# United States History, 5th Edition

## Lesson Plan Overview

| Day(s) | Topic(s) | Pages | Support Materials | Bible Integration |
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| Chapter 1: New and Old Worlds Meet |
| 1 | Changes in the Old World | 3–8 | Activity 1: Think About It! | Religious Change and the Protestant Reformation |
| 2–3 | Contacts in the New World | 9–17 | Activity 2: First EncounterActivity 3: Map Study: Explorations of the New WorldActivity 4: Chapter Review | “American Indian Culture” (p. 10) |
| 4 | Chapter Review |
| 5 | Chapter Test |
| Chapter 2: Thirteen Colonies |
| 6.0–6.5 | Why the English Came | 20–21 | “Mapping the Colonies” (p. 20)“Chart of the Colonies” (p. 20) | “Evaluating English Settlers” (p. 20) |
| 6.5–7.5 | English Settlements Made Permanent | 21–25 | Activity 1: Read and Heed | John Smith and 2 Thessalonians 3:10“A Christian Evaluation of the Slave Trade” (p. 24) |
| 7.5–9.0 | The New England Colonies | 25–31 | Activity 2: Mayflower Compact ImpactActivity 3: Providence Praised | “The Pilgrims and Thanksgiving Day” (p. 28)Puritan Emphasis on Work Ethic“Religious Freedom in America” (p. 30) |
| 9.0–9.5 | The Middle Colonies | 31–34 | “Frame of Government of Pennsylvania” (p. 33) |  |
| 9.5–10.0 | The Southern Colonies | 34–36 | Activity 4: Map Study: Settlement of the ColoniesActivity 5: Chapter Review | “The Wesleys in Georgia” (p. 35) |
| 10 | Chapter Review |
| 11 | Chapter Test |
| Chapter 3: Colonial Life |
| 12 | The Rhythms of Life | 39–42 | “Genealogy” (p. 40) | “Danger of Childbirth” (p. 40) |
| 13.0–13.5 | At Home | 42–45 | Activity 1: Who and What | “Old Deluder Satan Act” (p. 45) |
| 13.5–14.5 | At Work | 45–50 | Activity 2: The Middle Passage: Olaudah Equiano |  |
| 14.5–15.0 | At Play | 50–52 | Activity 3: False Alarms Activity 4: Chapter Review | Puritan View of Leisure |
| 15 | Chapter Review |
| 16 | Chapter Test |
| Chapter 4: Religion in the American Colonies |
| 17.0–18.5 | Established Denominations | 55–60 | Activity 1: Jonathan Edwards, “Sinners in the Hands of an Angry God”  | “Outward Morality” (p. 57)“Half-way Covenant” (p. 57) |
| 18.5–19.5 | Non-Established Denominations | 60–63 | Activity 2: Early Denominations and Their Leaders | “Religious Practices” (p. 62) |
| 19.5–20.0 | Worship and Indian Missions | 63–66 | Activity 3: Colonial Sunday | “Missionaries to the Indians” (p. 65)“Colonial Missions” (p. 65)“Moravian Missions Success” (p. 65) |
| 20–21 | The Great Awakening | 66–70 | Activity 4: Chapter Review | Spiritual Results of the Great Awakening |
| 22 | Chapter Review |
| 23 | Chapter Test |
| Chapter 5: The Rising Storm (1689–1770) |
| 24.0–24.5 | Frontier Feuds | 75–78 | “Early American Warfare” (p. 75) | “A Redeemed Captive” (p. 76) |
| 24.5–25.5 | The French and Indian War | 78–82 | Activity 1: Who, Which, What Activity 2: Chief Pontiac’s Speech |  |
| 25.5–27.0 | The Growing Rift | 83–90 | Activity 3: Eyewitnesses to the Boston MassacreActivity 4: Ordering Activity 5: Chapter Review | Christian Influences on Patrick Henry’s Oratorical Skills |
| 27 | Chapter Review |
| 28 | Chapter Test |
| Chapter 6: Independence (1770–1783) |
| 29.0–30.5 | The Eve of War | 93–100 | Activity 1: “On the Right to Rebel Against Governors” | “Biblical Perspectives on Revolution” (p. 97) |
| 30.5–31.5 | Declaring Independence | 100–106 | Activity 2: A Tory’s Point of View | “Philosophical Underpinnings of the War for Independence” (p. 102) |
| 31.5–33.0 | Early Campaigns | 106–14 | “War Drill Manual” (p. 111) |  |
| 33 | The War in the South | 114–17 | Activity 3: Map Study: The War for IndependenceActivity 4: Treaty of Paris, 1783Activity 5: Chapter Review  |  |
| 34 | Chapter Review |
| 35 | Chapter Test |
| Chapter 7: The Critical Period (1781–1789) |
| 36.0–37.5 | Government by Confederation | 120–26 | Activity 1: Map Study: Northwest Territory | Section Review Question #10 |
| 37.5–39.0 | A New Charter | 126–33 | Activity 2: Separate Powers |  |
| 39 | The Struggle for Ratification | 133–36 | Activity 3: FederalismActivity 4: Chapter Review | “The Constitution—Religious or Secular?” (p. 135) |
| 40 | Chapter Review |
| 41 | Chapter Test |
| Chapter 8: The Federalist Years (1789–1801)  |
| 42 | Launching the New Government | 139–43 | “First Inaugural Address” (p. 139) |  |
| 43 | Emerging Political Parties | 143–49 | Activity 1: “Washington’s Farewell Address”Activity 2: Early Political Parties | “The First ‘First Lady’ ” (p. 145) “Servant/Leader” (p. 149) |
| 44 | Declining Federalist Influence | 149–54 | Activity 3: The Second President of the United States Activity 4: Chapter Review |  |
| 45 | Chapter Review |
| 46 | Chapter Test |
| Chapter 9: The Jeffersonian Era (1801–1825) |
| 47 | “The Revolution of 1800” | 159–62 | Activity 1: Judicial Review | “Politicians and the Bible” (p. 160)“Jefferson’s View of Religion” (p. 160)“Jefferson’s Religious Views” (p. 160)“I Am a Real Christian” (p. 160) |
| 48 | Jefferson and Foreign Affairs | 162–66 | Activity 2: Lewis and Clark ExpeditionActivity 3: Map Study: Lewis and Clark Expedition  |  |
| 49 | Indians and the Northwest Territory | 166–69 | “Sir, You Have Liberty to Return to Your Own Country” (p. 168) | “Expansion and Creation Mandate” (p. 166)“Hamilton’s Last Hours” (p. 166) |
| 50.0–51.5 | War of 1812 | 169–76 | Activity 4: Map Study: The War of 1812 | “War Plans” (p. 173)“In God We Trust” (p. 174) |
| 51.5–52.0 | The Era of Good Feelings  | 176–78 | Activity 5: Chapter Review |  |
| 52 | Chapter Review |
| 53 | Chapter Test |
|  |  |
| Chapter 10: The Age of Jackson (1820–1840) |
| 54.0–55.5 | Crosscurrents | 181–89 | Activity 1: Map Study: The Missouri Compromise  | “Democracy and Religion” (p. 185) |
| 55.5–57.0 | The Jackson Years | 189–96 | Activity 2: Davy Crockett’s Rules for Getting Elected |  |
| 57 | Party Politics | 197–200 | Activity 3: Presidential ElectionsActivity 4: Chapter Review  |  |
| 58 | Chapter Review |
| 59 | Chapter Test |
| Chapter 11: The Growth of American Society (1789–1861) |
| 60 | American Technology | 203–11 | Activity 1: Think About It!Activity 2: Map Study: The Growth of Transportation | “Creation Mandate and Technological Progress” (p. 203)“Technology and the Fall” (p. 206)“Samuel F. B. Morse” (p. 211) |
| 61 | American Culture | 212–17 | Activity 3: The Arts and the Reformers | Horace Mann and Titus 1:15“Biblical Rights of Women” (p. 213)“Utopia and the Bible” (p. 214)Transcendentalism and Ralph Waldo Emerson“Biblical Worldview and Romanticism” (p. 216) |
| 62 | American Slavery | 217–23 | Activity 4: Letter from Frederick Douglass | “Sin’s Consequences” (p. 218)“The Bible and Slavery” (p. 222)“Leviticus 25 and Slavery” (p. 222)“Slavery and Love of Neighbor” (p. 223) |
| 63 | American Religion | 223–29 | Activity 5: Chapter Review | Discussion of Deism and Deist Writings “Edwards’s Grandsons” (p. 225)“Finney’s Theology” (p. 226)“Edwards vs. Finney” (p. 226)Unorthodox Religious Groups |
| 64 | Chapter Review |
| 65 | Chapter Test |
| Chapter 12: Manifest Destiny (1840–1848) |
| 66 | Across the Wide Missouri | 232–38 | Activity 1: Remember the Alamo! | “Exodus 20:17” (p. 231)“Civil Religion” (p. 232)“Narcissa Whitman” (p. 233) and Other Missionary Efforts“Testimony Does Matter!” (p. 234) |
| 67 | Tyler and Polk | 239–43 | Activity 2: Polk’s Inaugural Address | Section Review Question #11 |
| 68 | War with Mexico | 243–50 | Activity 3: Mexican War ReportActivity 4: Map Study—Manifest DestinyActivity 5: Chapter Review | “Morality of the Mexican War” (p. 244)“The Defeated Foe” (p. 248) |
| 69 | Chapter Review |
| 70 | Chapter Test |
| Chapter 13: A House Dividing (1848–1861) |
| 71 | Controversy | 255–62 | Activity 1: Viewpoints | Section Review Question #12 |
| 72.0–73.5 | Conflict | 263–70 | Activity 2: Party Lines Activity 3: The Lincoln-Douglas Debates | “Avenging Angel” (p. 266) |
| 73.5–75.0 | Crisis | 270–76 | Activity 4: Chapter Review |  |
| 75 | Chapter Review |
| 76 | Chapter Test |
| Chapter 14: The Civil War (1861–1865) |
| 77 | War of Brothers | 279–84 | Activity 1: Alexander Stephens Activity 2: Who Am I? |  |
| 78.0–79.5 | War in the East | 284–92 | Activity 3: The Gettysburg Address | “Stonewall Jackson’s Testimony” (p. 290)“Spotlight on Stonewall Jackson” (p. 290) |
| 79.5–80.5 | War in the West | 292–96 | Activity 4: Spiritual Emphasis in the Southern Armies |  |
| 80.5–81.5 | On the Home Front | 297–302 | “Emancipation Proclamation” (p. 301) | “Christ in the Camp” (p. 297)“Stonewall Jackson and Robert E. Lee” (p. 297) |
| 81.5–83.0 | Road to Appomattox | 302–8 | Activity 5: Charles HodgeActivity 6: Chapter Review  | “Oliver O. Howard” (p. 304)“Why the War?” (p. 307) |
| 83 | Chapter Review |
| 84 | Chapter Test |
| Chapter 15: Reconstruction (1865–1877) |
| 85.0–85.5 | Presidential Reconstruction | 311–14 | Activity 1: Johnson’s Proclamation of Amnesty and Reconstruction |  |
| 85.5–87.0 | Congressional Reconstruction | 314–21 | Activity 2: Freedmen’s Bureau ActActivity 3: A Northern Teacher in GeorgiaActivity 4: Frederick DouglassActivity 5: Ku Klux Klan |  |
| 87.0–88.5 | Years of Corruption | 322–29 | Activity 6: Exposé | “What Should Grant Have Done?” (p. 323)“Integrity” (p. 323)“Corrupt Governments” (p. 325) |
| 88.5 | A Reconstructed Nation | 330 | Activity 7: Chapter Review |  |
| 89 | Chapter Review |
| 90 | Chapter Test |
|  |  |
| Day(s) | Topic(s) | Pages | Support Materials | Bible Integration |
| Chapter 16: The Gilded Age (1877–1896) |
| 91–92 | Industry and Invention | 335–42 | Activity 1: Andrew Carnegie: “The Gospel of Wealth,” 1889 | “Entrepreneurs and the Bible” (p. 336)“Good and Bad Influences” (p. 337)“Carnegie, the Philanthropist” (p. 338)“H. J. Heinz” (p. 341) |
| 93 | Political Reform and Reaction | 343–46 | “Garfield’s Assassination” (p. 343) | “Corruption” (p. 343) |
| 94.0–95.5 | Labor, Rural, and Economic Issues | 347–52 | Activity 2: J. C. Penney’s Business Principles | “Servants and Masters” (p. 347)Section Review Question #7 |
| 95.5–97.0 | Change and Challenge | 352–59 | Activity 3: Chinese Exclusion Act (1882)Activity 4: Chapter Review | “The Flood of Darwinism” (p. 355)“Social Gospel” (p. 355)“Pursuit of Happiness” (p. 356)Discussion of Dwight L. Moody, Ira Sankey, Fanny Crosby, and Philip Bliss |
| 97 | Chapter Review |
| 98 | Chapter Test |
| Chapter 17: America Expands (1850–1900) |
| 99.0–101.5 | Western Expansion | 362–73 | Activity 1: Farming Fluctuations | “Limitless Resources?” (p. 364)“Get-Rich-Quick Schemes” (p. 365) |
| 101.5–103.0 | Indian Affairs | 373–78 | Activity 2: Sitting Bull SpeaksActivity 3: Chief Joseph Speaks | “Christian Influence in Chief Joseph’s Tribe” (p. 377) |
| 103–104 | International Expansion | 378–86 | Activity 4: McKinley on the U.S. Acquisition of the PhilippinesActivity 5: Chapter Review | Missions Work in the Nineteenth Century“Missionaries and Culture” (p. 382)“God’s Protecting Hand” (p. 382) |
| 105 | Chapter Review |
| 106 | Chapter Test |
|  |  |
| Chapter 18: The Progressive Era (1890–1920) |
| 107.0–108.5 | Progressive Movement | 389–95 | Activity 1: Progressive Terms  | “From Providential to Progressive?” (p. 389)“Christians and Democracy” (p. 390) |
| 108.5–111.0 | Progressive Politics | 395–408 | Activity 2: Progressivism: The Movement and the PoliticsActivity 3: The Jungle by Upton Sinclair  | “Justice or Law” (p. 404) |
| 111.0–112.5 | Progressive Society | 408–14 | Activity 4: Chapter Review | “Progressives’ View of Man” (p. 410)“God Gave Them to Me” (p. 411)“Secular Humanism” (p. 412)“One Made a Difference” (p. 412)“Purpose of Bible Conferences” (p. 413)“Voices of Truth” (p. 413)“Progressivism, Technology, and Religion” (p. 414) |
| 112.5–113.0 | Progressivism Evaluated | 414–15 | “Assessment of Progressivism” (p. 414) | “The Inevitability of Progress?” (p. 415)Section Review Question #2 |
| 113 | Chapter Review |
| 114 | Chapter Test |
| Chapter 19: The Great War (1914–1920) |
| 115–117.5 | Idealism | 418–25 | Activity 1: Wilson’s Call for U.S. NeutralityActivity 2: Map Study: Europe During the Great War | “Moral Leadership” (p. 419) |
| 117.5–120.0 | Intervention | 425–34 | Activity 3: Poster Propaganda | “Religion and World War I” (p. 431)“Civil Religion and World War I” (p. 431) |
| 120 | Isolation | 434–38 | Activity 4: Chapter Review  | “Idealism Is Going to Save the World” (p. 437) |
| 121 | Chapter Review |
| 122 | Chapter Test |
| Chapter 20: The Twenties (1920–1929) |
| 123 | Normalcy and Shortsightedness | 443–50 | Activity 1: “Silent Cal” Coolidge Activity 2: Who’s Who?  | “The Failure of Peace and the Cause of War” (p. 445)“Effects of Friends” (p. 447)Section Review Questions #9, 10 |
| 124–125 | Culture Wars | 450–58 | Activity 3: The Descent of ManActivity 4: Positive or Negative Influence? | “Moral Decline” (p. 452)“Morality Legislation Debate” (p. 455)“Fundamentalist vs. Modernist” (p. 456)“Defending the Fundamentals” (p. 456)“Bryan: ‘He Kept the Faith’” (p. 457) |
| 126 | From Roar to Ruin | 458–62 | Activity 5: Chapter Review |  |
| 127 | Chapter Review |
| 128 | Chapter Test |
| Chapter 21: The Thirties (1929–1939) |
| 129–130 | Hoover Gets the Blame | 465–73 | “I Remember” (p. 467) | “Government and Poverty” (p. 466) |
| 131–132 | FDR and the New Deal | 473–82 | Activity 1: Franklin Roosevelt’s First Inaugural AddressActivity 2: How the AAA “Helped” FarmersActivity 3: A Positive View of the New Deal |  |
| 133 | Life in the Thirties | 483–88 | Activity 4: Long-Term Consequences of the New DealActivity 5: Chapter Review |  |
| 134 | Chapter Review |
| 135 | Chapter Test |
| Chapter 22: The World at War (1939–1945) |
| 136–137 | A Time of Tyrants | 491–98 | Activity 1: A Time of Tyrants | “Preserve the Peace” (p. 495)“Divine Intervention” (p. 496) |
| 138–139 | Isolation and Infamy | 499–507 | Activity 2: FDR’s Request for Declaration of War Against Japan | Section Review Question #11 |
| 140–141 | The Fight for Fortress Europe | 507–12 | Activity 3: Map Study: The European Theater |  |
| 142–143 | Pushing Back the Axis | 512–20 | Activity 4: Map Study: The Pacific TheaterActivity 5: Chapter Review  |  |
| 144 | Chapter Review |
| 145 | Chapter Test |
| Chapter 23: The Postwar Era (1945–1963) |
| 146–147 | Cold War Begins | 525–37 | Activity 1: Map Study: The Korean WarActivity 2: How to Fight a War | “The UN” (p. 526) |
| 148 | Domestic Reform | 537–43 | Activity 3: Eisenhower’s Farewell Address to the Nation |  |
| 149 | Life in Postwar America | 544–50 | Activity 4: Integration at Central High School in Little Rock, ArkansasActivity 5: Chapter Review | “Debts” (p. 545)“Postwar Families” (p. 545)“Civil Disobedience” (p. 548)“Ecumenical Movement” (p. 549) |
| 150 | Chapter Review |
| 151 | Chapter Test |
| Chapter 24: The Shattered Society (1963–1973) |
| 152–153 | Johnson and the Great Society | 553–59 | Activity 1: The Johnson Years—Salving Society’s IllsActivity 2: Map Study: War in Vietnam  | “Helping the Poor and Needy” (p. 554)“Christian Vietnam Veteran” (p. 558) |
| 154 | Upheaval | 560–64 | Activity 3: “What the Sixties Wrought” | “New Left” (p. 562)“Countering the Counterculture” (p. 563)“Counterculture Creeds” (p. 563)“Genuine Love” (p. 563) |
| 155 | 1968 | 564–66 | “Do They Remember?” (p. 565) |  |
| 156 | Nixon and the Silent Majority | 567–71 | Activity 4: Nixon Comments on His Historic Trip to ChinaActivity 5: Chapter Review |  |
| 157 | Chapter Review |
| 158 | Chapter Test |
| Chapter 25: A Nation with Challenges (1973–1980) |
| 159 | The Embattled Presidency | 574–77 | Activity 1: Some Personal Observations on Watergate |  |
| 160 | Domestic Difficulties | 577–82 | Activity 2: President Ford’s Call to “WIN” [Whip Inflation Now] | “Environmental Concerns” (p. 578)“Legislating Equality” (p. 579)“Feminism” (p. 580)“One Can Make a Difference” (p. 581)“Homosexual Rights from a Biblical Perspective” (p. 581) |
| 161 | The Carter Years | 582–87 | Activity 3: Three Men and the Presidency |  |
| 162 | The Rising Conservative Tide | 587–91 | Activity 4: Chapter Review | “The Political Christian” (p. 588) |
| 163 | Chapter Review |
| 164 | Chapter Test |
|  |  |
| Chapter 26: Resurgence of Conservatism (1981–1992) |
| 165 | The Reagan Revolution | 594–97 | “Reagan Quotes” (p. 597) |  |
| 166–167 | Reagan’s Foreign Policy | 597–602 | Activity 1: Map Study: The Reagan Doctrine in Central America and the Caribbean |  |
| 168 | The Presidency of George H. W. Bush | 603–10 | Activity 2: Map Study: Operation Desert Storm Activity 3: Presidential Address on the Gulf WarActivity 4: Chapter Review | “No New Taxes” (p. 609) |
| 169 | Chapter Review |
| 170 | Chapter Test |
| Chapter 27: Facing a New Millennium (1993–2017) |
| 171–172 | The Clinton Administration | 613–21 | Activity 1: The Clinton Years | “Christian Foundations” (p. 614)“Talk Radio” (p. 615)“Private vs. Public Life” (p. 618)“Political Involvement” (p. 620) |
| 173.0–175.5 | The George W. Bush Administration | 621–29 | Activity 2: George W. Bush’s First Inaugural Address |  |
| 175.5–177.0 | The Obama Administration | 629–35 | Activity 3: Barack Obama’s First Inaugural AddressActivity 4: Donald Trump’s Inaugural Address | “Responding to the Immigration Issue” (p. 632)“Christians and the 2016 Election” (p. 634)“Religious Liberty or Freedom of Worship?” (p. 634) |
| 178 | American Culture in a New Era | 636–38 | Activity 5: Chapter Review | “Obergefell v. Hodges and Religious Liberty” (p. 637)“Discussing LGBTQ Issues” (p. 637)“How Should Christians Respond?” (p. 637)“Exercising Religious Liberty Is Not Bigotry” (p. 638) |
| 179 | Chapter Review |
| 180 | Chapter Test |