English 4 (3ed)

Lesson Plan Overview

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| Chapter 1: Sentences | | | | BWS Biblical Worldview Shaping  TE Teacher Edition  WT Worktext |
| Day/  Lesson | Teacher Edition | Worktext | Teacher Resources | Topics, Biblical Worldview Shaping |
| 1 | 4–7 | 1–4 | Instructional Aid   * 1: Sentences and Fragments   Assessments   * Review for Lesson 1 | Topic: Sentences and fragments; Complete subjects and predicates  BWS: Source of Language (WT pp. 1–2, TE pp. 4–5) |
| 2 | 8–9 | 5–6 | Instructional Aid   * 2: Types of Sentences   Assessments   * Review for Lesson 2 | Topic: Declarative, interrogative, imperative, and exclamatory sentences; End punctuation; Using punctuation for effect |
| 3 | 10–11 | 7–8 | Instructional Aid   * 3: Simple Subjects and Simple Predicates   Handbook   * Verbs (p. 372)   Assessments   * Review for Lesson 3 | Topic: Simple subjects and predicates; Diagramming simple subjects and predicates; Sentence combining |
| 4 | 12–13 | 9–10 | Instructional Aids   * 4: Chapter 1 Card Sorts * 5: Combine with Conjunctions * 6: Compound Subjects and  Predicates   Assessments   * Review for Lesson 4 | Topic: Conjunctions; Compound subjects and predicates |
| 5 | 14–15 | 11–12 | Handbook   * Diagramming Models (pp. 384–85)   Assessments   * Review for Lesson 5 | Topic: Diagramming compound subjects and predicates |
| 6 | 16–17 | 13–14 | Instructional Aids   * 5: Combine with Conjunctions * 7: Compound Sentences   Assessments   * Review for Lesson 6 | Topic: Simple and compound sentences; Commas; Sentence combining |
| 7 | 18–19 | 15–16 | Instructional Aids   * 5: Combine with Conjunctions * 8: Simple and Compound Practice   Assessments   * Review for Lesson 7 | Topic: Practice of skills taught in Lessons 1–6  BWS: Source of Language (TE p. 18) |
| 8 | 20–21 | 17–18 | Instructional Aids   * 4: Chapter 1 Card Sorts * 9: Prepositions   Handbook   * Prepositions (p. 373)   Assessments   * Review for Lesson 8 | Topic: Prepositional phrases |
| 9 | 22–23 | 19–20 | Instructional Aid   * 10: Where, When, and How   Handbook   * Prepositions (p. 373)   Assessments   * Review for Lesson 9 | Topic: Using prepositional phrases |
| 10 | 24–25 | 21–22 | Handbook   * Prepositions (p. 373)   Assessments   * Review for Lesson 10 | Topic: Practice of skills taught in Lessons 8–9 |
| 11 | 26–27 | 23–24 | Instructional Aid   * 5: Combine with Conjunctions   Assessments   * Review for Lesson 11 | Topic: Chapter 1 Review |
| 12 | 27 |  | Assessments   * Chapter 1 Test | Topic: Chapter 1 Test |
| 13 | 28 | 25 | Teacher Tools Online   * Video of a parrot talking | Topic: Journal  BWS: Source of language (WT p. 25, TE p. 28) |

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| Chapter 2: Writing an Acrostic Poem | | | | BWS Biblical Worldview Shaping  TE Teacher Edition  WT Worktext |
| Day/  Lesson | Teacher Edition | Worktext | Teacher Resources | Topics, Biblical Worldview Shaping |
| 14 | 30–33 | 27–30 |  | Topic: The craft of writing  BWS: Craft (TE pp. 30–33; WT pp. 27–30) |
| 15 | 34–35 | 31–32 | Instructional Aids   * 11: Acrostic Puzzle * 12: The Writing Process   Assessments   * Write It Right for Lesson 15 | Topic: Learning more about acrostic poems |
| 16 | 36–37 | 33–34 | Handbook   * Thesaurus (pp. 362–71)   Assessments   * Write It Right for Lesson 16 | Topic: Using a thesaurus |
| 17 | 38–39 | 35–36 | Instructional Aid   * 13: PICKing a Word for Your  Acrostic   Assessments   * Write It Right for Lesson 17 | Topic: Planning an acrostic poem  BWS: Craft (TE p. 38; WT p. 35) |
| 18 | 40–41 | 37–38 | Assessments   * Write It Right for Lesson 18 | Topic: Drafting an acrostic poem |
| 19 | 42–43 | 39–40 | Instructional Aid   * 14: Proofreading Marks   Handbook   * Thesaurus (pp. 362–71)   Assessments   * Write It Right for Lesson 19 | Topic: Revising and proofreading an acrostic poem |
| 20 | 44–45 |  | Instructional Aid   * 15: Acrostic Poem Rubric   Assessments   * Write It Right for Lesson 20 | Topic: Publishing an acrostic poem |
| 21 | 46–47 | 41–44 |  | Topic: Reflection; Cumulative Review  BWS: Craft (TE p. 46; WT p. 41) |

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| Chapter 3: Nouns | | | | BWS Biblical Worldview Shaping  TE Teacher Edition  WT Worktext |
| Day/  Lesson | Teacher Edition | Worktext | Teacher Resources | Topics, Biblical Worldview Shaping |
| 22 | 50–53 | 45–48 | Instructional Aids   * 16: Psalm 19 * 17: Nouns   Assessments   * Review for Lesson 22 | Topic: Nouns  BWS: Truth (TE pp. 50–51) |
| 23 | 54–55 | 49–50 | Handbook   * Capitalizing Proper Nouns (p. 374)   Assessments   * Review for Lesson 23 | Topic: Common and proper nouns; Capitalization rules |
| 24 | 56–57 | 51–52 | Handbook   * Abbreviations (p. 376–77)   Assessments   * Review for Lesson 24 | Topic: Abbreviations; Writing dates and addresses |
| 25 | 58–59 | 53–54 | Assessments   * Review for Lesson 25 | Topic: Practice of skills taught in Lessons 22–24 |
| 26 | 60–61 | 55–56 | Assessments   * Review for Lesson 26 | Topic: Singular and plural nouns |
| 27 | 62–63 | 57–58 | Instructional Aid   * 18: More Plural Nouns   Assessments   * Review for Lesson 27 | Topic: More plural nouns |
| 28 | 64–65 | 59–60 | Instructional Aid   * 16: Psalm 19   Assessments   * Review for Lesson 28 | Topic: Singular possessive nouns  BWS: Truth, Goodness; Psalm 19:7–11 (TE p. 64) |
| 29 | 66–67 | 61–62 | Instructional Aids   * 16: Psalm 19 * 19: Plural Possessive Nouns   Assessments   * Review for Lesson 29 | Topic: Plural possessive nouns  BWS: Truth, Goodness (TE p. 66) |
| 30 | 68–69 | 63–64 | Instructional Aid   * 20: Confusing Proper Nouns   Assessments   * Review for Lesson 30 | Topic: Confusing proper nouns |
| 31 | 70–71 | 65–66 | Instructional Aid   * 20: Confusing Proper Nouns   Assessments   * Review for Lesson 31 | Topic: Practice of skills taught in Lessons 26–30 |
| 32 | 72 | 67–68 | Instructional Aid   * 21: Nouns Proofreading Practice   Assessments   * Review for Lesson 32 | Topic: Chapter 3 Review |
| 33 | 73 |  | Assessments   * Chapter 3 Test | Topic: Chapter 3 Test |
| 34 | 74–75 | 69–72 | Instructional Aid   * 16: Psalm 19 | Topic: Journal; Cumulative Review  BWS: Truth (WT p. 69, TE p. 74) |

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| Chapter 4: Writing a Book Review | | | | BWS Biblical Worldview Shaping  TE Teacher Edition  WT Worktext |
| Day/  Lesson | Teacher Edition | Worktext | Teacher Resources | Topics, Biblical Worldview Shaping |
| 35 | 78–81 | 73–76 |  | Topic: Communicating truth  BWS: Truth (TE pp. 78–81; WT pp. 73–76) |
| 36 | 82–83 | 77–78 | Assessment   * Write It Right for Lesson 36 | Topic: Persuading  BWS: Truth (TE pp. 82–83) |
| 37 | 84–85 | 79–80 | Instructional Aid   * 22: Transition and Opinion Words   Assessment   * Write It Right for Lesson 37 | Topic: Parts of a book review |
| 38 | 86–87 | 81 | Instructional Aids   * 22: Transition and Opinion Words * 23: Opinion Chart | Topic: Planning a book review (shared writing) |
| 39 | 88–89 | 82 |  | Topic: Evaluating a book  BWS: Truth (TE pp. 88–89; WT p. 82) |
| 40 | 90–91 | 83–84 | Handbook   * Capitalizing Titles (p. 375)   Assessment   * Write It Right for Lesson 40 | Topic: Capitalizing titles |
| 41 | 92–93 | 85–86 | Instructional Aid   * 22: Transition and Opinion Words | Topic: Planning a book review |
| 42–43 | 94–95 | 87–88 | Instructional Aid   * 24: Parts of a Book Review | Topic: Drafting a book review |
| 44 | 96–97 | 89–90 | Handbook   * Thesaurus (pp. 362–71)   Assessment   * Write It Right for Lesson 44 | Topic: Revising a book review |
| 45 | 98–99 | 91–92 | Instructional Aid   * 12: The Writing Process   Assessment   * Write It Right for Lesson 45 | Topic: Proofreading a book review |
| 46–47 | 100–101 | 93–94 | Instructional Aids   * 25: Tips for Good Speaking and Listening * 26: My Speaking Self-Check * 27: Story Cube * 28: Presentation Rubric * 29: Book Review Rubric   Assessment   * Write It Right for Lesson 46 | Topic: Publishing and presenting a book review |
| 48 | 102–3 | 95–98 |  | Topic: Reflection; Cumulative Review  BWS: Truth (TE pp.102–3; WT p. 95) |

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| Chapter 5: Verbs | | | | BWS Biblical Worldview Shaping  TE Teacher Edition  WT Worktext |
| Day/ Lesson | Teacher Edition | Worktext | Teacher Resources | Topics, Biblical Worldview Shaping |
| 49 | 106–9 | 99–102 | Assessments   * Review for Lesson 49 | Topic: Verbs  BWS: Craft (TE pp. 106–7) |
| 50 | 110–11 | 103–4 | Instructional Aid   * 30: Helping Verbs   Assessments   * Review for Lesson 50 | Topic: Helping verbs |
| 51 | 112–13 | 105–6 | Instructional Aid   * 31: Past, Present, and Future   Assessments   * Review for Lesson 51 | Topic: Simple verb tenses |
| 52 | 114–15 | 107–8 | Instructional Aid   * 32: Subject-Verb Agreement   Assessments   * Review for Lesson 52 | Topic: Subject-verb agreement |
| 53 | 116–17 | 109–10 | Assessments   * Review for Lesson 53 | Topic: Using verb tenses |
| 54 | 118–19 | 111–12 | Instructional Aid   * 33: Verbs Bell Ringer   Assessments   * Review for Lesson 54 | Topic: Practice of skills taught in Lessons 49–53 |
| 55 | 120–21 | 113–14 | Instructional Aid   * 34: Making Subjects and Helping Verbs Agree   Assessments   * Review for Lesson 55 | Topic: Agreement with helping verbs |
| 56 | 122–23 | 115–16 | Instructional Aids   * 35: Chapter 5 Verb Cards * 36: Irregular Verbs   Assessments   * Review for Lesson 56 | Topic: Irregular verbs |
| 57 | 124–25 | 117–18 | Instructional Aid   * 36: Irregular Verbs   Assessments   * Review for Lesson 57 | Topic: More irregular verbs |
| 58 | 126–27 | 119–20 | Instructional Aid   * 37: Progressive Verbs   Assessments   * Review for Lesson 58 | Topic: Progressive verbs |
| 59 | 128–29 | 121–22 | Instructional Aid   * 38: Game Spinner   Assessments   * Review for Lesson 59 | Topic: Practice of skills in Lessons 55–58 |
| 60 | 130–31 | 123–24 | Instructional Aids   * 35: Chapter 5 Verb Cards * 36: Irregular Verbs   Assessments   * Review for Lesson 60 | Topic: Chapter 5 Review |
| 61 | 131 |  | Assessments   * Chapter 5 Test | Topic: Chapter 5 Test |
| 62 | 132–33 | 125–28 |  | Topic: Journal; Cumulative Review  BWS: Goodness, Craft (WT p. 125, TE p. 132) |

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| Chapter 6: More Verbs | | | | BWS Biblical Worldview Shaping  TE Teacher Edition  WT Worktext |
| Day/ Lesson | Teacher Edition | Worktext | Teacher Resources | Topics, Biblical Worldview Shaping |
| 63 | 136–39 | 129–32 |  | Topic: Importance of word order  BWS: Source of Language, Truth (TE pp. 136–39) |
| 64 | 140–41 | 133–34 | Instructional Aid   * 39: Linking Verbs   Assessments   * Review for Lesson 64 | Topic: Action verbs; Linking verbs; Predicate nouns and predicate adjectives |
| 65 | 142–43 | 135–36 | Handbook   * Verbs (p. 372)   Assessments   * Review for Lesson 65 | Topic: Sensory verbs |
| 66 | 144–45 | 137–38 | Instructional Aid   * 40: Agreement with Linking Verbs   Assessments   * Review for Lesson 66 | Topic: Subject-verb agreement |
| 67 | 146–47 | 139–40 | Instructional Aids   * 41: Contractions * 42: Double Negatives   Assessments   * Review for Lesson 67 | Topic: Contractions; Double negatives |
| 68 | 148–49 | 141–42 | Assessments   * Review for Lesson 68 | Topic: Practice of skills taught in Lessons 63–66 |
| 69 | 150–51 | 143–44 | Instructional Aid   * 43: Direct Objects   Assessments   * Review for Lesson 69 | Topic: Direct objects |
| 70 | 152–53 | 145–46 | Assessments   * Review for Lesson 70 | Topic: Diagramming direct objects |
| 71 | 154–55 | 147–48 | Instructional Aids   * 44: Confusing Verbs Chart * 45: Confusing Verbs Examples   Assessments   * Review for Lesson 71 | Topic: Frequently confused verbs  BWS: Source of Language, Craft, Truth (TE pp. 154–55) |
| 72 | 156–57 | 149–50 | Instructional Aid   * 44: Confusing Verbs Chart   Assessments   * Review for Lesson 72 | Topic: Practice of skills taught in Lessons 69–71 |
| 73 | 158 | 151–52 | Instructional Aids   * 46: Chapter 6 Verb Cards * 47: Verbs Proofreading Practice   Assessments   * Review for Lesson 73 | Topic: Chapter 6 Review |
| 74 | 159 |  | Assessments   * Chapter 6 Test | Topic: Chapter 6 Test |
| 75 | 160–61 | 153–56 |  | Topic: Journal; Cumulative Review  BWS: Source of Language, Truth (WT p. 153, TE pp. 160–1) |

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| Chapter 7: Writing a Story | | | | BWS Biblical Worldview Shaping  TE Teacher Edition  WT Worktext |
| Day/ Lesson | Teacher Edition | Worktext | Teacher Resources | Topics, Biblical Worldview Shaping |
| 76 | 164–67 | 157–60 | Assessments   * Write It Right for Lesson 76 | Topic: Solving problems  BWS: Truth, Goodness (TE pp. 164–67; WT pp. 157–160) |
| 77 | 168–69 | 161–62 | Assessments   * Write It Right for Lesson 77 | Topic: Quotation marks |
| 78 | 170–71 | 163–64 | Instructional Aids   * 48: Story Model * 49: More Transition Words | Topic: Getting an idea |
| 79 | 172–73 | 165–66 | Assessments   * Write It Right for Lesson 79 | Topic: Planning the characters |
| 80 | 174–75 | 167–68 | Instructional Aid   * 50: Planning the Problem and Solution   Assessments   * Write It Right for Lesson 80 | Topic: Planning the problem, solution, and setting  BWS: Truth, Goodness (TE p. 174; WT p. 167) |
| 81 | 176–77 | 169–70 | Instructional Aids   * 48: Story Model * 51: Plot Pyramid   Assessments   * Write It Right for Lesson 81 | Topic: Planning the plot |
| 82–83 | 178–79 | 171–72 | Instructional Aids   * 12: The Writing Process * 52: Story Drafting Guide   Assessments   * Write It Right for Lessons 82–83 | Topic: Drafting a story |
| 84–85 | 180–81 | 173–74 | Instructional Aid   * 12: The Writing Process   Assessments   * Write It Right for Lessons 84–85 | Topic: Revising a story |
| 86 | 182–83 | 175–76 | Handbook   * Capitalizing Titles (p. 375) | Topic: Proofreading a story |
| 87 | 184–85 |  | Instructional Aids   * 25: My Speaking Self-Check * 26: Tips for Good Speaking and Listening * 28: Presentation Rubric * 53: Story Rubric | Topic: Publishing and presenting a story |
| 88 | 186–87 | 177–80 |  | Topic: Reflection, Cumulative Review  BWS: Truth, Goodness (TE p. 186; WT p. 177) |

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| Chapter 8: Pronouns | | | | BWS Biblical Worldview Shaping  TE Teacher Edition  WT Worktext |
| Day/ Lesson | Teacher Edition | Worktext | Teacher Resources | Topics, Biblical Worldview Shaping |
| 89 | 190–93 | 181–84 | Assessments   * Review for Lesson 89 | Topic: Singular and plural pronouns  BWS: Source of Language (TE pp. 190–91) |
| 90 | 194–95 | 185–86 | Instructional Aid   * 54: Subject and Object Pronouns   Assessments   * Review for Lesson 90 | Topic: Subject and object pronouns |
| 91 | 196–97 | 187–88 | Instructional Aid   * 55: Writing with Pronouns   Assessments   * Review for Lesson 91 | Topic: Writing with pronouns  BWS: Truth (TE pp. 196–97) |
| 92 | 198–99 | 189–90 | Assessments   * Review for Lesson 92 | Topic: Using I, me, we, and us  BWS: Goodness (TE p. 198) |
| 93 | 200–201 | 191–92 | Instructional Aid   * 56: Pronoun-Verb Agreement   Assessments   * Review for Lesson 93 | Topic: Pronoun-verb agreement |
| 94 | 202–3 | 193–94 | Assessments   * Review for Lesson 94 | Topic: Practice of skills taught in Lessons 89–93  BWS: Source of Language (TE p. 202) |
| 95 | 204–5 | 195–96 | Assessments   * Review for Lesson 95 | Topic: Possessive pronouns |
| 96 | 206–7 | 197–98 | Instructional Aid   * 57: Confusing Contractions   Assessments   * Review for Lesson 96 | Topic: Confusing contractions |
| 97 | 208–9 | 199–200 | Instructional Aids   * 57: Confusing Contractions * 58: Homophones   Assessments   * Review for Lesson 97 | Topic: Homophones |
| 98 | 210–11 | 201–2 | Instructional Aid   * 58: Homophones   Assessments   * Review for Lesson 98 | Topic: Indefinite pronouns |
| 99 | 212–13 | 203–4 | Instructional Aid   * 59: Reflexive Pronouns   Assessments   * Review for Lesson 99 | Topic: Reflexive pronouns |
| 100 | 214–15 | 205–6 | Instructional Aid   * 60: Relative Pronouns   Assessments   * Review for Lesson 100 | Topic: Relative pronouns |
| 101 | 216–17 | 207–8 | Assessments   * Review for Lesson 101 | Topic: Practice of skills taught in Lessons 95–100 |
| 102 | 218–19 | 209–10 | Instructional Aid   * 61: Pronouns Game   Assessments   * Review for Lesson 102 | Topic: Chapter 8 Review |
| 103 |  |  | Assessments   * Chapter 8 Test | Topic: Chapter 8 Test |
| 104 | 220–21 | 211–14 |  | Topic: Journal, Cumulative Review  BWS: Source of Language (TE p. 220, WT. p. 211) |

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| Chapter 9: Adjectives and Adverbs | | | | BWS Biblical Worldview Shaping  TE Teacher Edition  WT Worktext |
| Day/  Lesson | Teacher Edition | Worktext | Teacher Resources | Topics, Biblical Worldview Shaping |
| 105 | 224–27 | 215–18 | Assessments   * Review for Lesson 105 | Topic: Identifying adjectives  BWS: Craft (TE pp. 224–25) |
| 106 | 228–29 | 219–20 | Assessments   * Review for Lesson 106 | Topic: Articles and proper adjectives |
| 107 | 230–31 | 221–22 | Assessments   * Review for Lesson 107 | Topic: Demonstrative adjectives |
| 108 | 232–33 | 223–24 | Instructional Aid   * 62: Order of Adjectives   Assessments   * Review for Lesson 108 | Topic: Order of adjectives |
| 109 | 234–35 | 225–26 | Assessments   * Review for Lesson 109 | Topic: Practice of skills taught in Lessons 105–8 |
| 110 | 236–37 | 227–28 | Instructional Aids   * 62: Order of Adjectives * 63: Adverbs   Assessments   * Review for Lesson 110 | Topic: Identifying adverbs  BWS: Craft (TE p. 236) |
| 111 | 238–39 | 229–30 | Assessments   * Review for Lesson 111 | Topic: Using adjectives and adverbs |
| 112 | 240–41 | 231–32 | Instructional Aids   * 64: Find Someone Who * 65: Comparing with -er and -est   Assessments   * Review for Lesson 112 | Topic: Comparative and superlative adjectives and adverbs with -er and -est |
| 113 | 242–43 | 233–34 | Instructional Aids   * 66: Adjectives and Adverbs Bell Ringer * 67: Comparing with More and Most   Assessments   * Review for Lesson 113 | Topic: Comparative and superlative adjectives and adverbs with more and most |
| 114 | 244–45 | 235–36 | Instructional Aid   * 68: Forms of Good and Bad   Assessments   * Review for Lesson 114 | Topic: Special adjectives and adverbs |
| 115 | 246–47 | 237–38 | Instructional Aid   * 69: Relative Adverbs   Assessments   * Review for Lesson 115 | Topic: Relative adverbs |
| 116 | 248–49 | 239–40 | Instructional Aids   * 68: Forms of Good and Bad * 70: Chapter 9 Word Cards   Assessments   * Review for Lesson 116 | Topic: Practice of skills taught in Lessons 110–15 |
| 117 | 250–51 | 241–42 | Instructional Aid   * 70: Chapter 9 Word Cards   Assessments   * Review for Lesson 117 | Topic: Chapter 9 Review |
| 118 | 251 |  | Assessments   * Chapter 9 Test | Topic: Chapter 9 Test |
| 119 | 252–53 | 243–46 |  | Topic: Journal; Cumulative Review  BWS: Craft (WT p. 243, TE p. 252) |

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| Chapter 10: Writing a Tall Tale | | | | BWS Biblical Worldview Shaping  TE Teacher Edition  WT Worktext |
| Day/ Lesson | Teacher Edition | Worktext | Teacher Resources | Topics, Biblical Worldview Shaping |
| 120 | 256–59 | 247–50 |  | Topic: Tall tale characters  BWS: Truth, Goodness (TE pp. 256–59; WT pp. 247–50) |
| 121 | 260–61 | 251–52 |  | Topic: Tall tales |
| 122 | 262–63 | 253–54 |  | Topic: Planning the hero and other characters |
| 123 | 264–65 | 255–56 | Instructional Aid   * 71: Tall Tale Model   Assessments   * Write It Right for Lesson 123 | Topic: Planning the problem, solution, and setting |
| 124 | 266–67 | 257–58 | Instructional Aids   * 71: Tall Tale Model * 51: Plot Pyramid   Assessments   * Write It Right for Lesson 124 | Topic: Planning the plot |
| 125–26 | 268–69 | 259–60 | Instructional Aid   * 12: The Writing Process   Assessments   * Write It Right for Lessons 125–26 | Topic: Drafting a tall tale |
| 127–28 | 270–71 | 261–62 | Handbook   * Thesaurus (pp. 362–71)   Assessments   * Write It Right for Lessons 127–28 | Topic: Revising a tall tale  BWS: Truth, Goodness (TE pp. 270–71; WT pp. 261–62) |
| 129 | 272–73 | 263–64 | Assessments   * Write It Right for Lesson 129 | Topic: Proofreading a tall tale |
| 130–31 | 274–75 |  | Instructional Aids   * 25: Tips for Good Speaking and Listening * 26: My Speaking Self-Check * 28: Presentation Rubric * 72: Tall Tale Rubric   Assessments   * Write It Right for Lessons 130–31 | Topic: Publishing and presenting a tall tale |
| 132 | 276–77 | 265–68 |  | Topic: Reflection; Cumulative Review  BWS: Truth, Goodness (TE p. 276; WT p. 265) |

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| Chapter 11: More Sentences | | | | BWS Biblical Worldview Shaping  TE Teacher Edition  WT Worktext |
| Day/ Lesson | Teacher Edition | Worktext | Teacher Resources | Topics, Biblical Worldview Shaping |
| 133 | 280–83 | 269–72 | Assessments   * Review for Lesson 133 | Topic: Prepositions review  BWS: Source of Language (TE pp. 280–81) |
| 134 | 284–85 | 273–74 | Instructional Aid   * 73: Using Commas in Sentences   Assessments   * Review for Lesson 134 | Topic: Using commas in sentences |
| 135 | 286–87 | 275–76 | Instructional Aid   * 74: Independent Clauses   Assessments   * Review for Lesson 135 | Topic: Independent clauses  BWS: Source of Language (TE p. 286) |
| 136 | 288–89 | 277–78 | Instructional Aid   * 75: Dependent Clauses   Assessments   * Review for Lesson 136 | Topic: Dependent clauses |
| 137 | 290–91 | 279–80 | Instructional Aid   * 76: More Dependent Clauses   Assessments   * Review for Lesson 137 | Topic: More dependent clauses  BWS: Goodness (WT p. 280, TE pp. 290–91) |
| 138 | 292–93 | 281–82 | Instructional Aid   * 77: Complex Sentences   Assessments   * Review for Lesson 139 | Topic: Complex sentences |
| 139 | 294–95 | 283–84 | Assessments   * Review for Lesson 139 | Topic: Practice of skills taught in Lessons 133–38 |
| 140 | 296–97 | 285–86 | Assessments   * Review for Lesson 140 | Topic: Chapter 11 Review |
| 141 | 297 |  | Assessments   * Chapter 11 Test | Topic: Chapter 11 Test |
| 142 | 298–99 | 287–90 |  | Topic: Journal; Cumulative Review  BWS: Source of Language (WT p. 287, TE p. 298) |

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| Chapter 12: Writing a Compare-Contrast Essay | | | | BWS Biblical Worldview Shaping  TE Teacher Edition  WT Worktext |
| Day/ Lesson | Teacher Edition | Worktext | Teacher Resources | Topics, Biblical Worldview Shaping |
| 143 | 302–5 | 291–94 |  | Topic: Comparing and contrasting  BWS: Goodness (TE pp. 302–5; WT pp. 291–94) |
| 144 | 306–7 | 295–96 | Instructional Aids   * 78: Comparing and Contrasting Words * 79: Compare-Contrast Essay Model | Topic: Parts of a compare-contrast essay |
| 145 | 308–9 | 297–98 | Instructional Aids   * 12: The Writing Process * 80: T-Chart and Venn Diagram * 81: Compare-Contrast Essay: Guide and Checklists   Assessments   * Write It Right for Lesson 145 | Topic: Shared writing of a compare-contrast essay |
| 146 | 310–11 | 299–300 | Instructional Aids   * 12: The Writing Process * 79: Compare-Contrast Essay Model   Assessments   * Write It Right for Lesson 146 | Topic: Planning with a T-Chart |
| 147 | 312–13 | 301–2 | Instructional Aids   * 79: Compare-Contrast Essay Model   Assessments   * Write It Right for Lesson 147 | Topic: Planning with a Venn diagram |
| 148–49 | 314–15 | 303–4 | Assessments   * Write It Right for Lessons 148–49 | Topic: Drafting a compare-contrast essay |
| 150–51 | 316–17 | 305–6 | Instructional Aids   * 78: Comparing and Contrasting Words * 82: Evaluating Suggestions   Assessments   * Write It Right for Lessons 150–51 | Topic: Revising a compare-contrast essay  BWS: Goodness (TE p. 316) |
| 152 | 318–19 | 307–8 | Assessments   * Write It Right for Lesson 152 | Topic: Proofreading a compare-contrast essay |
| 153 | 320–21 |  | Instructional Aids   * 25: Tips for Good Speaking and Listening * 26: My Speaking Self-Check * 28: Presentation Rubric * 83: Compare-Contrast Essay Rubric | Topic: Publishing and presenting a compare-contrast essay |
| 154 | 322–23 | 309–12 |  | Topic: Reflection; Cumulative Review  BWS: Goodness (TE p. 322; WT p. 309) |

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| Chapter 13: Study and Research Skills | | | | BWS Biblical Worldview Shaping  TE Teacher Edition  WT Worktext |
| Day/ Lesson | Teacher Edition | Worktext | Teacher Resources | Topics, Biblical Worldview Shaping |
| 155 | 326–29 | 313–16 | Instructional Aid   * 84: The Path to Good Research   Assessments   * Review for Lesson 155 | Topic: Using the library  BWS: Truth, (TE pp. 326–27) |
| 156 | 330–31 | 317–18 | Instructional Aids   * 84: The Path to Good Research * 85: Parts of a Book   Assessments   * Review for Lesson 156 | Topic: Types of research sources; Parts of books |
| 157 | 332–35 | 319–22 | Instructional Aid   * 86: Research Sources Form   Assessments   * Review for Lesson 157 | Topic: Finding information for a bibliography page |
| 158 | 336–37 | 323–24 | Assessments   * Review for Lesson 158 | Topic: Searching the internet |
| 159 | 338–39 | 325–26 | Instructional Aids   * 84: The Path to Good Research * 87: Internet Safety   Assessments   * Review for Lesson 159 | Topic: Staying safe online and choosing reliable sources  BWS: Truth (TE p. 338) |
| 160 | 340–41 | 327–28 | Instructional Aid   * 88: Flamingo Outline   Assessments   * Review for Lesson 160 | Topic: Taking notes in outline form  BWS: Craft, Truth (TE p. 340) |
| 161 | 342–43 | 329–30 | Instructional Aids   * 87: Internet Safety * 89: Note Cards   Assessments   * Review for Lesson 161 | Topic: Taking notes on a note card; Avoiding plagiarism  BWS: Truth (TE p. 342) |
| 162 | 344–45 | 331–32 | Instructional Aids   * 90: Research Steps Bell Ringer * 91: Outline Scramble   Assessments   * Review for Lesson 162 | Topic: Practice of skills taught in Lessons 155–61 |
| 163 | 346 | 333–34 | Instructional Aid   * 87: Internet Safety   Assessments   * Review for Lesson 163 | Topic: Chapter 13 Review |
| 164 | 347 |  | Assessments   * Chapter 13 Test | Topic: Chapter 13 Test |
| 165 | 348–49 | 335–38 | Instructional Aids   * 84: The Path to Good Research * 92: Research Questions | Topic: Journal; Cumulative Review  BWS: Truth (WT p. 335, TE p. 348) |

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| Chapter 14: Writing a Research Report | | | | BWS Biblical Worldview Shaping  TE Teacher Edition  WT Worktext |
| Day/ Lesson | Teacher Edition | Worktext | Teacher Resources | Topics, Biblical Worldview Shaping |
| 166 | 352–55 | 339–42 | Instructional Aid   * 84: The Path to Good Research | Topic: Choosing a research topic  BWS: Truth (TE pp. 352–53; WT pp. 339–42) |
| 167 | 356–57 | 343–44 | Instructional Aid   * 93: Sample Outlines   Assessments   * Write It Right for Lesson 167 | Topic: Parts of a research report |
| 168–70 | 358–59 | 345–46 | Instructional Aids   * 86: Research Sources Form * 94: About the Bibliography   Assessments   * Write It Right for Lessons 168–70 | Topic: Taking notes for a research report |
| 171 | 360–61 | 347–48 | Instructional Aid   * 95: An Outline   Assessments   * Write It Right for Lesson 171 | Topic: Writing an outline for a research report |
| 172–73 | 362–63 | 349–50 | Instructional Aid   * 96: Identifying and Correcting Plagiarism   Assessments   * Write It Right for Lessons 172–73 | Topic: Drafting a research report  BWS: Truth (TE p. 362) |
| 174–75 | 364–65 | 351–52 | Instructional Aid   * 97: Combining Sentences | Topic: Revising a research report |
| 176 | 366–67 | 353–54 | Assessments   * Write It Right for Lesson 176 | Topic: Proofreading a research report |
| 177 | 368–69 | 355–56 | Instructional Aid   * 94: About the Bibliography   Handbook   * Bibliographic Form (pp. 382–83)   Assessments   * Write It Right for Lesson 177 | Topic: Writing a bibliography |
| 178–79 | 370–71 |  | Instructional Aids   * 25: Tips for Good Speaking and Listening * 26: My Speaking Self-Check * 28: Presentation Rubric * 98: Research Report Rubric | Topic: Publishing and presenting a research report |
| 180 | 372–73 | 357–60 |  | Topic: Reflection; Cumulative Review  BWS: Truth (TE p. 372; WT p. 357) |