

Bible 4: The Pathway of Promise, 2nd Edition

Lesson Plan Overview

Chapter 1: Creation and Fall

IA Instructional Aid PPT Pres. PowerPoint Presentation

Pages	Objectives	Resources	Assessments
Lesson 1 The Story of Scripture: Creation, Fall, Redemption			
Student Edition: 3–4 Teacher Edition: 6–7	1.1 Identify the three parts of the one story of the Bible. 1.2 Organize events in the Bible under the headings “Creation,” “Fall,” and “Redemption.” 1.3 Summarize the story of the Bible. BWS Creation, Fall, Redemption (explain)	Activities • The Story of Scripture (pp. 3–4) BJU Press Trove* • Video: “Creation, Fall, Redemption” • PPT pres.: Lesson 001 Materials • Image or book cover of an interesting adventure story	
Lessons 2–3 The Creation of All Things			
Student Edition: 8–11, 15 Teacher Edition: 8–13	2–3.1 Sequence the days of creation. 2–3.2 Explain the meaning of the word <i>day</i> in the creation week. 2–3.3 Defend the claim that God created everything very good. 2–3.4 Critique the claim that God used evolution in creation.	Activities • The Creation of All Things (pp. 5–6) • God Made Everything Good (pp. 7–10) BJU Press Trove • Video: “Creation” • PPT pres.: Lessons 002–003	
Lesson 4 Adam and Eve: Made to Resemble God			
Student Edition: 9, 12–13 Teacher Edition: 14–16	4.1 Explain what it means to be made in the image of God. 4.2 Relate being made in the image of God to God’s special presence with Adam and Eve in the garden. BWS Presence (explain) 4.3 Make a plan for how to treat others made in the image of God.	Activities • Adam and Eve: Made to Resemble God (pp. 11–12) BJU Press Trove • PPT pres.: Lesson 004	

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lessons 5–6 Adam and Eve: Made to Represent God			
Student Edition: 14 Teacher Edition: 16–19	5–6.1 Describe mankind’s role. 5–6.2 Identify the requirements, blessings, and judgments of the covenant God made with Adam. BWS Covenant (explain) 5–6.3 Relate creating and cultivating to having dominion. BWS Kingdom (explain) 5–6.4 Categorize examples of work as creating or cultivating.	Teacher Edition • IA 1.1: <i>Chart—Adamic Covenant</i> Activities • Adam and Eve: Made to Represent God (pp. 13–14) • Adamic Covenant (pp. 15–16) BJU Press Trove • Video: “Adamic Covenant” • PPT pres.: Lessons 005–006 Materials • Eight to twelve cards with examples of creating and cultivating	
Lessons 7–8 Marriage and the Family			
Student Edition: 12–13 Teacher Edition: 20–23	7–8.1 Sequence events in the creation of the first family. 7–8.2 Analyze some of the purposes for marriage and the family. 7–8.3 Defend a biblical definition of marriage.	Activities • Marriage and the Family (pp. 17–18) • The Importance of Marriage (pp. 19–20) BJU Press Trove • PPT pres.: Lessons 007–008 Materials • Two pieces of cardboard • Glue	
Lesson 9 The Fall of Mankind			
Student Edition: 16–18 Teacher Edition: 24–27	9.1 Recall key events in the account of the Fall. 9.2 Describe the primary effect of the Fall. BWS Presence (explain) 9.3 Define death. 9.4 Relate the consequences of Adam’s sin to personal experiences. BWS Covenant (explain)	Activities • The Fall of Mankind (pp. 21–24) BJU Press Trove • PPT pres.: Lesson 009	
Lesson 10 Hope for Salvation			
Student Edition: 19 Teacher Edition: 28–29	10.1 Summarize the Curse. 10.2 Relate the Curse on the man and woman to the Creation Mandate. BWS Kingdom (explain) 10.3 Analyze the significance of the “seed of the woman” in Genesis 3:15. BWS Kingdom (explain)	Activities • Hope for Salvation (pp. 25–26) BJU Press Trove • PPT pres.: Lesson 010	

Pages	Objectives	Resources	Assessments
Lesson 11 Chapter 1 Review			
Teacher Edition: 30–31	11.1 Summarize the story of the Bible. 11.2 Describe the creation of all things. 11.3 Explain the significance of the Creation Mandate. 11.4 Defend God's design and purposes for marriage. 11.5 Analyze the effects of the Fall. 11.6 Apply the doctrine of people made in the image of God to personal relationships and interactions.	Activities • Chapter 1 Review (pp. 27–28)	
Lesson 12 Chapter 1 Test			
Teacher Edition: 31	12.1 Demonstrate knowledge of concepts from Chapter 1 by taking the test.		Assessments • Test 1 • Memory Verses BJU Press Trove • Chapter 1 test bank

Chapter 2: Sin's Devastating Consequences

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Pages	Objectives	Resources	Assessments
Lesson 13 Cain Murders Abel			
Student Edition: 22–23 Teacher Edition: 36–37	13.1 Explain how sin has affected God's good world. BWS Presence (explain) 13.2 Analyze how God keeps His promise of redemption in spite of sin. 13.3 Write a prayer for the fulfillment of God's promise.	Activities • Sin's Effects on the World (pp. 31–32) BJU Press Trove* • Video: "Sin's Destruction" • PPT pres.: Lesson 013 Materials • Blank piece of paper	
Lesson 14 From Bad to Worse			
Student Edition: 24–25 Teacher Edition: 38–39	14.1 Explain the scope of human sinfulness. 14.2 Analyze the only basis of salvation. BWS Presence (explain) 14.3 Define grace.	Activities • Mankind's Sinfulness and God's Grace (pp. 33–34) BJU Press Trove • Link: Darkness and Dawn • PPT pres.: Lesson 014	
Lessons 15–16 The Worldwide Flood			
Student Edition: 26–27 Teacher Edition: 40–43	15–16.1 Summarize the key events of the Flood narrative. 15–16.2 Identify the primary purpose of the Flood. 15–16.3 Relate the Flood narrative to the Creation narrative. 15–16.4 Relate the judgment and salvation that God provided in the Flood to the final judgment and salvation from sin.	Activities • The Worldwide Flood (pp. 35–36) • Is the Genesis Flood a Myth? (pp. 37–38) BJU Press Trove • PPT pres.: Lessons 015–016	
Lessons 17–18 God's Covenant with Noah			
Student Edition: 28–29 Teacher Edition: 44–47	17–18.1 Relate the Creation Mandate to the Noahic Covenant. 17–18.2 Analyze the elements of the Noahic Covenant. 17–18.3 Explain why God made the Noahic Covenant. BWS Covenant (formulate)	Teacher Edition • IA 2.1: <i>Chart—Noahic Covenant</i> Activities • God's Covenant with Noah (pp. 39–40) • A Trustworthy God (pp. 41–42) BJU Press Trove • Video: "Noahic Covenant" • PPT pres.: Lessons 017–018 Materials • An image of a rainbow	

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lessons 19–20 The City of Confusion			
Student Edition: 30–31 Teacher Edition: 48–51	19–20.1 Contrast the work at Babel with the Creation Mandate. BWS Kingdom (evaluate) 19–20.2 Explain the formation of different cultures and languages in the context of the tower of Babel. 19–20.3 Formulate from the Bible how Christians should treat people from other cultures.	Activities <ul style="list-style-type: none"> • The City of Confusion (pp. 43–44) • Going against God's Design (pp. 45–46) BJU Press Trove <ul style="list-style-type: none"> • Link: Tower of Babel Languages Video • PPT pres.: Lessons 019–020 	
Lesson 21 Chapter 2 Review			
Teacher Edition: 52–53	21.1 Explain how God fulfills His promises despite our sin. 21.2 Describe man's wickedness and God's mercy in His justice. 21.3 Defend mankind's current obligations to the Creation Mandate. 21.4 Analyze the results of rebelling against God's authority.	Activities <ul style="list-style-type: none"> • Chapter 2 Review (pp. 47–48) 	
Lesson 22 Chapter 2 Test			
Teacher Edition: 53	22.1 Demonstrate knowledge of concepts from Chapter 2 by taking the test.		Assessments <ul style="list-style-type: none"> • Chapter 2 Test • Memory Verse BJU Press Trove <ul style="list-style-type: none"> • Chapter 2 test bank

Chapter 3: God’s Covenant with Abraham

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Pages	Objectives	Resources	Assessments
Lessons 23–25 Abraham: Heir of the Promise			
Student Edition: 34, 37, 39 Teacher Edition: 58–63	23–25.1 Describe the three key parts of the Abrahamic Covenant. BWS Covenant (explain) 23–25.2 Relate the Abrahamic Covenant to the Creation Mandate. BWS Kingdom (explain) 23–25.3 Analyze why faith is necessary for being right with God.	Teacher Edition • IA 3.1: <i>Chart—Abrahamic Covenant</i> Activities • Abraham: Heir of Promise (pp. 51–52) • Promised Redeemer (pp. 53–54) • Building a Path to Redemption (pp. 55–56) BJU Press Trove* • Video: “God’s Covenant with Abraham” • Video: “Abrahamic Covenant” • PPT pres.: Lessons 023–025 Materials • Blank pieces of paper or whiteboards	
Lesson 26 Chosen Though Sinful			
Student Edition: 35, 38 Teacher Edition: 64–65	26.1 Identify key failures in the life of Abram. 26.2 Critique the idea that God chose Abraham because he was good. 26.3 Explain the concept of grace.	Activities • Chosen Though Sinful (pp. 57–58) BJU Press Trove • PPT pres.: Lesson 026 Materials • Treat, dollar bill, or gift	
Lesson 27 Lot Walks Away			
Student Edition: 36 Teacher Edition: 66–67	27.1 Describe the choice that Lot made. 27.2 Evaluate Lot’s choice on the basis of Hebrews 11:6. 27.3 Distinguish between choosing by faith or by sight. 27.4 Analyze a choice made. BWS Presence (formulate)	Activities • Lot Walks Away (pp. 59–60) BJU Press Trove • PPT pres.: Lesson 027 Materials • Pictures of a sports car and a van	
Lesson 28 Destruction of Sodom and Gomorrah			
Student Edition: 41–42 Teacher Edition: 68–69	28.1 Sequence the events of the destruction of Sodom and Gomorrah. 28.2 Evaluate the behavior of Lot, his wife, and the men of Sodom. 28.3 Describe how God demonstrated mercy to Lot and his family.	Activities • Destruction of Sodom and Gomorrah (pp. 61–62) BJU Press Trove • Video: “God’s Mercy” • PPT pres.: Lesson 028 Materials • Blank pieces of paper or whiteboards	

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Pages	Objectives	Resources	Assessments
Lesson 29 The Birth of Isaac			
Student Edition: 40, 43 Teacher Edition: 70–71	29.1 Explain the purpose of the visit of the three men. 29.2 Give evidence that Sarah believed God’s promise. 29.3 Explain how Isaac’s birth fulfilled God’s promise of a seed to Abraham. BWS Covenant (explain) 29.4 Write a prayer praising God for His great power. BWS Covenant (formulate)	Activities <ul style="list-style-type: none"> • The Birth of Isaac (pp. 63–64) BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 029 Materials <ul style="list-style-type: none"> • Picture of a large expensive jewel 	
Lessons 30–31 God’s Command to Sacrifice Isaac			
Student Edition: 44–45 Teacher Edition: 72–75	30–31.1 Diagram the plot of Genesis 22. 30–31.2 Infer the main theme of Genesis 22. 30–31.3 Relate the main theme of Genesis 22 to Creation, Fall, Redemption. BWS Presence (formulate) 30–31.4 Explain how God provides the final sacrifice for people’s sin.	Activities <ul style="list-style-type: none"> • God’s Command to Sacrifice Isaac (pp. 65–66) • The Final Sacrifice (pp. 67–68) BJU Press Trove <ul style="list-style-type: none"> • Video: “The Sacrifice of Isaac” • PPT pres.: Lessons 030–031 	
Lesson 32 Chapter 3 Review			
Teacher Edition: 76–77	32.1 Explain God’s and Abraham’s roles in the Abrahamic Covenant. 32.2 Evaluate the faith of Abraham, Sarah, Lot, and Isaac. 32.3 Develop personal responses to God’s power in faithfully keeping His promises.	Activities <ul style="list-style-type: none"> • Chapter 3 Review (pp. 69–70) 	
Lesson 33 Chapter 3 Test			
Teacher Edition: 77	33.1 Demonstrate knowledge of concepts from Chapter 3 by taking the test.		Assessments <ul style="list-style-type: none"> • Chapter 3 Test • Memory Verses BJU Press Trove <ul style="list-style-type: none"> • Chapter 3 test bank

Chapter 4: The Patriarchs

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Pages	Objectives	Resources	Assessments
Lesson 34 Isaac: The Promise Continues			
Student Edition: 48–49 Teacher Edition: 82–83	34.1 Compare and contrast God's two promises to bless Isaac in Genesis 26. 34.2 Explain that God blessed Isaac because of Abraham. BWS Covenant (explain) 34.3 Analyze how Isaac showed unbelief. 34.4 Give a personal example of God's faithfulness.	Activities • Isaac: The Promise Continues (pp. 73–74) BJU Press Trove* • Video: "The Era of the Patriarchs" • PPT pres.: Lesson 034 Materials • Picture of a father • Picture of a ship's captain	
Lessons 35–36 Jacob: God's Gracious Choice			
Student Edition: 48, 50–52 Teacher Edition: 84–87	35–36.1 Summarize Jacob's early life. 35–36.2 Evaluate Jacob's character. 35–36.3 Defend God's choice of Jacob. BWS Covenant (formulate) 35–36.4 Defend the claim that salvation is by grace alone. BWS Covenant (apply)	Activities • Jacob: God's Gracious Choice (pp. 75–76) • Who Is Perfect? (pp. 77–78) BJU Press Trove • PPT pres.: Lessons 035–036 Materials • Props: bowl, jacket, animal skins, blindfold • Blank pieces of paper or whiteboards	
Lesson 37 A Ladder to Heaven			
Student Edition: 53 Teacher Edition: 88–89	37.1 Summarize the circumstances leading up to Jacob's dream. 37.2 Relate God's covenant with Abraham to God's reiteration of that covenant with Jacob. 37.3 Explain Jacob's dream using John 1:51. BWS Presence (formulate) 37.4 Evaluate Jacob's life in light of Ephesians 2:8–9.	Teacher Edition • IA 4.1: <i>Map—Jacob's Journey</i> Activities • A Ladder to Heaven (pp. 79–80) BJU Press Trove • Video: "Jacob's Ladder" • PPT pres.: Lesson 037 Materials • Rock or picture of a rock	
Lessons 38–39 Jacob Wrestles			
Student Edition: 54–55 Teacher Edition: 90–93	38–39.1 Identify whom Jacob wrestled in the narrative. 38–39.2 Analyze Jacob's wrestlings throughout his life. 38–39.3 Explain the significance of Jacob's new name.	Activities • Jacob Wrestles (pp. 81–82) • Gaining God's Blessing (pp. 83–84) BJU Press Trove • PPT pres.: Lessons 038–039 Materials • Two "nice" pieces of jewelry, one much more visibly pleasing than the other • Blank pieces of paper or whiteboards	

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Pages	Objectives	Resources	Assessments
Lessons 40–41 Joseph and Judah, Part 1			
Student Edition: 56–59 Teacher Edition: 94–97	40–41.1 Sequence the events that brought Joseph to a position of power in Egypt. 40–41.2 Analyze Joseph’s responses to his trials. 40–41.3 Compare and contrast Joseph’s response to trials to one’s own responses.	Activities <ul style="list-style-type: none"> • Joseph and Dreams (pp. 85–86) • Blessings in Trials (pp. 87–88) BJU Press Trove <ul style="list-style-type: none"> • Video: When Bad Things Happen to Good People” • PPT pres.: Lessons 040–041 Materials <ul style="list-style-type: none"> • Blank paper • Box of crayons, colored pencils, or markers 	
Lesson 42 Joseph and Judah, Part 2			
Student Edition: 60–63 Teacher Edition: 98–99	42.1 Sequence the events of Joseph’s reconciliation with his brothers. 42.2 Contrast Judah’s treatment of Benjamin in this account with Judah’s past treatment of Joseph. 42.3 Evaluate whether God has changed Joseph’s brothers based on their treatment of others.	Activities <ul style="list-style-type: none"> • Joseph’s Brothers in Egypt (pp. 89–90) BJU Press Trove <ul style="list-style-type: none"> • Video: “Joseph and Judah” • PPT pres.: Lesson 042 	
Lesson 43 The End of the Patriarchs			
Teacher Edition: 100–101	43.1 Relate Jacob’s blessing on Judah to the Abrahamic Covenant. BWS Covenant (explain) 43.2 Relate Jacob’s blessing on Joseph to the Abrahamic Covenant. 43.3 Give examples of God’s grace.	Activities <ul style="list-style-type: none"> • The End of the Patriarchs (pp. 91–92) BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 043 	
Lesson 44 Chapter 4 Review			
Teacher Edition: 102–3	44.1 Describe God’s faithfulness to His promises despite mankind’s weakness and sinfulness. 44.2 Explain how God changes His people. 44.3 Relate Jacob’s blessings to the Abrahamic Covenant. 44.4 Give an example of how God has worked to change your life.	Activities <ul style="list-style-type: none"> • Chapter 4 Review (pp. 93–94) Materials <ul style="list-style-type: none"> • Ball • Box, basket, or empty trash can 	
Lesson 45 Chapter 4 Test			
Teacher Edition: 103	45.1 Demonstrate knowledge of concepts from Chapter 4 by taking the test.		Assessments <ul style="list-style-type: none"> • Chapter 4 Test • Memory Verses BJU Press Trove <ul style="list-style-type: none"> • Chapter 4 test bank

Chapter 5: God's Covenant with Israel

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Pages	Objectives	Resources	Assessments
Lessons 46–47 God Remembered and Sent a Prophet			
Student Edition: 66–69 Teacher Edition: 108–11	46–47.1 Summarize the main events leading to the call of Moses. 46–47.2 Relate the call of Moses to the Abrahamic Covenant. BWS Covenant (formulate) 46–47.3 Explain the name that God gave Moses. 46–47.4 Defend why Christians should not use God's name carelessly.	Activities <ul style="list-style-type: none"> • God Remembered and Sent a Prophet (pp. 97–98) • Trusted to Keep His Promises (pp. 99–100) BJU Press Trove* <ul style="list-style-type: none"> • Video: "From Egypt to Mount Sinai" • PPT pres.: Lessons 046–047 Materials <ul style="list-style-type: none"> • Small ball or crumpled piece of paper 	
Lessons 48–49 Pharaoh's Hard Heart and God's Glory			
Student Edition: 70–75 Teacher Edition: 112–15	48–49.1 Describe how God showed His power in the deliverance of His people from slavery. 48–49.2 Explain God's purpose in hardening Pharaoh's heart. 48–49.3 Explain why God used the ten plagues to deliver Israel.	Activities <ul style="list-style-type: none"> • Let My People Go! (pp. 101–2) • Pharaoh's Hard Heart and God's Glory (pp. 103–4) BJU Press Trove <ul style="list-style-type: none"> • Video: "The Purpose for Miracles" • PPT pres.: Lessons 048–049 Materials <ul style="list-style-type: none"> • Picture of cement 	
Lesson 50 Passover			
Student Edition: 74 Teacher Edition: 116–18	50.1 Summarize the observance of the Passover. 50.2 Explain the symbolism of the Passover. BWS Presence (explain) 50.3 Relate the truth of the Passover to sinners. BWS Presence (apply) 50.4 Create a plan to share the truth of the Passover with an unbeliever.	Activities <ul style="list-style-type: none"> • Passover (pp. 105–6) BJU Press Trove <ul style="list-style-type: none"> • Video: "Passover" • Link: Digital Software Options • PPT pres.: Lesson 050 Materials <ul style="list-style-type: none"> • Entrance tickets • Prepared pieces of paper 	
Lesson 51 The Israelites Complain after Deliverance			
Student Edition: 76 Teacher Edition: 118–19	51.1 Explain the circumstances surrounding Israel's complaining. 51.2 Evaluate the condition of the Israelites' hearts. 51.3 Analyze the heart-cause of complaining.	Activities <ul style="list-style-type: none"> • The Israelites Complain after Deliverance (pp. 107–8) BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 051 Materials <ul style="list-style-type: none"> • Ball or small, soft item 	

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Pages	Objectives	Resources	Assessments
Lesson 52 The Purpose of the Law for Israel			
Student Edition: 77–78 Teacher Edition: 120–22	52.1 Summarize the meeting between God and Moses. 52.2 Explain the phrase <i>kingdom of priests</i> . BWS Kingdom (explain) 52.3 Relate Israel’s mission as a kingdom of priests to God’s intention to bless the nations. BWS Covenant (explain) 52.4 Explain how God’s people can bless the nations.	Teacher Edition <ul style="list-style-type: none"> IA 5.1: <i>Chart—Mosaic Covenant</i> Activities <ul style="list-style-type: none"> The Purpose of the Law for Israel (pp. 109–10) BJU Press Trove <ul style="list-style-type: none"> Video: “Mosaic Covenant” PPT pres.: Lesson 052 	
Lessons 53–54 The Ten Commandments			
Student Edition: 79 Teacher Edition: 122–25	53–54.1 Summarize the first four commandments. 53–54.2 Summarize the last six commandments. 53–54.3 Explain how the Ten Commandments summarize all of God’s law. 53–54.4 Defend that God’s law requires inward obedience as well as outward conformity. 53–54.5 Give examples of love for God and others. 53–54.6 Evaluate one’s obedience to God’s law.	Activities <ul style="list-style-type: none"> The Ten Commandments (pp. 111–12) The Heart of the Matter (pp. 113–14) BJU Press Trove <ul style="list-style-type: none"> Link: Digital Video Recording Options PPT pres.: Lessons 053–054 Materials <ul style="list-style-type: none"> Exit tickets 	
Lesson 55 Chapter 5 Review			
Teacher Edition: 126–27	55.1 Relate Moses’ role to the Abrahamic Covenant. 55.2 Relate the judgment on Egypt to God revealing His name. 55.3 Summarize the symbolism of the Passover. 55.4 Analyze Israel’s role as a kingdom of priests. 55.5 Analyze the Ten Commandments. 55.6 Apply the truth of the Passover to interactions with unbelievers.	Activities <ul style="list-style-type: none"> Chapter 5 Review (pp. 115–16) 	
Lesson 56 Chapter 5 Test			
Teacher Edition: 127	56.1 Demonstrate knowledge of concepts from Chapter 5 by taking the test.		Assessments <ul style="list-style-type: none"> Chapter 5 Test Memory Verses BJU Press Trove <ul style="list-style-type: none"> Chapter 5 test bank

Chapter 6: Israel Breaks God’s Law

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Pages	Objectives	Resources	Assessments
Lessons 57–58 Symbolism of the Tabernacle			
Student Edition: 82–87 Teacher Edition: 132–35	57–58.1 Identify the three major areas of the tabernacle. 57–58.2 Describe how God was both near and far away in the tabernacle. BWS Presence (explain) 57–58.3 Explain how the tabernacle revealed God’s grace. 57–58.4 Explain how sin affects a Christian’s relationship with God. BWS Presence (formulate)	Activities <ul style="list-style-type: none"> • Furnishings of the Temple (pp. 119–20) • Symbolism of the Tabernacle (pp. 121–22) BJU Press Trove* <ul style="list-style-type: none"> • Video: “Israel Fails to Keep the Covenant” • Video: “Illustrated Tabernacle” • PPT pres.: Lessons 057–058 Materials <ul style="list-style-type: none"> • Pictures of the Statue of Liberty 	
Lessons 59–60 Tabernacle Worship Foreshadows Christ			
Student Edition: 88–89 Teacher Edition: 136–38	59–60.1 Relate the tabernacle furnishings and sacrificial system to Jesus. BWS Presence (explain) 59–60.2 Explain what the laws about the tabernacle teach about righteousness and atonement. BWS Presence (explain)	Activities <ul style="list-style-type: none"> • Tabernacle Worship Foreshadows Christ (pp. 123–24) • Worship Foreshadows Christ (p. 125) BJU Press Trove <ul style="list-style-type: none"> • Video: “Foreshadowing” • PPT pres.: Lessons 059–060 	
Lesson 61 The Golden Calf: Moses Intercedes for Israel			
Student Edition: 90–92 Teacher Edition: 140–41	61.1 Retell the account of Israel’s sin with the golden calf. 61.2 Explain the concept of intercession. 61.3 Compare and contrast the intercession of Moses and Christ. BWS Presence (formulate)	Activities <ul style="list-style-type: none"> • Israel Worships the Golden Calf (pp. 127–28) BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 061 	
Lessons 62–63 Spying Out the Land			
Student Edition: 93–95 Teacher Edition: 142–45	62–63.1 Describe the cause and effect of Israel’s response to the report of the twelve spies. 62–63.2 Evaluate Israel’s response in light of the Abrahamic Covenant. BWS Covenant (explain) 62–63.3 Describe how Christians should respond to God’s promises today. BWS Covenant (formulate)	Activities <ul style="list-style-type: none"> • Spying Out the Land (pp. 129–30) • God’s Mighty Works Today (pp. 131–32) BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lessons 062–063 	

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Pages	Objectives	Resources	Assessments
Lesson 64 Moses Lifted Up a Serpent in the Wilderness			
Student Edition: 96 Teacher Edition: 146–47	64.1 Diagram the plot of the judgment of the serpents. 64.2 Analyze the role of faith in God’s deliverance of the children of Israel. 64.3 Explain the role of faith in salvation. 64.4 Critique the claim that God saves people because they are good.	Activities <ul style="list-style-type: none"> • Moses Lifted Up a Serpent in the Wilderness (pp. 133–34) BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 064 Materials <ul style="list-style-type: none"> • Blank sheets of paper or whiteboards 	
Lessons 65–66 The Prophecies of Balaam			
Student Edition: 97–99 Teacher Edition: 148–51	65–66.1 Summarize the events of the account of Balaam. 65–66.2 Analyze Balaam’s four speeches. 65–66.3 Relate Balaam’s speeches to the Abrahamic Covenant.	Activities <ul style="list-style-type: none"> • The Prophecies of Balaam (pp. 135–36) • Our Unchanging God (pp. 137–38) BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lessons 065–066 Materials <ul style="list-style-type: none"> • Picture of a flannel moth caterpillar 	
Lesson 67 Blessings of Obedience and Curses of Disobedience			
Student Edition: 100–101 Teacher Edition: 152–53	67.1 Identify the main idea of the book of Deuteronomy. 67.2 Explain the consequences of loving and obeying God or not loving and obeying God. 67.3 Relate the curses for disobeying God to the land, seed, and blessing promises. BWS Covenant (explain) 67.4 Defend the claim that no one can be saved by keeping the law. BWS Covenant (formulate)	Activities <ul style="list-style-type: none"> • Remember the Law (pp. 139–40) BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 067 	
Lesson 68 Chapter 6 Review			
Teacher Edition: 154–55	68.1 Explain the purpose of the tabernacle and its furnishings. 68.2 Analyze the role of intercession and faith in salvation. 68.3 Evaluate the response of Israel in times of adversity. 68.4 Analyze how man can receive God’s blessing.	Activities <ul style="list-style-type: none"> • Chapter 6 Review (pp. 141–42) 	
Lesson 69 Chapter 6 Test			
Teacher Edition: 155	69.1 Demonstrate knowledge of concepts from Chapter 6 by taking the test.		Assessments <ul style="list-style-type: none"> • Chapter 6 Test • Memory Verses BJU Press Trove <ul style="list-style-type: none"> • Chapter 6 test bank

Chapter 7: God Keeps His Covenant Promises

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Pages	Objectives	Resources	Assessments
Lesson 70 Crossing the Jordan River			
Student Edition: 104, 107 Teacher Edition: 160–61	70.1 Sequence the events of the crossing of the Jordan River. 70.2 Relate the crossing of the Jordan River to the Abrahamic Covenant. BWS Covenant (explain) 70.3 Give evidence of how God kept His promise to Israel. BWS Covenant (explain)	Activities • Crossing the Jordan River (pp. 145–46) BJU Press Trove* • Video: “Jordan River” • Video: “God’s Faithful Covenant Keeping” • PPT pres.: Lesson 070	
Lessons 71–72 Salvation of Rahab and Destruction of Jericho			
Student Edition: 105–6, 108–9 Teacher Edition: 162–65	71–72.1 Analyze the conversation between Rahab and the spies. 71–72.2 Identify the climax of the account of Jericho. 71–72.3 Infer why Rahab was shown mercy. 71–72.4 Explain how a person obtains salvation.	Activities • Rahab and the Spies (pp. 147–48) • Faith inside Jericho (pp. 149–50) BJU Press Trove • Video: “Jewish Shofar” • PPT pres.: Lessons 071–072	
Lesson 73 The Conquest of Canaan			
Teacher Edition: 166–67	73.1 Explain God’s command to destroy the people of Canaan. 73.2 Defend God’s judgment on Canaan. BWS Kingdom (evaluate) 73.3 Relate God’s judgment on Canaan to the big story of Scripture. BWS Kingdom (formulate)	Activities • Righteous Judge of the Earth (pp. 151–52) BJU Press Trove • Video: “Canaan” • PPT pres.: Lesson 073	
Lesson 74 Achan and Ai			
Student Edition: 110–11 Teacher Edition: 168–69	74.1 Describe the cause of Achan’s sin. 74.2 Describe the consequences of Achan’s sin. BWS Presence (explain) 74.3 Compare and contrast the attitudes and actions of Achan and Rahab. 74.4 Make a plan to resist the lust of the eyes.	Activities • Achan and Ai (pp. 153–54) BJU Press Trove • PPT pres.: Lesson 074 Materials • Two large sheets of paper	

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lesson 75 The Sun Stood Still			
Student Edition: 112–13 Teacher Edition: 170–71	75.1 Sequence the events of the battle of the five kings. 75.2 Identify the author’s purpose in this account of Israel’s battle with the five kings. 75.3 Give evidence of God’s power over the enemies of Israel. 75.4 Give an example of God’s power in a person’s life.	Activities • The Sun Stood Still (pp. 155–56) BJU Press Trove • PPT pres.: Lesson 075	
Lesson 76 Caleb: A Man of Action			
Student Edition: 114–15 Teacher Edition: 172–73	76.1 Describe the basis of Caleb’s request to Joshua. 76.2 Describe characteristics of Caleb’s faith. 76.3 Relate Caleb’s action to God’s faithfulness to the Abrahamic Covenant. BWS Covenant (explain) 76.4 Analyze the fulfillment of the Abrahamic Covenant thus far in Israel’s history.	Activities • Caleb (pp. 157–58) BJU Press Trove • PPT pres.: Lesson 076	
Lesson 77 Rest for God’s People?			
Student Edition: 116–17 Teacher Edition: 174–76	77.1 Summarize Joshua’s farewell address. 77.2 Evaluate Israel’s success in conquering the land. 77.3 Relate rest for God’s people to God’s presence. BWS Presence (explain) 77.4 Evaluate Israel’s response to Joshua’s warning. BWS Covenant (evaluate)	Activities • A Rest for Israel (pp. 159–60) BJU Press Trove • PPT pres.: Lesson 077	
Lesson 78 Chapter 7 Review			
Teacher Edition: 176–77	78.1 Summarize Israel’s conquest of Canaan. 78.2 Evaluate God’s judgment on wicked Canaanites and rebellious Israelites. 78.3 Relate the actions of Israel to the fulfillment of the Abrahamic Covenant. 78.4 Apply knowledge of God’s power to overcoming personal temptation.	Activities • Chapter 7 Review (pp. 161–62)	
Lesson 79 Chapter 7 Test			
Teacher Edition: 177	79.1 Demonstrate knowledge of concepts from Chapter 7 by taking the test.		Assessments • Chapter 7 Test • Memory Verses BJU Press Trove • Chapter 7 test bank

Chapter 8: Israelites Do What Is Right in Their Own Eyes

IA Instructional Aid PPT Pres. PowerPoint Presentation

Pages	Objectives	Resources	Assessments
Lessons 80–81 Incomplete Obedience			
Student Edition: 120–21 Teacher Edition: 182–85	80–81.1 Diagram the cycle of Israel's sin in the book of Judges. 80–81.2 Give examples of Israel's disobedience. 80–81.3 Relate Israel's decline and corruption to Joshua's farewell address. 80–81.4 Describe what it would look like to live with an awareness of God's presence. BWS Presence (apply)	Activities <ul style="list-style-type: none"> Israel's Cycle of Disobedience (pp. 165–66) Living for God (pp. 167–68) BJU Press Trove* <ul style="list-style-type: none"> Video: "Doing Right in Their Own Eyes" PPT pres.: Lessons 080–081 	
Lesson 82 Deborah: A Woman of Courage			
Student Edition: 122–23 Teacher Edition: 186–87	82.1 Retell the deliverance of Israel under Deborah. 82.2 Infer why Deborah and Jael took action to deliver Israel. 82.3 Analyze how Deborah's and Jael's success exposed Israel's failure.	Activities <ul style="list-style-type: none"> Women Deliver Israel (pp. 169–70) BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lesson 082 	
Lessons 83–84 Gideon: A Flawed Deliverer			
Student Edition: 124–28 Teacher Edition: 188–91	83–84.1 Describe how God gave Gideon victory over the Midianites. 83–84.2 Describe Gideon's character. BWS Kingdom (explain) 83–84.3 Write a prayer for national leaders.	Activities <ul style="list-style-type: none"> Gideon: A Weak Man (pp. 171–72) God Fights for Israel (pp. 173–74) BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lessons 083–084 Materials <ul style="list-style-type: none"> Roll of tin foil Nine penny rolls and one penny Blank pieces of paper or whiteboards 	
Lesson 85 Abimelech: A Wicked Ruler			
Student Edition: 129 Teacher Edition: 192–95	85.1 Sequence the events surrounding Abimelech's reign over Israel. 85.2 Explain Jotham's curse on the men of Shechem. 85.3 Describe Abimelech's character as a ruler. 85.4 Evaluate Abimelech as a king in Israel. BWS Kingdom (evaluate)	Activities <ul style="list-style-type: none"> Abimelech: A Wicked Ruler (pp. 175–76) BJU Press Trove <ul style="list-style-type: none"> PPT pres.: Lesson 085 	

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lessons 86–87 Samson: A Worldly Leader			
<p>Student Edition: 130–33</p> <p>Teacher Edition: 194–97</p>	<p>86–87.1 Explain how Samson became a Nazirite.</p> <p>86–87.2 Summarize the ways that Samson violated his vows and God’s laws.</p> <p>86–87.3 Analyze the statement “All Israel did what was right in their own eyes.”</p> <p>86–87.4 Assess the consequences of loving the world more than God.</p>	<p>Activities</p> <ul style="list-style-type: none"> • Samson: A Worldly Leader (pp. 177–78) • Samson and Israel Stray from God (pp. 179–80) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • Video: “A Christian’s Relationship with the World” • PPT pres.: Lessons 086–087 <p>Materials</p> <ul style="list-style-type: none"> • Picture of cookies in a cookie jar • Blank pieces of paper or whiteboards 	
Lessons 88–89 Hope in Darkness			
<p>Student Edition: 134–37</p> <p>Teacher Edition: 198–201</p>	<p>88–89.1 Explain how Ruth demonstrated her loyalty.</p> <p>88–89.2 Identify the theme of the book of Ruth.</p> <p>88–89.3 Defend the claim that God remains faithful to His covenants despite sin.</p> <p>BWS Covenant (formulate)</p>	<p>Activities</p> <ul style="list-style-type: none"> • Ruth’s Loyal Love (pp. 181–82) • The Kinsman Redeemer’s Loyal Love (pp. 183–84) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • PPT pres.: Lessons 088–089 	
Lesson 90 Chapter 8 Review			
<p>Teacher Edition: 202–3</p>	<p>90.1 Summarize the cycle during the time of the judges in Israel.</p> <p>90.2 Defend how God can use corrupt leaders to do His will.</p> <p>90.3 Analyze God’s loyal love for His people.</p> <p>90.4 Apply personal awareness of God’s presence to actively praying for others.</p>	<p>Activities</p> <ul style="list-style-type: none"> • Chapter 8 Review (pp. 185–86) 	
Lesson 91 Chapter 8 Test			
<p>Teacher Edition: 203</p>	<p>91.1 Demonstrate knowledge of concepts from Chapter 8 by taking the test.</p>		<p>Assessments</p> <ul style="list-style-type: none"> • Chapter 8 Test • Memory Verse <p>BJU Press Trove</p> <ul style="list-style-type: none"> • Chapter 8 test bank

Chapter 9: The Kingdom and the King

IA Instructional Aid PPT Pres. PowerPoint Presentation

Pages	Objectives	Resources	Assessments
Lesson 92 Hannah: A Surprising Reversal			
Student Edition: 140–41 Teacher Edition: 208–9	92.1 Recount Hannah’s request and God’s answer. 92.2 Explain how Peninnah was humbled and Hannah was exalted. 92.3 Describe God’s response to the lowly. 92.4 Write a praise-filled response to God’s answer to a prayer request.	Activities • Hannah Is Heard (pp. 189–90) BJU Press Trove* • Video: “The First Two Kings of Israel” • PPT pres.: Lesson 092	
Lesson 93 Eli: A Failed Priest			
Student Edition: 142–43 Teacher Edition: 210–11	93.1 List some of the sins of Eli and his sons. 93.2 Relate sin to a person’s view of God. 93.3 Explain the impact of sin in the priesthood. BWS Presence (explain)	Activities • Broken Priests, Broken Israel (pp. 191–92) BJU Press Trove • PPT pres.: Lesson 093	
Lesson 94 Samuel: Calling a Boy			
Student Edition: 144–45 Teacher Edition: 212–13	94.1 Retell God’s call of Samuel. 94.2 Infer how Eli should have responded to his sons’ sin. 94.3 Explain how Eli was humbled and Samuel was exalted.	Activities • A Boy Prophet (pp. 193–94) BJU Press Trove • PPT pres.: Lesson 094	
Lessons 95–96 Saul: Israel Demanded a King			
Student Edition: 146–48 Teacher Edition: 214–17	95–96.1 Explain why Israel demanded a king. 95–96.2 Relate Israel’s demand for a king to Deuteronomy 17. 95–96.3 Evaluate Israel’s demand for a king. BWS Kingdom (evaluate)	Activities • Israel Demands a King (pp. 195–96) • Choosing to Follow God (pp. 197–98) BJU Press Trove • PPT pres.: Lessons 095–096	
Lesson 97 Saul: Unbelief and Disobedience			
Student Edition: 149–50 Teacher Edition: 218–19	97.1 Describe how Saul rejected the word of the Lord. 97.2 Evaluate Saul’s obedience. BWS Kingdom (evaluate) 97.3 Analyze Saul’s defense of his sin. 97.4 Compare Saul’s defense with personal excuses for sin.	Activities • Saul: Unbelief and Disobedience (pp. 199–200) BJU Press Trove • PPT pres.: Lesson 097	

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lessons 98–99 David: Anointed to Be King			
Student Edition: 151–52 Teacher Edition: 220–23	98–99.1 Explain the purpose of Samuel’s visit to Bethlehem. 98–99.2 Compare David’s position with that of his brothers. 98–99.3 Support the conclusion that God chose David to be king. BWS Kingdom (formulate)	Activities <ul style="list-style-type: none"> • David Is Anointed to Be King (pp. 201–2) • How’s Your Heart? (pp. 203–4) BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lessons 098–099 Materials <ul style="list-style-type: none"> • Two large pieces of paper 	
Lesson 100 David: Confident in God			
Student Edition: 153–54 Teacher Edition: 224–25	100.1 Summarize David’s conflict with Goliath. 100.2 Contrast David’s response to Goliath with those of King Saul and the soldiers. BWS Kingdom (explain) 100.3 Infer the source of victory. 100.4 Explain how Goliath and Saul were humbled and David was exalted. BWS Kingdom (explain)	Activities <ul style="list-style-type: none"> • David: Confident in God (pp. 205–6) BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 100 	
Lesson 101 David: Path to the Throne			
Student Edition: 155 Teacher Edition: 226–27	101.1 Trace David’s escape from Saul. 101.2 Compare and contrast how David and Saul treated each other. 101.3 Evaluate David’s treatment of Saul and his motives for doing so.	Activities <ul style="list-style-type: none"> • David: Path to the Throne (pp. 207–8) BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 101 Materials <ul style="list-style-type: none"> • Blank sheets of paper or whiteboards • Five small pieces of paper 	
Lesson 102 King Saul’s Death			
Student Edition: 156–57 Teacher Edition: 228–29	102.1 Summarize the account of David and the Amalekite. 102.2 Explain the reversal of the outcomes of Saul, the Amalekite, and David. 102.3 Identify the cause of David’s rise to the throne.	Activities <ul style="list-style-type: none"> • King Saul’s Death (pp. 209–10) BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 102 Materials <ul style="list-style-type: none"> • Two pieces of paper or small whiteboards per student 	

Pages	Objectives	Resources	Assessments
Lesson 103 Chapter 9 Review			
Teacher Edition: 230–31	103.1 Summarize Samuel's establishment as an instrumental priest in the monarchy. 103.2 Compare and contrast the first two kings of Israel. 103.3 Give evidence for God's use of the weak and the humble as opposed to the strong and popular. 103.4 Apply the experience of answered prayers to responses of thanksgiving to God.	Activities <ul style="list-style-type: none"> • Chapter 9 Review (pp. 211–12) 	
Lesson 104 Chapter 9 Test			
Teacher Edition: 231	104.1 Demonstrate knowledge of concepts from Chapter 9 by taking the test.		Assessments <ul style="list-style-type: none"> • Chapter 9 Test • Memory Verses BJU Press Trove <ul style="list-style-type: none"> • Chapter 9 test bank

Chapter 10: God’s Covenant with David

IA Instructional Aid PPT Pres. PowerPoint Presentation

Pages	Objectives	Resources	Assessments
Lesson 105 David: Elevated to Be King			
Student Edition: 160–61 Teacher Edition: 236–37	105.1 Explain why David moved from Hebron to Jerusalem. 105.2 Relate David’s conquest of Jerusalem to the Abrahamic Covenant. BWS Covenant (explain) 105.3 Reflect on God’s working to fulfill the Abrahamic Covenant through David.	Activities • David Is King (pp. 215–16) BJU Press Trove* • Video: “Jerusalem” • Video: “God’s Covenant with David” • PPT pres.: Lesson 105	
Lessons 106–7 The Davidic Covenant			
Student Edition: 162–63 Teacher Edition: 238–41	106–7.1 Summarize the nine promises of the Davidic Covenant. 106–7.2 Relate the Davidic Covenant to the concept of loyal love. 106–7.3 Relate the concept of loyal love to the promise about David’s son. 106–7.4 Identify David’s son who will rule forever. BWS Kingdom (explain)	Teacher Edition • IA 10.1: <i>Chart—Davidic Covenant</i> Activities • God’s Covenant with David (pp. 217–18) • The Davidic Covenant and Loyal Love (pp. 219–20) BJU Press Trove • Video: “Davidic Covenant” • PPT pres.: Lessons 106–107	
Lesson 108 The Davidic Covenant: Psalm 2			
Student Edition: 164–65 Teacher Edition: 242–43	108.1 Describe the identity of the Messiah. 108.2 Evaluate the response of the nations to the Messiah. BWS Kingdom (evaluate) 108.3 Summarize the fulfillment of the Davidic Covenant in Psalm 2. 108.4 Evaluate one’s own response to the Messiah. BWS Kingdom (apply)	Activities • The Davidic Covenant: Psalm 2 (pp. 221–22) BJU Press Trove • PPT pres.: Lesson 108 Materials • Picture of a tadpole	

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lessons 109–10 Absalom: A Failed Conspiracy			
Student Edition: 166–69 Teacher Edition: 244–47	109–10.1 Summarize Absalom’s attempt to overthrow David. 109–10.2 Explain how Absalom and David were humbled. 109–10.3 Relate God’s loyal love to David’s restoration. 109–10.4 Defend the claim that God is faithful to His covenant. BWS Covenant (formulate)	Activities <ul style="list-style-type: none"> • Absalom: A Failed Conspiracy (pp. 223–24) • David’s Friends Show Loyalty (pp. 225–26) BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lessons 109–110 Materials <ul style="list-style-type: none"> • Picture of kudzu • Picture of a poppy anemone • Blank sheets of paper or whiteboards 	
Lesson 111 Chapter 10 Review			
Teacher Edition: 248–49	111.1 Summarize the Davidic Covenant. 111.2 Relate the Davidic Covenant to the Abrahamic Covenant. 111.3 Explain how Jesus is the Messiah, the King of Kings. 111.4 Analyze God’s faithfulness to His covenant. 111.5 Apply the knowledge of God’s faithfulness to one’s personal need for a Savior.	Activities <ul style="list-style-type: none"> • Chapter 10 Review (pp. 227–28) Materials <ul style="list-style-type: none"> • Ball • Box, basket, or empty trash can 	
Lesson 112 Chapter 10 Test			
Teacher Edition: 249	112.1 Demonstrate knowledge of concepts from Chapter 10 by taking the test.		Assessments <ul style="list-style-type: none"> • Chapter 10 Test • Memory Verses BJU Press Trove <ul style="list-style-type: none"> • Chapter 10 test bank

Chapter 11: A Kingdom Divided

IA Instructional Aid **PPT Pres.** PowerPoint Presentation

Pages	Objectives	Resources	Assessments
Lessons 113–14 Solomon Chose Wisdom			
Student Edition: 172–75 Teacher Edition: 254–57	113–14.1 Analyze Solomon’s choice. 113–14.2 Define wisdom. 113–14.3 Explain how Solomon fulfilled the Davidic Covenant. BWS Covenant (explain) 113–14.4 Relate wisdom to the requirements of a king. BWS Kingdom (formulate)	Teacher Edition • IA 10.1: <i>Chart—Davidic Covenant</i> Activities • Solomon Chose Wisdom (pp. 231–32) • Solomon’s Role in the Davidic Covenant (pp. 233–34) BJU Press Trove* • Video: “Solomon” • Video: “Divided Kingdom” • PPT pres.: Lessons 113–114 Materials • Blank sheets of paper or whiteboards	
Lessons 115–16 The Building of God’s House			
Student Edition: 176–78 Teacher Edition: 258–61	115–16.1 Summarize the building of the temple. 115–16.2 Relate the temple to the tabernacle. 115–16.3 Explain the significance of the temple. BWS Presence (explain) 115–16.4 Relate God’s promise to Solomon to the Davidic Covenant.	Activities • The Building of God’s House (pp. 235–36) • The Significance of the Temple (pp. 237–38) BJU Press Trove • PPT pres.: Lessons 115–116 Materials • Pictures of an igloo, stilt house, mansion, apartment, and mountain cabin • Blank pieces of paper or whiteboards	
Lesson 117 Solomon Disobeyed God			
Student Edition: 179–80 Teacher Edition: 262–63	117.1 Retell God’s warning to Solomon. 117.2 Identify the three areas in which Solomon sinned. 117.3 Evaluate Solomon as a king. BWS Covenant (evaluate) 117.4 Defend the need for a greater King than Solomon. BWS Covenant (formulate)	Activities • Solomon Disobeyed God (pp. 239–40) BJU Press Trove • PPT pres.: Lesson 117 Materials • Three copies of 1 Kings 10:14–11:4	

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lessons 118–19 Jeroboam and the Man of God			
Student Edition: 181–83 Teacher Edition: 264–67	118–19.1 Describe Jeroboam’s disobedience and God’s response. 118–19.2 Identify the theme of God’s words to Jeroboam. 118–19.3 Give evidence that God’s words are true.	Activities <ul style="list-style-type: none"> • Jeroboam and the Man of God (pp. 241–42) • Sin Is the Road to Destruction (pp. 243–44) BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lessons 118–119 Materials <ul style="list-style-type: none"> • Blank pieces of paper or whiteboards 	
Lesson 120 Chapter 11 Review			
Teacher Edition: 268–69	120.1 Evaluate Solomon’s reign as king of Israel. 120.2 Analyze Jeroboam’s disobedience in light of God’s Word. 120.3 Defend the faithfulness of God’s words.	Activities <ul style="list-style-type: none"> • Chapter 11 Review (pp. 245–46) Materials <ul style="list-style-type: none"> • Four large pieces of paper 	
Lesson 121 Chapter 11 Test			
Teacher Edition: 269	121.1 Demonstrate knowledge of concepts from Chapter 11 by taking the test.		Assessments <ul style="list-style-type: none"> • Chapter 11 Test • Memory Verses BJU Press Trove <ul style="list-style-type: none"> • Chapter 11 test bank

Chapter 12: Faithful God, Unfaithful People

IA Instructional Aid **PPT Pres.** PowerPoint Presentation

Pages	Objectives	Resources	Assessments
Lessons 122–23 A Famine in the Land			
Student Edition: 186–88 Teacher Edition: 274–77	122–23.1 Explain why God sent a famine to Israel. BWS Covenant (explain) 122–23.2 Summarize what many people believed about Baal. 122–23.3 Identify the main idea of 1 Kings 17.	Activities <ul style="list-style-type: none"> • Ahab, the Most Wicked King of Israel (pp. 249–50) • Worshiping God Alone (pp. 251–52) BJU Press Trove* <ul style="list-style-type: none"> • Video: “God’s Faithfulness and Israel’s Rebellion” • PPT pres.: Lessons 122–123 Materials <ul style="list-style-type: none"> • Blank pieces of paper or whiteboards • Visual of a lush garden • Visual of a dead garden 	
Lessons 124–25 God against Baal on Mount Carmel			
Student Edition: 189–91 Teacher Edition: 278–81	124–25.1 State the purpose of the contest on Mount Carmel. 124–25.2 Describe the contest between Baal and the Lord. 124–25.3 Explain how the contest proved that the Lord is God. 124–25.4 Evaluate one’s life for the presence of idols.	Activities <ul style="list-style-type: none"> • Choose Who You Will Serve! (pp. 253–54) • Idols in My Life (pp. 255–56) BJU Press Trove <ul style="list-style-type: none"> • Video: “Mount Carmel” • PPT pres.: Lessons 124–125 Materials <ul style="list-style-type: none"> • Blank pieces of paper or whiteboards 	
Lesson 126 Naboth’s Vineyard			
Student Edition: 192–93 Teacher Edition: 282–83	126.1 Retell the account of Ahab acquiring Naboth’s vineyard. BWS Covenant (explain) 126.2 Evaluate the character of Ahab. BWS Kingdom (evaluate)	Activities <ul style="list-style-type: none"> • Ahab’s Love for Ahab (pp. 257–58) BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 126 	
Lesson 127 Ahab’s Death			
Student Edition: 194–95 Teacher Edition: 284–85	127.1 Summarize the events leading up to Ahab’s death. 127.2 Compare and contrast the prophecy of the false prophets to Micaiah’s prophecy. 127.3 Evaluate Ahab’s response to God’s Word. 127.4 Evaluate one’s response to God’s Word.	Activities <ul style="list-style-type: none"> • Death as Prophesied (pp. 259–60) BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 127 	

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lesson 128 Elisha and the Shunammite Woman			
Student Edition: 196–97 Teacher Edition: 286–87	128.1 Explain the events that led up to the birth of the Shunammite’s son. 128.2 Analyze the Shunammite’s response to loss. 128.3 Formulate a response to loss.	Activities • Gain and Loss (pp. 261–62) BJU Press Trove • PPT pres.: Lesson 128 Materials • Picture of a person crying	
Lesson 129 Naaman and the Dirty River			
Student Edition: 198–99 Teacher Edition: 288–89	129.1 Retell the story of Naaman’s healing and conversion. 129.2 Explain the relationship between Naaman and God’s covenant people. BWS Covenant (explain) 129.3 Support the conclusion that anyone can believe God’s words.	Activities • Leading Others to Him (pp. 263–64) BJU Press Trove • PPT pres.: Lesson 129 Materials • Picture of people from various ethnic groups and cultures	
Lesson 130 Jehu the Executioner			
Student Edition: 200–201 Teacher Edition: 290–91	130.1 Describe what Jehu did as king. 130.2 Analyze why Jehu executed so many people. 130.3 Relate Jehu’s executions to fulfilling prophecy.	Activities • Judgment Comes to Ahab’s Family (pp. 265–66) BJU Press Trove • PPT pres.: Lesson 130 Materials • Blank pieces of paper or whiteboards	
Lessons 131–32 The Fall of Samaria and the Northern Kingdom			
Student Edition: 202–3 Teacher Edition: 292–95	131–32.1 Explain the cause of the Northern Kingdom’s fall. BWS Covenant (explain) 131–32.2 Describe God’s attitude toward idolatry. 131–32.3 Formulate a response to the presence of idols in one’s life.	Activities • Idolatry Destroys the Northern Kingdom (pp. 267–68) • Israel and Me (pp. 269–70) BJU Press Trove • PPT pres.: Lessons 131–132	
Lesson 133 Chapter 12 Review			
Teacher Edition: 296–97	133.1 Describe God’s superiority over idols. 133.2 Summarize God’s work of provision through Elisha. 133.3 Give evidence of God’s fulfilled word through judgment. 133.4 Analyze the fall of the Northern Kingdom. 133.5 Apply knowledge of God’s Word to the removal of personal idolatry.	Activities • Chapter 12 Review (pp. 271–72) Materials • Ball • Box, basket, or empty trash can	

Pages	Objectives	Resources	Assessments
Lesson 134 Chapter 12 Test			
Teacher Edition: 297	134.1 Demonstrate knowledge of concepts from Chapter 12 by taking the test.		Assessments <ul style="list-style-type: none"> • Chapter 12 Test • Memory Verses BJU Press Trove <ul style="list-style-type: none"> • Chapter 12 test bank

Chapter 13: The Southern Kingdom

IA Instructional Aid **PPT Pres.** PowerPoint Presentation

Pages	Objectives	Resources	Assessments
Lesson 135 Asa Inconsistently Followed the Lord			
Student Edition: 206–8 Teacher Edition: 302–3	135.1 Summarize Azariah’s warning to Asa. 135.2 Categorize Asa’s actions as obedience or disobedience. 135.3 Relate obedience to blessing. BWS Covenant (explain)	Activities • Asa: Obedient and Disobedient (pp. 275–76) BJU Press Trove* • Video: “The Kingdom of Judah” • PPT pres.: Lesson 135 Materials • Blank pieces of paper or whiteboards	
Lesson 136 Jehoshaphat: The Faith of a Compromised King			
Student Edition: 209–10 Teacher Edition: 304–5	136.1 Describe Jehoshaphat’s two alliances with wicked kings. 136.2 Explain how God responded to each alliance. 136.3 Evaluate one’s friendships. 136.4 Formulate character traits of godly friends.	Activities • Jehoshaphat: The Importance of Friendships (pp. 277–78) BJU Press Trove • PPT pres.: Lesson 136	
Lesson 137 Joash Rejects God			
Student Edition: 211–12 Teacher Edition: 306–7	137.1 Describe how Joash forsook God. 137.2 Describe God’s response to Joash. 137.3 Relate the effect of God’s forsaking Joash to its cause. BWS Presence (formulate)	Activities • Joash Rejects God (pp. 279–80) BJU Press Trove • PPT pres.: Lesson 137 Materials • Five pieces of paper	
Lesson 138 The King Who Became Leprous			
Student Edition: 213 Teacher Edition: 308–9	138.1 Describe how God helped Uzziah. 138.2 Explain the cause of Uzziah’s leprosy. BWS Kingdom (explain) 138.3 Give evidence for Uzziah’s pride.	Activities • The Proud King (pp. 281–82) BJU Press Trove • PPT pres.: Lesson 138	

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Pages	Objectives	Resources	Assessments
Lessons 139–40 Restoration under Hezekiah			
Student Edition: 214–16 Teacher Edition: 310–13	139–40.1 Describe the repentance under Hezekiah’s reign. 139–40.2 Define repentance. 139–40.3 Explain the cause of repentance. 139–40.4 Evaluate one’s life for commitment to obeying God’s Word.	Activities <ul style="list-style-type: none"> • Hezekiah Repents (pp. 283–84) • Commitment to God (pp. 285–86) BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lessons 139–140 Materials <ul style="list-style-type: none"> • Three large pieces of paper • Blank pieces of paper or whiteboards 	
Lessons 141–42 The Siege of Jerusalem			
Student Edition: 217–19 Teacher Edition: 314–17	141–42.1 Sequence the events of the siege of Jerusalem. 141–42.2 Describe Hezekiah’s responses to the siege. 141–42.3 Explain why God delivered Hezekiah. BWS Covenant (explain)	Activities <ul style="list-style-type: none"> • Trouble Comes to Jerusalem (pp. 287–88) • Jerusalem Stands Strong (pp. 289–90) BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lessons 141–142 Materials <ul style="list-style-type: none"> • Seven pieces of paper, each with one sentence from the section “Empty Threats” • Burlap sack, rag, or old T-shirt • Large rolled sheet of paper 	
Lesson 143 The Coming King			
Student Edition: 220–21 Teacher Edition: 318–19	143.1 Identify the coming King. 143.2 Describe character traits of the coming King. 143.3 Compare and contrast the coming King with the kings of the Southern Kingdom. BWS Kingdom (evaluate)	Activities <ul style="list-style-type: none"> • The Perfect King Is Coming (pp. 291–92) BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 143 	
Lesson 144 Chapter 13 Review			
Teacher Edition: 320–21	144.1 Evaluate the kings of the Southern Kingdom. 144.2 Analyze the consequences of breaking God’s covenant. 144.3 Apply the work of the Coming King to one’s own life.	Activities <ul style="list-style-type: none"> • Chapter 13 Review (pp. 293–94) 	
Lesson 145 Chapter 13 Test			
Teacher Edition: 321	145.1 Demonstrate knowledge of concepts from Chapter 13 by taking the test.		Assessments <ul style="list-style-type: none"> • Chapter 13 Test • Memory Verses BJU Press Trove <ul style="list-style-type: none"> • Chapter 13 test bank

Chapter 14: Fall of the Southern Kingdom

IA Instructional Aid **PPT Pres.** PowerPoint Presentation

Pages	Objectives	Resources	Assessments
Lessons 146–47 Manasseh: Judah’s Most Wicked King			
Student Edition: 224–25 Teacher Edition: 326–29	146–47.1 List Manasseh’s wicked acts. 146–47.2 Analyze God’s responses to Manasseh. 146–47.3 Relate God’s mercy to repentance.	Activities <ul style="list-style-type: none"> • Manasseh Chooses Sin (pp. 297–98) • Manasseh Repents (pp. 299–300) BJU Press Trove* <ul style="list-style-type: none"> • Video: “The Fall of Judah” • PPT pres.: Lessons 146–147 	
Lesson 148 Josiah and the Book of the Law			
Student Edition: 226–27 Teacher Edition: 330–31	148.1 Retell the events surrounding the rediscovery of the Book of the Law. 148.2 Describe Josiah’s response to the discovery. 148.3 Describe the Lord’s response to Josiah. 148.4 Formulate a response to the Word using Josiah’s example	Activities <ul style="list-style-type: none"> • Josiah and the Book of the Law (pp. 301–2) BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 148 Materials <ul style="list-style-type: none"> • Bookmarks cut from cardstock 	
Lesson 149 Covenant Breaking			
Student Edition: 228–29 Teacher Edition: 332–33	149.1 List some of Israel’s and Judah’s sins. 149.2 Describe God’s coming judgment. 149.3 Relate God’s judgment to His covenant promises. BWS Covenant (explain) 149.4 Relate God’s covenant promises to His coming mercy for the righteous. BWS Covenant (explain)	Activities <ul style="list-style-type: none"> • Micah Uncovers the Sins of Judah and Samaria (pp. 303–4) BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 149 Materials <ul style="list-style-type: none"> • Blank pieces of paper or whiteboards 	
Lessons 150–51 Kings and Not Quite Kings: Jehoahaz, Jehoiakim, and Jehoiachin			
Student Edition: 230–31 Teacher Edition: 334–37	150–51.1 Describe the judgment of Jehoahaz, Jehoiakim, and Jehoiachin. 150–51.2 Relate God’s judgment on Judah to the Davidic Covenant. BWS Covenant (explain) 150–51.3 Evaluate one’s life for words and actions requiring judgment.	Activities <ul style="list-style-type: none"> • God Punishes Judah (pp. 305–6) • God Allows King Nebuchadnezzar’s Destruction (pp. 307–8) BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lessons 150–151 Materials <ul style="list-style-type: none"> • Dominoes • Black construction paper 	

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lessons 152–53 Jerusalem: Burned and Plundered			
<p>Student Edition: 232–33</p> <p>Teacher Edition: 338–41</p>	<p>152–53.1 List the places where God was present with His people.</p> <p>152–53.2 Explain how the temple represented God's presence and blessing. BWS Presence (recall)</p> <p>152–53.3 Explain how God judged the Southern Kingdom.</p> <p>152–53.4 Defend the claim that sinful actions require God's judgment.</p> <p>152–53.5 Give evidence that God forsook His people. BWS Presence (formulate)</p>	<p>Activities</p> <ul style="list-style-type: none"> • Jerusalem Destroyed (pp. 309–10) • God's Presence Leaves the Temple (pp. 311–12) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • PPT pres.: Lessons 152–153 <p>Materials</p> <ul style="list-style-type: none"> • Picture of a harp seal pup 	
Lesson 154 Sent Into Exile			
<p>Student Edition: 234</p> <p>Teacher Edition: 342–43</p>	<p>154.1 Recall the curses from Deuteronomy 28.</p> <p>154.2 Explain why God's people came under the curses of the Mosaic Covenant. BWS Covenant (explain)</p> <p>154.3 Relate Judah's exile to God's attitude toward sin.</p> <p>154.4 Evaluate one's attitude toward sin.</p>	<p>Activities</p> <ul style="list-style-type: none"> • Israel is Sent Into Exile (pp. 313–14) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • PPT pres.: Lesson 154 	
Lessons 155–56 The Promised New Covenant			
<p>Student Edition: 235–37</p> <p>Teacher Edition: 344–47</p>	<p>155–56.1 Summarize the message of Jeremiah 31.</p> <p>155–56.2 Explain why God will establish the New Covenant. BWS Covenant (explain)</p> <p>155–56.3 Give examples of how the New Covenant applies to one's life. BWS Covenant (apply)</p>	<p>Teacher Edition</p> <ul style="list-style-type: none"> • IA 14.1: <i>Chart—New Covenant</i> <p>Activities</p> <ul style="list-style-type: none"> • The New Covenant (pp. 315–16) • God's Law Written on Hearts (pp. 317–18) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • Video: "New Covenant" • PPT pres.: Lessons 155–156 <p>Materials</p> <ul style="list-style-type: none"> • Fifteen ounces of white liquid glue • One-quarter cup of liquid clothing starch • Glass bowl • Spoon 	

Pages	Objectives	Resources	Assessments
Lesson 157 Chapter 14 Review			
Teacher Edition: 348–49	157.1 Summarize the events that led up to the fall of Judah. 157.2 Compare and contrast Josiah’s reign with the other kings of Judah. 157.3 Defend God’s treatment of His rebellious people. 157.4 Relate the New Covenant to the previous covenants. 157.5 Apply implications of the New Covenant to one’s life.	Activities • Chapter 14 Review (pp. 319–20)	
Lesson 158 Chapter 14 Test			
Teacher Edition: 349	158.1 Demonstrate knowledge of concepts from Chapter 14 by taking the test.		Assessments • Chapter 14 Test • Memory Verses BJU Press Trove • Chapter 14 test bank

Chapter 15: Israel in Exile

IA Instructional Aid PPT Pres. PowerPoint Presentation

Pages	Objectives	Resources	Assessments
Lessons 159–60 Nebuchadnezzar’s Humbling			
<p>Student Edition: 240–42</p> <p>Teacher Edition: 354–57</p>	<p>159–60.1 Summarize Nebuchadnezzar’s humiliation and restoration.</p> <p>159–60.2 Identify the repeated phrase in Daniel 4.</p> <p>159–60.3 Relate the repeated phrase in Daniel 4 to Jesus’ rule.</p> <p>159–60.4 Contrast Nebuchadnezzar as a ruler to Jesus as ruler. BWS Kingdom (evaluate)</p> <p>159–60.5 Write a reflection relating Nebuchadnezzar’s confession to one’s own life. BWS Kingdom (apply)</p>	<p>Activities</p> <ul style="list-style-type: none"> • Nebuchadnezzar is Humbled (pp. 323–24) • Jesus Most High Rules Over All (pp. 325–26) <p>BJU Press Trove*</p> <ul style="list-style-type: none"> • Video: “Exiled Israel” • PPT pres.: Lessons 159–160 	
Lessons 161–62 Daniel’s Dream			
<p>Student Edition: 243–45</p> <p>Teacher Edition: 358–61</p>	<p>161–62.1 Retell the interpretation of the vision.</p> <p>161–62.2 Infer the main theme of Daniel’s vision. BWS Kingdom (explain)</p> <p>161–62.3 Relate the vision to Genesis 1:28, Matthew 26:64, and Revelation 22:5. BWS Kingdom (formulate)</p> <p>161–62.4 Create a response to God for appointing His Son as King over all kingdoms.</p>	<p>Activities</p> <ul style="list-style-type: none"> • Daniel’s Dream (pp. 327–28) • Daniel’s Vision Fulfilled in Christ (pp. 329–30) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • Video: “God’s Control” • PPT pres.: Lessons 161–162 <p>Materials</p> <ul style="list-style-type: none"> • Genesis 1:28, Matthew 26:64, and Revelation 22:5 each on separate large pieces of paper 	
Lesson 163 The Perfect Shepherd			
<p>Student Edition: 246</p> <p>Teacher Edition: 362–63</p>	<p>163.1 Explain the symbolism of a shepherd.</p> <p>163.2 Explain how Jesus Christ is the perfect Shepherd. BWS Kingdom (explain)</p> <p>163.3 Contrast the shepherds of Israel with the perfect Shepherd.</p>	<p>Activities</p> <ul style="list-style-type: none"> • The Perfect Shepherd (pp. 331–32) <p>BJU Press Trove</p> <ul style="list-style-type: none"> • PPT pres.: Lesson 163 	

*Digital resources for homeschool users are available on Homeschool Hub.

Pages	Objectives	Resources	Assessments
Lessons 164–65 Returning and Rebuilding			
Student Edition: 247–49 Teacher Edition: 364–67	164–65.1 Summarize the return and temple-rebuilding project. 164–65.2 Describe God’s character in restoring His people to the land. 164–65.3 Analyze the need for Israel to rebuild the temple. BWS Presence (explain) 164–65.4 Relate God’s restoration of Israel to one’s own life.	Activities <ul style="list-style-type: none"> • Returning and Rebuilding (pp. 333–34) • God’s Presence (pp. 335–36) BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lessons 164–165 Materials <ul style="list-style-type: none"> • Before and after photos of a town hit by a natural disaster • Before and after photos of a town ravaged by war 	
Lesson 166 Zechariah: Vision of the High Priest			
Student Edition: 250–51 Teacher Edition: 368–69	166.1 Summarize Zechariah’s vision. 166.2 Relate Zechariah’s vision to the historic setting of rebuilding the temple. BWS Presence (formulate) 166.3 Explain how sinners are made righteous. 166.4 Evaluate a personal need for Christ’s righteousness.	Activities <ul style="list-style-type: none"> • Zechariah: Vision of the High Priest (pp. 337–38) BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 166 Materials <ul style="list-style-type: none"> • Picture of a muddy child • Ball 	
Lessons 167–68 Esther and the Plot to Kill the Jews			
Student Edition: 252–56 Teacher Edition: 370–73	167–68.1 Retell the account of Queen Esther and the deliverance of the Jews. 167–68.2 Define providence. 167–68.3 Infer God’s providence in the book of Esther. BWS Presence (explain) 167–68.4 Tell how God’s providence has been evidenced in one’s own life. BWS Presence (apply)	Activities <ul style="list-style-type: none"> • Esther and the Plot to Kill the Jews (pp. 339–340) • God’s Work in Esther and in You (pp. 341–42) BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lessons 167–168 	
Lesson 169 Nehemiah and the Rebuilding of the Walls			
Student Edition: 257–58 Teacher Edition: 374–75	169.1 Sequence the key events of Nehemiah 1–6. 169.2 Give evidence that Nehemiah was depending on the Lord. 169.3 Tell how God answered a personal prayer.	Activities <ul style="list-style-type: none"> • Nehemiah and the Building of the Walls (pp. 343–44) BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 169 Materials <ul style="list-style-type: none"> • Ten slips of paper 	

Pages	Objectives	Resources	Assessments
Lesson 170 Confession and Recommitment			
Student Edition: 259 Teacher Edition: 376–77	170.1 Explain the role of God’s Word in Israel’s repentance. 170.2 Describe Israel’s responses to God’s Word. 170.3 Relate the Israelites’ prayer to their recommitment to God’s covenant law.	Activities <ul style="list-style-type: none"> • Confession and Recommitment (pp. 345–46) BJU Press Trove <ul style="list-style-type: none"> • PPT pres.: Lesson 170 	
Lesson 171 Chapter 15 Review			
Teacher Edition: 378–79	171.1 Summarize Nebuchadnezzar’s and Daniel’s dreams. 171.2 Explain Israel’s need for a perfect Shepherd. 171.3 Explain the events of Israel’s deliverance in Persia under Esther. 171.4 Describe Israel’s return from exile and the rebuilding of the walls of Jerusalem. 171.5 Analyze the post-exilic revival of Israel.	Activities <ul style="list-style-type: none"> • Chapter 15 Review (pp. 347–48) Materials <ul style="list-style-type: none"> • Pieces of paper with Chapter Review questions and answers 	
Lesson 172 Chapter 15 Test			
Teacher Edition: 379	172.1 Demonstrate knowledge of concepts from Chapter 15 by taking the test.		Assessments <ul style="list-style-type: none"> • Chapter 15 Test • Memory Verses BJU Press Trove <ul style="list-style-type: none"> • Chapter 15 test bank

Chapter 16: Refuge in God Alone

IA Instructional Aid **PPT Pres.** PowerPoint Presentation

Pages	Objectives	Resources	Assessments
Lessons 173–74 Malachi’s Message			
Student Edition: 262–65 Teacher Edition: 384–87	173–74.1 Relate Israel’s conduct to the warnings of Deuteronomy. BWS Presence (explain) 173–74.2 Summarize Malachi’s critique of Israel’s conduct. BWS Kingdom (explain) 173–74.3 Explain how God ensures that Israel will be faithful to its covenant. BWS Covenant (explain)	Activities • Malachi’s Message (pp. 351–54) BJU Press Trove* • Video: “God: The Only Refuge” • PPT pres.: Lessons 173–174 Materials • Piece of metal • Magnet • Piece of paper	
Lesson 175 Christ as Prophet			
Student Edition: 266–67 Teacher Edition: 388–89	175.1 Describe the two most significant Old Testament prophets. BWS Covenant (explain) 175.2 Analyze the limitations of the prophets. 175.3 Explain how Jesus is the perfect Prophet. BWS Covenant (formulate)	Activities • Christ as the Perfect Prophet (pp. 355–56) BJU Press Trove • PPT pres.: Lesson 175 Materials • Three slips of paper or 3 × 5 cards per student • Blank pieces of paper or whiteboards	
Lesson 176 Christ as Priest			
Student Edition: 268–69 Teacher Edition: 390–91	176.1 Describe the role of priests in the Old Testament. BWS Presence (explain) 176.2 Analyze the limitations of the priests. 176.3 Explain how Jesus is the perfect Priest. BWS Presence (formulate)	Activities • Christ as the Perfect Priest (pp. 357–58) BJU Press Trove • PPT pres.: Lesson 176 Materials • Picture of fishers on a boat in the ocean	
Lesson 177 Christ as King			
Student Edition: 270–71 Teacher Edition: 392–93	177.1 Describe God’s plan for man to rule over creation. BWS Kingdom (explain) 177.2 Describe the two most significant Old Testament kings. 177.3 Analyze the flaws of Israel’s kings. BWS Kingdom (formulate) 177.4 Explain how Jesus is the perfect King.	Activities • Christ as the Perfect King (pp. 359–60) BJU Press Trove • PPT pres.: Lesson 177	

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Pages	Objectives	Resources	Assessments
Lessons 178–79 Chapter 16 Review			
Teacher Edition: 394–95	178–179.1 Summarize the message of Malachi. 178–179.2 Explain Christ’s perfect fulfillment of the offices of prophet, priest, and king.	Activities • Chapter 16 Review (pp. 361–62) Materials • Ball • Box, basket, or empty trash can	
Lesson 180 Chapter 16 Test			
Teacher Edition: 395	180.1 Demonstrate knowledge of concepts from Chapter 16 by taking the test.		Assessments • Chapter 16 Test • Memory Verses BJU Press Trove • Chapter 16 test bank