11 test bank

Chapter 12: El mundo profesional

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Pages	Objectives	Resources	Assessments
Lesson 166 Las profesiones, part 1			
398–403	166.1 Identify professions. 166.2 Explain how knowing Spanish can help Christians serve others better through their work. BWS Service (explain)	Activities • Ejercicios 12-1 through 12-3 BJU Press Trove* • PPT pres.: Lesson 166 BJU Press Trove/ASH • Audio: Vocabulario 12-1 • Link: “How God is glorified by language learning”	
Lesson 167 Las profesiones, part 2			
404–5	167.1 Describe a profession in simple words. 167.2 Describe a problem and associate it with a professional who can solve it. 167.3 Describe the types of jobs his or her family and friends have.	Activities • Ejercicios 12-4 through 12-6 BJU Press Trove • Link: “Spanish dictionary” • PPT pres.: Lesson 167	
Lesson 168 Review: Describing people, part 1			
406–8	168.1 Interpret a personal description of future plans. 168.2 Evaluate professions based on which he or she identifies with the most. 168.3 Interview classmates to determine their professional interests.	Activities • Ejercicios 12-7 through 12-9 BJU Press Trove • PPT pres.: Lesson 168 BJU Press Trove/ASH • Audio: Lectura 12-1 • Audio: Actividad 12-6	
Lesson 169 Review: Describing people, part 2			
408–10	169.1 Describe his or her own professional interests. 169.2 Describe classmates’ professional interests.	Activities • Ejercicio 12-10 BJU Press Trove • PPT pres.: Lesson 169	

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lesson 170 El mundo hispano: Las profesiones en Argentina; Para testificar mejor: Reading a gospel tract, part III			
411–14	170.1 Identify products and practices from Argentina related to professions. 170.2 Read part III of a tract that presents the gospel.	Activities • Ejercicio 12-11 BJU Press Trove • Video: “Argentina” • PPT pres.: Lesson 170 BJU Press Trove/ASH • Audio: Actividad 12-11, Paso 1	Assessments • Quiz 12A
Lesson 171 Un anuncio de trabajo			
414–16	171.1 Analyze the elements included in a job posting. 171.2 Outline the process for obtaining a part-time job. 171.3 Complete an application for a summer job.	Activities • Ejercicio 12-12 BJU Press Trove • PPT pres.: Lesson 171	
Lesson 172 Review: Narrating in the present time frame, part 1			
417–18	172.1 Interpret part of a job interview. 172.2 Create a job posting. 172.3 Write a brief essay describing himself or herself for a job interview. 172.4 Talk about daily activities.	Activities • Ejercicio 12-13 BJU Press Trove • PPT pres.: Lesson 172 BJU Press Trove/ASH • Audio: Diálogo 12-1	
Lesson 173 Review: Narrating in the present time frame, part 2			
419	173.1 Compare his or her workday and weekend activities with those of others.	Activities • Ejercicios 12-14, 12-15 BJU Press Trove • PPT pres.: Lesson 173	
Lesson 174 Review: Making requests and giving instructions, part 1			
420–22	174.1 Interpret a family’s summer plan to help missionaries in Argentina. 174.2 Give instructions and commands.	Activities • Ejercicios 12-16 through 12-18 BJU Press Trove • PPT pres.: Lesson 174 BJU Press Trove/ASH • Audio: Diálogo 12-2	

Pages	Objectives	Resources	Assessments
Lesson 175 Review: Making requests and giving instructions, part 2			
423–24	175.1 Survey classmates about summer work. 175.2 Describe summer plans. 175.3 Give advice regarding summer plans.	Activities • Ejercicio 12-19 BJU Press Trove • PPT pres.: Lesson 175	Student Edition • Actividad 12-20 Assessments • Quiz 12B
Lesson 176 Estudio bíblico: Work			
425–26	176.1 Identify jobs mentioned in the Bible. 176.2 Analyze man’s occupation immediately after Creation. 176.3 Name the jobs of several people in the Bible. 176.4 Evaluate work ethics according to the Scriptures. 176.5 Evaluate the possible consequences of hard work versus an idle attitude according to the Scriptures. BWS Service (evaluate)	Activities • Ejercicios 12-20 through 12-22 BJU Press Trove • PPT pres.: Lesson 176	
Lesson 177 Enfoque cultural: El curriculum vitae			
427–28	177.1 Analyze how Spanish is used on a work résumé. 177.2 Build a résumé. 177.3 Defend the usefulness of Christians learning Spanish for vocational opportunities. BWS Service (formulate) 177.4 Craft a reflection about specific ways that using Spanish in one’s job could provide cross-cultural gospel opportunities. BWS Service (apply)	Activities • Before, during, after watching (p. 343) BJU Press Trove • Video: “Career opportunities” • Video: “El trabajo” • PPT pres.: Lesson 177	Activities • Ejercicio 12-23
Lesson 178 Síntesis comunicativa: Una entrevista de trabajo			
429	178.1 Describe the steps to prepare for a job interview. 178.2 Evaluate suggestions to have a successful interview. 178.3 Write a report on how to have a successful interview.	Activities • Chapter 12 Autoevaluación (p. 347) BJU Press Trove • Link: “How to prepare for a job interview” • PPT pres.: Lesson 178	Student Edition • Síntesis comunicativa (p. 429) Assessments • Chapter 12 Síntesis Comunicativa Rubric

Pages	Objectives	Resources	Assessments
Lessons 179–80 Assessment			
TE: 429	179.1 Demonstrate knowledge and application of vocabulary and structures from the chapter.		<p>Assessments</p> <ul style="list-style-type: none"> • Chapter 12 Exam • Chapter 12 Integrated Performance Assessment • Chapter 12 Integrated Performance Assessment Rubric <p>BJU Press Trove</p> <ul style="list-style-type: none"> • Chapter 12 test bank