English 5, 3rd Ed — Lesson Plan Overview

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| Chapter 1: Sentences | | | IA Instructional Aid  EV ExamView |
| Pages | Objectives | Resources | Assessments |
| Lesson 1 Nouns and Verbs | | | |
| Teacher Edition 5–8  Worktext 1–4 | 1.1 Define the term perception.  BWS Perception (explain)  1.2 Define noun.  1.3 Define verb.  1.4 Identify nouns.  1.5 Identify verbs. | Teacher Edition   * Handbook: Verbs   Teacher Tools Online   * Video: Noun Song * Video: Verb Song | Worktext   * Worktext pages 3–4   Assessments   * Lesson 1 Review |
| **Lesson 2** Prepositions | | | |
| Teacher Edition 9–10  Worktext 5–6 | 2.1 Recall the definition of the term perception.  BWS Perception (recall)  2.2 Define preposition.  2.3 Identify prepositions.  2.4 Identify the object of a preposition.  2.5 Identify prepositional phrases. | Teacher Edition   * Handbook: Prepositions   Teacher Tools Online   * Video: Preposition Song   AfterSchoolHelp.com   * Prepositions | Worktext   * Worktext pages 5–6   Assessments   * Lesson 2 Review |
| Lesson 3 Prepositional Phrases | | | |
| Teacher Edition 11–12  Worktext 7–8 | 3.1 Identify prepositional phrases.  3.2 Expand a sentence with a prepositional phrase.  3.3 Write a sentence using a prepositional phrase. | Teacher Edition   * IA 1: Prepositional Phrases * Handbook: Prepositions   Teacher Tools Online   * Video: Prepositional Phrases | Worktext   * Worktext pages 7–8   Assessments   * Lesson 3 Review |
| Lesson 4 Subjects and Predicates | | | |
| Teacher Edition 13–14  Worktext 9–10 | 4.1 Identify the simple subject and simple  predicate of a sentence.  4.2 Identify the complete subject and complete predicate of a sentence.  4.3 Write a complete subject or complete  predicate to finish a sentence. | Teacher Edition   * IA 2: Subjects and Predicates * IA 3: Diagramming Sentences   AfterSchoolHelp.com   * Simple Subjects & Predicates | Worktext   * Worktext pages 9–10   Assessments   * Lesson 4 Review |

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| Lesson 5 Sentences and Fragments | | | |
| Teacher Edition 15–16  Worktext 11–12 | 5.1 Distinguish a sentence from a fragment.  5.2 Rewrite a fragment as a complete sentence. | Teacher Edition   * IA 4: Sentences and Fragments   AfterSchoolHelp.com   * Sentences & Fragments | Worktext   * Worktext pages 11–12   Assessments   * Lesson 5 Review |
| Lesson 6 Practice | | | |
| Teacher Edition 17–18  Worktext 13–14 | 6.1 List synonyms for the term perception.  BWS Perception (explain)  6.2 Review and apply understanding of nouns, verbs, prepositions, subjects, predicates, sentences, and fragments. | Teacher Edition   * IA 5: Word Web | Worktext   * Worktext pages 13–14   Assessments   * Quiz 1 |
| Lesson 7 Types of Sentences | | | |
| Teacher Edition 19–20  Worktext 15–16 | 7.1 Identify declarative, interrogative, imperative, and exclamatory sentences.  7.2 Identify interjections.  7.3 Punctuate declarative, interrogative, imperative, and exclamatory sentences.  7.4 Write declarative, interrogative, imperative, and exclamatory sentences. | Teacher Edition   * IA 6: Interjections   Teacher Tools Online   * Video: Interjections   AfterSchoolHelp.com   * Types of Sentences | Worktext   * Worktext pages 15–16   Assessments   * Lesson 7 Review |
| Lesson 8 Subjects of Imperative Sentences | | | |
| Teacher Edition 21–22  Worktext 17–18 | 8.1 Distinguish an imperative sentence from a declarative sentence.  8.2 Identify the understood you in imperative sentences.  8.3 Write imperative sentences with the understood you. | Teacher Edition   * IA 3: Diagramming Sentences | Worktext   * Worktext pages 17–18   Assessments   * Lesson 8 Review |
| Lesson 9 Compound Subjects and Predicates | | | |
| Teacher Edition 23–24  Worktext 19–20 | 9.1 Identify compound subjects and compound predicates.  9.2 Combine sentences to make compound subjects and predicates using coordinating conjunctions. | Teacher Edition   * IA 7: Compound Subjects and Predicates * IA 8: Diagramming Compound Subjects, Predicates, and Sentences   AfterSchoolHelp.com   * Compound Subjects & Predicates | Worktext   * Worktext pages 19–20   Assessments   * Lesson 9 Review |

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| Teacher Edition 25–26  Worktext 21–22 | 10.1 Distinguish a compound sentence from a simple sentence.  10.2 Combine simple sentences to make compound sentences using coordinating conjunctions.  10.3 Write a compound sentence. | Teacher Edition   * IA 8: Diagramming Compound Subjects, Predicates, and Sentences * IA 9: Compound Sentences   Teacher Tools Online   * Video: Conjunction Poem | Worktext   * Worktext pages 21–22   Assessments   * Lesson 10 Review |
| Lesson 11 Using Commas | | | |
| Teacher Edition 27–28  Worktext 23–24 | 11.1 Use commas correctly in sentences with a series of words, an appositive, an introductory word, or a long introductory phrase.  11.2 Use a comma in a compound sentence. | Teacher Edition   * IA 10: Commas Bell Ringer   Teacher Tools Online   * Video: Comma Rules   AfterSchoolHelp.com   * Using Commas | Worktext   * Worktext pages 23–24   Assessments   * Lesson 11 Review |
| Lesson 12 Practice | | | |
| Teacher Edition 29–30  Worktext 25–26 | 12.1 List antonyms for the term perception.  BWS Perception (explain)  12.2 Review and apply understanding of types of sentences, compound subjects and predicates, simple and compound sentences, and comma rules. | Teacher Edition   * IA 5: Word Web | Worktext   * Worktext pages 25–26   Assessments   * Quiz 2 |
| Lesson 13 Chapter 1 Review | | | |
| Teacher Edition 31–32  Worktext 27–28 | 13.1 Create an illustration to represent the term perception.  BWS Perception (explain)  13.2 Write a caption to explain the illustration.  BWS Perception (explain)  13.3 Review and apply understanding of nouns, verbs, prepositions, subjects, predicates, sentences, fragments, types of sentences, compound subjects and predicates, simple and compound sentences, and comma rules. |  | Worktext   * Worktext pages 27–28   Assessments   * Lesson 13 Review |
| Lesson 14 Chapter 1 Test | | | |
| Teacher Edition 32 | 14.1 Apply skills presented in Chapter 1 by taking the test. |  | Assessments   * Chapter 1 Test   Teacher Tools Online   * EV: Chapter 1 test bank |

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| Teacher Edition 33  Worktext 29 | 15.1 Describe a personal experience that involves an incorrect perception.  BWS Perception (evaluate) | Teacher Tools Online   * Video: Perception | Worktext   * Worktext page 29 |

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| Teacher Edition 37–40  Worktext 31–34 | 16.1 Define the term pleasure.  BWS Pleasure (explain)  16.2 List synonyms for the term pleasure.  BWS Pleasure (explain)  16.3 Recall the function of a thesaurus.  16.4 Explain the importance of a thesaurus.  16.5 Use a thesaurus to choose interesting, unusual, and appropriate words. | Teacher Edition   * IA 5: Word Web * Handbook: Thesaurus | Worktext   * Worktext pages 33–34   Assessments   * Lesson 16 Write It Right |
| Lesson 17 Diamantes | | | |
| Teacher Edition  41–42  Worktext  35–36 | 17.1 Recall the meaning of the term antonym.  17.2 Identify characteristics of a diamante.  17.3 Analyze a student model of a diamante.  17.4 Create lines of poetry during the shared writing of a diamante.  17.5 Recall the steps of the writing process. | Teacher Edition   * IA 11: The Writing Process * IA 12: Diamante Planning Chart * IA 13: Poetry Drafting Guides | Assessments   * Lesson 17 Write It Right |
| Lesson 18 Diamante: Plan and Draft | | | |
| Teacher Edition 43–44  Worktext 37–38 | 18.1 List antonyms for the word pleasure.  BWS Pleasure (explain)  18.2 Choose two nouns to contrast in an original diamante.  18.3 Create word lists for a diamante.  18.4 Draft a diamante.  18.5 Participate in a writing conference. | Teacher Edition   * IA 14: Diamante Draft Model   Teacher Tools Online   * Video: Graphic Organizers | Worktext   * Worktext pages 37–38 |
| Lesson 19 Diamante: Revise and Proofread | | | |
| Teacher Edition 45–46  Worktext 39–40 | 19.1 Participate in a peer conference.  19.2 Evaluate the diamante to improve the text.  19.3 Evaluate the diamante for errors in punctuation, capitalization, and spelling | Teacher Edition   * IA 15: Diamante Punctuation and Capitalization * IA 16: Proofreading Marks | Worktext   * Worktext pages 39–40   Assessments   * Lesson 19 Write It Right |

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| Lesson 21 Sense Poem: Plan and Draft | | | |
| Teacher Edition  49–50  Worktext  43–44 | 21.1 Choose a topic for an original sense poem.  21.2 Use a word web to plan a sense poem.  21.3 Draft a sense poem.  21.4 Participate in a writing conference. | Teacher Edition   * IA 13: Poetry Drafting Guides | Worktext   * Worktext page 44   Assessments   * Lesson 21 Write It Right |
| Lesson 22 Sense Poem: Revise and Proofread | | | |
| Teacher Edition  51–52  Worktext  45–46 | 22.1 Participate in a peer conference.  22.2 Evaluate the sense poem to improve the text.  22.3 Evaluate the sense poem for errors in punctuation, capitalization, and spelling. |  | Worktext   * Worktext pages 45–46   Assessments   * Lesson 22 Write It Right |
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| Teacher Edition  53 | 23–24.1 Produce a final copy of the diamante.  23–24.2 Produce a final copy of the sense poem.  23–24.3 Present a poem to an audience. |  | Teacher Edition   * IA 17: Poetry Rubric |
| Lesson 25 Reflection; Cumulative Review | | | |
| Teacher Edition  54–55  Worktext  47–50 | 25.1 Self-evaluate personal pleasure in writing a poem.  BWS Pleasure (evaluate)  25.2 Review and apply skills presented in Chapters 1–2. | Teacher Tools Online   * Video: Writing for Others | Worktext   * Worktext pages 47–50 |

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| Teacher Edition 63–64  Worktext 55–56 | 27.1 Recall the definition of the term precision.  BWS Precision (recall)  27.2 Write the plural form of a noun using the suffix -s or -es.  27.3 Write the plural forms of nouns ending in y.  27.4 Use singular and plural nouns in sentences. | Teacher Tools Online   * Video: Spelling Cheer   AfterSchoolHelp.com   * Common Nouns: Singular & Plural | Worktext   * Worktext pages 55–56   Assessments   * Lesson 27 Review |
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| Teacher Edition 65–66  Worktext 57–58 | 28.1 Write the plural form of a noun ending in an o.  28.2 Write the plural form of a noun ending in f or fe.  28.3 Write the plural form of a noun that changes spelling.  28.4 Use the plural forms of nouns that do not change spelling.  28.5 Use singular and plural nouns in sentences. | Teacher Edition   * IA 18: Special Plurals   AfterSchoolHelp.com   * Common Nouns: Special Plurals | Worktext   * Worktext pages 57–58   Assessments   * Lesson 28 Review |
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| Lesson 32 Capitalizing Proper Nouns | | | |
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| Teacher Edition 75–76  Worktext 67–68 | 33.1 Use correct capitalization for titles of poems, stories, and books.  33.2 Use correct punctuation for titles of poems, stories, and books. | Teacher Edition   * Handbook: Capitalizing Titles   Teacher Tools Online   * Video: Little Words Song | Worktext   * Worktext pages 67–68   Assessments   * Lesson 33 Review |
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| Teacher Edition 77–78  Worktext 69–70 | 34.1 Use correct capitalization for nouns that show family relationships or titles of respect.  34.2 Use correct capitalization for nouns that describe geographic features.  34.3 Use correct capitalization for compass words. | Teacher Edition   * IA 21: Confusing Proper Nouns | Worktext   * Worktext pages 69–70   Assessments   * Lesson 34 Review |

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| Teacher Edition 79–80  Worktext 71–72 | 35.1 Write abbreviations for months, days, titles, times, metric measurement units, and customary measurement units.  35.2 Distinguish between correctly and incorrectly written abbreviations. | Teacher Edition   * Handbook: Abbreviations   Teacher Tools Online   * Link: How to Send a Letter or Postcard | Worktext   * Worktext pages 71–72   Assessments   * Lesson 35 Review |
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| Teacher Edition 81–82  Worktext 73–74 | 36.1 Use commas after the greeting and closing in a letter, between the city and the state, and between the day and year in a date. | Teacher Tools Online   * Video: More Comma Rules   AfterSchoolHelp.com   * Using Commas | Worktext   * Worktext pages 73–74   Assessments   * Lesson 36 Review |
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| Teacher Edition 83–84  Worktext 75–76 | 37.1 List antonyms for the term precision.  BWS Precision (explain)  37.2 Review and apply understanding of capitalizing proper nouns, capitalizing titles, writing abbreviations, and using commas. | Teacher Edition   * IA 5: Word Web | Worktext   * Worktext pages 75–76   Assessments   * Quiz 4 |
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| Teacher Edition 85–86  Worktext 77–78 | 38.1 Create an illustration to represent the term precision.  BWS Precision (explain)  38.2 Write a caption to explain the illustration.  BWS Precision (explain)  38.3 Review and apply understanding of singular, plural, and possessive nouns; capitalizing proper nouns and titles; writing abbreviations; and using commas. |  | Worktext   * Worktext pages 77–78   Assessments   * Lesson 38 Review |
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| Teacher Edition 97–98  Worktext  87–88 | 42.1 Identify sentences with correct subject-verb agreement.  42.2 Use singular or plural present-tense verbs that agree with simple or compound subjects. | Teacher Edition   * IA 23: Subject-Verb Agreement   AfterSchoolHelp.com   * Present-Tense Verbs | Worktext   * Worktext pages 87–88   Assessments   * Lesson 42 Review |
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| Teacher Edition  99–100  Worktext  89–90 | 43.1 Choose past-tense or present-tense forms of verbs to complete sentences.  43.2 Correct shifts in verb tense within a paragraph. | Teacher Edition   * IA 24: Remembering Hurricane Hugo | Worktext   * Worktext pages 89–90   Assessments   * Lesson 43 Review |
| Lesson 44 Main Verbs and Helping Verbs | | | |
| Teacher Edition  101–2  Worktext 91–92 | 44.1 Identify complete verbs.  44.2 Use a helping verb in a sentence. | Teacher Edition   * Handbook: Verbs   AfterSchoolHelp.com   * Main Verbs & Helping Verbs | Worktext   * Worktext pages 91–92   Assessments   * Lesson 44 Review |
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| Teacher Edition 103– 4  Worktext 93–94 | 45.1 Use a helping verb in a form that agrees with the subject of a sentence. | Teacher Edition   * IA 25: Using Helping Verbs   AfterSchoolHelp.com   * Using Helping Verbs | Worktext   * Worktext pages 93–94   Assessments   * Lesson 45 Review |

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| Teacher Edition 105–6  Worktext 95–96 | 46.1 List common personality traits.  BWS Personality (explain)  46.2 Review and apply understanding of simple verb tenses, subject-verb agreement, and helping verbs. | Teacher Edition   * IA 26: Main Verb and Helping Verb Cards | Worktext   * Worktext pages 95–96   Assessments   * Quiz 5 |
| Lesson 47 Progressive Verbs | | | |
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| Lesson 48 Irregular Verbs | | | |
| Teacher Edition 109–10  Worktext 99–100 | 48.1 Define the term past participle.  48.2 Choose the correct form of an irregular verb to show present or past tense.  48.3 Write a sentence with an irregular verb. | Teacher Edition   * IA 28: Irregular Verbs   AfterSchoolHelp.com   * Irregular Verbs | Worktext   * Worktext pages 99–100   Assessments   * Lesson 48 Review |
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| Teacher Edition 113–14  Worktext 103–4 | 50.1 Identify a perfect-tense verb in a sentence.  50.2 Write a sentence with a perfect-tense verb. | Teacher Edition   * IA 30: Perfect Tenses   Teacher Tools Online   * Video: Perfect-Tense Verbs   AfterSchoolHelp.com   * Perfect Tenses | Worktext   * Worktext pages 103–4   Assessments   * Lesson 50 Review |

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| Teacher Edition 119–20  Worktext 109–10 | 53.1 Review and apply understanding of simple verb tenses, subject-verb agreement, helping verbs, progressive verbs, irregular verbs, and perfect tenses. |  | Worktext   * Worktext pages 109–10   Assessments   * Lesson 53 Review |
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| Teacher Edition 121–22  Worktext 111–14 | 55.1 Make inferences about a writer’s  personality based on his or her writing.  BWS Personality (explain)  55.2 Review and apply skills presented in  Chapters 1–4. | Teacher Tools Online   * Video: Writer’s Personality | Worktext   * Worktext pages 111–14 |

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| Chapter 5: Writing a Book Review | | | IA Instructional Aid |
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| Lesson 57 Parts of a Book Review | | | |
| Teacher Edition 129–30  Worktext 119–20 | 57.1 Analyze a model of a book review.  57.2 Identify the parts of a book review.  57.3 Distinguish between positive and negative opinions.  57.4 Insert transitional words and phrases at appropriate places in an opinion paragraph. | Teacher Edition   * IA 33: Book Review Model   Teacher Tools Online   * Video: Paragraphs | Worktext   * Worktext page 120   Assessments   * Lesson 57 Write It Right |
| Lesson 58 Evaluating a Book | | | |
| Teacher Edition 131–32  Worktext 121–22 | 58.1 Evaluate a book.  58.2 List positive and negative aspects of a book to support an evaluation.  58.3 Evaluate specific details of a book from a biblical worldview.  BWS Perception (evaluate)  58.4 Form an overall opinion of a book. |  | Worktext   * Worktext pages 121–22   Assessments   * Lesson 58 Write It Right |
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| Lesson 62 Book Review: Revise | | | |
| Teacher Edition 137–38  Worktext 127–28 | 62.1 Participate in a peer conference.  62.2 Evaluate the book review to improve  the text. | Teacher Edition   * Handbook: Thesaurus | Worktext   * Worktext page 128 |
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| Teacher Edition 139–40  Worktext 129–30 | 63.1 Evaluate the book review for errors in capitalization, punctuation, and spelling. |  | Worktext   * Worktext page 130   Assessments   * Lesson 63 Write It Right |
| Lesson 64 Book Review: Publish | | | |
| Teacher Edition 141 | 64.1 Produce a final copy of the book review. | Teacher Tools Online   * Link: Reviews of Children’s Books | Teacher Edition   * IA 35: Book Review Rubric |
| Lesson 65 Speaking: Presenting Your Book Review | | | |
| Teacher Edition 142–43  Worktext 131–32 | 65.1 Use visual aids effectively.  65.2 Present a book review to an audience. | Teacher Edition   * IA 36: Tips for Good Listening and Speaking | Worktext   * Worktext pages 131–32   Teacher Edition   * IA 37: My Speaking Self-Check * IA 38: Presentation Rubric   Assessments   * Lesson 65 Write It Right |

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| Teacher Edition 153–54  Worktext 141–42 | 68.1 Identify special adjectives, including articles, proper adjectives, and demonstratives.  68.2 Capitalize proper adjectives. | Teacher Edition   * IA 5: Word Web * IA 41: Special Adjectives   AfterSchoolHelp.com   * Special Adjectives | Worktext   * Worktext pages 141–42   Assessments   * Lesson 68 Review |
| Lesson 69 Adverbs | | | |
| Teacher Edition 155–56  Worktext 143–44 | 69.1 Identify adverbs.  69.2 Expand a sentence by adding one or more adverbs.  69.3 Write a sentence with an adverb. | Teacher Edition   * IA 5: Word Web * IA 42: Adverb List * IA 40: Diagramming Adjectives and Adverbs   Teacher Tools Online   * Video: Adverb Song   AfterSchoolHelp.com   * Adverbs | Worktext   * Worktext pages 143–44   Assessments   * Lesson 69 Review |
| Lesson 70 Preposition or Adverb? | | | |
| Teacher Edition 157–58  Worktext 145–46 | 70.1 Distinguish a word used as an adverb from a word used as a preposition.  70.2 Expand sentences by adding adverbs and prepositional phrases. | Teacher Edition   * IA 43: Preposition or Adverb?   AfterSchoolHelp.com   * Preposition or Adverb? | Worktext   * Worktext pages 145–46   Assessments   * Lesson 70 Review |

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| Pages | Objectives | Resources | Assessments |
| Lesson 71 Practice | | | |
| Teacher Edition 159–60  Worktext 147–48 | 71.1 Distinguish between precise and imprecise language.  BWS Precision (evaluate)  71.2 Review and apply understanding of adjectives, articles, demonstratives, proper adjectives, adverbs, and prepositions. |  | Worktext   * Worktext pages 147–48   Assessments   * Quiz 7 |
| Lesson 72 Adjectives and Adverbs | | | |
| Teacher Edition 161–62  Worktext 149–50 | 72.1 Identify the verb, adjective, or other adverb that an adverb is describing.  72.2 Distinguish an adjective from an adverb.  72.3 Write a sentence with an adjective and an adverb. | Teacher Edition   * IA 44: Adjectives and Adverbs   AfterSchoolHelp.com   * Adjectives & Adverbs | Worktext   * Worktext pages 149–50   Assessments   * Lesson 72 Review |
| Lesson 73 Comparing with -er and -est | | | |
| Teacher Edition 163–64  Worktext 151–52 | 73.1 Identify the correct forms of comparative and superlative adjectives and adverbs.  73.2 Form comparative and superlative adjectives and adverbs using the suffixes -er and -est. | Teacher Edition   * IA 45: Comparing with -er and -est   AfterSchoolHelp.com   * Comparing with -er & -est | Worktext   * Worktext pages 151–52   Assessments   * Lesson 73 Review |
| Lesson 74 Comparing with More, Most, Less, and Least | | | |
| Teacher Edition 165–66  Worktext 153–54 | 74.1 Identify words that use more, most, less, and least for their comparative and superlative forms.  74.2 Form comparative and superlative adjectives and adverbs using more, most, less, and least. | Teacher Edition   * IA 46: Comparing with More, Most, Less, and Least   AfterSchoolHelp.com   * Comparing with More, Most, Less & Least | Worktext   * Worktext pages 153–54   Assessments   * Lesson 74 Review |
| Lesson 75 Special Forms of Good and Bad | | | |
| Teacher Edition 167–68  Worktext 155–56 | 75.1 Distinguish between good and well.  75.2 Distinguish between bad and badly.  75.3 Use the comparative and superlative forms of good, well, bad, and badly. | Teacher Edition   * IA 47: Special Forms of Good and Bad   AfterSchoolHelp.com   * Special Forms for Good & Bad | Worktext   * Worktext pages 155–56   Assessments   * Lesson 75 Review |

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| Pages | Objectives | Resources | Assessments |
| Lesson 76 Practice | | | |
| Teacher Edition 169–70  Worktext 157–58 | 76.1 Sort a series of statements from least to most precise.  BWS Precision (evaluate)  76.2 Review and apply understanding of  adjectives and adverbs, comparative and superlative adjectives and adverbs, and forms of good and bad. | Teacher Edition   * IA 48: Precision Bell Ringer | Worktext   * Worktext pages 157–58   Assessments   * Quiz 8 |
| Lesson 77 Chapter 6 Review | | | |
| Teacher Edition 171–72  Worktext 159–60 | 77.1 Revise an imprecise paragraph for precision.  BWS Precision (apply)  77.2 Review and apply understanding of  adjectives, articles, demonstratives, proper adjectives, adverbs, prepositions, comparative and superlative adjectives and adverbs, and forms of good and bad. |  | Worktext   * Worktext pages 159–60   Assessments   * Lesson 77 Review |
| Lesson 78 Chapter 6 Test | | | |
| Teacher Edition 172 | 78.1 Apply skills presented in Chapter 6 by taking the test. |  | Assessments   * Chapter 6 Test   Teacher Tools Online   * EV: Chapter 6 test bank |
| Lesson 79 Journal; Cumulative Review | | | |
| Teacher Edition 173–74  Worktext 161–64 | 79.1 Write a precise list of safety tips.  BWS Precision (apply)  79.2 Review and apply skills presented in Chapters 1–6. | Teacher Tools Online   * Video: Safety Tips | Worktext   * Worktext pages 161–64 |

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| Chapter 7: More Verbs | | | IA Instructional Aid  EV ExamView |
| Pages | Objectives | Resources | Assessments |
| Lesson 80 Action and Linking Verbs | | | |
| Teacher Edition 177–80  Worktext 165–68 | 80.1 List obstacles to enjoyment in the writing process.  BWS Pleasure (evaluate)  80.2 Distinguish an action verb from a linking verb.  80.3 Use sensory verbs as action and linking verbs. | Teacher Edition   * IA 49: Action and Linking Verbs   AfterSchoolHelp.com   * Action Verbs and Linking Verbs | Worktext   * Worktext pages 167–68   Assessments   * Lesson 80 Review |
| Lesson 81 Action Verbs | | | |
| **Teacher Edition** 181–82  **Worktext** 169–70 | 81.1 Identify action verbs and direct objects.  81.2 Identify prepositional phrases.  81.3 Write a sentence with an action verb and a direct object. | Teacher Edition   * IA 50: Action Verbs * IA 51: Diagramming Verbs   AfterSchoolHelp.com   * Direct Objects | Worktext   * Worktext pages 169–70   Assessments   * Lesson 81 Review |
| Lesson 82 Linking Verbs | | | |
| **Teacher Edition** 183–84  **Worktext** 171–72 | 82.1 Identify linking verbs.  82.2 Identify predicate nouns and predicate adjectives.  82.3 Identify prepositional phrases.  82.4 Use linking verbs and predicate nouns or predicate adjectives in sentences. | Teacher Edition   * IA 52: Linking Verbs * IA 51: Diagramming Verbs   AfterSchoolHelp.com   * Linking Verbs | Worktext   * Worktext pages 171–72   Assessments   * Lesson 82 Review |
| Lesson 83 Practice | | | |
| **Teacher Edition** 185–86  **Worktext** 173–74 | 83.1 Review and apply understanding of action verbs, direct objects, linking verbs, predicate nouns, predicate adjectives, and sensory verbs. |  | Worktext   * Worktext pages 173–74   Assessments   * Quiz 9 |
| Lesson 84 Sentence Patterns | | | |
| **Teacher Edition** 187–88  **Worktext** 175–76 | 84.1 Label the sentence patterns S-V, S-V-DO, S-LV-PN, and S-LV-PA.  84.2 Use a variety of sentence patterns in a paragraph. | Teacher Edition   * IA 53: Sentence Patterns   Teacher Tools Online   * Video: Sentence Patterns   AfterSchoolHelp.com   * Sentence Patterns | Worktext   * Worktext pages 175–76   Assessments   * Lesson 84 Review |

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| Pages | Objectives | Resources | Assessments |
| Lesson 85 Contractions and Double Negatives | | | |
| **Teacher Edition** 189–90  **Worktext** 177–78 | 85.1 Form contractions.  85.2 Correct a double negative in a sentence.  85.3 Use a contraction in a sentence. | Teacher Edition   * IA 54: Contractions and Double Negatives | Worktext   * Worktext pages 177–78   Assessments   * Lesson 85 Review |
| Lesson 86 Confusing Verbs | | | |
| **Teacher Edition** 191–92  **Worktext** 179–80 | 86.1 Proofread for incorrect uses of confusing verbs.  86.2 Use the correct forms of confusing verbs in sentences. | Teacher Edition   * IA 55: Confusing Verbs   Teacher Tools Online   * Video: Confusing Verbs   AfterSchoolHelp.com   * Confusing Verbs | Worktext   * Worktext pages 179–80   Assessments   * Lesson 86 Review |
| Lesson 87 Practice | | | |
| **Teacher Edition** 193–94  **Worktext** 181–82 | 87.1 Review and apply understanding of sentence patterns, contractions, double negatives, and confusing verbs. |  | Worktext   * Worktext pages 181–82   Assessments   * Quiz 10 |
| **Lesson 88** Chapter 7 Review | | | |
| **Teacher Edition** 195–96  **Worktext** 183–84 | 88.1 List different ways that writing can be enjoyable.  BWS Pleasure (evaluate)  88.2 Review and apply understanding of action verbs, direct objects, linking verbs, predicate nouns, predicate adjectives, sensory verbs, sentence patterns, contractions, double negatives, and confusing verbs. | Teacher Edition   * IA 55: Confusing Verbs | Worktext   * Worktext pages 183–84   Assessments   * Lesson 88 Review |
| Lesson 89 Chapter 7 Test | | | |
| **Teacher Edition** 196 | 89.1 Apply skills presented in Chapter 7 by  taking the test. |  | Assessments   * Chapter 7 Test   Teacher Tools Online   * EV: Chapter 7 test bank |

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| Pages | Objectives | Resources | Assessments |
| Lesson 90 Journal; Cumulative Review | | | |
| **Teacher Edition** 197–98  **Worktext** 185–88 | 90.1 Formulate a plan for finding pleasure in writing.  BWS Pleasure (formulate)  90.2 Review and apply skills presented in Chapters 1–7. | Teacher Tools Online   * Video: Encourage Others | Worktext   * Worktext pages 185–88 |

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| Chapter 8: Writing a Compare-Contrast Essay | | | IA Instructional Aid |
| Pages | Objectives | Resources | Assessments |
| **Lesson 91** Paragraph Structure | | | |
| Teacher Edition 201–4  Worktext 189–92 | **91.1** Identify ways a character grows in perception.  BWS Perception (explain)  **91.2** Identify sentences that do not belong in a paragraph.  **91.3** Distinguish between comparing and contrasting. |  | Worktext   * Worktext page 192 |
| **Lesson 92** Compare-Contrast Essay | | | |
| Teacher Edition 205–6  Worktext 193–94 | **92.1** Analyze a model of a compare-contrast essay.  **92.2** Insert comparing and contrasting words at appropriate places in an essay. | Teacher Edition   * IA 56: Compare-Contrast Essay Model   Teacher Tools Online   * Video: Introductions and Conclusions | Worktext   * Worktext page 194   Assessments   * Lesson 92 Write It Right |
| **Lesson 93** Compare-Contrast Essay: Shared Writing | | | |
| Teacher Edition 207–8  Worktext 195–96 | **93.1** List differences between two perceptions of the same thing.  BWS Perception (evaluate)  **93.2** Participate in the shared writing of a  compare-contrast essay. | Teacher Edition   * IA 11: The Writing Process * IA 57: T-Chart * IA 58: Venn Diagram | Assessments   * Lesson 93 Write It Right |
| **Lesson 94** Compare-Contrast Essay: Plan | | | |
| Teacher Edition 209–10  Worktext 197–98 | **94.1** Choose a topic for a compare-contrast essay.  **94.2** List details for the essay in a T-chart.  **94.3** Organize details in a Venn diagram. | Teacher Edition   * IA 58: Venn Diagram | Worktext   * Worktext page 198   Assessments   * Lesson 94 Write It Right |
| **Lessons 95–96** Compare-Contrast Essay: Draft | | | |
| Teacher Edition 211–12  Worktext 199–200 | **95–96.1** Analyze a model of a rough draft.  **95–96.2** Draft a compare-contrast essay.  **95–96.3** Participate in a writing conference. | Teacher Edition   * IA 59: Comparing and Contrasting Words | Worktext   * Worktext page 200   Assessments   * Lesson 95 Write It Right |

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| Pages | Objectives | Resources | Assessments |
| **Lessons 97–98** Compare-Contrast Essay: Revise | | | |
| Teacher Edition 213–14  Worktext 201–2 | **97–98.1** Participate in a peer conference.  **97–98.2** Evaluate the essay to improve the text. | Teacher Edition   * IA 11: The Writing Process | Worktext   * Worktext page 202   Assessments   * Lesson 97 Write It Right |
| **Lesson 99** Compare-Contrast Essay: Proofread | | | |
| Teacher Edition 215–16  Worktext 203–4 | **99.1** Evaluate the essay for errors in capitalization, punctuation, and spelling. |  | Worktext   * Worktext page 204   Assessments   * Lesson 99 Write It Right |
| **Lessons 100–101** Compare-Contrast Essay: Publish | | | |
| Teacher Edition 217 | **100–101.1** Produce a final copy of the essay.  **100–101.2** Present the essay to an audience. | Teacher Edition   * IA 36: Tips for Good Listening and Speaking | Teacher Edition   * IA 37: My Speaking Self-Check * IA 38: Presentation Rubric * IA 60: Compare-Contrast Essay Rubric |
| **Lesson 102** Reflection; Cumulative Review | | | |
| Teacher Edition 218–19  Worktext 205–8 | **102.1** Describe a personal example of growth in perception.  BWS Perception (evaluate)  **102.2** Review and apply skills presented in Chapters 1–8. | Teacher Tools Online   * Video: Perception | Worktext   * Worktext pages 205–8 |

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| Chapter 9: Pronouns | | | IA Instructional Aid  EV ExamView |
| Pages | Objectives | Resources | Assessments |
| **Lesson 103** Singular and Plural Pronouns | | | |
| Teacher Edition 223–26  Worktext 209–12 | **103.1** List personal preferences about geographic places.  BWS Pleasure (explain)  **103.2** Identify singular and plural pronouns.  **103.3** Use singular and plural pronouns in sentences. | Teacher Tools Online   * Video: Pronoun Song   AfterSchoolHelp.com   * Singular & Plural Pronouns | Worktext   * Worktext pages 211–12   Assessments   * Lesson 103 Review |
| **Lesson 104** Subject Pronouns | | | |
| Teacher Edition 227–28  Worktext 213–14 | **104.1** Identify subject pronouns.  **104.2** Use subject pronouns in sentences. | AfterSchoolHelp.com   * Subject & Object Pronouns | Worktext   * Worktext pages 213–14   Assessments   * Lesson 104 Review |
| **Lesson 105** Object Pronouns | | | |
| Teacher Edition 229–30  Worktext 215–16 | **105.1** Identify object pronouns.  **105.2** Use object pronouns in sentences. | AfterSchoolHelp.com   * Subject & Object Pronouns | Worktext   * Worktext pages 215–16   Assessments   * Lesson 105 Review |
| **Lesson 106** Practice | | | |
| Teacher Edition 231–32  Worktext 217–18 | **106.1** Compare and contrast two paragraphs for reader interest.  BWS Pleasure (evaluate)  **106.2** Review and apply understanding of singular, plural, subject, and object pronouns. | Teacher Edition   * IA 61: Describing Places | Worktext   * Worktext pages 217–18   Assessments   * Quiz 11 |
| **Lesson 107** Pronouns and Prepositions | | | |
| Teacher Edition 233–34  Worktext 219–20 | **107.1** Distinguish between singular and plural object pronouns.  **107.2** Distinguish an object pronoun used as a direct object from an object pronoun used as an object of a preposition.  **107.3** Use an object pronoun in a prepositional phrase. | Teacher Edition   * IA 62: Pronouns and Prepositions   AfterSchoolHelp.com   * Object Pronouns in Prepositional Phrases | Worktext   * Worktext pages 219–20   Assessments   * Lesson 107 Review |

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| **Lesson 108** Compound Subjects and Compound Objects | | | |
| Teacher Edition 235–36  Worktext 221–22 | **108.1** Use pronouns in compound subjects or compound objects.  **108.2** Distinguish between correct and incorrect pronoun courtesy order.  **108.3** Use pronouns to reduce sentences. | Teacher Edition   * IA 63: Compound Subjects and Compound Objects   AfterSchoolHelp.com   * Compound Subjects & Compound Objects | Worktext   * Worktext pages 221–22   Assessments   * Lesson 108 Review |
| **Lesson 109** Pronoun-Antecedent Agreement | | | |
| Teacher Edition 237–38  Worktext 223–24 | 109.1 Identify pronouns and their antecedents.  109.2 Use pronouns that agree with antecedents. | Teacher Edition   * IA 64: Pronoun-Antecedent Agreement   AfterSchoolHelp.com   * Pronoun/Antecedent Agreement | Worktext   * Worktext pages 223–24   Assessments   * Lesson 109 Review |
| **Lesson 110** Possessive Pronouns | | | |
| Teacher Edition 239–40  Worktext 225–26 | 110.1 Identify possessive pronouns.  110.2 Use possessive pronouns before nouns in sentences.  110.3 Use independent possessive pronouns in sentences. | Teacher Edition   * IA 65: Possessive Pronouns   AfterSchoolHelp.com   * Possessive Pronouns | Worktext   * Worktext pages 225–26   Assessments   * Lesson 110 Review |
| **Lesson 111** Reflexive Pronouns | | | |
| Teacher Edition 241–42  Worktext 227–28 | 111.1 Identify reflexive pronouns and the subjects they rename.  111.2 Distinguish a reflexive pronoun used as a direct object from a reflexive pronoun used as the object of a preposition.  111.3 Write a sentence with a reflexive pronoun. | Teacher Edition   * IA 66: Reflexive Pronouns   AfterSchoolHelp.com   * Reflexive Pronouns | Worktext   * Worktext pages 227–28   Assessments   * Lesson 111 Review |
| **Lesson 112** Homophones | | | |
| Teacher Edition 243–44  Worktext 229–30 | 112.1 Distinguish between homophones.  112.2 Use homophones correctly in sentences. | Teacher Edition   * IA 67: Homophones * Handbook: Homophones | Worktext   * Worktext pages 229–30   Assessments   * Lesson 112 Review |

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| **Lesson 113** Prefixes and Suffixes | | | |
| Teacher Edition 245–46  Worktext 231–32 | 113.1 Add a prefix or suffix to a word to make the word fit the intended meaning and context.  113.2 Analyze prefixes and suffixes for clues to the meaning of words. | Teacher Edition   * IA 68: Prefixes and Suffixes | Worktext   * Worktext pages 231–32   Assessments   * Lesson 113 Review |
| **Lesson 114** Practice | | | |
| Teacher Edition 247–48  Worktext 233–34 | **114.1** Analyze a photo for interesting details.  BWS Pleasure (evaluate)  **114.2** Write an engaging photo caption.  BWS Pleasure (apply)  **114.3** Review and apply understanding of singular and plural pronouns, subject pronouns, object pronouns, pronoun-antecedent agreement, possessive pronouns, reflexive pronouns, homophones, and prefixes and suffixes. |  | Worktext   * Worktext pages 233–34   Assessments   * Quiz 12 |
| **Lesson 115** Chapter 9 Review | | | |
| Teacher Edition 249–50  Worktext 235–36 | **115.1** Review and apply understanding of singular, plural, subject, object, possessive, and reflexive pronouns; pronoun-antecedent agreement; homophones; and prefixes and suffixes. | Teacher Edition   * IA 67: Homophones | Worktext   * Worktext pages 235–36   Assessments   * Lesson 115 Review |
| **Lesson 116** Chapter 9 Test | | | |
| Teacher Edition 250 | **116.1** Apply skills presented in Chapter 9 by taking the test. |  | Assessments   * Chapter 9 Test   Teacher Tools Online   * EV: Chapter 9 test bank |
| **Lesson 117** Journal; Cumulative Review | | | |
| Teacher Edition 251–52  Worktext 237–40 | **117.1** Describe a favorite geographic place in a way that will bring pleasure to others.  BWS Pleasure (apply)  **117.2** Review and apply skills presented in Chapters 1–9. | Teacher Tools Online   * Video: Describing Places | Worktext   * Worktext pages 237–40 |

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| Chapter 10: Writing a Persuasive Letter | | | IA Instructional Aid |
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| Lesson 118 Dishonest Tactics | | | |
| Teacher Edition 255–58  Worktext 241–44 | 118.1 Identify right and wrong perceptions in a mentor text.  BWS Perception (explain)  118.2 Identify types of dishonest persuasive tactics.  118.3 Revise dishonest persuasion to be honest. | Teacher Tools Online   * Video: Dishonest Persuasion | Worktext   * Worktext page 244   Assessments   * Lesson 118 Write It Right |
| **Lesson 119**Formal and Informal Letters | | | |
| Teacher Edition 259–60  Worktext 245–46 | 119.1 Distinguish between formal and informal letters.  119.2 Identify four features of good formal letters. |  | Worktext   * Worktext page 246   Assessments   * Lesson 119 Write It Right |
| **Lesson 120** Parts of a Formal Letter | | | |
| Teacher Edition 261–62  Worktext 247–48 | 120.1 Identify the six parts of a formal letter.  120.2 Evaluate a model for four features of a good formal letter. |  | Worktext   * Worktext page 248   Assessments   * Lesson 120 Write It Right |
| **Lesson 121** Email Form and Etiquette | | | |
| Teacher Edition 263–64  Worktext 249–50 | 121.1 Identify features of good email form and etiquette.  121.2 Explain how email form and etiquette can affect a reader’s perception of the writer.  BWS Perception (explain)  121.3 Revise an email using good email form. | Teacher Tools Online   * Video: Message Etiquette | Worktext   * Worktext page 250   Assessments   * Lesson 121 Write It Right |
| **Lesson 122** Persuasive Letter: Plan | | | |
| Teacher Edition 265–66  Worktext 251–52 | 122.1 Choose a purpose for a persuasive letter.  122.2 Plan a persuasive letter. | Teacher Edition   * IA 69: Persuasive Letter Model * IA 70: Persuasive Letter Ideas | Worktext   * Worktext page 252   Assessments   * Lesson 122 Write It Right |

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| **Lessons 123–24** Persuasive Letter: Draft | | | |
| Teacher Edition 267–68  Worktext 253–54 | 123–24.1 Analyze model addresses for formal letters.  123–24.2 Draft a persuasive letter.  123–24.3 Participate in a writing conference. | **Teacher** Edition   * IA 69: Persuasive Letter Model | **Worktext**   * Worktext page 254   Assessments   * Lesson 123 Write It Right |
| **Lesson 125** Persuasive Letter: Revise | | | |
| Teacher Edition 269–70  Worktext 255–56 | 125.1 Participate in a peer conference.  125.2 Evaluate the persuasive letter to improve the text. | Teacher Edition   * IA 11: The Writing Process | Worktext   * Worktext page 256 |
| **Lesson 126** Persuasive Letter: Proofread | | | |
| Teacher Edition 271–72  Worktext 257–58 | 126.1 Evaluate a model persuasive letter for errors in form.  126.2 Evaluate the persuasive letter for errors in form, punctuation, capitalization, and spelling. | Teacher Edition   * IA 71: Persuasive Letter Form | Worktext   * Worktext page 258 |
| **Lesson 127** Persuasive Letter: Publish | | | |
| Teacher Edition 273 | 127.1 Produce a final copy of the persuasive letter. | Teacher Edition   * IA 72: Mailing a Formal Letter | Teacher Edition   * IA 73: Persuasive Letter Rubric |
| **Lesson 128** Reflection; Cumulative Review | | | |
| Teacher Edition 274–75  Worktext 259–62 | 128.1 Evaluate a given text for effectiveness and honesty in persuasion.  BWS Perception (evaluate)  128.2 Review and apply skills presented in Chapters 1–10. | Teacher Tools Online   * Video: Honest Persuasion | Worktext   * Worktext pages 259–62 |

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| Chapter 11: More Sentences | | | IA Instructional Aid  EV ExamView |
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| Lesson 129 Coordinating Conjunctions | | | |
| Teacher Edition 279–82  Worktext 263–66 | 129.1 List reasons that humans build monuments.  BWS Personality (explain)  129.2 Define coordinating conjunction.  129.3 Identify the coordinating conjunctions and, but, and or.  129.4 Identify the function of the words joined by a conjunction in a sentence.  129.5 Use commas in a series and before a conjunction in a compound sentence. | Teacher Edition   * IA 74: Coordinating Conjunctions   AfterSchoolHelp.com   * Conjunctions | Worktext   * Worktext pages 265–66   Assessments   * Lesson 129 Review |
| Lesson 130 Correlative Conjunctions | | | |
| Teacher Edition 283–84  Worktext 267–68 | 130.1 Define correlative conjunction.  130.2 Identify correlative conjunctions.  130.3 Use correlative conjunctions in sentences. | Teacher Edition   * IA 75: Correlative Conjunctions   Teacher Tools Online   * Video: Correlative Conjunctions | Worktext   * Worktext pages 267–68   Assessments   * Lesson 130 Review |
| Lesson 131 Subordinating Conjunctions | | | |
| Teacher Edition 285–86  Worktext 269–70 | 131.1 Define subordinating conjunction.  131.2 Identify subordinating conjunctions.  131.3 Distinguish a dependent clause from an independent clause.  131.4 Combine simple sentences using a subordinating conjunction. | Teacher Edition   * IA 76: Subordinating Conjunctions   Teacher Tools Online   * Video: Subordinating Conjunctions   AfterSchoolHelp.com   * Subordinating Conjunctions | Worktext   * Worktext pages 269–70   Assessments   * Lesson 131 Review |
| Lesson 132 Sentences: Simple, Compound, and Complex | | | |
| Teacher Edition 287–88  Worktext 271–72 | 132.1 Distinguish between simple, compound, and complex sentences.  132.2 Combine simple sentences to form compound or complex sentences. | Teacher Edition   * IA 77: Simple, Compound, and Complex Sentences   Teacher Tools Online   * Video: Simple, Compound & Complex Sentences   AfterSchoolHelp.com   * Simple, Compound & Complex Sentences | Worktext   * Worktext pages 271–72   Assessments   * Lesson 132 Review |

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| Lesson 133 Practice | | | |
| Teacher Edition 289–90  Worktext 273–74 | 133.1 Analyze a biblical example of a monument.  BWS Personality (evaluate)  133.2 Review and apply understanding of conjunctions, dependent clauses, independent clauses, compound sentences, and complex sentences. |  | Worktext   * Worktext pages 273–74   Assessments   * Quiz 13 |
| Lesson 134 Sentences and Fragments | | | |
| Teacher Edition 291–92  Worktext 275–76 | 134.1 Distinguish a sentence from a fragment.  134.2 Rewrite a fragment as a complete sentence.  134.3 Write a simple sentence.  134.4 Write a compound sentence.  134.5 Write a complex sentence. | Teacher Edition   * IA 78: Revising Fragments   AfterSchoolHelp.com   * Simple, Compound & Complex Sentences | Worktext   * Worktext pages 275–76   Assessments   * Lesson 134 Review |
| Lesson 135 Commas and Comma Splices | | | |
| Teacher Edition 293–94  Worktext 277–78 | 135.1 Identify comma splices.  135.2 Revise a sentence to correct a comma splice.  135.3 Use a comma before a conjunction in a compound sentence.  135.4 Use a comma after a dependent clause at the beginning of a complex sentence. | Teacher Edition   * IA 79: Commas and Comma Splices   AfterSchoolHelp.com   * Commas and Comma Splices | Worktext   * Worktext pages 277–78   Assessments   * Lesson 135 Review |
| Lesson 136 Revising Fused Sentences | | | |
| Teacher Edition 295–96  Worktext 279–80 | 136.1 Identify fused sentences.  136.2 Revise to correct a fused sentence. | Teacher Edition   * IA 80: Types of Conjunctions * IA 81: Revising Fused Sentences | Worktext   * Worktext pages 279–80   Assessments   * Lesson 136 Review |
| Lesson 137 Comma Rules | | | |
| Teacher Edition 297–98  Worktext 281–82 | 137.1 Use commas with dialogue tags, nouns of direct address, and tag questions. | Teacher Tools Online   * Video: Additional Comma Rules | Worktext   * Worktext pages 281–82   Assessments   * Lesson 137 Review |

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| Lesson 138 Practice | | | |
| Teacher Edition 299–300  Worktext 283–84 | 138.1 Analyze a biblical example of a monument.  BWS Personality (evaluate)  138.2 Review and apply understanding of  fragments, comma splices, fused  sentences, and comma rules. |  | Worktext   * Worktext pages 283–84   Assessments   * Quiz 14 |
| Lesson 139 Chapter 11 Review | | | |
| Teacher Edition 301–2  Worktext 285–86 | 139.1 Compare the writing process to the  process of building a monument.  BWS Personality (formulate)  139.2 Review and apply understanding of conjunctions, dependent clauses, independent clauses, compound sentences, complex sentences, fragments, comma splices, fused sentences, and comma rules. | Teacher Edition   * IA 82: Sentences Proofreading Practice | Worktext   * Worktext pages 285–86   Assessments   * Lesson 139 Review |
| Lesson 140 Chapter 11 Test | | | |
| Teacher Edition 302 | 140.1 Apply skills presented in Chapter 11 by taking the test. |  | Assessments   * Chapter 11 Test   Teacher Tools Online   * EV: Chapter 11 test bank |
| Lesson 141 Journal; Cumulative Review | | | |
| Teacher Edition 303–4  Worktext 287–90 | 141.1 Record a personal experience of God’s goodness.  BWS Personality (apply)  141.2 Review and apply skills presented in  Chapters 1–11. | Teacher Tools Online   * Video: God’s Goodness | Worktext   * Worktext pages 287–90 |

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| Chapter 12: Writing a Personal Narrative | | | IA Instructional Aid |
| Pages | Objectives | Resources | Assessments |
| Lesson 142 Personal Narrative | | | |
| Teacher Edition 307–10  Worktext 291–94 | 142.1 Analyze a model of a personal narrative.  142.2 Identify textual elements that show writer personality.  BWS Personality (explain)  142.3 Define personal narrative.  142.4 Recall the definition of first-person point of view.  142.5 List possible topics for a personal narrative. |  | Worktext   * Worktext page 294   Assessments   * Lesson 142 Write It Right |
| Lesson 143 Good Openings and Closings | | | |
| Teacher Edition 311–12  Worktext 295–96 | 143.1 Analyze example openings for personal narratives.  143.2 Write a good opening for a personal narrative about a given situation.  143.3 Write a good closing for a personal narrative about a given situation. |  | Worktext   * Worktext page 296   Assessments   * Lesson 143 Write It Right |
| Lesson 144 Personal Narrative: Plan | | | |
| Teacher Edition 313–14  Worktext 297–98 | 144.1 Choose a topic for a personal narrative.  144.2 Analyze a model of a planning chart.  144.3 Plan events and details to include in the narrative.  144.4 Plan an opening and a closing for the narrative. |  | Worktext   * Worktext page 298   Assessments   * Lesson 144 Write It Right |
| Lessons 145–46 Personal Narrative: Draft | | | |
| Teacher Edition 315–16  Worktext 299–300 | 145–46.1 Draft a personal narrative.  145–46.2 Choose time-order and spatial words for the narrative.  145–46.3 Include dialogue in the narrative. | **Teacher** **Edition**   * IA 83: Personal Narrative Model * IA 84: More Transitional Words and Phrases | Worktext   * Worktext page 300   Assessments   * Lesson 145 Write It Right |

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| Pages | Objectives | Resources | Assessments |
| Lessons 147–48 Personal Narrative: Revise | | | |
| Teacher Edition 317–18  Worktext 301–2 | 147–48.1 Participate in a peer conference.  147–48.2 Evaluate the narrative to improve the text.  147–48.3 Revise the narrative to communicate writer personality.  BWS Personality (apply) |  | Worktext   * Worktext page 302   Assessments   * Lesson 147 Write It Right |
| Lesson 149 Personal Narrative: Proofread | | | |
| Teacher Edition 319–20  Worktext 303–4 | 149.1 Evaluate the narrative for errors in punctuation, capitalization, and spelling. |  | Worktext   * Worktext page 304   Assessments   * Lesson 149 Write It Right |
| Lessons 150–51 Personal Narrative: Publish | | | |
| Teacher Edition 321 | 150–51.1 Produce a final copy of the narrative.  **150–51.2** Present the narrative to an audience. | Teacher Edition   * IA 36: Tips for Good Listening and Speaking | Teacher Edition   * IA 37: My Speaking Self-Check * IA 38: Presentation Rubric * IA 85: Personal Narrative Rubric |
| Lesson 152 Reflection; Cumulative Review | | | |
| Teacher Edition 322–23  Worktext 305–8 | 152.1 Evaluate the narrative for expression of personality.  BWS Personality (evaluate)  152.2 Review and apply skills presented in Chapters 1–12. | Teacher Tools Online   * Video: Expressing Personality | Worktext   * Worktext pages 305–8 |

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| Chapter 13: Developing Research Skills | | | IA Instructional Aid  G/E Games/Enrichment  EV ExamView |
| Pages | Objectives | Resources | Assessments |
| Lesson 153 Parts of a Book | | | |
| Teacher Edition 327–30  Worktext 309–12 | 153.1 Explain the importance of accurate sources of information.  BWS Precision (explain)  153.2 Identify the parts of a book.  153.3 Use the parts of a book to find information. | Teacher Edition   * IA 86: Elements of Good Research * IA 87: Parts of a Book | Worktext   * Worktext pages 311–12   Assessments   * Lesson 153 Review |
| Lesson 154 Using the Library | | | |
| Teacher Edition  331–32  Worktext 313–14 | 154.1 Choose the best type of source for locating a given piece of information.  154.2 Choose keywords for a library catalog search.  154.3 Identify the best type of catalog search for a given book or topic. | Teacher Edition   * IA 86: Elements of Good Research * IA 88: Reference Materials   Teacher Tools Online   * Video: The Library | Worktext   * Worktext pages 313–14   Assessments   * Lesson 154 Review |
| Lesson 155 Dictionaries | | | |
| Teacher Edition 333–34  Worktext 315–16 | 155.1 Identify the features of a dictionary page.  155.2 Use guide words to locate a given word in the dictionary.  155.3 Locate specific information about a given word in the dictionary. | Teacher Edition   * IA 89: Dictionary Skills | Worktext   * Worktext page 316   Assessments   * Lesson 155 Review |
| Lesson 156 More about Dictionaries | | | |
| Teacher Edition 335–36  Worktext 317–18 | 156.1 Explain how a dictionary can help with precision in writing.  BWS Precision (explain)  156.2 Define homograph.  156.3 Determine the meaning of a word in context.  156.4 Use a word in context to communicate a specific meaning. | Teacher Edition   * IA 90: More Dictionary Skills | Worktext   * Worktext pages 317–18   Assessments   * Lesson 156 Review |

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| Pages | Objectives | Resources | Assessments |
| Lesson 157 Practice | | | |
| Teacher Edition 337–38  Worktext 319–20 | 157.1 Review and apply understanding of parts of books, libraries, reference materials, and the dictionary. |  | Worktext   * Worktext pages 319–20   Assessments   * Quiz 15 |
| Lesson 158 Internet Research | | | |
| Teacher Edition 339–40  Worktext 321–22 | 158.1 Recall the terms web browser, URL, search engine, and keyword.  158.2 Choose a keyword or keywords for a research question.  158.3 Analyze a list of search results.  158.4 Refine a keyword search to improve results. | Teacher Edition   * IA 91: Research Sources Form | Worktext   * Worktext pages 321–22   Assessments   * Lesson 158 Review |
| Lesson 159 Internet Safety | | | |
| Teacher Edition 341–42  Worktext 323–24 | 159.1 Apply the principles of internet safety to a given scenario.  159.2 Recall the definition of reliable.  159.3 Evaluate potential research sources for reliability.  BWS Precision (evaluate) | Teacher Edition   * IA 86: Elements of Good Research * IA 92: Internet Safety | Worktext   * Worktext pages 323–24   Assessments   * Lesson 159 Review |
| Lesson 160 Taking Notes: Outlining | | | |
| Teacher Edition 343–44  Worktext 325–26 | 160.1 Analyze a model of notes taken in outline form.  160.2 Take notes in outline form. | Teacher Edition   * IA 93: Hedgehog Outline   Teacher Tools Online   * Video: Outlining | Worktext   * Worktext pages 325–26   Assessments   * Lesson 160 Review |
| Lesson 161 Taking Notes: Making Note Cards | | | |
| Teacher Edition 345–46  Worktext 327–28 | 161.1 Analyze a model of a note card.  161.2 Take notes on a note card.  161.3 Recall the definition of plagiarism.  161.4 Describe ways to avoid plagiarism.  BWS Precision (explain) | Teacher Edition   * IA 86: Elements of Good Research * IA 94: Note Card Guidelines   Teacher Tools Online   * Video: Note Taking | Worktext   * Worktext page 328   Assessments   * Lesson 161 Review |

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| Pages | Objectives | Resources | Assessments |
| Lesson 162 Practice | | | |
| Teacher Edition 347–48  Worktext 329–30 | 162.1 Review and apply understanding of internet research, internet safety, and note-taking. | Teacher Edition   * IA 92: Internet Safety * IA 95: Note Card Practice * IA 94: Note Card Guidelines | Worktext   * Worktext pages 329–30   Assessments   * Quiz 16 |
| Lesson 163 Chapter 13 Review | | | |
| Teacher Edition 349–50  Worktext 331–32 | 163.1 Review and apply understanding of parts of books, libraries, reference materials, internet research, internet safety, and note-taking. | Teacher Edition   * IA 96: Research Game   Teacher Tools Online   * Link: Jeopardy!-Style Quiz Website * G/E: Spreadsheet of Research Game Questions | Worktext   * Worktext pages 331–32   Assessments   * Lesson 163 Review |
| Lesson 164 Chapter 13 Test | | | |
| Teacher Edition 350 | 164.1 Apply skills presented in Chapter 13 by taking the test. |  | Assessments   * Chapter 13 Test   Teacher Tools Online   * EV: Chapter 13 test bank |
| Lesson 165 Journal; Cumulative Review | | | |
| Teacher Edition 351–52  Worktext 333–36 | 165.1 Formulate a plan for handling research precisely.  BWS Precision (formulate)  165.2 Review and apply skills presented in Chapters 1–13. | Teacher Tools Online   * Video: Precise Research | Worktext   * Worktext pages 333–36 |

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| Chapter 14: Writing a Research Report | | | IA Instructional Aid |
| Pages | Objectives | Resources | Assessments |
| Lesson 166 Research Reports | | | |
| Teacher Edition 355–58  Worktext 337–40 | 166.1 Describe ways Christians of the past have influenced the perceptions of others.  BWS Perception (explain)  166.2 Analyze a model of a research report.  166.3 Identify the steps for writing a research report.  166.4 Choose a topic for a research report. | Teacher Edition   * IA 97: Famous Christians of the Past | Worktext   * Worktext page 340   Assessments   * Lesson 166 Write It Right |
| Lessons 167–69 Research Report: Taking Notes | | | |
| Teacher Edition 359–60  Worktext 341–42 | 167–69.1 Analyze a model of notes taken from a nonfiction source.  167–69.2 Take notes from nonfiction sources.  167–69.3 List ways in which the subject of the research report was influential.  BWS Perception (explain) | Teacher Edition   * IA 94: Note Card Guidelines * IA 91: Research Sources Form | Worktext   * Worktext page 342   Assessments   * Lesson 167 Write It Right |
| Lessons 170–71 Research Report: Writing an Outline | | | |
| Teacher Edition 361–62  Worktext 343–44 | 170–71.1 Analyze a model of transferring details from note cards to an outline.  170–71.2 Write an outline using details from note cards. | Teacher Edition   * IA 98: Research Report  Outline Model | Worktext   * Worktext page 344   Assessments   * Lesson 170 Write It Right |
| Lessons 172–73 Research Report: Draft | | | |
| Teacher Edition 363–64  Worktext 345–46 | 172–73.1 Analyze a model of a first draft.  172–73.2 Draft the research report.  172–73.3 Participate in a writing conference. |  | Worktext   * Worktext page 346   Assessments   * Lesson 172 Write It Right |

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| Pages | Objectives | | Resources | | | Assessments | |
| Lessons 174–75 Research Report: Revise | | | | | | | |
| Teacher Edition 365–66  Worktext 347–48 | 174–75.1 Analyze a model of a revised draft.  174–75.2 Participate in a peer conference.  174–75.3 Evaluate the report to improve the text. | | |  | | Worktext   * Worktext page 348   Assessments   * Lesson 174 Write It Right | |
| Lesson 176 Research Report: Proofread | | | | | | |
| Teacher Edition 367–68  Worktext 349–50 | 176.1 Evaluate the report for errors in capitalization, punctuation, and spelling. | Teacher Edition   * IA 99: Identifying Errors in a Paragraph | | | Worktext   * Worktext page 350   Assessments   * Lesson 176 Write It Right | |
| Lesson 177 The Bibliography | | | | | | |
| Teacher Edition 369–70  Worktext 351–52 | 177.1 Identify the format for recording sources in a bibliography.  177.2 Write a bibliography using source information. | Teacher Edition   * IA 100: Bibliographic Form   Teacher Tools Online   * Video: Bibliographies | | | Worktext   * Worktext page 352 | |
| Lessons 178–79 Research Report: Publish | | | | | | |
| Teacher Edition 371 | 178–79.1 Produce a final copy of the report.  178–79.2 Present the report to an audience. | Teacher Edition   * IA 36: Tips for Good Listening and Speaking | | | Teacher Edition   * IA 37: My Speaking Self-Check * IA 38: Presentation Rubric * IA 101: Research Report Rubric | |
| Lesson 180 Reflection; Cumulative Review | | | | | | |
| Teacher Edition 372–73  Worktext 353–56 | 180.1 Evaluate the life of the research report subject for influence on the writer.  BWS Perception (evaluate)  180.2 Develop a personal plan based on the influence of the research report subject.  BWS Perception (apply)  180.3 Review and apply skills presented in Chapters 1–14. | Teacher Tools Online   * Video: Influencing Others | | | Worktext   * Worktext pages 353–56 | |