

Heritage 5, 5th Edition • Lesson Plan Overview

Chapter 1: America's First People

IA Instructional Aid PPT Pres. PowerPoint Presentation

Pages	Objectives	Resources	Assessments
Lesson 1 America's Story Begins			
2–7	<p>1.1 Explain how the first people came to North America.</p> <p>1.2 Analyze how the first people in North America lived out the Creation Mandate. BWS Freedom (explain)</p> <p>1.3 Locate different Native American cultural groups on a map.</p>	<p>Activities</p> <ul style="list-style-type: none"> America's Story Begins (pp. 1–2) <p>BJU Press Trove*</p> <ul style="list-style-type: none"> IA 1.1: <i>World Map</i> Video: "How People Came to North America" PPT pres.: Lesson 001 <p>Materials</p> <ul style="list-style-type: none"> Sets of cards for matching each theme on page 3 to its definition 	<p>Student Edition</p> <ul style="list-style-type: none"> Essential Question Reading Check Questions
Lesson 2 People of the Arctic and Northwest Coast			
8–11	<p>2.1 Describe the cultures of the Inuit and Aleut.</p> <p>2.2 Explain how the people worked together to share abilities and resources. BWS Individuality (explain)</p> <p>2.3 Describe the cultures of the Coast Salish and Chinook nations.</p>	<p>Activities</p> <ul style="list-style-type: none"> People of the Arctic and Northwest Coast (pp. 3–4) <p>BJU Press Trove</p> <ul style="list-style-type: none"> Link: Build an Igloo PPT pres.: Lesson 002 	<p>Student Edition</p> <ul style="list-style-type: none"> Essential Question Reading Check Questions
Lesson 3 People of the Plateau and California			
12–14	<p>3.1 Describe the cultures of the Nez Perce and the Cayuse.</p> <p>3.2 Describe the cultures of the Pomo and the Chumash.</p> <p>3.3 Compare the different types of houses used by the Plateau and California cultures.</p>	<p>Activities</p> <ul style="list-style-type: none"> People of the Plateau and California (pp. 5–6) Quiz 1-A Review (pp. 7–8) <p>BJU Press Trove</p> <ul style="list-style-type: none"> Link: Making and Leaching Acorn Flour PPT pres.: Lesson 003 	<p>Student Edition</p> <ul style="list-style-type: none"> Essential Question Reading Check Questions <p>Assessments</p> <ul style="list-style-type: none"> Quiz 1-A
Lesson 4 People of the Great Basin			
15–17	<p>4.1 Describe the culture of the Washoe.</p> <p>4.2 Describe the culture of the Paiute.</p> <p>4.3 Explain how the Paiute irrigated their crops. BWS Growth (explain)</p>	<p>Activities</p> <ul style="list-style-type: none"> People of the Great Basin (pp. 9–10) <p>BJU Press Trove</p> <ul style="list-style-type: none"> PPT pres.: Lesson 004 <p>Materials</p> <ul style="list-style-type: none"> Sticky notes (two per student) 	<p>Student Edition</p> <ul style="list-style-type: none"> Essential Question Reading Check Questions

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Pages	Objectives	Resources	Assessments
Lesson 5 People of the Southwest			
18–20	<p>5.1 Describe the culture of the Ancestral Pueblo.</p> <p>5.2 Explain why the Ancestral Pueblo built their homes in caves and cliffs.</p> <p>5.3 Describe the culture of the Navajo.</p> <p>Digging into History: Cliff Houses</p> <p>5.1 Describe the process of analyzing a primary source to identify the subject, occasion, audience, purpose, and speaker.</p> <p>5.2 Analyze a photo of a cliff dwelling, using SOAPSTone.</p> <p>5.3 Analyze the advantages the Ancestral Pueblo gained from building their houses in cliffs.</p>	<p>Activities</p> <ul style="list-style-type: none"> • People of the Southwest (pp. 11–12) • Digging into History: Cliff Houses (pp. 13–15) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • Link: Three Sisters • PPT pres.: Lesson 005 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Questions • Reading Check Question
Lesson 6 People of the Great Plains and Northeast Woodlands			
21–26	<p>6.1 Describe the cultures of the Sioux and the Cheyenne.</p> <p>6.2 Identify the different roles of Cheyenne men and women.</p> <p>6.3 Describe the cultures of the Iroquois and the Ojibwe.</p>	<p>Activities</p> <ul style="list-style-type: none"> • People of the Great Plains and Northeast Woodlands (pp. 17–18) • Quiz 1-B Review (pp. 19–20) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • IA 6.1: <i>People of the Great Plains and Northeast Woodlands</i> • Video: “Pocahontas” • Link: How to Make a Wampum Belt • PPT pres.: Lesson 006 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Question • Reading Check Questions <p>Assessments</p> <ul style="list-style-type: none"> • Quiz 1-B
Lesson 7 People of the Southeast Woodlands			
27–29	<p>7.1 Describe the culture of the Cherokee.</p> <p>7.2 Describe the culture of the Creek.</p> <p>7.3 Analyze the communal nature of the Creek culture. BWS Equality (explain)</p>	<p>Activities</p> <ul style="list-style-type: none"> • People of the Southeast Woodlands (pp. 21–22) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • PPT pres.: Lesson 007 <p>Materials</p> <ul style="list-style-type: none"> • Sticky notes (four per student) 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Question • Reading Check Questions

Pages	Objectives	Resources	Assessments
Lesson 8 Native American Beliefs			
30–33	<p>8.1 Identify the innate desire of all people to worship. BWS Religion (explain)</p> <p>8.2 Explain how most Native American tribes passed their religion down through oral stories.</p> <p>8.3 Describe animism in Native American cultures.</p> <p>8.4 Compare shamanism to biblical Christianity. BWS Religion (evaluate)</p>	<p>Activities</p> <ul style="list-style-type: none"> • Native American Beliefs (pp. 23–24) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • PPT pres.: Lesson 008 <p>Materials</p> <ul style="list-style-type: none"> • Small, soft object 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Question • Reading Check Question
Lesson 9 Chapter 1 Review			
	9.1 Recall concepts and terms from Chapter 1.	<p>Activities</p> <ul style="list-style-type: none"> • Chapter 1 Review (pp. 25–28) <p>Materials</p> <ul style="list-style-type: none"> • String for each team • Beads 	
Lesson 10 Chapter 1 Test			
	10.1 Demonstrate knowledge of concepts from Chapter 1 by taking the test.		<p>Assessments</p> <ul style="list-style-type: none"> • Chapter 1 Test <p>BJU Press Trove</p> <ul style="list-style-type: none"> • Chapter 1 test bank

Chapter 2: Exploration and Settlement

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Pages	Objectives	Resources	Assessments
Lesson 11 The Age of Exploration Begins			
34–38	<p>11.1 Identify the first Europeans to come to North America.</p> <p>11.2 Identify changes, challenges, and pressures that made Europeans want to explore the world.</p> <p>11.3 Describe technological developments and inventions that shaped exploration. BWS Growth (explain)</p>	<p>Activities</p> <ul style="list-style-type: none"> The Age of Exploration Begins (pp. 29–30) <p>BJU Press Trove*</p> <ul style="list-style-type: none"> Video: “Technology in History” Link: Making a Compass Link: Parts of a Sailboat PPT pres.: Lesson 011 	<p>Student Edition</p> <ul style="list-style-type: none"> Essential Question Reading Check Question
Lesson 12 Early European Explorers			
39–41	<p>12.1 Describe the contributions of the first Portuguese explorers.</p> <p>12.2 Explain Christopher Columbus’s exploration goal and his strategy for reaching it.</p> <p>12.3 Analyze Columbus’s motives and the obstacles he faced in reaching his goal.</p> <p>12.4 Assess the importance of Columbus’s exploration missions.</p>	<p>Activities</p> <ul style="list-style-type: none"> Early European Explorers (pp. 31–32) <p>BJU Press Trove</p> <ul style="list-style-type: none"> Link: The Columbus Doors PPT pres.: Lesson 012 	<p>Student Edition</p> <ul style="list-style-type: none"> Essential Question Reading Check Questions
Lesson 13 Treatment of Native Peoples			
42–44	<p>13.1 Explain the problems with the Spaniards’ view of native peoples.</p> <p>13.2 Evaluate the Spaniards’ treatment of native peoples. BWS Religion (evaluate)</p> <p>13.3 Describe the efforts of Bartolomé de Las Casas to advocate for better treatment of native peoples.</p> <p>13.4 Relate the gospel to rightly valuing people of all cultures. BWS Equality (formulate)</p>	<p>Activities</p> <ul style="list-style-type: none"> Treatment of Native Peoples (pp. 33–34) Quiz 2-A Review (pp. 35–36) <p>BJU Press Trove</p> <ul style="list-style-type: none"> PPT pres.: Lesson 013 <p>Materials</p> <ul style="list-style-type: none"> Sticky notes (one per student) 	<p>Student Edition</p> <ul style="list-style-type: none"> Essential Question Reading Check Question <p>Assessments</p> <ul style="list-style-type: none"> Quiz 2-A

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Pages	Objectives	Resources	Assessments
Lesson 14 Early French and English Settlements			
45–47	<p>14.1 Identify the contributions of major French explorers of North America.</p> <p>14.2 Explain France’s motives for establishing settlements in North America.</p> <p>14.3 Explain England’s motives for establishing the Roanoke Colony.</p> <p>14.4 Contrast the motivations of England and France.</p> <p>14.5 Analyze the theories surrounding the disappearance of the Roanoke Colony.</p>	<p>Activities</p> <ul style="list-style-type: none"> • Early French and English Settlements (pp. 37–38) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • PPT pres.: Lesson 014 <p>Materials</p> <ul style="list-style-type: none"> • Paper fish with review topics written on them • Fishbowl 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Question • Reading Check Questions
Lesson 15 Jamestown			
48–50	<p>15.1 Identify the motives of the Virginia Company.</p> <p>15.2 Analyze problems in the Jamestown colony. BWS Individuality (evaluate)</p> <p>15.3 Describe the contributions of Jamestown’s leaders in dealing with the colony’s problems.</p> <p>15.4 Assess the impact of the decision of Jamestown colonists to enslave Africans.</p>	<p>Activities</p> <ul style="list-style-type: none"> • Jamestown (pp. 39–40) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • Link: Visit Jamestown • PPT pres.: Lesson 015 <p>Materials</p> <ul style="list-style-type: none"> • Point cards of various amounts 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Question • Reading Check Questions
Lesson 16 Plymouth			
51–55	<p>16.1 Compare and contrast the beliefs of Puritans and Separatists in England.</p> <p>16.2 Trace events that led to the Pilgrims’ founding a colony in North America.</p> <p>16.3 Describe hardships the Pilgrims faced in the New World and God’s provision for their survival.</p> <p>16.4 Analyze the nature of the freedom the Pilgrims sought to establish in their colony. BWS Freedom (explain)</p> <p>Digging into History: The First Thanksgiving</p> <p>16.1 Analyze a primary source written by Edward Winslow, using SOAPSTone.</p> <p>16.2 Analyze a primary source written by William Bradford, using SOAPSTone.</p> <p>16.3 Infer from the sources what foods were likely eaten at the first Thanksgiving.</p>	<p>Activities</p> <ul style="list-style-type: none"> • Plymouth (pp. 41–42) • Digging into History: The First Thanksgiving (pp. 43–44) • Quiz 2-B Review (pp. 45–46) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • PPT pres.: Lesson 016 <p>Materials</p> <ul style="list-style-type: none"> • A pair of dice (each a different size or color) • Sequence cards (one set for each team) 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Questions • Reading Check Questions <p>Assessments</p> <ul style="list-style-type: none"> • Quiz 2-B

Pages	Objectives	Resources	Assessments
Lesson 17 Dutch Settlements			
56–58	17.1 Identify motives for Dutch settlement of North America. 17.2 Explain problems in the Dutch colony of New Netherland. 17.3 Describe Peter Stuyvesant’s vision for New Netherland. 17.4 Analyze why Stuyvesant’s vision failed.	Activities <ul style="list-style-type: none"> Dutch Settlements (pp. 47–48) BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lesson 017 Materials <ul style="list-style-type: none"> Cards with review questions Cards with answers to the review questions 	Student Edition <ul style="list-style-type: none"> Essential Question Reading Check Question
Lesson 18 Massachusetts Bay			
59–61	18.1 Identify the Puritans’ motives for moving to America. 18.2 Describe the leadership structure of the Massachusetts Bay Colony. 18.3 Describe church government in the Massachusetts Bay Colony. 18.4 Assess whether the Massachusetts Bay Colony was successful.	Activities <ul style="list-style-type: none"> Massachusetts Bay (pp. 49–50) BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lesson 018 Materials <ul style="list-style-type: none"> Whiteboard (one for each student) Dry-erase marker (one for each student) 	Student Edition <ul style="list-style-type: none"> Essential Question Reading Check Questions
Lesson 19 Chapter 2 Review			
	19.1 Recall concepts and terms from Chapter 2.	Activities <ul style="list-style-type: none"> Chapter 2 Review (pp. 51–55) Materials <ul style="list-style-type: none"> Game buzzer 	
Lesson 20 Chapter 2 Test			
	20.1 Demonstrate knowledge of concepts from Chapter 2 by taking the test.		Assessments <ul style="list-style-type: none"> Chapter 2 Test BJU Press Trove <ul style="list-style-type: none"> Chapter 2 test bank

Chapter 3: The Thirteen Colonies

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Pages	Objectives	Resources	Assessments
Lesson 21 Founding the New England Colonies			
62–67	<p>21.1 Explain the reasons people came to America in the 1600s and 1700s.</p> <p>21.2 Locate each of the thirteen colonies and their regions on a map.</p> <p>21.3 Describe the founding of the New England colonies.</p> <p>21.4 Analyze Roger Williams’s actions that led to the founding of Rhode Island. BWS Freedom (evaluate)</p>	<p>Activities</p> <ul style="list-style-type: none"> • Founding the New England Colonies (pp. 57–58) <p>BJU Press Trove*</p> <ul style="list-style-type: none"> • Video: “Roger Williams” • PPT pres.: Lesson 021 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Question • Reading Check Question
Lesson 22 Founding the Middle and Southern Colonies			
68–71	<p>22.1 Describe the founding of the middle colonies.</p> <p>22.2 Compare and contrast biblical Christianity with Quaker beliefs. BWS Religion (explain)</p> <p>22.3 Describe the founding of the southern colonies.</p> <p>Digging into History: William Penn and the Lenape</p> <p>22.1 Analyze an excerpt from William Penn’s narrative about the Lenape people, using SOAPStone.</p> <p>22.2 Explain how Penn described the Lenape people.</p> <p>22.3 Hypothesize about the impact of William Penn’s narrative on potential settlers to Pennsylvania.</p>	<p>Activities</p> <ul style="list-style-type: none"> • Founding the Middle and Southern Colonies (pp. 59–60) • Digging into History: William Penn and the Lenape (pp. 61–62) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • PPT pres.: Lesson 022 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Questions • Reading Check Question
Lesson 23 Life in the Colonies			
72–75	<p>23.1 Identify the types of governments in the colonies.</p> <p>23.2 Describe the social classes in the colonies.</p> <p>23.3 Describe colonial families and the role of each family member.</p> <p>23.4 Analyze how the family life of enslaved people differed from the family life of British colonists. BWS Equality (evaluate)</p>	<p>Activities</p> <ul style="list-style-type: none"> • Life in the Colonies (pp. 63–64) • Quiz 3-A Review (pp. 65–66) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • Video: “Life in Royal and Proprietary Colonies” • PPT pres.: Lesson 023 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Question • Reading Check Question <p>Assessments</p> <ul style="list-style-type: none"> • Quiz 3-A

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Pages	Objectives	Resources	Assessments
Lesson 24 Activity Day: Colonial Crafts			
76–78	24.1 Relate colonial crafts to life in the thirteen colonies. 24.2 Describe how colonial crafts were made. 24.3 Create colonial crafts.	<p>Activities</p> <ul style="list-style-type: none"> • Activity Day: Colonial Crafts (pp. 67–68) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • Link: Colonial Toys • PPT pres.: Lesson 024 <p>Materials</p> <ul style="list-style-type: none"> • Whirligig: a large button and a piece of string for each student • Pomander: an apple or an orange, cloves, cinnamon, and spices for each student • Silhouette: black paper, white paper, a light, scissors, and glue for each student • Small, soft object 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Question
Lesson 25 The New England Colonies			
79–82	25.1 Trace the decline of Puritanism in the New England colonies. 25.2 Explain how education developed in the New England colonies. 25.3 Describe the New England economy.	<p>Activities</p> <ul style="list-style-type: none"> • The New England Colonies (pp. 69–70) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • Video: “Puritanism in New England” • Video: “Education in New England” • PPT pres.: Lesson 025 <p>Materials</p> <ul style="list-style-type: none"> • Sticky notes (one per student) 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Question • Reading Check Question
Lesson 26 The Middle Colonies			
83–86	26.1 Describe cultural diversity in the middle colonies. 26.2 Identify industries in the middle colonies. 26.3 Describe education in the middle colonies. 26.4 List events in Benjamin Franklin’s life that led to his influence on education.	<p>Activities</p> <ul style="list-style-type: none"> • The Middle Colonies (pp. 71–72) • Quiz 3-B Review (pp. 73–74) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • Video: “Colonial Trades” • PPT pres.: Lesson 026 <p>Materials</p> <ul style="list-style-type: none"> • Set of cards listing types of tradesmen (one set for each group) • Set of cards listing the jobs of the tradesmen (one set for each group) 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Question • Reading Check Questions <p>Assessments</p> <ul style="list-style-type: none"> • Quiz 3-B

Pages	Objectives	Resources	Assessments
Lesson 27 The Southern Colonies			
87–90	27.1 Describe religion and education in the southern colonies. 27.2 Describe the cash crop economy. 27.3 Explain the triangular trade. 27.4 Analyze the relationship between the triangular trade and slavery. BWS Growth (evaluate)	Activities <ul style="list-style-type: none"> The Southern Colonies (pp. 75–76) BJU Press Trove <ul style="list-style-type: none"> Video: “Triangular Trade” PPT pres.: Lesson 027 Materials <ul style="list-style-type: none"> Completed video interviews of Benjamin Franklin from the previous lesson A blank map of the Atlantic Ocean and surrounding continents 	Student Edition <ul style="list-style-type: none"> Essential Question Reading Check Question
Lesson 28 Revival in the Colonies			
91–93	28.1 Describe religion in the colonies before the Great Awakening. 28.2 Identify religious leaders that God used to bring about the Great Awakening. 28.3 Analyze the effects of the Great Awakening in the colonies. BWS Religion (explain)	Activities <ul style="list-style-type: none"> Revival in the Colonies (pp. 77–78) BJU Press Trove <ul style="list-style-type: none"> Video: “Missionaries to the Native Americans” PPT pres.: Lesson 028 	Student Edition <ul style="list-style-type: none"> Essential Question Reading Check Questions
Lesson 29 Chapter 3 Review			
	29.1 Recall concepts and terms from Chapter 3.	Activities <ul style="list-style-type: none"> Chapter 3 Review (pp. 79–82) 	
Lesson 30 Chapter 3 Test			
	30.1 Demonstrate knowledge of concepts from Chapter 3 by taking the test.		Assessments <ul style="list-style-type: none"> Chapter 3 Test BJU Press Trove <ul style="list-style-type: none"> Chapter 3 test bank

Chapter 4: American Independence

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Pages	Objectives	Resources	Assessments
Lesson 31 The French and Indian War			
94–101	<p>31.1 Explain how the French and Indian War began.</p> <p>31.2 Explain significant battles of the French and Indian War.</p> <p>31.3 Analyze the outcomes of the French and Indian War.</p> <p>31.4 Describe how George Washington's role in the French and Indian War led to his role in the Revolutionary War.</p>	<p>Activities</p> <ul style="list-style-type: none"> The French and Indian War (pp. 83–84) <p>BJU Press Trove*</p> <ul style="list-style-type: none"> Video: "French and Indian War" PPT pres.: Lesson 031 <p>Materials</p> <ul style="list-style-type: none"> Index cards with questions Index cards with the answers 	<p>Student Edition</p> <ul style="list-style-type: none"> Essential Question Reading Check Question
Lesson 32 Prelude to the American Revolution			
102–6	<p>32.1 Analyze Parliamentary laws in the colonies.</p> <p>32.2 Evaluate the colonists' reaction to the Parliamentary laws.</p> <p>32.3 Explain how the Townshend Acts affected the colonists.</p> <p>32.4 Summarize decisions made by the First Continental Congress.</p>	<p>Activities</p> <ul style="list-style-type: none"> Prelude to the American Revolution (pp. 85–86) <p>BJU Press Trove</p> <ul style="list-style-type: none"> PPT pres.: Lesson 032 <p>Materials</p> <ul style="list-style-type: none"> Sequence cards (one set per team) A small, soft object 	<p>Student Edition</p> <ul style="list-style-type: none"> Essential Question Reading Check Questions
Lesson 33 The Revolutionary War Begins			
107–10	<p>33.1 Identify important leaders during the Revolutionary War.</p> <p>33.2 Summarize the first battles of the Revolutionary War.</p> <p>Digging into History: George Washington's Acceptance Speech</p> <p>33.1 Analyze George Washington's acceptance speech, using SOAPSTone.</p> <p>33.2 Analyze George Washington's reasons for accepting the position of commander in chief of the Continental army. BWS Individuality (explain)</p>	<p>Activities</p> <ul style="list-style-type: none"> The Revolutionary War Begins (pp. 87–88) Digging into History: George Washington's Acceptance Speech (pp. 89–90) Quiz 4-A Review (pp. 91–92) <p>BJU Press Trove</p> <ul style="list-style-type: none"> Link: Longfellow's Poem "Paul Revere's Ride" Link: Reading of "Paul Revere's Ride" Link: Fallacy in Longfellow's Poem PPT pres.: Lesson 033 <p>Materials</p> <ul style="list-style-type: none"> Large posterboard 	<p>Student Edition</p> <ul style="list-style-type: none"> Essential Questions Reading Check Questions <p>Assessments</p> <ul style="list-style-type: none"> Quiz 4-A

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Pages	Objectives	Resources	Assessments
Lesson 34 The Declaration of Independence			
110–11	<p>Digging into History: The Declaration of Independence</p> <p>34.1 Analyze the Declaration of Independence, using SOAPSTone.</p> <p>34.2 Relate the writers of the Declaration of Independence to the ideas that guided them.</p> <p>34.3 Evaluate the reasons for writing the Declaration of Independence. BWS Freedom (evaluate)</p>	<p>Activities</p> <ul style="list-style-type: none"> The Declaration of Independence (pp. 93–94) Digging into History: The Declaration of Independence (pp. 95–96) <p>BJU Press Trove</p> <ul style="list-style-type: none"> Link: Reading of the Declaration of Independence PPT pres.: Lesson 034 	<p>Student Edition</p> <ul style="list-style-type: none"> Essential Question
Lesson 35 Fighting in the North			
112–15	<p>35.1 Summarize significant battles in the North.</p> <p>35.2 Assess the importance of the Battle of Saratoga.</p> <p>35.3 Evaluate the Continental army's experience at Valley Forge. BWS Growth (Apply)</p>	<p>Activities</p> <ul style="list-style-type: none"> Fighting in the North (pp. 97–98) <p>BJU Press Trove</p> <ul style="list-style-type: none"> Video: "Valley Forge" Video: "Molly Pitcher" PPT pres.: Lesson 035 <p>Materials</p> <ul style="list-style-type: none"> Response cards (four per student) 	<p>Student Edition</p> <ul style="list-style-type: none"> Essential Question Reading Check Questions
Lesson 36 Fighting on the Western Frontier			
116–19	<p>36.1 Identify significant leaders who fought on the western frontier.</p> <p>36.2 Summarize significant battles of the western frontier.</p> <p>36.3 Analyze Native American involvement in the Revolutionary War.</p>	<p>Activities</p> <ul style="list-style-type: none"> Fighting on the Western Frontier (pp. 99–100) Quiz 4-B Review (pp. 101–2) <p>BJU Press Trove</p> <ul style="list-style-type: none"> PPT pres.: Lesson 036 <p>Materials</p> <ul style="list-style-type: none"> Sticky notes (five per student) 	<p>Student Edition</p> <ul style="list-style-type: none"> Essential Question Reading Check Questions <p>Assessments</p> <ul style="list-style-type: none"> Quiz 4-B
Lesson 37 Fighting in the South			
120–23	<p>37.1 Identify military leaders in southern battles.</p> <p>37.2 Summarize significant battles in the South.</p> <p>37.3 Analyze how Patriots in the South persisted in fighting for independence.</p>	<p>Activities</p> <ul style="list-style-type: none"> Fighting in the South (pp. 103–4) <p>BJU Press Trove</p> <ul style="list-style-type: none"> Link: Culper Spy Ring PPT pres.: Lesson 037 	<p>Student Edition</p> <ul style="list-style-type: none"> Essential Question Reading Check Questions

Pages	Objectives	Resources	Assessments
Lesson 38 The End of the War			
124–29	38.1 Describe the Battle of Yorktown. 38.2 Summarize the results of the Revolutionary War. 38.3 Analyze how the colonial experience and the Great Awakening influenced the founding of America. BWS All (explain)	Activities <ul style="list-style-type: none"> • The End of the War (pp. 105–6) BJU Press Trove <ul style="list-style-type: none"> • Video: “The Making of America” • Link: James Armistead Lafayette • PPT pres.: Lesson 038 Materials <ul style="list-style-type: none"> • Index cards with review questions • Index cards with answers 	Student Edition <ul style="list-style-type: none"> • Essential Question • Reading Check Questions
Lesson 39 Chapter 4 Review			
	39.1 Recall concepts and terms from Chapter 4.	Activities <ul style="list-style-type: none"> • Chapter 4 Review (pp. 107–10) 	
Lesson 40 Chapter 4 Test			
	40.1 Demonstrate knowledge of concepts from Chapter 4 by taking the test.		Assessments <ul style="list-style-type: none"> • Chapter 4 Test BJU Press Trove <ul style="list-style-type: none"> • Chapter 4 test bank

Chapter 5: The Early National Period

IA Instructional Aid PPT Pres. PowerPoint Presentation

Pages	Objectives	Resources	Assessments
Lesson 41 Life after the Revolution			
130–34	<p>41.1 Describe problems Americans faced after the Revolution.</p> <p>41.2 Analyze the weaknesses of the Articles of Confederation. BWS Freedom (evaluate)</p> <p>41.3 Identify the cause and the outcome of Shays’s Rebellion.</p> <p>41.4 Propose ways people can show love by not always insisting on freedoms. BWS Freedom (apply)</p>	<p>Activities</p> <ul style="list-style-type: none"> • Life after the Revolution (pp. 111–12) <p>BJU Press Trove*</p> <ul style="list-style-type: none"> • PPT pres.: Lesson 041 <p>Materials</p> <ul style="list-style-type: none"> • Blank note cards (nine for each team) 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Question • Reading Check Question
Lesson 42 The Constitutional Convention			
135–39	<p>42.1 Identify important leaders at the Constitutional Convention and their contributions.</p> <p>42.2 Explain important compromises that led to the ratification of the Constitution.</p> <p>42.3 Contrast the three branches of government and the roles of each.</p> <p>42.4 Explain the concerns that led to the inclusion of the Bill of Rights in the Constitution. BWS Individuality (evaluate)</p> <p>Digging into History: The Preamble to the Constitution</p> <p>42.1 Analyze the Preamble to the Constitution, using SOAPSTone.</p> <p>42.2 Infer from the Preamble what was important to the framers of the Constitution.</p>	<p>Activities</p> <ul style="list-style-type: none"> • The Constitutional Convention (pp. 113–14) • Digging into History: The Preamble to the Constitution (pp. 115–16) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • PPT pres.: Lesson 042 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Question • Reading Check Question
Lesson 43 George Washington			
140–43	<p>43.1 Explain how the Electoral College chooses a president.</p> <p>43.2 Identify precedents set and decisions made during Washington’s presidency.</p> <p>43.3 Describe relations between Americans and Native Americans during Washington’s presidency.</p> <p>43.4 Evaluate Washington’s decision to serve only two terms as president.</p>	<p>Activities</p> <ul style="list-style-type: none"> • George Washington (pp. 117–18) • Quiz 5-A Review (p. 119) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • Video: “Electoral College” • PPT pres.: Lesson 043 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Question • Reading Check Question <p>Assessments</p> <ul style="list-style-type: none"> • Quiz 5-A

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lesson 44 John Adams			
144–46	<p>44.1 Compare and contrast the two political parties that were forming at the time John Adams was elected.</p> <p>44.2 Explain why the outcome of the election created a conflict.</p> <p>44.3 Describe problems that Adams dealt with during his presidency.</p>	<p>Activities</p> <ul style="list-style-type: none"> John Adams (pp. 121–22) <p>BJU Press Trove</p> <ul style="list-style-type: none"> Video: “Washington or Adams?” PPT pres.: Lesson 044 	<p>Student Edition</p> <ul style="list-style-type: none"> Essential Question Reading Check Question
Lesson 45 Thomas Jefferson			
147–49	<p>45.1 Explain Jefferson’s beliefs about religious liberty. BWS Religion (explain)</p> <p>45.2 Assess the importance of the <i>Marbury v. Madison</i> Supreme Court decision.</p> <p>45.3 Explain how Jefferson dealt with the Barbary pirates.</p>	<p>Activities</p> <ul style="list-style-type: none"> Thomas Jefferson (pp. 123–24) <p>BJU Press Trove</p> <ul style="list-style-type: none"> PPT pres.: Lesson 045 	<p>Student Edition</p> <ul style="list-style-type: none"> Essential Question Reading Check Question
Lesson 46 The Louisiana Purchase			
150–52	<p>46.1 Identify views among members of Congress concerning the Louisiana Purchase.</p> <p>46.2 Assess the significance of the Louisiana Purchase.</p> <p>46.3 Identify significant figures and their roles in the exploration of the new US territory.</p> <p>46.4 Analyze reasons for the success of the explorers. BWS Growth (explain)</p>	<p>Activities</p> <ul style="list-style-type: none"> The Louisiana Purchase (pp. 125–26) Quiz 5-B Review (pp. 127–28) <p>BJU Press Trove</p> <ul style="list-style-type: none"> Video: “Sacagawea” PPT pres.: Lesson 046 <p>Materials</p> <ul style="list-style-type: none"> A list of questions about concepts taught in Lesson 45 	<p>Student Edition</p> <ul style="list-style-type: none"> Essential Question Reading Check Question <p>Assessments</p> <ul style="list-style-type: none"> Quiz 5-B
Lesson 47 James Madison and the War of 1812			
153–55	<p>47.1 Identify James Madison’s contributions in Congress and at the Constitutional Convention.</p> <p>47.2 Evaluate Congress’s decision to declare war on Great Britain.</p> <p>47.3 Analyze the outcome and effects of the War of 1812.</p> <p>47.4 Assess the significance of the war to Andrew Jackson’s reputation.</p> <p>47.5 Evaluate how Andrew Jackson used his reputation to take land from Native Americans.</p>	<p>Activities</p> <ul style="list-style-type: none"> James Madison and the War of 1812 (pp. 129–30) <p>BJU Press Trove</p> <ul style="list-style-type: none"> Video: “Jefferson or Madison?” PPT pres.: Lesson 047 	<p>Student Edition</p> <ul style="list-style-type: none"> Essential Question Reading Check Question

Pages	Objectives	Resources	Assessments
Lesson 48 James Monroe			
156–59	<p>48.1 Describe the role of Andrew Jackson in the acquisition of Florida from Spain.</p> <p>48.2 Evaluate Andrew Jackson’s decision to overstep his orders from President Monroe. BWS Individuality (evaluate)</p> <p>48.3 Describe the development of the Monroe Doctrine.</p> <p>48.4 Explain the Missouri Compromise and its goal.</p>	<p>Activities</p> <ul style="list-style-type: none"> • James Monroe (pp. 131–32) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • PPT pres.: Lesson 048 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Question • Reading Check Question
Lesson 49 Chapter 5 Review			
	49.1 Recall concepts and terms from Chapter 5.	<p>Activities</p> <ul style="list-style-type: none"> • Chapter 5 Review (pp. 133–38) 	
Lesson 50 Chapter 5 Test			
	50.1 Demonstrate knowledge of concepts from Chapter 5 by taking the test.		<p>Assessments</p> <ul style="list-style-type: none"> • Chapter 5 Test <p>BJU Press Trove</p> <ul style="list-style-type: none"> • Chapter 5 test bank

Chapter 6: The Young Nation Grows

IA Instructional Aid PPT Pres. PowerPoint Presentation

Pages	Objectives	Resources	Assessments
Lesson 51 Room to Grow			
160–65	51.1 Describe areas in which America had room to grow. 51.2 Explain how the Constitution played a part in the presidential election of 1824. 51.3 Analyze the character and presidency of John Quincy Adams.	Activities • Room to Grow (pp. 139–40) BJU Press Trove* • Video: “Monroe or Adams?” • PPT pres.: Lesson 051	Student Edition • Essential Question • Reading Check Questions
Lesson 52 Andrew Jackson			
166–70	52.1 Describe President Andrew Jackson. 52.2 Analyze positions and actions of the political party that Andrew Jackson and his followers created. 52.3 Assess the impact of Jackson’s high tariffs. 52.4 Analyze Jackson’s decision to do away with the national bank.	Activities • Andrew Jackson (pp. 141–42) BJU Press Trove • Video: “Jackson or Van Buren?” • PPT pres.: Lesson 052	Student Edition • Essential Question • Reading Check Questions
Lesson 53 Indian Removal			
171–74	53.1 Evaluate the relationship between American settlers and Native Americans. BWS Equality (evaluate) 53.2 Explain how Native Americans responded to Andrew Jackson’s Indian Removal Act. 53.3 Analyze the Supreme Court ruling regarding the removal of the Cherokee and other tribes from their lands. 53.4 Describe the Trail of Tears. 53.5 Critique the Indian removal policy. BWS Growth (evaluate)	Activities • Indian Removal (pp. 143–44) • Quiz 6-A Review (pp. 145–46) BJU Press Trove • Video: “Sequoyah” • PPT pres.: Lesson 053	Student Edition • Essential Question • Reading Check Question Assessments • Quiz 6-A
Lesson 54 Religion in Early America			
175–79	54.1 Explain rationalism in early America. 54.2 Describe the preachers of the Second Great Awakening. 54.3 Evaluate false teachings that arose during the revival in America. BWS Religion (evaluate) 54.4 Defend the statement that God’s Word is the best defense against wrong thinking. BWS Religion (formulate)	Activities • Religion in Early America (pp. 147–48) BJU Press Trove • PPT pres.: Lesson 054	Student Edition • Essential Question • Reading Check Questions

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lessons 55–56 America Becomes More Connected			
180–84	<p>55–56.1 Explain why transportation and communication needed improvement.</p> <p>55–56.2 Analyze improvements in transportation.</p> <p>55–56.3 Analyze improvements in communication.</p> <p>Digging into History: The Telegraph</p> <p>55–56.1 Analyze a painting of a historic event, using SOAPSTone.</p> <p>55–56.2 Describe the artist’s depiction of Samuel Morse sending the first public telegraph message.</p> <p>55–56.3 Explain how the artist puts the audience at the event.</p> <p>55–56.4 Propose ways to record current historical events.</p>	<p>Activities</p> <ul style="list-style-type: none"> America Becomes More Connected (pp. 149–50) Digging into History: The Telegraph (pp. 151–52) Quiz 6-B Review (pp. 153–54) <p>BJU Press Trove</p> <ul style="list-style-type: none"> Video: “Harrison or Tyler?” Link: Morse Code Alphabet PPT pres.: Lessons 055–056 <p>Materials</p> <ul style="list-style-type: none"> A copy of the Morse code alphabet for each student 	<p>Student Edition</p> <ul style="list-style-type: none"> Essential Questions Reading Check Questions <p>Assessments</p> <ul style="list-style-type: none"> Quiz 6-B
Lesson 57 Industries and Inventions			
185–87	<p>57.1 Explain the factory system.</p> <p>57.2 Describe inventions that improved the factory system.</p> <p>57.3 Analyze how new inventions changed farming.</p>	<p>Activities</p> <ul style="list-style-type: none"> Industries and Inventions (pp. 155–56) <p>BJU Press Trove</p> <ul style="list-style-type: none"> Video: “The Factory System” PPT pres.: Lesson 057 <p>Materials</p> <ul style="list-style-type: none"> Bell or game buzzer 	<p>Student Edition</p> <ul style="list-style-type: none"> Essential Question Reading Check Questions
Lesson 58 The Mexican-American War			
188–93	<p>58.1 Explain why Texas remained an independent country from 1836 to 1845.</p> <p>58.2 Relate President Polk’s goals for expansion to his belief in Manifest Destiny.</p> <p>58.3 Describe the Mexican-American War.</p> <p>58.4 Formulate a biblical response to unjust actions during America’s expansion.</p> <p>BWS Growth (formulate)</p>	<p>Activities</p> <ul style="list-style-type: none"> The Mexican-American War (pp. 157–59) <p>BJU Press Trove</p> <ul style="list-style-type: none"> Video: “Polk or Taylor?” Video: “American Growth in the 1800s” PPT pres.: Lesson 058 	<p>Student Edition</p> <ul style="list-style-type: none"> Essential Question Reading Check Questions

Pages	Objectives	Resources	Assessments
Lesson 59 Chapter 6 Review			
	59.1 Recall concepts and terms from Chapter 6.	Activities <ul style="list-style-type: none"> • Chapter 6 Review (pp. 161–65) 	
Lesson 60 Chapter 6 Test			
	60.1 Demonstrate knowledge of concepts from Chapter 6 by taking the test.		Assessments <ul style="list-style-type: none"> • Chapter 6 Test BJU Press Trove <ul style="list-style-type: none"> • Chapter 6 test bank

Chapter 7: The Civil War

IA Instructional Aid PPT Pres. PowerPoint Presentation

Pages	Objectives	Resources	Assessments
Lesson 61 Causes of the Civil War			
194–99	<p>61.1 Explain the history of slavery in America.</p> <p>61.2 Analyze the evils of slavery in America. BWS Freedom (evaluate)</p> <p>61.3 Analyze significant events in America leading up to the Civil War.</p> <p>61.4 Analyze the controversy regarding states' rights.</p>	<p>Activities</p> <ul style="list-style-type: none"> • Causes of the Civil War (pp. 167–68) <p>BJU Press Trove*</p> <ul style="list-style-type: none"> • Video: “Fillmore or Pierce?” • Video: “Civil War Causes” • Link: Fake X Account • PPT pres.: Lesson 061 <p>Materials</p> <ul style="list-style-type: none"> • Sticky notes (two per student) • Paper fish to write on • Fishbowl 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Question • Reading Check Questions
Lesson 62 Election and Secession			
200–203	<p>62.1 Explain the importance of the election of 1860.</p> <p>62.2 Analyze the secession of Southern states.</p> <p>62.3 Describe the attack on Fort Sumter.</p>	<p>Activities</p> <ul style="list-style-type: none"> • Election and Secession (pp. 169–70) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • Video: “Buchanan or Lincoln?” • PPT pres.: Lesson 062 <p>Materials</p> <ul style="list-style-type: none"> • Small bag for index cards • Index cards 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Question • Reading Check Questions
Lesson 63 War Begins			
204–11	<p>63.1 Compare the strengths of the Union and the Confederacy.</p> <p>63.2 Describe the Anaconda Plan.</p> <p>63.3 Describe the lessons learned from the First Battle of Bull Run.</p> <p>63.4 Assess the importance of the Battles of Hampton Roads and New Orleans.</p>	<p>Activities</p> <ul style="list-style-type: none"> • War Begins (pp. 171–72) • Quiz 7-A Review (pp. 173–74) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • Link: Civil War Map Game • Link: Battle of New Orleans • PPT pres.: Lesson 063 <p>Materials</p> <ul style="list-style-type: none"> • Sets of sequence cards (one set per team) • Large poster board 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Question • Reading Check Questions <p>Assessments</p> <ul style="list-style-type: none"> • Quiz 7-A

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lesson 64 The Confederates Gain Ground			
212–14	<p>64.1 Describe how McClellan’s hesitation kept the Union from conquering Richmond.</p> <p>64.2 Summarize the Second Battle of Bull Run and the Battle of Harpers Ferry.</p> <p>64.3 Evaluate the importance of the Battle of Antietam.</p>	<p>Activities</p> <ul style="list-style-type: none"> The Confederates Gain Ground (pp. 175–76) <p>BJU Press Trove</p> <ul style="list-style-type: none"> PPT pres.: Lesson 064 	<p>Student Edition</p> <ul style="list-style-type: none"> Essential Question Reading Check Questions
Lesson 65 Emancipation and Continuing War			
215–18	<p>65.1 Explain the importance of the Emancipation Proclamation.</p> <p>65.2 Summarize the Battles of Fredericksburg and Chancellorsville.</p> <p>65.3 Analyze the importance of the Battle of Vicksburg.</p> <p>Digging into History: The Emancipation Proclamation</p> <p>65.1 Analyze the Emancipation Proclamation, using SOAPStone.</p> <p>65.2 Evaluate the effect of the Emancipation Proclamation.</p>	<p>Activities</p> <ul style="list-style-type: none"> Emancipation and Continuing War (pp. 177–78) Digging into History: The Emancipation Proclamation (pp. 179–80) <p>BJU Press Trove</p> <ul style="list-style-type: none"> Video: “Mary Walker & Harriet Tubman” Link: Reading of the Emancipation Proclamation Link: Floating Bridges PPT pres.: Lesson 065 <p>Materials</p> <ul style="list-style-type: none"> Small, soft object 	<p>Student Edition</p> <ul style="list-style-type: none"> Essential Questions Reading Check Questions
Lesson 66 The Tide Begins to Turn			
219–22	<p>66.1 Analyze the importance of the Battle of Gettysburg.</p> <p>66.2 Summarize Lincoln’s Gettysburg Address.</p> <p>66.3 Describe the Battle of Chickamauga, the Battle of Chattanooga, and the Siege of Knoxville.</p> <p>Digging into History: The Gettysburg Address</p> <p>66.1 Analyze the Gettysburg Address, using SOAPStone.</p> <p>66.2 Assess the lasting value of Lincoln’s Gettysburg Address.</p>	<p>Activities</p> <ul style="list-style-type: none"> The Tide Begins to Turn (pp. 181–82) Digging into History: The Gettysburg Address (pp. 183–84) Quiz 7-B Review (pp. 185–86) <p>BJU Press Trove</p> <ul style="list-style-type: none"> Video: “Gettysburg Speeches” Link: Reading of the Gettysburg Address PPT pres.: Lesson 066 <p>Materials</p> <ul style="list-style-type: none"> Point cards of various amounts 	<p>Student Edition</p> <ul style="list-style-type: none"> Essential Questions Reading Check Questions <p>Assessments</p> <ul style="list-style-type: none"> Quiz 7-B

Pages	Objectives	Resources	Assessments
Lesson 67 The Union Gains Ground			
223–25	<p>67.1 Explain the purpose of Grant’s Overland Campaign.</p> <p>67.2 Describe the Battles of Petersburg and Fort Stevens.</p> <p>67.3 Evaluate Sherman’s aggression at the end of the Civil War. BWS Individuality (evaluate)</p>	<p>Activities</p> <ul style="list-style-type: none"> • The Union Gains Ground (pp. 187–88) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • Video: “Sherman’s March to the Sea” • PPT pres.: Lesson 067 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Question • Reading Check Questions
Lesson 68 The War Ends			
226–29	<p>68.1 Summarize the Battles of Richmond and Appomattox Court House.</p> <p>68.2 Evaluate the way Grant treated the Confederates after Lee’s surrender at Appomattox Court House.</p> <p>68.3 Create a plan to respond graciously when wronged. BWS Equality (Apply)</p> <p>68.4 Describe the events surrounding the death of President Lincoln.</p> <p>68.5 Analyze the results of the Civil War.</p>	<p>Activities</p> <ul style="list-style-type: none"> • The War Ends (pp. 189–90) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • Link: Abraham Lincoln and Tad Enter Richmond • PPT pres.: Lesson 068 <p>Materials</p> <ul style="list-style-type: none"> • Buzzer or bell • Sticky notes (two per student) 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Question • Reading Check Questions
Lesson 69 Chapter 7 Review			
	69.1 Recall concepts and terms from Chapter 7.	<p>Activities</p> <ul style="list-style-type: none"> • Chapter 7 Review (pp. 191–96) <p>Materials</p> <ul style="list-style-type: none"> • Slips of paper displaying the names of people discussed in Chapter 7 	
Lesson 70 Chapter 7 Test			
	70.1 Demonstrate knowledge of concepts from Chapter 7 by taking the test.		<p>Assessments</p> <ul style="list-style-type: none"> • Chapter 7 Test <p>BJU Press Trove</p> <ul style="list-style-type: none"> • Chapter 7 test bank

Chapter 8: Reconstruction and the West

IA Instructional Aid PPT Pres. PowerPoint Presentation

Pages	Objectives	Resources	Assessments
Lesson 71 Andrew Johnson's Reconstruction Plan			
230–34	<p>71.1 Identify the effects of the Civil War on the South.</p> <p>71.2 Analyze the three parts of President Andrew Johnson's Reconstruction plan.</p> <p>71.3 Evaluate responses to the Reconstruction plan.</p>	<p>Activities</p> <ul style="list-style-type: none"> Andrew Johnson's Reconstruction Plan (pp. 197–98) <p>BJU Press Trove*</p> <ul style="list-style-type: none"> IA 71.1: <i>Vocabulary Search</i> (one per student) PPT pres.: Lesson 071 <p>Materials</p> <ul style="list-style-type: none"> A simple house built from plastic building bricks (that can be "unbuilt") 	<p>Student Edition</p> <ul style="list-style-type: none"> Essential Question Reading Check Questions
Lesson 72 Congress Intervenes in Reconstruction			
235–38	<p>72.1 Describe Congress's intervention in the requirements of Reconstruction.</p> <p>72.2 Explain the Fourteenth Amendment and its role in Reconstruction.</p> <p>72.3 Explain the reason for President Johnson's impeachment.</p>	<p>Activities</p> <ul style="list-style-type: none"> Congress Intervenes in Reconstruction (pp. 199–200) <p>BJU Press Trove</p> <ul style="list-style-type: none"> PPT pres.: Lesson 072 	<p>Student Edition</p> <ul style="list-style-type: none"> Essential Question Reading Check Questions
Lesson 73 Progress and Opposition			
239–41	<p>73.1 Identify black leaders who made significant contributions during Reconstruction.</p> <p>73.2 Explain the use of the term "carpetbagger" during Reconstruction.</p> <p>73.3 Explain the use of the term "scalawag" during Reconstruction.</p>	<p>Activities</p> <ul style="list-style-type: none"> Progress and Opposition (pp. 201–2) Quiz 8-A Review (pp. 203–4) <p>BJU Press Trove</p> <ul style="list-style-type: none"> Link: Joseph Rainey PPT pres.: Lesson 073 	<p>Student Edition</p> <ul style="list-style-type: none"> Essential Question Reading Check Questions <p>Assessments</p> <ul style="list-style-type: none"> Quiz 8-A

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lesson 74 Black Americans Rise to the Challenges			
242–44	<p>74.1 Explain the Fifteenth Amendment.</p> <p>74.2 Identify challenges black Americans faced in finding education and jobs during Reconstruction.</p> <p>74.3 Analyze responses to these challenges.</p> <p>74.4 Propose ways to respond to personal challenges as black Americans did during Reconstruction. BWS Growth (apply)</p>	<p>Activities</p> <ul style="list-style-type: none"> • Black Americans Rise to the Challenges (pp. 205–6) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • IA 74.1: <i>Rising to the Challenges</i> (one copy per student) • Video: “Johnson or Grant?” • Video: “Sharecropping” • PPT pres.: Lesson 074 <p>Materials</p> <ul style="list-style-type: none"> • Small bag (preferably a cloth bag to mimic a carpetbag) • Prepared cards for small bag 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Question • Reading Check Questions
Lesson 75 Reactions to Reconstruction			
245–47	<p>75.1 Identify the goals of the Southern Democrats.</p> <p>75.2 Analyze the evils of the Ku Klux Klan’s activities.</p> <p>75.3 Explain the meaning of Southern “Redemption.”</p> <p>75.4 Formulate a position on the proper use of religious language in politics. BWS Religion (formulate)</p>	<p>Activities</p> <ul style="list-style-type: none"> • Reactions to Reconstruction (pp. 207–8) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • Video: “Hayes or Garfield?” • PPT pres.: Lesson 075 <p>Materials</p> <ul style="list-style-type: none"> • Sticky notes (one per student) 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Question • Reading Check Question
Lesson 76 Moving West			
248–51	<p>76.1 Analyze factors that influenced people to move westward. BWS Individuality (evaluate)</p> <p>76.2 Assess the impact of miners on the culture of the West.</p> <p>76.3 Assess the impact of sodbusters on the Great Plains.</p> <p>Digging into History: Nicodemus, Kansas</p> <p>76.1 Analyze the video about Nicodemus, Kansas, using SOAPSTone.</p> <p>76.2 Assess the impact of the town’s original Exodusters on their descendants.</p>	<p>Activities</p> <ul style="list-style-type: none"> • Moving West (pp. 209–10) • Digging into History: Nicodemus, Kansas (pp. 211–12) • Quiz 8-B Review (pp. 213–14) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • Link: Nicodemus, Kansas • PPT pres.: Lesson 076 <p>Materials</p> <ul style="list-style-type: none"> • Lined paper (five sheets per team) • Drawing paper (two sheets per student) 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Questions • Reading Check Questions <p>Assessments</p> <ul style="list-style-type: none"> • Quiz 8-B

Pages	Objectives	Resources	Assessments
Lesson 77 Jobs in the West			
252–55	77.1 Describe the job of a railroad worker. 77.2 Explain how the transcontinental railroad impacted the West. 77.3 Describe the life of a cowboy. 77.4 Analyze the need for law, order, and the gospel in the Wild West. BWS Freedom (explain)	Activities <ul style="list-style-type: none"> Jobs in the West (pp. 215–16) BJU Press Trove <ul style="list-style-type: none"> Video: “Railroad Worker” Link: Transcontinental Railroad Map PPT pres.: Lesson 077 	Student Edition <ul style="list-style-type: none"> Essential Question Reading Check Questions
Lesson 78 Native Americans in the West			
256–59	78.1 Recall the conditions under which Native Americans were relocated west of the Mississippi River. 78.2 Identify causes for conflict between settlers and Native Americans on the Great Plains. 78.3 Summarize major conflicts between the US government and Native Americans. 78.4 Evaluate the responses of Christians to the conflict with Native Americans. BWS Equality (evaluate)	Activities <ul style="list-style-type: none"> Native Americans in the West (pp. 217–18) BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lesson 078 	Student Edition <ul style="list-style-type: none"> Essential Question Reading Check Questions
Lesson 79 Chapter 8 Review			
	79.1 Recall concepts and terms from Chapter 8.	Activities <ul style="list-style-type: none"> Chapter 8 Review (pp. 219–24) Materials <ul style="list-style-type: none"> Prepared QR code answer slips Prepared questions (one list per student) 	
Lesson 80 Chapter 8 Test			
	80.1 Demonstrate knowledge of concepts from Chapter 8 by taking the test.		Assessments <ul style="list-style-type: none"> Chapter 8 Test BJU Press Trove <ul style="list-style-type: none"> Chapter 8 test bank

Chapter 9: The Gilded Age

IA Instructional Aid PPT Pres. PowerPoint Presentation

Pages	Objectives	Resources	Assessments
Lesson 81 An Age of Glitter			
260–64	<p>81.1 Explain why the late 1800s in America was called the Gilded Age.</p> <p>81.2 Analyze the growth of industries during the Gilded Age.</p> <p>81.3 Identify important industry leaders of the Gilded Age.</p> <p>81.4 Analyze corporations as a new way of doing business during the Gilded Age.</p>	<p>Activities</p> <ul style="list-style-type: none"> • An Age of Glitter (pp. 225–26) <p>BJU Press Trove*</p> <ul style="list-style-type: none"> • Link: The Gilded Age • PPT pres.: Lesson 081 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Question • Reading Check Questions
Lessons 82–83 New Inventions			
265–68	<p>82–83.1 Identify inventors of the Gilded Age.</p> <p>82–83.2 Analyze how changes in communication and technology impacted people’s lives.</p> <p>82–83.3 Propose biblical guidelines for the use of new technology and inventions. BWS Freedom (formulate)</p>	<p>Activities</p> <ul style="list-style-type: none"> • New Inventions (pp. 227–28) • Quiz 9-A Review (p. 229) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • PPT pres.: Lessons 082–083 <p>Materials</p> <ul style="list-style-type: none"> • Question and answer cards for review activity 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Question • Reading Check Questions <p>Assessments</p> <ul style="list-style-type: none"> • Quiz 9-A
Lesson 84 Wealth and Work			
269–74	<p>84.1 Describe capitalism during the Gilded Age.</p> <p>84.2 Evaluate the problems resulting from Social Darwinism. BWS Equality (evaluate)</p> <p>84.3 Explain how the US government and American workers responded to problems of Social Darwinism.</p> <p>84.4 Formulate a biblical response to Social Darwinism. BWS Equality (formulate)</p> <p>84.5 Analyze how wealthy people handled their fortunes during the Gilded Age.</p>	<p>Activities</p> <ul style="list-style-type: none"> • Wealth and Work (pp. 231–32) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • PPT pres.: Lesson 084 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Question • Reading Check Questions

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lesson 85 Expanding Cities			
275–79	<p>85.1 Explain why cities grew during the Gilded Age.</p> <p>85.2 Assess the impact of urbanization in America. BWS Growth (evaluate)</p> <p>Digging into History: Child Labor</p> <p>85.1 Analyze a primary source photo of child labor in the Gilded Age, using SOAPStone.</p> <p>85.2 Describe what it was like for children to work in a food processing factory.</p> <p>85.3 Assess how children were impacted by working in a food processing plant.</p>	<p>Activities</p> <ul style="list-style-type: none"> Expanding Cities (pp. 233–34) Digging into History: Child Labor (pp. 235–36) <p>BJU Press Trove</p> <ul style="list-style-type: none"> PPT pres.: Lesson 085 <p>Materials</p> <ul style="list-style-type: none"> Small, soft object 	<p>Student Edition</p> <ul style="list-style-type: none"> Essential Questions Reading Check Questions
Lesson 86 Social Reformers			
280–84	<p>86.1 Identify social reformers of the Gilded Age.</p> <p>86.2 Analyze efforts to solve the social problems of the Gilded Age. BWS Individuality (explain)</p> <p>86.3 Identify other types of reform that people wanted during the Gilded Age.</p>	<p>Activities</p> <ul style="list-style-type: none"> Social Reformers (pp. 237–38) Quiz 9-B Review (pp. 239–40) <p>BJU Press Trove</p> <ul style="list-style-type: none"> Video: “Jacob Riis” Video: “Nellie Bly” PPT pres.: Lesson 086 	<p>Student Edition</p> <ul style="list-style-type: none"> Essential Question Reading Check Questions <p>Assessments</p> <ul style="list-style-type: none"> Quiz 9-B
Lesson 87 Entertainment and the Arts			
285–88	<p>87.1 Explain why Americans had more leisure time during the Gilded Age.</p> <p>87.2 Describe popular forms of entertainment during the Gilded Age.</p> <p>87.3 Analyze the literature, art, and music of the Gilded Age.</p> <p>87.4 Explain how competition for readers impacted the press during the Gilded Age.</p>	<p>Activities</p> <ul style="list-style-type: none"> Entertainment and the Arts (pp. 241–42) <p>BJU Press Trove</p> <ul style="list-style-type: none"> Link: Louis Comfort Tiffany PPT pres.: Lesson 087 	<p>Student Edition</p> <ul style="list-style-type: none"> Essential Question Reading Check Questions
Lesson 88 Religion in the Gilded Age			
289–91	<p>88.1 Analyze the attacks on the Bible during the Gilded Age.</p> <p>88.2 Explain how B. B. Warfield defended the Bible.</p> <p>88.3 Evaluate the Social Gospel movement. BWS Religion (evaluate)</p> <p>88.4 Identify some of the people God used to meet the spiritual needs of Americans during the Gilded Age.</p>	<p>Activities</p> <ul style="list-style-type: none"> Religion in the Gilded Age (pp. 243–44) <p>BJU Press Trove</p> <ul style="list-style-type: none"> PPT pres.: Lesson 088 <p>Materials</p> <ul style="list-style-type: none"> Sticky notes (one per student) 	<p>Student Edition</p> <ul style="list-style-type: none"> Essential Question Reading Check Questions

Pages	Objectives	Resources	Assessments
Lesson 89 Chapter 9 Review			
	89.1 Recall concepts and terms from Chapter 9.	Activities <ul style="list-style-type: none"> • Chapter 9 Review (pp. 245–50) Materials <ul style="list-style-type: none"> • List of questions from Chapter 9 • Answer sheets (one per student) 	
Lesson 90 Chapter 9 Test			
	90.1 Demonstrate knowledge of concepts from Chapter 9 by taking the test.		Assessments <ul style="list-style-type: none"> • Chapter 9 Test BJU Press Trove <ul style="list-style-type: none"> • Chapter 9 test bank

Chapter 10: The Progressive Era

IA Instructional Aid PPT Pres. PowerPoint Presentation

Pages	Objectives	Resources	Assessments
Lesson 91 The Progressive Era			
292–97	91.1 Summarize the economic, social, and political goals of progressivism. 91.2 Explain the environmental goals of progressivism. 91.3 Evaluate how Progressive thinking influenced America’s interactions with other nations. 91.4 Analyze socialism and how it affected people’s way of thinking. BWS Individuality (evaluate)	Activities <ul style="list-style-type: none"> The Progressive Era (pp. 251–52) BJU Press Trove* <ul style="list-style-type: none"> Video: “Arthur or Cleveland?” Video: “Women’s Suffrage” Video: “Socialism” PPT pres.: Lesson 091 	Student Edition <ul style="list-style-type: none"> Essential Question Quick Check Questions
Lesson 92 The 1890s			
298–301	92.1 Identify economic and environmental efforts under President Harrison. 92.2 Summarize foreign relations during President Cleveland’s second presidential term. 92.3 Evaluate economic and social efforts during President Cleveland’s second presidential term. 92.4 Develop a biblical response to the <i>Plessy v. Ferguson</i> decision. BWS Equality (formulate)	Activities <ul style="list-style-type: none"> The 1890s (pp. 253–54) BJU Press Trove <ul style="list-style-type: none"> Video: “Segregation in the Late 1800s” Link: Wheelchair Basketball PPT pres.: Lesson 092 	Student Edition <ul style="list-style-type: none"> Essential Question Quick Check Questions
Lesson 93 Religion in Early America			
302–5	93.1 Identify economic and social efforts under President McKinley. 93.2 Summarize foreign relations under President McKinley. 93.3 Relate progressivism in America to the Spanish-American War. 93.4 Analyze events leading to war with Spain. Digging into History: “Remember the ‘Maine’” 93.1 Analyze the poem “Remember the ‘Maine’” by Arthur H. MacOwen, using SOAPStone. 93.2 Analyze how the poem influenced readers to support Cuba’s quest for freedom.	Activities <ul style="list-style-type: none"> President McKinley and the Prelude to War (pp. 255–56) Digging into History: “Remember the ‘Maine’” (pp. 257–58) Quiz 10-A Review (pp. 259–60) BJU Press Trove <ul style="list-style-type: none"> IA 93.1: <i>Planning a Persuasive Article</i> Video: “Harrison or McKinley?” Link: Commercial Persuading Americans to Reelect Ronald Reagan PPT pres.: Lesson 093 	Student Edition <ul style="list-style-type: none"> Essential Questions Quick Check Questions Assessments <ul style="list-style-type: none"> Quiz 10-A

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lesson 94 The Spanish-American War			
306–9	94.1 Summarize the course of the Spanish-American War. 94.2 Describe the courageous efforts of the Rough Riders and the Buffalo Soldiers. 94.3 Analyze the results of the Spanish-American War.	Activities <ul style="list-style-type: none"> The Spanish-American War (pp. 261–62) BJU Press Trove <ul style="list-style-type: none"> Video: “Rough Riders and Buffalo Soldiers” PPT pres.: Lesson 094 Materials <ul style="list-style-type: none"> Sequence cards (one set for each team) 	Student Edition <ul style="list-style-type: none"> Essential Question Quick Check Questions
Lessons 95–96 President Theodore Roosevelt			
310–17	95–96.1 Identify economic efforts under President Roosevelt. 95–96.2 Analyze social reforms under President Roosevelt. 95–96.3 Describe environmental efforts under President Roosevelt. 95–96.4 Analyze foreign relations under President Roosevelt.	Activities <ul style="list-style-type: none"> President Theodore Roosevelt (pp. 263–64) President Theodore Roosevelt (continued) (pp. 265–66) Quiz 10-B Review (pp. 267–68) BJU Press Trove <ul style="list-style-type: none"> Video: “Trust-Busting” Link: Garrett Morgan and His Safety Hood Link: Roosevelt’s Flight Link: Theodore Roosevelt and His National Park PPT pres.: Lessons 095–096 Materials <ul style="list-style-type: none"> Point cards of various amounts Sticky notes (five per student) 	Student Edition <ul style="list-style-type: none"> Essential Question Quick Check Questions Assessments <ul style="list-style-type: none"> Quiz 10-B
Lesson 97 William Howard Taft			
318–22	97.1 Identify economic and political efforts under President Taft. 97.2 Identify social and environmental efforts under President Taft. 97.3 Summarize foreign relations under President Taft.	Activities <ul style="list-style-type: none"> William Howard Taft (p. 269) BJU Press Trove <ul style="list-style-type: none"> Video: “Roosevelt or Taft?” PPT pres.: Lesson 097 	Student Edition <ul style="list-style-type: none"> Essential Question Quick Check Questions

Pages	Objectives	Resources	Assessments
Lesson 98 President Woodrow Wilson			
323–27	<p>98.1 Analyze economic, social, and environmental efforts under President Wilson.</p> <p>98.2 Evaluate the role of governments in regulating businesses. BWS Freedom (evaluate)</p> <p>98.3 Summarize foreign relations under President Wilson.</p> <p>98.4 Apply lessons learned from the Progressive Era to current events. BWS Growth (apply)</p>	<p>Activities</p> <ul style="list-style-type: none"> President Woodrow Wilson (pp. 271–72) <p>BJU Press Trove</p> <ul style="list-style-type: none"> PPT pres.: Lesson 098 	<p>Student Edition</p> <ul style="list-style-type: none"> Essential Question Quick Check Questions
Lesson 99 Chapter 10 Review			
	99.1 Recall concepts and terms from Chapter 10.	<p>Activities</p> <ul style="list-style-type: none"> Chapter 10 Review (pp. 273–76) <p>Materials</p> <ul style="list-style-type: none"> Whiteboards (one for each student) Dry erase markers (one for each student) 	
Lesson 100 Chapter 10 Test			
	100.1 Demonstrate knowledge of concepts from Chapter 10 by taking the test.		<p>Assessments</p> <ul style="list-style-type: none"> Chapter 10 Test <p>BJU Press Trove</p> <ul style="list-style-type: none"> Chapter 10 test bank

Chapter 11: The First World War

IA Instructional Aid PPT Pres. PowerPoint Presentation

Pages	Objectives	Resources	Assessments
Lesson 101 The European Powder Keg			
328–33	<p>101.1 Analyze the causes of the tensions that led to World War I. BWS Equality (evaluate)</p> <p>101.2 Identify the precipitating cause of World War I.</p> <p>101.3 Analyze the motives of various nations for their war declarations.</p>	<p>Activities</p> <ul style="list-style-type: none"> The European Powder Keg (pp. 277–78) <p>BJU Press Trove*</p> <ul style="list-style-type: none"> PPT pres.: Lesson 101 <p>Materials</p> <ul style="list-style-type: none"> Index cards (four per student) Prepared sequence cards 	<p>Student Edition</p> <ul style="list-style-type: none"> Essential Question Reading Check Question
Lesson 102 War Begins			
334–37	<p>102.1 Identify the countries of the Central Powers and the Allies at the beginning of World War I.</p> <p>102.2 Explain the Schlieffen Plan.</p> <p>102.3 Analyze the significance of the Battle of the Marne.</p> <p>102.4 Describe the Race to the Sea on the western front.</p> <p>102.5 Describe life for the soldiers on the western front.</p>	<p>Activities</p> <ul style="list-style-type: none"> War Begins (pp. 279–80) <p>BJU Press Trove</p> <ul style="list-style-type: none"> Video: “WWI British Soldier” Link: World War I Trenches PPT pres.: Lesson 102 <p>Materials</p> <ul style="list-style-type: none"> Blank map of Europe in 1914 (one per student) 	<p>Student Edition</p> <ul style="list-style-type: none"> Essential Question Reading Check Questions
Lesson 103 War in Many Places			
338–40	<p>103.1 Describe the war on the eastern front.</p> <p>103.2 Assess the impact of new weapons used in World War I.</p> <p>103.3 Formulate ethical considerations in the development of technology. BWS Growth (formulate)</p> <p>Digging into History: World War I Poems</p> <p>103.1 Analyze two poems about World War I, using SOAPSTone.</p> <p>103.2 Infer opinions and feelings about World War I from poems of that period.</p>	<p>Activities</p> <ul style="list-style-type: none"> War in Many Places (pp. 281–82) Digging into History: World War I Poems (pp. 283–85) Quiz 11-A Review (p. 287) <p>BJU Press Trove</p> <ul style="list-style-type: none"> PPT pres.: Lesson 103 <p>Materials</p> <ul style="list-style-type: none"> Students’ maps of Europe (from Lesson 102) 	<p>Student Edition</p> <ul style="list-style-type: none"> Essential Questions Reading Check Questions <p>Assessments</p> <ul style="list-style-type: none"> Quiz 11-A

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Pages	Objectives	Resources	Assessments
Lesson 104 America Enters the War			
341–44	104.1 Describe the impact of the sinking of the <i>Lusitania</i> . 104.2 Describe important battles of World War I before US involvement. 104.3 Explain the reasons that America became involved in World War I. 104.4 Analyze the effects of America’s war declaration.	Activities <ul style="list-style-type: none"> America Enters the War (pp. 289–90) BJU Press Trove <ul style="list-style-type: none"> Video: “Over There” Link: Morse Code Alphabet Link: Babe Ruth’s Draft Card PPT pres.: Lesson 104 Materials <ul style="list-style-type: none"> Small, soft object 	Student Edition <ul style="list-style-type: none"> Essential Question Reading Check Questions
Lesson 105 US Soldiers in Europe			
345–47	105.1 Identify facts about the American Expeditionary Force and its leadership. 105.2 Describe important battles that the American Expeditionary Force was involved in. 105.3 Explain what led to Russia’s withdrawal from the war.	Activities <ul style="list-style-type: none"> US Soldiers in Europe (pp. 291–92) BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lesson 105 	Student Edition <ul style="list-style-type: none"> Essential Question Reading Check Questions
Lesson 106 The War at Home			
348–50	106.1 Assess the benefits and harms of war promotion and propaganda. BWS Individuality (evaluate) 106.2 Describe efforts of Americans to support the war by conserving fuel and food. 106.3 Explain how Americans supported the war through bonds and volunteerism. 106.4 Analyze ways women and children helped with the war effort. BWS Individuality (explain)	Activities <ul style="list-style-type: none"> The War at Home (pp. 293–94) Quiz 11-B Review (p. 295) BJU Press Trove <ul style="list-style-type: none"> IA 106.1: <i>Filling In</i> Video: “War Propaganda” PPT pres.: Lesson 106 Materials <ul style="list-style-type: none"> Prepared slips of paper for What Am I? game 	Student Edition <ul style="list-style-type: none"> Essential Question Reading Check Questions Assessments <ul style="list-style-type: none"> Quiz 11-B
Lesson 107 The End of the War			
351–54	107.1 Explain the Germans’ motivation for signing the armistice. 107.2 Describe Allied nations’ responses to the armistice. 107.3 Analyze significant terms of the Treaty of Versailles.	Activities <ul style="list-style-type: none"> The End of the War (p. 297) BJU Press Trove <ul style="list-style-type: none"> Link: Grand Apartments PPT pres.: Lesson 107 	Student Edition <ul style="list-style-type: none"> Essential Question Reading Check Questions

Pages	Objectives	Resources	Assessments
Lesson 108 After the War			
355–57	108.1 Describe the effects of the influenza pandemic. 108.2 Analyze the US response to the Treaty of Versailles. 108.3 Explain how the war affected the passage of the Nineteenth Amendment. 108.4 Demonstrate the Bible's ability to provide hope in a difficult time. BWS Religion (formulate)	Activities <ul style="list-style-type: none"> • After the War (p. 299) BJU Press Trove <ul style="list-style-type: none"> • Link: Map of Women's Suffrage • PPT pres.: Lesson 108 	Student Edition <ul style="list-style-type: none"> • Essential Question • Reading Check Question
Lesson 109 Chapter 11 Review			
	109.1 Recall concepts and terms from Chapter 11.	Activities <ul style="list-style-type: none"> • Chapter 11 Review (pp. 301–4) Materials <ul style="list-style-type: none"> • Magnets for game board tokens 	
Lesson 110 Chapter 11 Test			
	110.1 Demonstrate knowledge of concepts from Chapter 11 by taking the test.		Assessments <ul style="list-style-type: none"> • Chapter 11 Test BJU Press Trove <ul style="list-style-type: none"> • Chapter 11 test bank

Chapter 12: The Roaring '20s and Depressing '30s

IA Instructional Aid PPT Pres. PowerPoint Presentation

Pages	Objectives	Resources	Assessments
Lesson 111 Changing Culture			
358–64	<p>111.1 Analyze the consumer culture in America during the 1920s.</p> <p>111.2 Analyze the impact of technology on American culture in the 1920s.</p> <p>111.3 Evaluate the impact of entertainment on American moral standards in the 1920s. BWS Freedom (evaluate)</p>	<p>Activities</p> <ul style="list-style-type: none"> • Changing Culture (pp. 305–6) <p>BJU Press Trove*</p> <ul style="list-style-type: none"> • PPT pres.: Lesson 111 <p>Materials</p> <ul style="list-style-type: none"> • Twelve large cards, each with a different timeline event (without the date) in large print • A timer 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Question • Reading Check Question
Lesson 112 Challenges to Christianity			
365–68	<p>112.1 Analyze religion in America during the 1920s and 1930s.</p> <p>112.2 Describe the challenges to Christianity in the 1920s.</p> <p>112.3 Analyze how Christians responded to challenges to biblical truth. BWS Religion (evaluate)</p> <p>112.4 Suggest ways Christians can respond to the challenges to Christianity today. BWS Religion (formulate)</p>	<p>Activities</p> <ul style="list-style-type: none"> • Challenges to Christianity (pp. 307–8) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • PPT pres.: Lesson 112 <p>Materials</p> <ul style="list-style-type: none"> • Whiteboards (one per student) • Dry erase markers (one per student) • List of review questions 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Question • Reading Check Question
Lesson 113 Harding and Coolidge			
369–72	<p>113.1 Describe Warren Harding’s presidency.</p> <p>113.2 Describe Calvin Coolidge’s character and his rise to the presidency.</p> <p>113.3 Explain Andrew Mellon’s tax plan.</p> <p>113.4 Analyze how Coolidge’s policies impacted businesses.</p>	<p>Activities</p> <ul style="list-style-type: none"> • Harding and Coolidge (pp. 309–10) • Quiz 12-A Review (pp. 311–12) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • Video: “Wilson or Harding?” • Video: “Coolidge or Hoover?” • PPT pres.: Lesson 113 <p>Materials</p> <ul style="list-style-type: none"> • Questions from the previous lesson (on separate slips of paper) • Answers to the questions (on separate slips of paper) 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Question • Reading Check Question <p>Assessments</p> <ul style="list-style-type: none"> • Quiz 12-A

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lessons 114–15 Herbert Hoover			
373–76	<p>114–15.1 Describe Herbert Hoover’s humanitarian efforts and political successes.</p> <p>114–15.2 Evaluate Hoover’s economic policies.</p> <p>114–15.3 Describe the 1932 election.</p> <p>Digging into History: Bank Closures</p> <p>114–15.1 Analyze a photo of a bank closure during the Great Depression, using SOAPSTone.</p> <p>114–15.2 Describe how the bank depositors reacted to the bank closure.</p> <p>114–15.3 Assess how the bank closure impacted depositors.</p>	<p>Activities</p> <ul style="list-style-type: none"> Herbert Hoover (p. 313) Digging into History: Bank Closures (pp. 315–16) <p>BJU Press Trove</p> <ul style="list-style-type: none"> Video: “Stock Market Crash” PPT pres.: Lessons 114–115 <p>Materials</p> <ul style="list-style-type: none"> Sticky notes (one for each student) 	<p>Student Edition</p> <ul style="list-style-type: none"> Essential Questions Reading Check Question
Lesson 116 The New Deal			
377–80	<p>116.1 Analyze Franklin D. Roosevelt’s New Deal policies.</p> <p>116.2 Describe the impacts of Roosevelt’s policy of paying farmers to plant fewer crops. BWS Growth (explain)</p> <p>116.3 Analyze how Roosevelt addressed unemployment.</p> <p>116.4 Describe how policies of the National Recovery Administration impacted workers.</p>	<p>Activities</p> <ul style="list-style-type: none"> The New Deal (pp. 317–18) Quiz 12-B Review (p. 319) <p>BJU Press Trove</p> <ul style="list-style-type: none"> PPT pres.: Lesson 116 	<p>Student Edition</p> <ul style="list-style-type: none"> Essential Question Reading Check Question <p>Assessments</p> <ul style="list-style-type: none"> Quiz 12-B
Lesson 117 Reelection			
381–83	<p>117.1 Analyze the challenges in Franklin D. Roosevelt’s presidency.</p> <p>117.2 Relate the creation of Social Security to the shift in America toward becoming a welfare state.</p> <p>117.3 Evaluate the strategies Roosevelt used to win reelection.</p>	<p>Activities</p> <ul style="list-style-type: none"> Reelection (p. 321) <p>BJU Press Trove</p> <ul style="list-style-type: none"> PPT pres.: Lesson 117 	<p>Student Edition</p> <ul style="list-style-type: none"> Essential Question Reading Check Question
Lesson 118 Roosevelt’s Second Term			
384–87	<p>118.1 Analyze Franklin D. Roosevelt’s proposal to pack the Supreme Court.</p> <p>118.2 Analyze how Roosevelt responded to the economic failures of the New Deal.</p> <p>118.3 Relate the 1938 midterm election to the passing of New Deal legislation.</p> <p>118.4 Describe lasting effects of the New Deal policies. BWS Individuality (explain)</p>	<p>Activities</p> <ul style="list-style-type: none"> Roosevelt’s Second Term (p. 323) <p>BJU Press Trove</p> <ul style="list-style-type: none"> PPT pres.: Lesson 118 	<p>Student Edition</p> <ul style="list-style-type: none"> Essential Question Reading Check Question

Pages	Objectives	Resources	Assessments
Lesson 119 Chapter 12 Review			
	119.1 Recall concepts and terms from Chapter 12.	Activities <ul style="list-style-type: none"> • Chapter 12 Review (pp. 325–28) Materials <ul style="list-style-type: none"> • Whiteboards (one per student) • Dry erase markers (one per student) 	
Lesson 120 Chapter 12 Test			
	120.1 Demonstrate knowledge of concepts from Chapter 12 by taking the test.		Assessments <ul style="list-style-type: none"> • Chapter 12 Test BJU Press Trove <ul style="list-style-type: none"> • Chapter 12 test bank

Chapter 13: The Second World War

IA Instructional Aid PPT Pres. PowerPoint Presentation

Pages	Objectives	Resources	Assessments
Lesson 121 Prewar Europe			
388–94	121.1 Analyze how the end of World War I led to World War II. 121.2 Describe the condition of Europe before World War II. 121.3 Evaluate the rule of Hitler, Mussolini, and Stalin in their respective countries. BWS Equality (evaluate)	Activities <ul style="list-style-type: none"> Prewar Europe (pp. 329–30) BJU Press Trove* <ul style="list-style-type: none"> PPT pres.: Lesson 121 Materials <ul style="list-style-type: none"> Sets of prepared cards (one set for each group) 	Student Edition <ul style="list-style-type: none"> Essential Question Reading Check Questions
Lesson 122 Prewar Asia and America			
395–97	122.1 Describe China, Japan, and America before World War II. 122.2 Analyze the rule of Chiang Kai-shek and Hirohito in China and Japan. 122.3 Summarize American efforts toward peace and neutrality before World War II.	Activities <ul style="list-style-type: none"> Prewar Asia and America (pp. 331–32) BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lesson 122 Materials <ul style="list-style-type: none"> Sticky notes (two per student) 	Student Edition <ul style="list-style-type: none"> Essential Question Reading Check Questions
Lesson 123 World War II Begins			
398–402	123.1 Analyze Germany’s aggression toward other nations. 123.2 Identify the countries that formed the Axis Powers. 123.3 Explain America’s reaction to the aggression of the Axis Powers. 123.4 Describe Japanese aggression in the Pacific. Digging into History: The Bombing of Pearl Harbor 123.1 Analyze an original live audio report of the bombing of Pearl Harbor, using SOAPStone. 123.2 Infer how Americans might have been feeling as Pearl Harbor was being bombed.	Activities <ul style="list-style-type: none"> World War II Begins (pp. 333–34) Digging into History: The Bombing of Pearl Harbor (pp. 335–36) Quiz 13-A Review (pp. 337–38) BJU Press Trove <ul style="list-style-type: none"> Video: “Pearl Harbor” Link: News Broadcast from Pearl Harbor PPT pres.: Lesson 123 Materials <ul style="list-style-type: none"> Cards with review questions Cards with answers 	Student Edition <ul style="list-style-type: none"> Essential Questions Reading Check Question Assessments <ul style="list-style-type: none"> Quiz 13-A

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Pages	Objectives	Resources	Assessments
Lesson 124 America Enters the War			
403–6	124.1 Describe how America prepared for war. BWS Growth (explain) 124.2 Evaluate Roosevelt’s decision to send troops to Europe first. 124.3 Identify the countries that formed the Allied Powers. 124.4 Describe how the Germans were pushed out of North Africa and the USSR. 124.5 Explain how the Allies defended supply ships sailing across the Atlantic Ocean.	Activities <ul style="list-style-type: none"> America Enters the War (pp. 339–40) BJU Press Trove <ul style="list-style-type: none"> Link: Building the B-29 Superfortress PPT pres.: Lesson 124 Materials <ul style="list-style-type: none"> Index cards containing terms from previous lessons 	Student Edition <ul style="list-style-type: none"> Essential Question Reading Check Questions
Lesson 125 Fighting in the Pacific			
407–10	125.1 Describe Japan’s early dominance in the Pacific. 125.2 Summarize important Allied victories in the Pacific. 125.3 Analyze the Allies’ strategy of island-hopping in the Pacific.	Activities <ul style="list-style-type: none"> Fighting in the Pacific (pp. 341–42) BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lesson 125 	Student Edition <ul style="list-style-type: none"> Essential Question Reading Check Questions
Lesson 126 The Home Front			
411–16	126.1 Explain why certain products were rationed during the war. 126.2 Describe how Americans at home supported the war. 126.3 Create a plan for meeting a need in the students’ community. BWS Individuality (apply) 126.4 Summarize the industrial changes in America during the war. 126.5 Summarize the treatment of Japanese Americans and German Americans living in the United States during the war.	Activities <ul style="list-style-type: none"> The Home Front (pp. 343–44) Quiz 13-B Review (pp. 345–46) BJU Press Trove <ul style="list-style-type: none"> Link: Rosie the Riveter PPT pres.: Lesson 126 Materials <ul style="list-style-type: none"> Whiteboards (one per student) Dry erase markers (one per student) Erasers (one per student) Sticky notes (at least one per student) 	Student Edition <ul style="list-style-type: none"> Essential Question Reading Check Questions Assessments <ul style="list-style-type: none"> Quiz 13-B
Lesson 127 Victory in Europe			
417–19	127.1 Describe the Allied strategy for winning the war in Europe. 127.2 Explain how the Allied Powers defeated Hitler and Mussolini. 127.3 Analyze the atrocities of the Holocaust. BWS Religion (evaluate)	Activities <ul style="list-style-type: none"> Victory in Europe (pp. 347–48) BJU Press Trove <ul style="list-style-type: none"> Video: “Corrie ten Boom” Link: Operation Bodyguard Link: The Ten Boom House PPT pres.: Lesson 127 Materials <ul style="list-style-type: none"> A small, soft object 	Student Edition <ul style="list-style-type: none"> Essential Question Reading Check Questions

Pages	Objectives	Resources	Assessments
Lesson 128 Victory in the Pacific			
420–23	<p>128.1 Describe the Allied strategy for winning the war in Asia.</p> <p>128.2 Summarize the development and use of the atomic bomb.</p> <p>128.3 Analyze how the United States helped Japan and Germany after the war.</p> <p>128.4 Defend the benefits of cooperation over war to solve problems. BWS Growth (formulate)</p> <p>128.5 Create a plan to work together for the benefit of all parties. BWS Growth (apply)</p>	<p>Activities</p> <ul style="list-style-type: none"> • Victory in the Pacific (pp. 349–50) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • PPT pres.: Lesson 128 <p>Materials</p> <ul style="list-style-type: none"> • A pair of dice (each a different size or color) 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Question • Reading Check Questions
Lesson 129 Chapter 13 Review			
	129.1 Recall concepts and terms from Chapter 13.	<p>Activities</p> <ul style="list-style-type: none"> • Chapter 13 Review (pp. 351–56) 	
Lesson 130 Chapter 13 Test			
	130.1 Demonstrate knowledge of concepts from Chapter 13 by taking the test.		<p>Assessments</p> <ul style="list-style-type: none"> • Chapter 13 Test <p>BJU Press Trove</p> <ul style="list-style-type: none"> • Chapter 13 test bank

Chapter 14: Postwar America

IA Instructional Aid PPT Pres. PowerPoint Presentation

Pages	Objectives	Resources	Assessments
Lesson 131 Economic Changes in Postwar America			
424–28	<p>131.1 Describe changes in families and housing in postwar America.</p> <p>131.2 Analyze the benefits and pitfalls of America's thriving economy after the war. BWS Growth (formulate)</p> <p>131.3 Explain President Harry S. Truman's Fair Deal.</p> <p>131.4 Describe the responses of American citizens to Truman's Fair Deal.</p>	<p>Activities</p> <ul style="list-style-type: none"> Economic Changes in Postwar America (pp. 357–58) <p>BJU Press Trove*</p> <ul style="list-style-type: none"> Link: G.I. Bill PPT pres.: Lesson 131 	<p>Student Edition</p> <ul style="list-style-type: none"> Essential Question Reading Check Questions
Lesson 132 The Civil Rights Movement Begins			
429–32	<p>132.1 Identify ways that President Truman supported civil rights for black Americans.</p> <p>132.2 Describe important accomplishments of black Americans during the postwar period.</p> <p>132.3 Analyze steps black Americans took toward changing segregation policies and ending injustice.</p>	<p>Activities</p> <ul style="list-style-type: none"> The Civil Rights Movement Begins (pp. 359–60) <p>BJU Press Trove</p> <ul style="list-style-type: none"> PPT pres.: Lesson 132 	<p>Student Edition</p> <ul style="list-style-type: none"> Essential Question Reading Check Questions
Lesson 133 Struggles against Communism			
433–35	<p>133.1 Identify problems with the United Nations organization.</p> <p>133.2 Describe the situation known as the Cold War.</p> <p>133.3 Describe the Truman Doctrine.</p> <p>133.4 Evaluate the Truman Doctrine's use of freedom. BWS Freedom (evaluate)</p> <p>133.5 Analyze America's motives for participating in the Korean War.</p>	<p>Activities</p> <ul style="list-style-type: none"> Struggles against Communism (pp. 361–62) Quiz 14-A Review (pp. 363–64) <p>BJU Press Trove</p> <ul style="list-style-type: none"> PPT pres.: Lesson 133 	<p>Student Edition</p> <ul style="list-style-type: none"> Essential Question Reading Check Questions <p>Assessments</p> <ul style="list-style-type: none"> Quiz 14-A

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lessons 134–35 America under Eisenhower			
436–40	<p>134–35.1 Describe the actions of Senator Joseph McCarthy.</p> <p>134–35.2 Evaluate Senator McCarthy’s actions. BWS Individuality (evaluate)</p> <p>134–35.3 Summarize key actions of President Eisenhower in dealing with foreign affairs.</p> <p>134–35.4 Summarize key actions of President Eisenhower in dealing with domestic affairs.</p> <p>Digging into History: Ruby Bridges</p> <p>134–35.1 Analyze two sources depicting Ruby Bridges, using SOAPStone.</p> <p>134–35.2 Compare and contrast the sources and the responses each one evokes.</p>	<p>Activities</p> <ul style="list-style-type: none"> America under Eisenhower (pp. 365–68) Digging into History: Ruby Bridges (pp. 369–71) <p>BJU Press Trove</p> <ul style="list-style-type: none"> Video: “Roosevelt, Truman, or Eisenhower?” Link: St. Lawrence Seaway PPT pres.: Lessons 134–35 <p>Materials</p> <ul style="list-style-type: none"> Paper fish with lesson topics written on them Fishbowl 	<p>Student Edition</p> <ul style="list-style-type: none"> Essential Questions Reading Check Questions
Lesson 136 Advances and Cultural Changes			
441–43	<p>136.1 Describe the space race in the 1950s and 1960s and its role in the Cold War.</p> <p>136.2 Describe important cultural changes in America during the 1950s.</p> <p>136.3 Explain the effects of religion on postwar culture. BWS Religion (explain)</p> <p>136.4 Contrast attitudes about religion in the 1950s with prevailing religious attitudes in our culture today. BWS Religion (formulate)</p>	<p>Activities</p> <ul style="list-style-type: none"> Advances and Cultural Changes (pp. 373–74) Quiz 14-B Review (pp. 375–76) <p>BJU Press Trove</p> <ul style="list-style-type: none"> PPT pres.: Lesson 136 	<p>Student Edition</p> <ul style="list-style-type: none"> Essential Question Reading Check Questions <p>Assessments</p> <ul style="list-style-type: none"> Quiz 14-B
Lesson 137 America under Kennedy			
444–48	<p>137.1 Identify factors that helped Kennedy win the presidential election of 1960.</p> <p>137.2 Explain the purpose of the Peace Corps.</p> <p>137.3 Explain Kennedy’s role in the Cold War.</p>	<p>Activities</p> <ul style="list-style-type: none"> America under Kennedy (pp. 377–78) <p>BJU Press Trove</p> <ul style="list-style-type: none"> Link: Peace Corps PPT pres.: Lesson 137 	<p>Student Edition</p> <ul style="list-style-type: none"> Essential Question Reading Check Questions

Pages	Objectives	Resources	Assessments
Lesson 138 Victories and Tragedies			
449–51	<p>138.1 Describe the tragedies that took place in Birmingham during the early 1960s.</p> <p>138.2 Assess the impact of Martin Luther King Jr. in the struggle for the civil rights of black Americans. BWS Equality (evaluate)</p> <p>138.3 Propose ways to promote justice based on King’s methods and biblical teaching. BWS Equality (formulate)</p> <p>138.4 Describe America’s reaction to Kennedy’s assassination.</p>	<p>Activities</p> <ul style="list-style-type: none"> • Victories and Tragedies (pp. 379–80) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • PPT pres.: Lesson 138 <p>Materials</p> <ul style="list-style-type: none"> • Sticky notes (one per student) 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Question • Reading Check Questions
Lesson 139 Chapter 14 Review			
	<p>139.1 Recall concepts and terms from Chapter 14.</p>	<p>Activities</p> <ul style="list-style-type: none"> • Chapter 14 Review (pp. 381–85) <p>Materials</p> <ul style="list-style-type: none"> • Prepared star-shaped point cards 	
Lesson 140 Chapter 14 Test			
	<p>140.1 Demonstrate knowledge of concepts from Chapter 14 by taking the test.</p>		<p>Assessments</p> <ul style="list-style-type: none"> • Chapter 14 Test <p>BJU Press Trove</p> <ul style="list-style-type: none"> • Chapter 14 test bank

Chapter 15: The 1960s and 1970s

IA Instructional Aid PPT Pres. PowerPoint Presentation

Pages	Objectives	Resources	Assessments
Lesson 141 Lyndon B. Johnson Takes Charge			
452–56	141.1 Trace Lyndon B. Johnson’s path to the presidency. 141.2 Describe the Civil Rights Act of 1964. 141.3 Analyze the Voting Rights Act of 1965.	Activities <ul style="list-style-type: none"> Lyndon B. Johnson Takes Charge (pp. 387–88) BJU Press Trove* <ul style="list-style-type: none"> PPT pres.: Lesson 141 	Student Edition <ul style="list-style-type: none"> Essential Question Reading Check Question
Lesson 142 Two Wars			
457–61	142.1 Identify Johnson’s platform in the election of 1964. 142.2 Evaluate Lyndon Johnson’s War on Poverty. 142.3 Analyze American involvement in the Vietnam War during the Johnson administration.	Activities <ul style="list-style-type: none"> Two Wars (pp. 389–90) BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lesson 142 Materials <ul style="list-style-type: none"> Timer 	Student Edition <ul style="list-style-type: none"> Essential Question Reading Check Question
Lesson 143 Culture in the 1960s and 1970s			
462–67	143.1 Analyze the New Left and the resulting counterculture. BWS Freedom (evaluate) 143.2 Describe the violence that erupted in America during the 1960s. 143.3 Critique feminism according to God’s Word. BWS Equality (formulate)	Activities <ul style="list-style-type: none"> Culture in the 1960s and 1970s (pp. 391–94) Quiz 15-A Review (p. 395) BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lesson 143 	Student Edition <ul style="list-style-type: none"> Essential Question Reading Check Question Assessments <ul style="list-style-type: none"> Quiz 15-A
Lessons 144–45 Nixon and the Silent Majority			
468–73	144–45.1 Describe Richard Nixon’s path to the presidency. 144–45.2 Analyze the Apollo 11 moon landing during Nixon’s presidency. 144–45.3 Analyze Nixon’s domestic policies. 144–45.4 Describe the Supreme Court’s <i>Roe v. Wade</i> decision. 144–45.5 Propose a biblical response to <i>Roe v. Wade</i> . BWS Individuality (formulate) Digging into History: A Phone Call to the Moon 144–45.1 Analyze a video about Nixon’s historic phone call during the Apollo 11 moon landing, using SOAPSTone. 144–45.2 Explain how technology made it possible to make a phone call to the moon. 144–45.3 Describe President Nixon’s phone call to the moon.	Activities <ul style="list-style-type: none"> Nixon and the Silent Majority (pp. 397–98) Digging into History: A Phone Call to the Moon (pp. 399–400) BJU Press Trove <ul style="list-style-type: none"> Video: “Kennedy, Johnson, or Nixon?” Link: Nixon’s Phone Call to the Moon PPT pres.: Lessons 144–145 Materials <ul style="list-style-type: none"> A small, soft object 	Student Edition <ul style="list-style-type: none"> Essential Questions Reading Check Question

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lesson 146 The End of a War and a Presidency			
474–77	146.1 Describe events that led to the end of the Vietnam War. 146.2 Analyze Nixon’s efforts to de-escalate the Cold War. 146.3 Explain how the Watergate scandal led to Nixon’s resignation.	Activities <ul style="list-style-type: none"> The End of a War and a Presidency (pp. 401–2) Quiz 15-B Review (pp. 403–4) BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lesson 146 	Student Edition <ul style="list-style-type: none"> Essential Question Reading Check Question Assessments <ul style="list-style-type: none"> Quiz 15-B
Lesson 147 Gerald R. Ford			
478–80	147.1 Explain how Gerald Ford became president. 147.2 Explain why Ford pardoned Nixon. 147.3 Analyze Ford’s attempts to fix the economy. 147.4 Create a plan to use money wisely, based on lessons learned from government policies of the 1970s. BWS Growth (apply) 147.5 Evaluate the Communist takeover of Vietnam and Cambodia.	Activities <ul style="list-style-type: none"> Gerald R. Ford (p. 405) BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lesson 147 	Student Edition <ul style="list-style-type: none"> Essential Question Reading Check Question
Lesson 148 Jimmy Carter			
481–85	148.1 Describe the presidential election of 1976. 148.2 Explain Jimmy Carter’s handling of domestic affairs. 148.3 Relate Carter’s position on human rights to his handling of foreign affairs.	Activities <ul style="list-style-type: none"> Jimmy Carter (pp. 407–8) BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lesson 148 	Student Edition <ul style="list-style-type: none"> Essential Question Reading Check Question
Lesson 149 Chapter 15 Review			
	149.1 Recall concepts and terms from Chapter 15.	Activities <ul style="list-style-type: none"> Chapter 15 Review (pp. 409–11) 	
Lesson 150 Chapter 15 Test			
	150.1 Demonstrate knowledge of concepts from Chapter 15 by taking the test.		Assessments <ul style="list-style-type: none"> Chapter 15 Test BJU Press Trove <ul style="list-style-type: none"> Chapter 15 test bank

Chapter 16: The 1980s and 1990s

IA Instructional Aid PPT Pres. PowerPoint Presentation

Pages	Objectives	Resources	Assessments
Lesson 151 The Reagan Era Begins			
486–91	151.1 Analyze select events of the Cold War. 151.2 Summarize significant goals of Ronald Reagan's presidency. 151.3 Identify several justices appointed by Reagan. 151.4 Describe the assassination attempt on Reagan. 151.5 Assess Ronald Reagan's influence on the public expression of faith. BWS Religion (evaluate)	Activities <ul style="list-style-type: none"> The Reagan Era Begins (pp. 413–14) BJU Press Trove* <ul style="list-style-type: none"> Video: "Ford, Carter, or Reagan?" PPT pres.: Lesson 151 	Student Edition <ul style="list-style-type: none"> Essential Question Reading Check Questions
Lesson 152 America and Other Nations			
492–96	152.1 Explain ways that Reagan improved national defense. 152.2 Infer from biblical teaching proper motivations for building a strong military defense. BWS Freedom (formulate) 152.3 Analyze US concerns in Lebanon, Grenada, the Soviet Union, Libya, and Nicaragua. 152.4 Summarize Reagan's reelection.	Activities <ul style="list-style-type: none"> America and Other Nations (pp. 415–16) BJU Press Trove <ul style="list-style-type: none"> Video: "Nancy Reagan" PPT pres.: Lesson 152 Materials <ul style="list-style-type: none"> Sticky notes (two per student) 	Student Edition <ul style="list-style-type: none"> Essential Question Reading Check Questions
Lesson 153 Progress			
497–500	153.1 Describe significant events of the space shuttle program. 153.2 Summarize new technology and medical improvements of the 1980s. 153.3 Make a plan to maximize the benefits of modern technology. BWS Growth (apply)	Activities <ul style="list-style-type: none"> Progress (pp. 417–18) Quiz 16-A Review (pp. 419–20) BJU Press Trove <ul style="list-style-type: none"> Link: US Space Shuttles PPT pres.: Lesson 153 Materials <ul style="list-style-type: none"> Small, soft object 	Student Edition <ul style="list-style-type: none"> Essential Question Reading Check Question Assessments <ul style="list-style-type: none"> Quiz 16-A

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lesson 154 The Cold War Nears Its End			
501–2	<p>154.1 Summarize the meetings between Reagan and Gorbachev.</p> <p>154.2 Analyze the end of the Cold War and the fall of the Berlin Wall.</p> <p>Digging into History: “Tear Down This Wall!”</p> <p>154.1 Analyze an excerpt of President Reagan’s “Tear Down This Wall!” speech, using SOAPStone.</p> <p>154.2 Infer the significance of Reagan’s “Tear Down This Wall!” speech.</p>	<p>Activities</p> <ul style="list-style-type: none"> • The Cold War Nears Its End (p. 421) • Digging into History: “Tear Down This Wall!” (pp. 423–24) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • IA 154.1: <i>Participating in a Summit</i> (one copy per student) • Link: “Tear Down This Wall!” • PPT pres.: Lesson 154 <p>Materials</p> <ul style="list-style-type: none"> • Small paper bag • Index cards with names or terms from previous lessons 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Questions • Reading Check Questions
Lesson 155 George H. W. Bush			
503–7	<p>155.1 Summarize legislation passed under George H. W. Bush.</p> <p>155.2 Defend society’s obligation to accommodate disabled people. BWS Equality (formulate)</p> <p>155.3 Analyze economic conditions during Bush’s presidency.</p> <p>155.4 Analyze American involvement in foreign affairs under Bush.</p>	<p>Activities</p> <ul style="list-style-type: none"> • George H. W. Bush (pp. 425–26) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • PPT pres.: Lesson 155 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Question • Reading Check Questions
Lesson 156 Bill Clinton			
508–10	<p>156.1 Analyze the results of the 1992 election.</p> <p>156.2 Summarize some of Clinton’s domestic policies.</p> <p>156.3 Analyze foreign concerns during Clinton’s presidency.</p>	<p>Activities</p> <ul style="list-style-type: none"> • Bill Clinton (pp. 427–28) • Quiz 16-B Review (pp. 429–30) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • Video: “Bush or Clinton?” • PPT pres.: Lesson 156 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Question • Reading Check Questions <p>Assessments</p> <ul style="list-style-type: none"> • Quiz 16-B
Lesson 157 American Life in the 1990s			
511–14	<p>157.1 Describe new technology created in the 1990s.</p> <p>157.2 Summarize the Crime Bill of 1994.</p> <p>157.3 Explain Clinton’s reelection and scandals.</p>	<p>Activities</p> <ul style="list-style-type: none"> • American Life in the 1990s (pp. 431–32) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • Video: “Technology in the ‘80s and ‘90s” • PPT pres.: Lesson 157 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Question • Reading Check Questions

Pages	Objectives	Resources	Assessments
Lesson 158 Foreign Affairs and Other Issues			
515–19	158.1 Summarize Clinton’s role in foreign affairs. 158.2 Analyze environmental concerns during Clinton’s presidency. 158.3 Describe domestic and international terrorist attacks against the United States.	Activities <ul style="list-style-type: none"> • Foreign Affairs and Other Issues (pp. 433–34) BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 158 Materials <ul style="list-style-type: none"> • Slips of paper with names for review 	Student Edition <ul style="list-style-type: none"> • Essential Question • Reading Check Questions
Lesson 159 Chapter 16 Review			
	159.1 Recall concepts and terms from Chapter 16.	Activities <ul style="list-style-type: none"> • Chapter 16 Review (pp. 435–39) Materials <ul style="list-style-type: none"> • Paper rectangles to build two walls 	
Lesson 160 Chapter 16 Test			
	160.1 Demonstrate knowledge of concepts from Chapter 16 by taking the test.		Assessments <ul style="list-style-type: none"> • Chapter 16 Test BJU Press Trove <ul style="list-style-type: none"> • Chapter 16 test bank

Chapter 17: A New Millennium

IA Instructional Aid PPT Pres. PowerPoint Presentation

Pages	Objectives	Resources	Assessments
Lesson 161 Schools, Taxes, and Stem Cells			
520–25	<p>161.1 Describe the election of 2000.</p> <p>161.2 Analyze key issues Bush addressed during his first year in office. BWS Growth (evaluate)</p> <p>161.3 Defend Bush’s method of forming a position on embryonic stem cell research. BWS Individuality (formulate)</p>	<p>Activities</p> <ul style="list-style-type: none"> • Schools, Taxes, and Stem Cells (pp. 441–42) <p>BJU Press Trove*</p> <ul style="list-style-type: none"> • PPT pres.: Lesson 161 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Question • Reading Check Questions
Lesson 162 America Is Attacked			
526–28	<p>162.1 Summarize the events of September 11, 2001.</p> <p>162.2 Evaluate Bush’s response to the events of September 11.</p> <p>162.3 Formulate an understanding of a Christian’s responsibility to respond to evil with truth. BWS Religion (formulate)</p> <p>Digging into History: Rescue Dogs at Ground Zero</p> <p>162.1 Analyze the photo of Denise Corliss and Bretagne, using SOAPStone.</p> <p>162.2 Assess the value of a dog’s abilities in a rescue operation.</p> <p>162.3 Explain why 9/11 dogs and their handlers formed especially close bonds with each other.</p>	<p>Activities</p> <ul style="list-style-type: none"> • America Is Attacked (pp. 443–44) • Digging into History: Rescue Dogs at Ground Zero (pp. 445–46) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • Video: “September 11th” • Link: 9/11 Speech • Link: Ground Zero • PPT pres.: Lesson 162 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Questions • Reading Check Questions
Lesson 163 War in Afghanistan and Iraq			
529–31	<p>163.1 Identify the goal accomplished in the early years of the war in Afghanistan.</p> <p>163.2 Explain the concerns that led to the war in Iraq.</p> <p>163.3 Describe challenges created by the invasion of Iraq.</p>	<p>Activities</p> <ul style="list-style-type: none"> • War in Afghanistan and Iraq (pp. 447–48) • Quiz 17-A Review (pp. 449–50) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • Link: UAVs • PPT pres.: Lesson 163 <p>Materials</p> <ul style="list-style-type: none"> • Sticky notes (one per student) 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Question • Reading Check Questions <p>Assessments</p> <ul style="list-style-type: none"> • Quiz 17-A

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lesson 164 Crises in America			
532–34	<p>164.1 Describe the impact of Hurricane Katrina on the Gulf Coast.</p> <p>164.2 Analyze failures in the government's response to the disaster.</p> <p>164.3 Summarize the causes and effects of the financial crisis that unfolded during Bush's presidency.</p>	<p>Activities</p> <ul style="list-style-type: none"> • Crises in America (pp. 451–52) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • Video: "Hurricane Katrina" • PPT pres.: Lesson 164 <p>Materials</p> <ul style="list-style-type: none"> • Challenge and response cards (one set per group) • Sequence cards 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Question • Reading Check Question
Lesson 165 Changes under Obama			
535–38	<p>165.1 Describe the election of 2008.</p> <p>165.2 Explain President Obama's response to problems with the economy.</p> <p>165.3 Summarize Obama's healthcare program and the opposition to it.</p> <p>165.4 Create a presentation and a display about a chosen president or first lady.</p>	<p>Activities</p> <ul style="list-style-type: none"> • Changes under Obama (pp. 453–54) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • IA 165.1: <i>Presentation Rubric</i> • Video: "Bush or Obama?" • Video: "Giving a Great Speech" • PPT pres.: Lesson 165 <p>Materials</p> <ul style="list-style-type: none"> • Challenge and response cards (one set per group) 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Question • Reading Check Questions
Lesson 166 Obama and Other Nations			
539–42	<p>166.1 Analyze Obama's decision to withdraw troops from Iraq.</p> <p>166.2 Explain problems in Afghanistan.</p> <p>166.3 Identify the major victory in Afghanistan during the Obama presidency.</p> <p>166.4 Formulate a proper response to the death of the wicked and to injustice. BWS Religion (formulate)</p> <p>166.5 Explain other ways that the Obama administration was involved in foreign affairs.</p>	<p>Activities</p> <ul style="list-style-type: none"> • Obama and Other Nations (pp. 455–56) • Quiz 17-B Review (pp. 457–58) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • PPT pres.: Lesson 166 <p>Materials</p> <ul style="list-style-type: none"> • Challenge and response cards (one set per group) 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Question • Reading Check Question <p>Assessments</p> <ul style="list-style-type: none"> • Quiz 17-B

Pages	Objectives	Resources	Assessments
Lesson 167 Problems at Home			
543–46	<p>167.1 Describe the rise in gun violence and racial tension during the Obama presidency.</p> <p>167.2 Identify issues related to the environment during the Obama years.</p> <p>167.3 Evaluate advances in technology and related problems. BWS Growth (evaluate)</p>	<p>Activities</p> <ul style="list-style-type: none"> • Problems at Home (pp. 459–60) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • PPT pres.: Lesson 167 <p>Materials</p> <ul style="list-style-type: none"> • Index cards • Verse cards (one set per group) • Topic cards (one set per group) • Small paper bag • A coin 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Question • Reading Check Questions
Lesson 168 Shifting Positions in America			
547–49	<p>168.1 Analyze the increasing secularization of America during the Obama presidency.</p> <p>168.2 Evaluate the Supreme Court ruling in favor of same-sex marriage. BWS Freedom (evaluate)</p> <p>168.3 Explain Americans' positions on abortion during the Obama presidency.</p>	<p>Activities</p> <ul style="list-style-type: none"> • Shifting Positions in America (pp. 461–62) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • PPT pres.: Lesson 168 <p>Materials</p> <ul style="list-style-type: none"> • Small, soft object 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Question • Reading Check Questions
Lesson 169 Chapter 17 Review			
	169.1 Recall concepts and terms from Chapter 17.	<p>Activities</p> <ul style="list-style-type: none"> • Chapter 17 Review (pp. 463–68) 	
Lesson 170 Chapter 17 Test			
	170.1 Demonstrate knowledge of concepts from Chapter 17 by taking the test.		<p>Assessments</p> <ul style="list-style-type: none"> • Chapter 17 Test <p>BJU Press Trove</p> <ul style="list-style-type: none"> • Chapter 17 test bank

Chapter 18: Challenging Times

IA Instructional Aid PPT Pres. PowerPoint Presentation

Pages	Objectives	Resources	Assessments
Lesson 171 A New President with Different Policies			
550–58	<p>171.1 Describe Donald Trump's path to the White House.</p> <p>171.2 Analyze domestic affairs during Trump's presidency.</p> <p>171.3 Relate the Mueller investigation to Trump's impeachment.</p> <p>171.4 Explain Trump's acquittal of impeachment charges.</p>	<p>Activities</p> <ul style="list-style-type: none"> • A New President with Different Policies (pp. 469–70) <p>BJU Press Trove*</p> <ul style="list-style-type: none"> • Video: "The US Space Force" • PPT pres.: Lesson 171 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Question • Reading Check Question
Lessons 172–73 A Pandemic Reaches America			
559–62	<p>172–73.1 Describe the COVID-19 pandemic.</p> <p>172–73.2 Analyze the government response to the COVID-19 pandemic.</p> <p>172–73.3 Analyze controversies surrounding the COVID-19 pandemic.</p> <p>172–73.4 Propose a biblically balanced response to a pandemic. BWS Freedom, Individuality (formulate)</p> <p>Digging into History: COVID-19</p> <p>172–73.1 Identify how the COVID-19 pandemic affected people's lives in the United States by interviewing a pandemic survivor.</p> <p>172–73.2 Compare and contrast interview results with those of other students.</p> <p>172–73.3 Describe what it is like to live through a pandemic.</p>	<p>Activities</p> <ul style="list-style-type: none"> • A Pandemic Reaches America (pp. 471–72) • Interview Questions (pp. 473–74) • Digging into History: COVID-19 (p. 475) • Quiz 18-A Review (pp. 477–78) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • PPT pres.: Lessons 172–173 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Questions • Reading Check Question <p>Assessments</p> <ul style="list-style-type: none"> • Quiz 18-A
Lesson 174 Foreign Affairs and a Bid for Reelection			
563–66	<p>174.1 Evaluate Donald Trump's America First policy. BWS Equality (evaluate)</p> <p>174.2 Analyze foreign affairs during Trump's presidency.</p> <p>174.3 Describe Trump's campaign for reelection.</p>	<p>Activities</p> <ul style="list-style-type: none"> • Foreign Affairs and a Bid for Reelection (pp. 479–80) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • PPT pres.: Lesson 174 <p>Materials</p> <ul style="list-style-type: none"> • Sticky notes (one per student) 	<p>Student Edition</p> <ul style="list-style-type: none"> • Essential Question • Reading Check Question

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lesson 175 Choosing a President			
567–69	175.1 Describe Joe Biden's political career prior to becoming president. 175.2 Explain the 2020 election controversy. 175.3 Summarize the events at the US Capitol on January 6, 2021. 175.4 Describe Trump's impeachment trial.	Activities <ul style="list-style-type: none"> Choosing a President (pp. 481–82) BJU Press Trove <ul style="list-style-type: none"> Video: "Trump or Biden?" PPT pres.: Lesson 175 	Student Edition <ul style="list-style-type: none"> Essential Question Reading Check Question
Lesson 176 Domestic Affairs			
570–72	176.1 Describe domestic affairs during Joe Biden's administration. 176.2 Analyze how the economy impacted Americans during the Biden years. 176.3 Explain why the Supreme Court was able to overturn the 1973 <i>Roe v. Wade</i> ruling during a proabortion presidency.	Activities <ul style="list-style-type: none"> Domestic Affairs (pp. 483–84) Quiz 18-B Review (pp. 485–86) BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lesson 176 	Student Edition <ul style="list-style-type: none"> Essential Question Reading Check Question Assessments <ul style="list-style-type: none"> Quiz 18-B
Lesson 177 Foreign Affairs			
573–75	177.1 Describe President Joe Biden's foreign policies. 177.2 Analyze the withdrawal of US troops from Afghanistan. 177.3 Explain how the United States supported democracies under military attack.	Activities <ul style="list-style-type: none"> Foreign Affairs (p. 487) BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lesson 177 Materials <ul style="list-style-type: none"> Index cards (one per student) 	Student Edition <ul style="list-style-type: none"> Essential Question Reading Check Question
Lesson 178 The 2024 Election and Modern America			
576–83	178.1 Describe the events of the 2024 election. 178.2 Summarize the state of modern America, including its politics, economy, technology, and culture. BWS Growth (evaluate) 178.3 Relate the spiritual condition of modern America to its culture. 178.4 Create a plan to impact modern American culture with biblical truth. BWS Religion (apply)	Activities <ul style="list-style-type: none"> The 2024 Election and Modern America (pp. 489–90) BJU Press Trove <ul style="list-style-type: none"> Video: "Religion in Modern America" Link: Artificial Intelligence PPT pres.: Lesson 178 Materials <ul style="list-style-type: none"> Bell or game buzzer 	Student Edition <ul style="list-style-type: none"> Essential Question Reading Check Question

Pages	Objectives	Resources	Assessments
Lesson 179 Chapter 18 Review			
	179.1 Recall concepts and terms from Chapter 18.	Activities <ul style="list-style-type: none"> • Chapter 18 Review (pp. 491–95) Materials <ul style="list-style-type: none"> • Questions from Chapter 18 written on separate slips of paper • Answers written on separate slips of paper 	
Lesson 180 Chapter 18 Test			
	180.1 Demonstrate knowledge of concepts from Chapter 18 by taking the test.		Assessments <ul style="list-style-type: none"> • Chapter 18 Test BJU Press Trove <ul style="list-style-type: none"> • Chapter 18 test bank