|  | Lesson | Lesson Pages | Reader Pages | Worktext Pages | Vocabulary Words | Bible Truths | Comprehension and Other Skills  | New Phonics Elements |
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| Reader A—Colors GlowingLessons 1-29 |
| **Big T, Little t** | 1 | 2–3 |  | 1–1b |  |  | Use auditory discrimination |  |
| **Letters** | 2 | 4–5 |  | 2 |  |  | Use auditory discriminationUse visual discrimination |  |
| **Sweet Surprise** | 3 | 6–7 |  | 3 |  |  | Demonstrate the ability to listen criticallyRecall sequence of eventsUse auditory discriminationClassify words by initial letter |  |
| **Colors Growing** | 4 | 8–9 |  | 4 |  |  | Recognize colors and color wordsUse letter-sound association to read words |  |
| **Colors Glowing** | 5 | 10–11 |  | 5 |  |  | Recognize the need to care for booksEnjoy a poem |  |
| **The Millers**Realistic fiction *by Jan Joss* | 6 | 12–17 | 1–4 | 6 | is | 2e Work2f Cheerfulness5a Love | Match characters with their namesNote details and story plot from picture readingMake inferences from picture readingRead sentencesIdentify charactersMatch names and characters | Short vowel *i* /**ĭ**/Consonants *s* /s/, /z/; *t* /t/Phonograms *\_is, \_it* |
| **Marta Is “It”**Realistic fiction*by Addy Forrest* | 7 | 18–24 | 5–9 | 7 | Itsitshidwins | 2f Cheerfulness | Identify the characters in the picturesDetermine a character’s actions in illustrationsRead sentencesIdentify charactersMatch names and characters | Consonants *d* /d/, *h* /h/, *n* /n/, *w* /w/Phonograms *\_id, \_in* |
| **The Brown Hen**Realistic fiction*by Gail Fitzgerald* | 8 | 25–33 | 10–16 | 8–8b | Henhitnettinsit | 2b Helpfulness2c Responsibility2e Work2f Cheerfulness | Interpret picturesUse picture reading to predict outcomesUse varied voice expression to convey emotionDevelop sentence meaningDetermine the main idea of a picture | Short vowel *e* /**ĕ**/Phonograms *\_en, \_et* |
| **Colors**Word play*by Kathleen Hynicka* | 9 | 34–40 | 17–21 | 9–9b | greenredyellowpurpleorange | 2b Helpfulness2c Responsibility2e Work2f Cheerfulness | Recognize the eight basic color wordsMatch color words to the corresponding colorsRead color words in simple sentencesRecognize colorsRecognize color words | Consonant *b* /b/ |
| **I Love Colors**Poetry*by Meish Goldish* | 10 | 41–44 | 22–23 | 10–10b | darkbright |  | Read color words in isolation and in the context of the poemDemonstrate an understanding of the concept of bright vs. darkRecognize rhythm in poetryIdentify rhyming wordsRead color wordsUse a color key |  |
| **Buddy**Realistic fiction*by Melodye Snyder* | 11 | 45–51 | 24–28 | 11–11b | puptubwetsunruns | 3c Emotional control5a Love | Interpret picturesInfer facts and detailsMake predictionsRead sentencesDevelop sentence meaningDetermine the main idea of a picture | Short vowel *u* /**ŭ**/Consonant *p* /p/Phonograms *\_ub, \_un, \_up* |
| **Pets**Word play*by Elaine Johnson* | 12 | 52–57 | 29–32 | 12 | lickbibkickneckkid | I. God as Master | Identify with a characterInterpret picturesRead sentencesRecall facts and detailsDevelop phrase meaningMatch characters and pets | Consonant *k* /k/Consonant digraph *ck* /k/Phonograms *\_eck, \_ib, \_ick, \_ip, \_uck* |
| **Cubs Win**Realistic fiction*by Jan Joss* | 13 | 58–65 | 33–38 | 13 | Cubspickshisandfanball | 5a Kindness5c Friendliness | Identify with a story characterMake predictionsRead orally to convey the excitement of a baseball gameDevelop sentence meaningDetermine the main idea of a picture | Short vowel a /ă/Consonant c /k/Phonograms *\_ap, \_at* |
| **A Duck Picnic**Fanciful fiction*by Kathleen Hynicka* | 14 | 66–72 | 39–43 | 14–14b | picnichassacksandpeck |  | Identify fanciful elements in the storyDistinguish reality from fantasyUse proper voice inflection when reading a questionRecall facts and detailsDevelop phrase meaningFollow directions | Consonant blend nd /nd/Phonograms *\_ack, \_and, \_as, \_ut* |

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| **Fun in the Sun**Realistic fiction*by Melodye Snyder* | 15 | 73–78 | 44–47 | 15–15b | funtubtipspats | I. God as Master | Use voice inflection to convey emotionInterpret picturesIdentify with a characterSequence pictures in story order | Phonogram *\_ed* |
| **Up the Hill**Realistic fiction*by Hilda Ritter* | 16 | 79–83 | 48–51 | 16 | let’sgetupcanfell |  | Interpret picturesIdentify with a characterRead sentences as units of thoughtRead orally to convey pace in the storyRecall facts and detailsDevelop phrase meaning | Consonants g /g/, l /l/Phonograms *\_ell, \_ig, \_ill* |
| 17 | 84–88 | 52–55 | 17–17b | funwentbackbitsnack | 2d Determination5a Love7c Thankfulness to GodI. God as Master | Interpret picturesIdentify character traitsUse voice inflection to convey emotionSequence pictures in story order | Consonant blend nt /nt/Phonograms *\_ent, \_ug* |
| **Mother Hen**Fiction*by Melodye Snyder* | 18 | 89–95 | 56–60 | 18–18b | cluckeggtendchick |  | Interpret picturesUse varied voice inflection in response to end punctuationIdentify sequence of eventsDistinguish between factual and fanciful | Phonogram *\_end* |
| **Lots of Dots**Fanciful word play*by Milly Howard and Ann Larson* | 19 | 96–101 | 61–64 | 19–19b | lotsdotspodSpot |  | Interpret picturesDraw conclusionsUse varied voice inflection in response to end punctuationDevelop creativity | Short vowel o /ŏ/Phonograms *\_ad, \_od, \_ot* |
| **An Elk Hunt**Fanciful fiction*by Jan Joss* | 20 | 102–7 | 65–68 | 20–20b | elkhuntgunbagsee |  | Use voice inflection to convey emotionRespond to the author’s use of humorRecognize fanciful elements in the storyNote elements of settingRecall facts and detailsIdentify pictures to complete meaningful sentences | Consonant m /m/Phonograms *\_ag, \_am, \_unt* |
| **Stop and Go**Fiction*by Gail Fitzgerald* | 21 | 108–11 | 69–71 | 21 | golighttruckupsethelp | 2a Obedience2b Helpfulness2f Cheerfulness | Note elements of settingRead sentences as units of thoughtUse tone of voice to communicate meaningAssociate the traffic light colors red and green with “stop” and “go”Match words and picturesRecall facts and details | Consonant blend st /st/Phonograms *\_ab, \_op, \_us, \_ust* |
| 22 | 112–16 | 72–75 | 22–22b | stopsrestmustfast | 2c Responsibility2e Thoroughness | Interpret picturesIdentify problems and solutionsUse tone of voice to communicate meaningSequence pictures in story order | Consonant r /r/Phonograms *\_ast, \_est* |
| **To the Vet**Humorous fiction*by Milly Howard and Jan Joss* | 23 | 117–21 | 76–79 | 23–23b | vetvanlapdog |  | Identify emotional responses of charactersNote elements of the settingRespond to the illustrator’s humorous interpretation of the storyRecall facts and detailsIdentify words to complete meaningful sentences | Consonant v /v/Phonogram *\_im* |
| 24 | 122–27 | 80–84 | 24–24b | stopdeskstandstill | 2f Cheerfulness | Use voice inflection to convey emotionIdentify problems and solutionsRespond to the illustrator’s humorous interpretation of the storyMatch characters and petsSequence pictures and sentences in story order | Recall facts and detailsPhonogram *\_eg* |
| **Joseph’s Coat**Taken from Genesis 37*retold by Milly Howard* | 25 | 128–31 | 85–87 | 25–25b | Josephcoatrestedgiftwest | 2a Authority2a Obedience5a Thoughtfulness | Use voice inflection to convey emotionIdentify problems and solutionsRespond to the illustrator’s humorous interpretation of the storyMatch characters and petsSequence pictures and sentences in story orderRecall facts and details | Phonogram *\_eg* |
| 26 | 132–37 | 88–92 | 26–26b | handedhelpEgypt | 2a Authority3c Self-control5a Love5a Kindness5a Thankfulness to men5b Giving6c Spirit-filled6e ForgivenessI. God as Master | Note elements of the settingIdentify with a characterRelate story content to biblical truthSequence pictures in story orderFollow directionsRecall facts and details | Consonant f /f/Phonogram *\_ift*Suffix -ed /ed/ |
| **Max the Mixer**Fanciful fiction*by Milly Howard* | 27 | 138–42 | 93–95 | 27–27b | Maxmixermixmessfuss | 2b Helpfulness | Use voice inflection in response to end punctuationRespond to the illustrator’s humorous interpretation of the storyRead color wordsRecognize that mixing two colors together produces another colorIdentify words to complete meaningful sentencesRecall facts and details | Consonant x /ks/Phonograms *\_ax, \_ess, \_ix, \_uss*Suffix -er |
| **Here Comes the Parade**Realistic fiction*by Jan Joss and Milly Howard* | 28 | 143–46 | 96–98 | 28 | paradeJannamissoranges |  | Identify with a characterInterpret picturesDraw conclusionsRecall facts and detailsIdentify words to complete meaningful sentences | Consonant y /y/Phonograms *\_ep, \_iss, \_om* |
| 29 | 147–51 | 99–102 | 29–29b | vestsquickflags | 2a Authority2f Enthusiasm3a Self-concept5a Love | Infer supporting detailsIdentify with a characterUse varied voice inflection in response to end punctuationRecall facts and details | Consonant q(u) /kw/ |

|  | Lesson | Lesson Pages | Reader Pages | Worktext Pages | Vocabulary Words | Bible Truths | Comprehension and Other Skills | New Phonics Elements |
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| **Reader** B—Feathers, Fins, and Fur Lessons 30-51 |
| **Grandma’s Kisses**Realistic fiction*by L. Michelle Rosier* | 30 | 152–56 | 1–4 | 30 | kisseggs | 5a LoveI. God as Master | Recall facts and detailsDevelop an understanding of family relationshipsRelate story content to personal experiencesDevelop sentence meaningDetermine the main idea of a picture | Phonograms *\_ock, \_ud, \_uff*Suffix -es |
| 31 | 157–62 | 5–9 | 31–31b | parrotrockssleep | 6b Prayer | Identify characters and actionsIdentify the emotional responses of charactersSummarize events in a storyDevelop sentence meaningDetermine the main idea of a picture |  |
| **A Pet for Clem**Fanciful fiction*by Becky Davis* | 32 | 163–66 | 10–12 | 32 | duckwhiteblackest |  | Interpret illustrations to gain more information about the storyDevelop phrase meaningUse voice inflection to convey emotionPredict outcomesDetermine the main idea of a picture | Consonant blend cl /kl/Phonogram *\_em*Suffix -est |
| 33 | 167–72 | 13–17 | 33–33b | bestflipblockflickplump |  | Interpret illustrations to gain a better understanding of the storyDistinguish reality from fantasyDetermine meanings of action wordsRecall facts and detailsFocus on the author’s use of action words | Consonant blends bl /bl/, fl /fl/, pl /pl/ |
| **The Lion and the Elk**A fable*retold by Gail Fitzgerald* | 34 | 173–78 | 18–21 | 34–34b | lionhungrypondrabbit | 7d Contentment | Make judgments about the actions of a characterRecognize elements of a fableInterpret the meaning of a moralRecall facts and detailsIdentify words to complete meaningful sentences | Consonant blends cr /kr/, lf /lf/, lk /lk/, sl /sl/Phonograms *\_elf, \_ept, \_ond* |
| **A Snack for Two**Fanciful fiction*by Kathleen Hynicka* | 35 | 179–82 | 22–24 | 35–35b | snackwishdishshelfcrackers |  | Identify characters and their actionsDistinguish reality from fantasyPredict outcomesFollow written directionsDevelop map skills | Consonant blends fr /fr/, gl /gl/, sn /sn/Consonant digraph sh /sh/Phonograms *\_ish, \_ox* |
| 36 | 183–87  | 25–28 | 36 | grassswishingtwigscrackplum | 5a Love5e Friendliness | Recall facts and detailsInterpret picturesUse voice inflection to convey emotionIdentify words to complete meaningful sentences | Consonant blends gr /gr/, ld /ld/, sw /sw/, tw /tw/Phonograms *\_eld, \_og, \_um* |
| **John’s Creatures**A biography of John Audubon*retold by Karen Wilt* | 37 | 188–91 | 29–31 | 37–37b | Johnlunchbucketfincheggshellspaper |  | Enjoy a biographyRelate story content to personal experiencesRecall facts and detailsIllustrate the story | Consonant digraph ch /ch/Phonograms *\_eft, \_inch, \_unch* |
| 38 | 192–97 | 32–36 | 38–38b | paintingswatercolorshummingbirdblue jayrobin | 2d Determination | Infer time passage in the storyPredict outcomesRelate story content to personal experiencesIdentify events that occur firstRecall facts and details | Consonant blend br /br/Consonant digraph ng /ng/Phonograms *\_anch, \_ang, \_ung, \_ush*Suffix -ing |
| **A Bed for Buddy**Realistic fiction*by Dottie Oberholzer* | 39 | 198–204 | 37–42 | 39–39b | underhangingshelfdoingbench lanket |  | Draw conclusionsPredict outcomesRelate story content to personal experiencesMatch characters to setting | Consonant blends dr /dr/, sk /sk/Consonant digraph nk /ngk/Phonograms *\_ank, \_ench, \_esk* |
| 40 | 205–12 | 43–49 | 40–40b | restrag best |  | Predict outcomesDraw conclusionsRelate story content to personal experiencesSequence pictures in story order |  |
| **Who Are You?**Realistic fiction*by Jan Joss* | 41 | 213–16 | 50–52 | 41 | kittenlickwhiskerslifted | 5a Kindness | Recall facts and detailsDetermine sentence meaningUse proper voice inflection when reading a questionCompare and contrast | Consonant digraph wh /hw/Phonograms *\_ask, \_ing, \_isk* |
| 42 | 217–19 | 53–55 | 42–42b | biggestblockletterlitter | 2c Responsibility2e Diligence | Identify characters and their actionsIdentify the emotional responses of charactersDevelop sentence meaning | Consonant blend sm /sm/Consonant digraph th /th/Phonogram *\_ink* |
| 43 | 220–24 | 56–59 | 43–43b | shednappingpetdrinkthank | 2a Obedience5a Thankfulness to men5b Giving | Identify the motives of a characterRelate story content to biblical truthInterpret figurative language in a poemIdentify rhyming words in a poemLocate the information in a sentence |  |
| **A Man and a Bug**Christian fiction*by Gail Fitzgerald* | 44 | 225–29 | 60–63 | 44–44b | ChadhandedboxesPiper Cubquilts | 5b Giving5c Evangelism and missions6b Prayer8a Faith in God’s promises8d Courage | Relate story content to biblical truthIdentify ways in which people can help missionariesDevelop sentence meaningIdentify words to complete meaningful sentencesRecall facts and details | Consonant blend lp /lp/, lt /lt/Phonogram *\_ilt* |
| 45 | 230–34 | 64–67 | 45–45b | landingcliffbullettrusted | 1b Repentance and faith6b Prayer7c Thankfulness to GodH. God as Father | Relate story content to biblical truthRecognize the importance of praying for othersRecall facts and detailsIdentify words to complete meaningful sentences | Consonant blend tr /tr/Phonograms *\_iff, \_ash* |
| **Money from a Fish**Taken from Matthew 17:24–27*retold by Becky Davis* | 46 | 235–38 | 68–70 | 46–46b | templePetermasterlittlesingle | 1b Repentance and faith8a Faith in God’s promises | Demonstrate an understanding of the character of ChristRelate biblical fiction to the nonfiction source: the BibleRecall a series of instructions from the storyMatch characters and dialogue | Consonant blend str /str/ |
| 47 | 239–43 | 71–74 | 47–47b | stringdriftdangle | 2a Authority2a Obedience8a Faith in God’s promisesI. God as Master | Define words using story contextDemonstrate an understanding of one of the miracles performed by JesusRelate story content to biblical truths: God keeps His promises; God provides for our needsRecall facts and detailsDraw conclusions | Phonogram *\_elt* |
| **In God’s Waters**An article*by Ellen Goodwin* | 48 | 244–50 | 75–79 | 48–48b | drabpinkjunkgulpsprickers | I. God as Master | Distinguish between a story and an informational articleDemonstrate an understanding of size relationshipsRecognize that God has a plan for every creature in His creationCompare and contrast different types of fishRecall facts and detailsPerceive smallest to largestUse a color key | Consonant blend pr /pr/Phonograms *\_ulp, \_unk* |
| **The Silver Thing**Fanciful fiction*by Chuck and Jan Joss* | 49 | 251–55 | 80–83 | 49–49b | silvergrasshopperdipperdrippedthump | 7e Humility | Infer and recall story detailsIdentify fanciful elements in illustrationsUse varied voice inflection to convey emotions and character traitsPredict outcomesIdentify words to complete meaningful sentencesFollow directionsDraw fanciful elements | Phonogram *\_uch*Suffix -ed /t/ |
| 50 | 256–62 | 84–89 | 50–50b | inspectbettercobwebstwigcontent | 5a Courtesy5a Kindness | Make inferences about a character from his speechUse varied voice inflection to convey emotions and character traitsDistinguish reality from fantasyMatch characters and dialogRecall facts and details | Consonant blend sp /sp/Suffix -ed /d/ |

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| **What Is It?**Poetry *by Milly Howard* | 51 | 263–66 | 90–91 | 51–51b | pesteringstingingflickeringfriskingbucking | I. God as Master | Answer riddlesInterpret unstated facts and detailsIdentify action wordsDraw conclusions to answer riddles | Consonant z /z/Consonant blend spl /spl/Phonograms *\_usk, \_uzz* |

|  | Lesson | Lesson Pages | Reader Pages | Worktext Pages | Vocabulary Words | Bible Truths | Comprehension and Other Skills | New Phonics Elements |
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| Reader C—Helping HandsLessons 52–86 |
| **If Everybody Did**From the book, *If Everybody Did**written & illustrated by Jo Ann Stover* | 52  | 268–82 | 1–13 | 52–52b | somebodythinktrackstacksbud | 2b Helpfulness2b Servanthood2c Faithfulness2e Work2f EnthusiasmI. God as Master | Relate story content to personal experiencesDevelop an appreciation for library booksIdentify rhyming wordsEnjoy humor in the author’s use of exaggerationDetermine cause and effectIllustrate a storyDevelop creative thinking |  |
| **Marta’s Blessing**Realistic fiction*by Addy Forrest* | 53  | 283–87 | 14–17 | 53 | hospitalchatsweptgiggledsurprise | 2c Faithfulness2e Work5a Love5a Thoughtfulness5b Unselfishness6c Spirit-filled | Relate story content to personal experiencesRecognize the author’s use of imageryEvaluate a character’s responseMatch characters and actionsRecall facts and details | Consonant blend *scr* /scr/Long vowel *a* /**ā**/Long vowel pattern *Marker e*Phonogram *\_ade* |
| 54 | 288–92 | 18–21 | 54–54b | everythingratherselfishforgivegave | 2f Enthusiasm5a Thankfulness to men5a Thoughtfulness5b Unselfishness5e Friendliness6d Clear conscience6e Forgiveness | Demonstrate an understanding of the author’s messageIdentify the change in a characterUse varied voice inflection to convey emotions of charactersRecall facts and detailsIdentify words to complete meaningful sentencesSequence sentences in story order | Long vowel *i* /**ī**/Phonograms *\_ave, \_esh, \_ike, \_ile* |
| **At Home in Color**Fanciful fiction*by Dawn L. Watkins* | 55  | 293–96  | 22–24 | 55–55b | uponotteralonedovehomesick |  | Identify characters and their actionsUse varied voice inflection to convey emotionDistinguish reality from fantasyIdentify fanciful elements | Long vowel *o* /**ō**/Phonograms *\_ape, \_asp, \_ime, \_ipe, \_ite, \_oke, \_ome,**\_one, \_ose, \_ove* |
| 56  | 297–99  | 25–27 | 56 | talerudecricketsfindcure | 5a Courtesy5a Kindness | Use varied voice inflection to convey emotions and character traitsInterpret picturesPredict outcomesRecall facts and detailsMatch characters and dialog | Consonant digraph *shr* /shr/Long vowel *u* /**ū**/Phonograms *\_ake, \_ale, \_ude, \_ure, \_use* |
| 57  | 300–305  | 28–32 | 57–57b | gemstonepuregaspedwatercolorstroke |  | Recall facts and detailsIdentify fanciful elements in the storyRecognize contrasts in the storyIdentify words to complete meaningful sentencesRecognize color words |  |
| **The Big, Black, Thumping****Tadpole**Fiction*by Candy Jamison* | 58  | 306–11 | 33–37 | 58–58b | tadpolefiddlestickshelicopterdollarscan’t | 2a Obedience2b Helpfulness2c Faithfulness | Recall and infer story detailsEvaluate a character’s responseRelate story content to personal experiencesSequence sentences in story orderLocate the answer in a sentence | Phonograms *\_ame, \_ide, \_ive, \_ole, \_uke, \_une* |
| 59  | 312–18 | 38–43 | 59–59b | finesttiredshrank | 2c Faithfulness5a Courtesy5a Kindness5a Thankfulness to men | Relate story content to personal experiencesRelate story content to biblical truth: faithfulness is rewardedInfer a character’s emotions by his actionsRecall facts and detailsIdentify words to complete meaningful sentencesUse adjectives | Phonograms *\_ine, \_ire, \_ist, \_ope* |
| **Helicopter Helpers**An article*by Milly Howard* | 60  | 319–24 | 44–47 | 60–60b | helicoptertrafficrescuestrandedcombat |  | Recall story detailsInfer ideas not explicitly statedDemonstrate an understanding of the usefulness of helicopters to many professionsRecall facts and detailsUse a color key | Phonogram *\_ise* |
| **A Brave Father**A true story*told by Major White**written by Eileen M. Berry* | 61  | 325–29  | 48–51 | 61–61b | IraqMajorbaseQatarchat | 2e Work5a Love | Identify characters and their actionsRecognize the emotional responses of charactersDetermine the mood of charactersIdentify words to complete meaningful sentencesDevelop map skills | Phonograms *\_ane, \_ase, \_ife* |
| 62  | 330–34  | 52–55 | 62–62b | sandrainedmaskswaitedgo | 2e Work7c Thankfulness to God8d CourageI. God as Master | Recall facts and detailsDemonstrate an understanding of God’s protectionDemonstrate an appreciation for those who serve in the militaryIdentify words to complete meaningful sentences | Long vowel digraphs *ai* /**ā**/, *ay* /**ā**/Phonograms *\_afe, \_ain, \_ait, \_ate, \_ay, \_ode* |
| **Camp Sunrise**Realistic fiction*by Addy Forrest* | 63  | 335–38  | 56–58 | 63–63b | cabingrincrumpledwadetadpoles | 8a Faith in God’s promisesH. God as Father | Identify characters and their actionsInterpret picturesPredict outcomesMatch characters and dialogDraw conclusions from facts and detailsMatch phrases to complete meaningful sentences | Long vowel *e* (open syllable) /**ē**/Phonogram *\_e* |
| 64  | 339–42 | 59–61 | 64 | beachdampwhinegriperemind | 7c Praise7d Contentment | Identify the emotional responses of charactersApply biblical truth to problem situationsSummarize events in a storyDevelop phrase meaningRecall facts and detailsIdentify words to complete meaningful sentences | Phonograms *\_aft, \_aise, \_ext* |
| **Stone Soup**A folktale*retold as a play by Janet Snow* | 65 | 343–47 | 62–65 | 65–65b | soupnarratorpeddlerblacksmithmiller | 5a Thankfulness to men | Infer the motives of a characterIdentify the emotional responses of charactersEnjoy dramaIdentify the main idea of pictures and sentencesDevelop sentence meaning | Long vowel digraphs *ea* /**ē**/, *ee* /**ē**/Phonograms *\_eat, \_east, \_ee, \_eed, \_eek, \_eep, \_ule* |
| 66  | 348–51  | 66–69 | 66 | sharecarrotsfeastsaltpressedcream | 5a Thankfulness to men5b Sharing | Use varied voice inflection to convey emotionIdentify the emotional responses of charactersIdentify characters in the storyRecall facts and detailsClassify nouns | Phonograms *\_aste, \_each, \_eam, \_ean, \_eef, \_eese, \_ich* |
| 67  | 352–55  | 70–72 | 67–67b | finishedwipedhunthungrylooking | 2b Teamwork5a Hospitality5b Sharing5e Friendliness | Generalize about a character from a specific actionInfer the motives of charactersRecognize the importance of sharing and teamworkSequence sentences in story orderIdentify words to complete meaningful sentences | Long vowel *y* /**ē**/Phonograms *\_ease, \_eave* |
| **A Snowy Day on Green Street**Fiction*by Addy Forrest* | 68  | 356–59  | 73–75 | 68 | streetjacketsleetsnowdriftsnow | 2e Work | Infer the motives of a characterRelate story content to personal experiencesPredict outcomesIdentify the main idea of pictures and sentences | Phonograms *\_ail, \_een, \_eet, \_eeze* |
| 69  | 360–64  | 76–79 | 69–69b | creepscardsneverpocketthankful | 5a Kindness5a Thankfulness to men5a Thoughtfulness5b Giving5e Friendliness | Identify the emotional responses of charactersRelate story content to biblical truth: God wants us to show kindness and thoughtfulness to othersUse varied voice inflection to convey emotionFollow directionsDevelop map skills | Phonograms *\_ead, \_eel, \_ote* |
| **A Christmas Song**Historical fiction*by Karen Wilt* | 70  | 365–68  | 80–82 | 70–70b | songorganEvebabychilly | 1a Understanding Jesus Christ7c Thankfulness to God | Identify the emotional responses of charactersUse varied voice inflection to convey the mood of the storyRecognize elements of settingRecall facts and detailsIdentify words to complete meaningful sentencesIllustrate a story |  |
| 71  | 369–70  | 83–84 | 71 | poemsilenttune | 7c Praise | Predict outcomesUse varied voice inflection to convey emotionRecognize that a song is a poem set to musicDevelop word meaningMatch nouns to objects and peopleLabel a picture | Long vowel *y* /**ī**/Phonogram *\_y* /**ī**/ |
| 72  | 371–74  | 85–87 | 72–72b | nightqueen | 1a Understanding Jesus Christ7c Thankfulness to God | Recall facts and detailsInfer the main idea of a pictureDetermine the sequence of eventsSequence sentences in story order | Long vowel *i* as *\_igh* /**ī**/Phonogram *\_ight* |
| **My Gift**A poem*by Christina Rossetti*Adapted as a choral reading | 73  | 375–78 | 88–89 | 73 | poorchildshepherdlambpart | 1b Repentance and faith1c Separation from the world2b Giving4b Purity | Identify rhyming wordsRead chorallyDemonstrate an appreciation for poetryDetermine the mood of characters |  |
| **Trust in God**A true story*retold by Karen Wilt* | 74  | 379–85  | 90–94 | 74–74b | emptysqueakvisitmilkmanwagon | 6b Prayer7c Praise7c Thankfulness to God8a Faith in God’s promisesH. God as Father | Predict outcomesRecognize the importance of prayerRecognize the use of onomatopoeiaClassify wordsRecall facts and details | Consonant blend *sq(u)* /skw/Phonograms *\_eak, \_eal, \_ilk* |
| **Firefighters**An article*by Nancy Lohr* | 75  | 386–92  | 95–99 | 75–75b | firefightersturnuprightnozzlegush | 2b Helpfulness2c Responsibility2e Work8d Courage | Compare and contrast informationRead orally to communicate information given in an articleDemonstrate an appreciation for the role of firefightersRecall facts and detailsIdentify words to complete meaningful sentencesLabel a picture | Long vowel digraph *ie* /**ī**/Phonograms *\_ie, \_igh* |
| **The Best Dog Yet**A true story*retold by Nancy Lohr* | 76  | 393–97 | 100–103 | 76–76b | straysoakedshiveredscrapstumbled | 5a Love | Infer supporting detailsRelate story content to personal experiencesPredict outcomesDraw conclusions | Long vowel digraph *oa* /**ō**/Phonograms *\_oak, \_oat* |
| 77  | 398–405 | 104–10 | 77–77b | friskedgroanedshatteredscrambledgash | 3c Emotional control6b Prayer8d Courage | Use varied voice inflection to convey emotionsDraw conclusionsGeneralize about a character from specific actionsDemonstrate an appreciation of a newspaper articleRead a newspaperDraw conclusions from supporting details | Long vowel digraph *ow* /**ō**/Phonograms *\_eeve, \_oan, \_ow* |
| **Zoo Camp**Realistic fiction*by Kathleen Hynicka* | 78  | 406–10 | 111–14 | 78–78b | zoozookeeperanimals | 2b Servanthood2b Teamwork2e Work2f Enthusiasm5a Kindness | Infer the emotional responses of charactersDraw conclusionsPredict outcomesLocate information in a sentence | Long vowel digraph *oe* /**ō**/Phonogram *\_oe* |
| 79  | 411–14 | 115–18 | 79–79b | fruitgrainHueyelephantelseover | 5a Thankfulness | Recall sequence of eventsNote the actions of charactersRelate story content to personal experiencesPerceive time relationshipsClassify foods | Long vowel *o* (open syllable) /**ō**/Long vowel digraphs *ui* (**oo**), *ue* (yoo) /**oo**/Phonograms *\_o, \_ue, \_uit, \_ute* |
| 80  | 415–20  | 119–23 | 80–80b | tametrickscueeven | 2e Work | Recall sequence of eventsNote characters’ responses that imply emotionDraw conclusionsSequence sentences in story orderRecall facts and details |  |
| **The Eagle and the Ant**A fable*retold by Gail Fitzgerald* | 81  | 421–27  | 124–28 | 81–81b | drifttrompingcriedtriggerscramble | 2b Helpfulness4a Sowing and reaping5a Courtesy5a Love5b Giving5e Friendliness8d Courage | Recognize the elements of a fableRelate story content to biblical truthRelate story content to personal experiencesIdentify the motives of charactersRecognize the importance of being friendly and kindUse varied voice inflection to convey emotion | Phonograms *\_aim, \_ant, \_omp* |
| **Miriam Helps**Retold from Exodus 2:1–10 | 82  | 428–33  | 129–33 | 82–82b | Miriamreedshertidycozy | 2b Helpfulness2e Work5a Love8a Faith in God’s promisesH. God as Father | Infer the emotional responses of charactersRelate story content to personal experiencesPredict outcomesDraw conclusions from facts and supporting detailsIdentify cause and effect | Phonogram *\_eem* |
| 83  | 434–38  | 134–37 | 83–83b | princessbobbedMoses | 2a ObedienceI. God as Master | Summarize a storyRecognize that God has a plan for our livesAppreciate God’s care and protection of individualsIdentify words to complete meaningful sentencesDraw conclusions from supporting details | Phonogram *\_aid* |
| **To Be Great**Historical fiction*by Eileen M. Berry* | 84  | 439–43 | 138–41 | 84–84b | President Lincolnsoldierspunishedlad | 2a Authority2c Faithfulness6b Prayer6e Forgiveness | Identify characters and their actionsRecognize the importance of fulfilling responsibilitiesRecognize that actions have consequencesIdentify words to complete meaningful sentencesRecall facts and details | Phonogram *\_aze* |
| 85 | 444–47 | 142–45 | 85–85b | dealleapfroghospital | 6e Forgiveness | Demonstrate a respect for authorityRelate story content to personal experiencesPredict outcomesFocus on nounsDraw conclusions to answer riddlesLocate and use information in the glossary | Phonograms *\_all /*âl*/, \_eap* |
| 86  | 448–53 | 146–50 | 86–86b | sirafraid | 2c Responsibility5a Compassion5a Kindness5a Thankfulness to men6e Forgiveness | Recall facts and detailsRecognize the emotional responses of charactersRecognize the significance of the U.S. Civil War in American historySummarize events in a storyNote elements of setting |  |